

STRATEGIC GOAL IMPLEMENTATION AND EVALUATION MATRIX - 2009-2010 ACADEMIC YEAR

GOALS/OBJECTIVES/STRATEGIES:	Who	Status/Evidence
<b>GOAL ONE STUDENT SUCCESS:</b>		
<i>(Student Success):</i> Enable students' attainment of educational goals, including degrees and certificates, transfer, job placement and advancement, basic skills, and lifelong learning.		
OBJECTIVE 1.1	Who	Status/Evidence
Objective 1.1. By <b>Fall 2009</b> , the college will increase student success in collegiate course work through improved basic skill services.	[Vice-President/Dean of Instructional Services, Dean of Student Services, Academic Planning Committee]	
Strategy 1.1.a. By Summer 2010, the college will restore the apportionment-supported Learning Center with expanded basic skills and tutoring opportunities. (2009-2010 educational initiative from 2008-2009 Strategic Master Plan)	[Vice-President/Dean of Instructional Services, Academic Planning Committee, Information Technology, Basic Skills Coordinator]	<b>Completed</b> Basic Skills Coordinator hired for Fall 2009; Support staff reassigned (transition) for Fall 2009; need to expand course/workshop offerings. Tutoring class offered Spring 2010; College Success Workshops offered Spring 2010; College Success Workshop converted to a non-credit course Spring 2010.
Strategy 1.1.b. By <b>Fall 2009</b> , the college will have successfully developed a cadre of qualified instructors, with the possible addition of one or more full-time instructors (basic writing, basic reading, basic mathematics), to meet its obligations in an expanded Basic Skills Program.	[Vice-President/Dean of Instructional Services, Director of Human Resources]	<b>Completed</b> Expanded PT Instructor Pool; Basic Skills Coordinator hired for Fall 2009.
Strategy 1.1.c. By <b>Fall 2009</b> , the college will restore apportionment supported counseling and guidance classes.	[Vice-President/Dean of Instructional Services, Academic Planning Committee]	<b>Completed</b> During the 2008-09 academic year the college offered Career and Guidance 51 in the fall and spring terms/ <b>Fall 2008 &amp; Spring 2009 Class Schedules</b>

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<p>Strategy 1.1.d. By <b>Summer 2010</b>, the college will plan for and provide computing resources and policies to meet curricular needs in the Learning Center.</p>	<p>Dean of Administrative Services, Information Technology]</p>	<p><b>Completed</b> Selected LRC computers upgraded to Office 2007 by IT Specialists, Jan 2009</p> <p>Computer and Network Use (AP 3720) Adopted by Consultation Council Spring 2010.</p>
<p><b>OBJECTIVE 1.2</b></p>	<p><b>Who</b></p>	<p><b>Status/Evidence</b></p>
<p>Objective 1.2. By <b>Summer 2010</b>, the college will maximize student enrollments and efficiency of delivery through implementation of scheduling changes based on assessments of the enrollment management system.</p>	<p>[Vice-President/Dean of Instructional Services, Division Chairs]</p>	<p style="background-color: #cccccc;"></p>

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<p>Strategy 1.2.a. By <u>Summer 2010</u>, capture protocols used for scheduling into the enrollment management system.</p>	<p>[Vice-President/Dean of Instructional Services, Division Chairs]</p>	<p><b>Partially completed</b> The protocols for schedule development were used by the Division Chairs in the development of the Summer and Fall 2010 schedules. A comprehensive enrollment management system will be developed by the Academic Planning Committee by Summer 2011.</p>
<p>Strategy 1.2.b. By <b>Summer 2010</b>, maximize student enrollment and efficiency of delivery through</p>	<p>[Vice-President/Dean of Instructional Services, Division Chairs]</p>	<p><b>Partially completed</b> Trend Data was used to inform scheduling development</p>
<p><b>OBJECTIVE 1.3</b></p>	<p><b>Who</b></p>	<p><b>Status/Evidence</b></p>
<p>Objective 1.3. By <b>Fall 2015</b>, 75% students entering Lassen Community College will have attained their educational goal within three years.</p>	<p>Dean of Student Services/Institutional Research and Student Services Planning Committee]</p>	
<p>Strategy 1.3a. By <b>Fall 2010</b>, all students entering Lassen Community College will have declared their educational goal.</p>	<p>Dean of Student Services and Student Services Planning Committee]</p>	<p><b>Moved to next year</b></p>
<p><b>OBJECTIVE 1.5</b></p>	<p><b>Who</b></p>	<p><b>Status/Evidence</b></p>

