

This confirms that your 2017 Annual Report to ACCJC was submitted by Dr. Marlon Hall <mhall@lassencollege.edu> on 04/05/2017. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



**ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES**
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2017 Annual Report
Final Submission**
04/05/2017

Lassen Community College
P.O. Box 3000
Susanville, CA 96130

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Brian Murphy
3.	Phone number of person preparing report:	530-251-8836
4.	E-mail of person preparing report:	bmurphy@lassencollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2016: 2,187 Fall 2015: 2,275 Fall 2014: 2,507
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2016: 2,052 Fall 2015: 2,050 Fall 2014: 2,358
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2016: 443 Fall 2015: 559 Fall 2014: 624
8.	Number of programs which may be fully completed via distance education:	Fall 2016: 4 Fall 2015: 4 Fall 2014: 4
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2016: 560 Fall 2015: 401 Fall 2014: 302
10.	Do you offer Correspondence Education?	Yes
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2016: 795 Fall 2015: 784 Fall 2014: 1,097

Student Achievement Data

#	Question	Answer												
12.	<p>a. What is your Institution-set standard for successful student course completion?</p> <p>b. Actual successful course completion rate:</p>	<table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>70 %</td> <td>70 %</td> <td>70 %</td> </tr> <tr> <td>72 %</td> <td>72 %</td> <td>69 %</td> </tr> </tbody> </table>	2016	2015	2014	70 %	70 %	70 %	72 %	72 %	69 %			
2016	2015	2014												
70 %	70 %	70 %												
72 %	72 %	69 %												
13.	<p>a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for degrees?</p> <p>c. Actual degrees awarded:</p>	<p>Number of degrees</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>144</td> <td>144</td> <td>144</td> </tr> <tr> <td>237</td> <td>241</td> <td>196</td> </tr> </tbody> </table>	2016	2015	2014	144	144	144	237	241	196			
2016	2015	2014												
144	144	144												
237	241	196												
14.	<p>a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for certificates?</p> <p>c. Actual certificates awarded:</p>	<p>Number of certificates</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>163</td> <td>163</td> <td>163</td> </tr> <tr> <td>117</td> <td>95</td> <td>111</td> </tr> </tbody> </table>	2016	2015	2014	163	163	163	117	95	111			
2016	2015	2014												
163	163	163												
117	95	111												
15.	<p>a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:</p> <p>b. What is your Institution-set standard for student transfers to 4-year colleges/universities?</p> <p>c. Actual student transfers to 4-year colleges/universities:</p>	<p>Number of transfers</p> <table border="1"> <thead> <tr> <th>2016</th> <th>2015</th> <th>2014</th> </tr> </thead> <tbody> <tr> <td>31</td> <td>31</td> <td>31</td> </tr> <tr> <td>N/A</td> <td>91</td> <td>96</td> </tr> </tbody> </table>	2016	2015	2014	31	31	31	N/A	91	96			
2016	2015	2014												
31	31	31												
N/A	91	96												
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2016: 0 2015: 0 2014: 1												
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2016: 10 2015: 10 2014: 11												
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard (%)</th> <th>2015 Pass Rate (%)</th> <th>2014 Pass Rate (%)</th> <th>2013 Pass Rate (%)</th> </tr> </thead> <tbody> <tr> <td>LVN</td> <td>state</td> <td>0 %</td> <td>0 %</td> <td>78 %</td> <td>79 %</td> </tr> </tbody> </table>	Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)	LVN	state	0 %	0 %	78 %	79 %
Program	Examination	Institution set standard (%)	2015 Pass Rate (%)	2014 Pass Rate (%)	2013 Pass Rate (%)									
LVN	state	0 %	0 %	78 %	79 %									
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:													

Program	Institution set standard (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	2013 Job Placement Rate (%)
Agriculture and Natural Resources	71 %	55.6 %	62.5 %	100 %
Business Management	71 %	69.2 %	72.8 %	50 %
Physical Education	71 %	0 %	0 %	50 %
Gunsmithing	71 %	50 %	18.2 %	31.6 %
Digital Graphic Design	71 %	100 %	33.3 %	0 %
LVN	71 %	66.7 %	65.2 %	71.4 %
Welding	71 %	71.4 %	100 %	66.7 %
Fire Science	71 %	54.55 %	48.65 %	68.75 %
Human Services	71 %	50 %	0 %	0 %
Automotive Technology	71 %	66.7 %	33.3 %	66.7 %
Early Childhood Education	71 %	80 %	76.9 %	66.7 %

Student Learning Outcomes and Assessment

Note: Colleges were expected to achieve the proficiency level of Student Learning Outcomes assessment by fall 2012. At this time, colleges are expected to be in full compliance with the Accreditation Standards related to student learning outcomes and assessment. All courses, programs, and student and learning support activities of the college are expected to have student learning outcomes defined, so that ongoing assessment and other requirements of Accreditation Standards are met across the institution. In completing the 2017 Annual Report, please refer to the revised Accreditation Standards adopted June 2014.

#	Question	Answer		
		2016	2015	2014
20.	Courses	2016	2015	2014
	a. Total number of college courses:	388	384	0
	b. Number of college courses with ongoing assessment of learning outcomes:	298	323	0
21.	Programs	2016	2015	2014
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	388	384	0
	b. Number of college programs with ongoing assessment of learning outcomes:	298	323	0
22.	Student Services and Learning Support	2016	2015	2014
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	13	13	13
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	13	13	13

Other Information

23.

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC
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Novato, CA 94949
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phone: 415-506-0234