

Outside the

Notes from Institutional Effectiveness

Our Perspective

The vision of the Department of Institutional Effectiveness is to continuously build and support a culture of evidence through the provision of institutional research studies, effectiveness enhancing methodologies and innovative strategic planning approaches to increase institutional and student performance.

Closing the Loop

The term *closing the loop* has become an imperative term in the world of institutional effectiveness. Within the cycle of outcomes assessment there is a common disconnect which in many instances relates to budgetary constraints. Figure 1 presents a graphical representation which depicts the disconnect at the employment of plans to drive change. In other words, the plans are many, but the dollars are few.

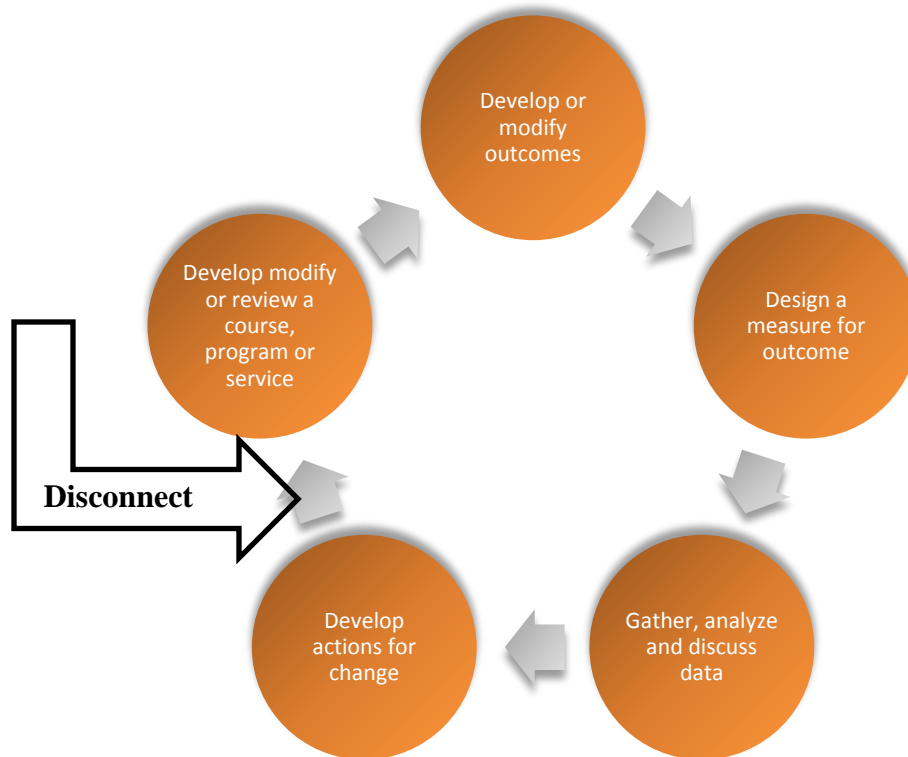


Figure 1. The cycle of outcome assessment

However, LCC has mitigated this issue with the integration of data driven process into the program review and budgetary planning process. In addition, the grants culture of the district is beginning to grow as an alternative means to financially supplement planning agendas.

As the culture of evidence at LCC continues to mature, the planning cycles are recorded in the annual program updates to provide evidence of data driven decisions and outcomes specifically focused on closing the loop.