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Objective 1.5. By <b>Summer 2012</b> , through the use of an Early Alert System, the college will improve student success in Course/Certificate/Degree completion rates by 5% above 2007-2008 levels.	[Dean of Student Services]	
Strategy 1.5.a. By <b>Summer 2010</b> , the college will implement a one-day Retention Summit to bring all parties on campus together for collaboration and training to improve student retention.	Dean of Student Services and Director of Human Resources]	<b>Not completed.</b> Will be scheduled as a future flex activity in 2010-11.
Strategy 1.5.b. By <b>Summer 2010</b> , the college will	Dean of Student Services and Director of	<b>Partially completed.</b> Early Alert System piloted Spring

<b>OBJECTIVE 1.6</b>	<b>Who</b>	<b>Status/Evidence</b>
Objective 1.6. By <b>Fall 2012</b> , the college will have achieved sustainable continuous quality improvement through the incorporation of the results derived from the assessment of student learning outcomes into institutional planning.	[Vice-President/Dean of Instructional Services, Academic Planning Committee]	
Strategy 1.6.a. By <b>Spring 2010</b> , 75% of faculty will	[Vice-President/Dean of Instructional	<b>Partially completed</b>
Strategy 1.6.b. By <b>Summer 2010</b> , the college will	[Director of Institutional Research]	<b>Partially completed</b>

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<p>create an educational research capacity for correlating changes resulting from student learning outcomes assessment.</p>		<p>IR Director hired Fall 2009; developing database for analyzing results. Will implement Weave On-line in 2010-11 resources permitting (Title III grant)</p>
<p><b>OBJECTIVE 1.7</b></p>	<p><b>Who</b></p>	<p><b>Status/Evidence</b></p>
<p>Objective 1.7. By <b>Fall 2012</b>, the college will provide student-computing capabilities appropriate to curricula. (Possible measures – student satisfaction survey, number of available computers per FTES compare to statewide average, percentage of machines meeting or exceeding a defined hardware/software baseline)</p>	<p>[Dean of Administrative Services, Institutional Technology Planning Committee]</p>	<p></p>
<p>Strategy 1.7.a. By <b>Spring 2010</b>, the college will pilot its lab management process by providing computing resources and policies to meet curricular needs in the Learning Center.</p>	<p>[Dean of Administrative Services, Institutional Technology Planning Committee]</p>	<p></p>
<p><b>OBJECTIVE 1.8</b></p>	<p><b>Who</b></p>	<p><b>Status/Evidence</b></p>
<p>Objective 1.8. By <b>Fall 2015</b>, the college will stabilize enrollments and address the breadth in existing transfer programs.</p>	<p>[Vice-President/Dean of Instructional Services, Academic Planning Committee]</p>	<p></p>
<p>Strategy 1.8.a. By <b>Fall 2009</b>, the college will assess the availability of courses during 2008-2009 and initiate any necessary scheduling changes to provide students the opportunity to complete their CSU Certification at night in two years.</p>	<p>[Vice-President/Dean of Instructional Services, Academic Planning Committee]</p>	<p>Completed</p>
<p>Strategy 1.8.b. By <b>Fall 2009</b>, the college will assess the feasibility of offering the courses necessary to complete CSU Certification through distance education to incarcerated students allowing for completion of University Studies associate degrees.</p>	<p>[Vice-President/Dean of Instructional Services, Academic Planning Committee]</p>	<p>Completed Need to determine the feasibility of offering lab science to complete transfer requirements.</p>
<p>Strategy 1.8.c. By <b>Fall 2009</b>, the college will submit</p>	<p>[Vice-President/Dean of Instructional</p>	<p>Completed</p>

