



Institutional Set Standards

The purpose of this report is to provide insight on the methodology employed to determine numbers for the institution-wide standards mandated by ACCJC.

The five institutional standards include:

Completion is the number of students who receive a successful grade over the number of students who are enrolled in the course.

Fall-to-Fall Retention is the percent of students retained from fall to fall.

Degrees Awarded is the number of students who received a degree in the academic year.

Certificates Awarded is the number of students who received a certificate in the academic year.

Four-Year Transfer is the number of students that transfer to a to 4-year institution in the academic year.

In order to derive to the standards, multiple assessments of longitudinal data were conducted on each of the related factors. The following presents the strategies and findings.

Completion

The completion rate attainment strategy utilized the Chancellor's Office definition of completion as students receiving a grade of A, B, C, CR, or Pass. The data was gathered from the LCC Datatel database. Three fall terms of data were aggregated to determine the institutional set standard of **70%** of course completion.

Fall-to-Fall Retention

The fall-to-fall retention rate attainment focused on first-time degree seeking students and followed term to term persistence from fall to fall. The data was gathered from the LCC Datatel database. Three academic years of data were aggregated to determine the institutional set standard of **41%** of fall-to-fall retention.

Degrees Awarded

The certificates attainment strategy followed the Chancellor's Office reporting on certificates awarded for academic years. The data was gathered from the LCC Datatel database. Three academic years of data were averaged to determine the institutional set standard of **144** degrees awarded per year.

Certificates Awarded

The certificates attainment strategy followed the Chancellor's Office reporting on certificates awarded for academic years. The data was gathered from the LCC Datatel database. Three academic years of data were averaged to determine the institutional set standard of **163** certificates awarded per year.

Four-Year Transfer

The four-year transfer attainment strategy utilized the Chancellors transfer pathways tool to report transfers to four-year California state schools by fiscal year. Three academic years of data were averaged to determine the institutional set standard of **31** four-year transfers per year.