# Academic Planning Committee 2012-2013

Cheryl Aschenbach Business & The Sciences

Colleen Baker English and/Math

Carie Camacho Social Sciences

Fran Oberg Executive Assistant

Sue Mouck Vice-President of Academic Services

Alison Somerville Curriculum/Academic Standards Committee Representative

Ross Stevenson Career Technical Education and Physical Education

Patrick Walton Associate Dean of Student Services

Vacant Associate Dean of Instructional Services



# **Academic Planning Committee Minutes**

Monday November 26, 2012 2:30 pm

The meeting was called to Order at 3:05 by Vice-President Sue Mouck

**Members Present:** 

Members Absent:

Cheryl Aschenbach Colleen Baker Carie Camacho Fran Oberg Alison Somerville Ross Stevenson Patrick Walton

The Lassen Community College pages from the 2012 Accountability Report for California Community Colleges (ARCC Report) showing college level indicators were shared. The various indicators were considered for inclusion in the key performance indicators for the college. The revised KPIs resulting from the discussion are attached.

The next meeting of the Academic Planning Committee is scheduled for Monday, December 10, 2012 at 3:00 pm in the Administrative Conference Room, when the committee will consideration further revisions to the Key Performance Indicators.

The meeting adjourned at 4:35 pm

#### Strategic Goal #1 –Institutional Effectiveness:

Provide the governance, leadership, integrated planning and accountability structures, and processes to effectively support the learning environment, while ensuring responsible stewardship of public trust and resources.

- 1.1 Enhance the Organizational Function through Systematic Evaluation, Revision and Implementation of Institutional Processes
  - 1.1.1 Improve institutional planning processes through evaluation, revision and implementation

**Target:** By 2017, the institution will have completed ten cycles of evaluation, modification and implementation of the institutional integrated planning and budget allocation processes.

- **1.1.2** Improve institutional shared governance processes through evaluation, revision and implementation **Target:** By 2017, the institution will have completed ten cycles of evaluation, modification and implementation of the shared governance structure and processes.
- 1.1.3 Improve program review processes through evaluation, revision and implementation

**Target:** By 2017, the institution will have completed three cycles of evaluation, modification and implementation of the institution's program review processes.

- 1.2 Enhance the Organizational Function through Completion of Program Review
  - 1.2.1 Improve non-instructional program review linked to integrated institutional planning

**Target:** By 2014, all non-instructional areas will have completed one cycle of program review linked to institutional planning.

1.2.2 Improve instructional program review linked to integrated institutional planning

**Target:** By 2014, all instructional areas will have completed two cycles of program review linked to institutional planning.

- 1.3 Enhance the Organization Function through Tracking Progress on Objectives and Strategies for Strategic Goals
  - 1.3.1 Track and Communicate Progress through completion and publication of evaluation matrices

**Target:** By 2014, the institutional will have provided six annual reports on progress on objectives and strategies towards strategic goal to the institution, board and community.

#### **Strategic Goal #2 –Learning Opportunities:**

Provide an array of rigorous academic programs delivered via a variety of modalities that promote student learning and meet the needs of the local and global community.

#### 2.1 Revisions to Programs/Certificates/Degrees to meet transfer and career technical demand

### 2.1.1 Increase Student Access by providing courses through a variety of delivery modalities.

Target: Increase the ratio of sections available by non-traditional delivery each year up to 45% of total sections

#### 2.1.2 Increase/Monitor Percentage of GE Offerings in Non-traditional sections – Online Courses

Target: By 2014, at least one course from each of the five CSU GE areas will be offered online each semester

#### 2.1.3 Provide an Associate degree delivered Online

**Target:** By 2014, courses delivered online will be scheduled such that a student can earn an associate degree in two years.

## 2.1.4 Increase Number of Associate Degrees for Transfer

**Target:** By Fall 2014, 100% of the transfer degrees offered in Fall 2011 will have been converted to associate degrees for transfer.

## 2.1.5 Provide Certification in Welding Technology

Target: By Fall 2014, the process to provide AWS certification will have been completed.

## 2.1.6 Provide Certification in Automotive Technology

**Target:** By Fall 2014, the process to provide ASE certification will have been completed.

## **Strategic Goal #3 –Resource Management:**

Manage human, physical, technological and financial resources to sustain fiscal stability and to effectively support the learning.

# 3.1. Manage Human Resources

#### 3.1.1. Professional Development

- 3.2. Manage Technological Resources
  - 3.2.1 Increase technology in the classroom
  - 3.2.2 Increase number of online services provided by the college
- 3.3. Manage Physical Resources
- 3.4. Manage Financial Resources
  - 3.4.1. Improve efficiency by increasing course fill rates
  - 3.4.2. Maintain LCC CAP at about 1800 FTES

#### Strategic Goal #4 - Student Success:

Provide a college environment that reaches-out-to and supports students, minimizes barriers, and increases opportunity and success through access and retention to enable student attainment of educational goals including completion of degrees and certificates, transfer, job placement and advancement, improvement of basic skills, and self development through lifelong learning.

- 4.1 Improve Student Success in Basic Skills Coursework
  - 4.1.1 Improve Basic Skills Completion and Course Improvement Performance Target:

**Target:** Improve the basic skills completion rate by 0.5% over the previous year

4.1.2. Improve Student Retention and Success in Basic Skills Coursework:

**Target:** By 2015, improve the retention rate to 75% and the success rate in individual basic skills courses to 65% or better.

- **4.2 Improve Collegiate Student Success** 
  - 4.2.1 Improve the Number of Students with Identified Education Goal:

Target: By 2016, 60% of full-time students will have completed an Education Plan by the end of their first year.

#### 4.2.2. Increase Number of Degrees and Certificates Awarded:

**Target:** By 2016, increase the ratio of degrees and certificates awarded (proportionate to enrollment) to the State average or above.

#### 4.3 Improve Student Success in courses offered via non-traditional delivery modalities

#### 4.3.1 Improve Student Success in Online Courses

**Target:** By 2016, student success in online sections will be within 10% of the student success seen in the same courses offered via traditional face-to-face delivery

# **4.4 Improve Vocational Program Student Success**

# 4.4.1 Improve Vocational Course Completion Rate

**Target:** By 2016, achieve a completion rate of ??% for courses within each vocational program

## 4.4.2 Improve Vocational Program Completion Rate

**Target:** By 2016, achieve a completion rate of 75% for Chancellor's Office approved certificates within each vocational program

# 4.4.3 Vocational Nursing Program Student Licensure Pass Rate

**Target:** Each year achieve a licensure pass rate equal to or exceeding the State average.

#### 4.5 Improve Transfer Rate to California State Universities