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Substantive Change request to ACCJC requesting approval to offer CSU Certification through correspondence delivery to incarcerated students allowing for completion of University Studies	Services]	ACCJC agreed that the CSU Certification does not need substantive change approval; it is derived from the Liberal Arts degree previously approved to be offered more than 50% correspondence.
<b>OBJECTIVE 1.9</b>	<b>Who</b>	<b>Status/Evidence</b>
Objective 1.9. By <b>Fall 2015</b> , the college will evaluate thorough the program review process existing vocational programs in order to implement right-sizing.	[Vice-President/Dean of Instructional Services]	
<b>OBJECTIVE 1.9.1.</b>	<b>Who</b>	<b>Status/Evidence</b>
Sub-objective 1.9.1. By <b>Spring 2011</b> , the college will stabilize enrollments at 25 students per year in the Licensed Vocational Nursing (LVN) Program.	[Vice-President/Dean of Instructional Services]	
Strategy 1.9.1.b By <b>Summer 2010</b> , the college will have reestablished a Certified Nursing Assistant Program (CNA). [Essential to the survival of the LVN Program]	[Vice-President/Dean of Instructional Services, Academic Planning Committee, Director of Nursing]	<b>Completed</b> CNA will be piloted in Modoc County in 2010-11
Strategy 1.9.2.c. By <b>Summer 2010</b> , the college will develop marketing materials and implementing marketing activities aimed at promoting enrollment in its CNA Program.	[Vice-President/Dean of Instructional Services, Academic Planning Committee, Director of Nursing]	<b>Partially Completed</b> Planning for promoting enrollment in the CNA program through marketing is occurring.
<b>OBJECTIVE 1.9.2.</b>	<b>Who</b>	<b>Status/Evidence</b>
Sub-objective 1.9.2.		<b>Move to a strategy</b>
<b>OBJECTIVE 1.9.3.</b>	<b>Who</b>	<b>Status/Evidence</b>
Sub-objective 1.9.3. By <b>Spring 2010</b> , the college will expand its partnerships with regional health care and nursing education providers.	[Vice-President/Dean of Instructional Services, Director of Nursing]	
Strategy 1.9.3.a. By <b>Spring 2011</b> , the college will develop a partnership and articulation agreement with the Registered Nursing Programs at Butte College and Shasta College.	[Vice-President/Dean of Instructional Services, Director of Nursing]	<b>Delete from plan</b> Current focus needs to be on stabilizing the existing LVN program
Strategy 1.9.3.b. By <b>Spring 2010</b> , the college will have increased the number and quality clinical sites needed to accommodate all of its LVN students and meet State of California Board of Nursing standards.	[Vice-President/Dean of Instructional Services, Director of Nursing]	<b>Completed (continue to expand as needed)</b>  Expanded partnership with Banner; added new partnership with Renown MC (Reno).

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OBJECTIVE 1.9.4.	Who	Status/Evidence
Sub-objective 1.9.4. By <b>Spring 2010</b> , the college will become a significant provider of fire-fighting instruction in Northern California.	[Vice-President/Dean of Instructional Services, Academic Planning Committee, Director of Fire Science]	
Strategy 1.9.4.a. By <b>Spring 2010</b> , the college will have executed a contract with Cal Fire to administer to a regional fire fighting training camp for inmates at California state prisons. (2009-2010 educational initiative from 2008-2009 Strategic Master Plan)	[Vice-President/Dean of Instructional Services, Director of Fire Science]	<b>Completed</b> CALFIRE contract approved February 2010
Strategy 1.9.4.b. By <b>Spring 2010</b> , the college will have expanded the Fire Science curriculum consistent with the recommendations of the Advisory Committee and the instructional program review. (2010-2011 educational initiative from 2008-2009 Strategic Master Plan)	[Vice-President/Dean of Instructional Services, Director of Fire Science]	<b>Completed</b> Curriculum changes approved by Curriculum Committee and Governing Board
OBJECTIVE 1.9.6.	Who	Status/Evidence
Sub-objective 1.9.6. By <b>Fall 2010</b> , if feasible the college will implement a State of California approved apportionment supported Correctional Officer Academy. (2009-2010 educational initiative from 2008-2009 Strategic Master Plan)	[Vice-President/Dean of Instructional Services, Academic Planning Committee]	
Strategy 1.9.6.a. By <b>Fall 2009</b> , the college will explore the feasibility of implementing a State of California approved apportionment supported Correctional Officer Academy.	[Vice-President/Dean of Instructional Services]	<b>Completed - Remove from academic plan</b>  Per meeting with local wardens, the College has determined that this is not feasible.
Strategy 1.9.6.b. By <b>Spring 2010</b> , if feasible the college will establish and convene the first meeting of its Advisory Committee to the Correctional Officers	[Vice-President/Dean of Instructional Services]	<b>Completed- Remove from academic plan</b> Per meeting with local wardens, the College has determined that this is not feasible.
Strategy 1.9.6.c By <b>Spring 2010</b> , if feasible the college will appoint a Director of the Correctional Officers Academy.	[Vice-President/Dean of Instructional Services, Director of Human Resources]	<b>Completed - Remove from academic plan</b>

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		Per meeting with local wardens, the College has determined that this is not feasible.
Strategy 1.9.6.d. By <b>Summer 2010</b> , if feasible the college will have a State of California approved curriculum for the Correctional Officers Academy.	[Vice-President/Dean of Instructional Services, Director of Correctional Officers Academy]	<b>Completed - Remove from academic plan</b> Per meeting with local wardens, the College has determined that this is not feasible.
Strategy 1.9.6.e. By <b>Summer 2010</b> , if feasible the college will implement a comprehensive recruitment strategy aimed at enrolling a cohort of 30 students in the first class of the Correctional Officers Academy.	[Dean of Student Services/Institutional Research, Director of Correctional Officers Academy]	<b>Completed - Remove from academic plan</b> Per meeting with local wardens, the College has determined that this is not feasible.
<b>OBJECTIVE 1.9.7.</b>	<b>Who</b>	<b>Status/Evidence</b>
Sub-objective 1.9.7. By <b>Summer 2010</b> , the college will increase enrollment by 35% in the Business program over the enrollments during 2008/2009.	[Vice-President/Dean of Instructional Services, Academic Planning Committee, Business Faculty]	
Strategy 1.9.7.a. By <b>Summer 2010</b> , the college will restore the small business management curriculum. (2009-2010 educational initiative from 2008-2009 Strategic Master Plan).	[Business Faculty]	<b>Partially Completed</b>  Advisory Committee provided suggested changes in Fall 2009; curriculum still needs to be modified.
Strategy 1.9.7.c. By <b>Fall 2010</b> , the college will diversify and increase its credit and non-credit, online and on-site course offerings in the Business program as compare to academic year 2008-09.	[Business Faculty]	<b>Completed</b>



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		Advisory Committee met Fall 2009; increased credit offerings Spring 2010; no non-credit courses in Business
<b>OBJECTIVE 1.9.8.</b>	<b>Who</b>	<b>Status/Evidence</b>
Sub-objective 1.9.8. By <b>Fall 2009</b> , the college will increase enrollment in the Agriculture program by 40% over the 2007-2008 level.	[Vice-President/Dean of Instructional Services, Agriculture Faculty]	
<b>OBJECTIVE 1.9.9.</b>	<b>Who</b>	<b>Status/Evidence</b>

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<p>Sub-objective 1.9.9. By <b>Spring 2011</b>, the college will stabilize the Agriculture program through re-evaluation of the program mission (transfer versus vocational) and refocus of resources as identified through the program review process.</p>	<p>[Vice-President/Dean of Instructional Services, Agriculture Faculty]</p>	
<p>Strategy 1.9.9.a. By <b>Summer 2010</b>, the college will consider reviving horticulture courses.</p>	<p>[Vice-President/Dean of Instructional Services, Agriculture Faculty]</p>	<p><b>Delay</b></p> <p>Await completion of IPR in Fall 2010</p>
<p>Strategy 1.9.9.b. By <b>Spring 2010</b>, the college will expand the rodeo component of the Agriculture program. (2009-2010 educational initiative from 2008-2009 Strategic Master Plan).</p>	<p>[Vice-President/Dean of Instructional Services, Agriculture Faculty]</p>	<p><b>Completed</b></p> <p>30% increase from Fall 2008 to Fall 2009.</p>
<p><b>OBJECTIVE 1.9.10.</b></p>	<p><b>Who</b></p>	<p><b>Status/Evidence</b></p>

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Sub-objective 1.9.10. By <b>Fall 2010</b> , the college will increase enrollment in its Human Services Program to 60 students.	[Vice-President/Dean of Instructional Services]	
Strategy 1.9.10.c. By <b>Summer 2010</b> , the college will increase its pool of qualified instructors in Human Services, with the possible addition of one full-time instructor.	[Vice-President/Dean of Instructional Services, Director of Human Resources]	<b>Completed</b> Recruited part time instructors; assess effects in 2010-11
<b>OBJECTIVE 1.9.11.</b>	<b>Who</b>	<b>Status/Evidence</b>
Sub-objective 1.9.11. By <b>Fall 2010</b> , the college will explore the opportunity to reopen its Cosmetology Program with a class of at least 20 students. (2009-2010 educational initiative from 2008-2009 Strategic Master Plan)	[Vice-President/Dean of Instructional Services]	
Strategy 1.9.11.a. By <b>Fall 2010</b> , the college will explore the opportunity for a partnership leading to a contract with an interested and qualified entity providing instruction in cosmetology to resume offering a certificate program in Cosmetology effective Fall 2011.	[Vice-President/Dean of Instructional Services]	<b>Completed</b> Determined this is not feasible at this time
<b>OBJECTIVE 1.9.12.</b>	<b>Who</b>	<b>Status/Evidence</b>

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Sub-objective 1.9.12. By <b>Summer 2010</b> , the college will increase enrollment in its automotive courses by 30% over 2008-2009 levels.	[Vice-President/Dean of Instructional Services]	
<b>OBJECTIVE 1.10</b>	<b>Who</b>	<b>Status/Evidence</b>
Objective 1.10. By <b>Fall 2014</b> , the college will have hired or realigned existing full-time positions to provide instructional positions in each vocational program.	[Vice-President/Dean of Instructional Services, Director of Human Resources, Academic Planning Committee]	
Strategy 1.10.a. By Spring 2010, the college will have successfully developed a cadre of qualified instructors, with the possible addition of one full-time instructor, to meet its obligations in an expanded Automotive Program.	[Vice-President/Dean of Instructional Services, Director of Human Resources]	<b>Partially Completed</b> Sufficient part-time faculty for current demand; exploring option to recruit tenure-track position in Welding with desired qualification in Automotive to provide program oversight.
Strategy 1.10.b. By <b>Fall 2009</b> , the college will have successfully developed a cadre of qualified instructors, with the possible addition of one full-time instructor, to meet its obligations in an	[Vice-President/Dean of Instructional Services, Director of Human Resources, Director of Fire Science]	<b>Completed</b> Recruited part time instructors; entered in to ISA with CALFIRE for contract instructors.
Strategy 1.10.c. By <b>Fall 2009</b> , the college will have successfully developed a cadre of qualified instructors, with the possible addition of one full-time instructor, to meet its obligations in an	[Vice-President/Dean of Instructional Services, Director of Human Resources]	<b>Completed</b> Recruited part time instructors.
<b>OBJECTIVE 1.11</b>	<b>Who</b>	<b>Status/Evidence</b>
Objective 1.11. By <b>Fall 2010</b> , the college will create an atmosphere of scholarship and excellence, that motivates and rewards students to achieve, graduate and reach their potential.	[Dean of Student Services/Institutional Research]	

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<p>Strategy 1.11.a. By <b>Fall 2009</b>, the college will have set the baseline to assess scholarship.</p>	<p>[Dean of Student Services/Institutional Research]</p>	<p><b>Completed</b></p> <p>During the summer of 2009 college consultants were engaged to create within Datatel the coding sequences to both notice students when they are academically disqualified and when their grades in a term qualified them for a Deans, Vice-President or Presidential honor roll. Final testing occurred during the Fall 2009.</p>
<p>Strategy 1.11.b. By <b>Fall 2009</b>, the college will maintain a dean's list of students who earn a semester LCC grade point average of 3.25 or higher. Offer a President's Scholar Award for students who earn a 3.75 LCC average GPA in any given academic year.</p>	<p>[Dean of Student Services]</p>	<p><b>Completed</b></p> <p>During the summer of 2009 college consultants were engaged to create within Datatel the coding sequences to both notice students when they are academically disqualified and when their grades in a term qualified them for a Deans, Vice-President or Presidential honor roll. Final testing occurred during the Fall 2009.</p>
<p>Strategy 1.11.c By <b>Fall 2010</b>, the college will create an alumni association to help track LCC students, create connections with stories of students who excel in vocation or scholarship.</p>	<p>[Dean of Student Services; Director of Resource Development]</p>	<p><b>Partially Completed</b></p> <p>Foundation established alumni association in Spring 2010 in conjunction with 85th anniversary celebration. Compiling database. Researching CRM database.</p>
<p><b>OBJECTIVE 1.12</b></p>	<p><b>Who</b></p>	<p><b>Status/Evidence</b></p>
<p>Objective 1.12 By <b>Fall 2010</b>, the college will double the non-credit annual FTES over the 2008-2009 level.</p>	<p>[Vice-President/Dean of Instructional Services, Academic Planning Committee]</p>	<p style="background-color: #cccccc;"></p>
<p>Strategy 1.12.a. By <b>Fall 2010</b>, the college will restore the apportionment-supported Learning Center with expanded basic skills and tutoring opportunities. (2009-2010 educational initiative from</p>	<p>[Vice-President/Dean of Instructional Services, Academic Planning Committee]</p>	<p><b>Completed</b></p>

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Opportunities. (2007-2010 Educational Initiative from 2008-2009 Strategic Master Plan)		Basic Skills Coordinator hired; additional non-credit sections added in Tutoring, English and Math for Fall 2009.
<b>GOAL TWO RESPONSIVE CURRICULA:</b>		
<i>(Responsive Curricula):</i> Develop and implement curricula that is responsive to changing student learning needs, to changing economic and workforce development needs, and to community cultural, social and civic interests.		
<b>OBJECTIVE 2.1</b>	<b>Who</b>	<b>Status/Evidence</b>
Objective 2.1. (3.3.) By <b>Summer 2010</b> , the college will utilize a more diverse mix of distance education modalities to achieve a 10% increase in overall enrollment.(Measures 10% increase in enrollments by 2009/2010, attainment of a defined target mix of modalities)	[Vice-President/Dean of Instructional Services, Division Chairs]	
<b>OBJECTIVE 2.2</b>	<b>Who</b>	<b>Status/Evidence</b>
Objective 2.2. By <b>Fall 2011</b> , the college will be the	[Vice-President/Dean of Instructional	
Strategy 2.2.a. By <b>Fall 2009</b> , the college will begin offering at least two face-to-face courses at the Federal Correctional Institution (FCI) at Herlong.	[Vice-President/Dean of Instructional Services]	<b>Completed</b> Automotive classes in FCI Herlong Spring 2010
Strategy 2.2.b. By <b>Fall 2009</b> , the college will identify the training and instructors assigned to FCI,	[Vice-President/Dean of Instructional Services]	<b>Completed</b> Automotive classes in FCI Herlong
<b>OBJECTIVE 2.3</b>	<b>Who</b>	<b>Status/Evidence</b>
Objective 2.3. By <b>Fall 2010</b> , the college will attain continuous quality improvement through the program review process (IPR and NIPR).	[Vice-President/Dean of Instructional Services, Dean of Student Services, Dean of Administrative Service, Academic Senate, Strategic Planning Committee]	
Strategy 2.3.a. By <b>Summer 2010</b> , the college will re-assess and revise the Instructional Program Review and Non-instructional Program Review Handbooks	[Academic Senate, President's Cabinet]	<b>Completed</b>

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		Cabinet revised NIPR Handbook adopted October 8, 2009; Academic Senate revised IPR Handbook adopted October 1, 2009; Consultation Council adopted in Fall 2009.
<b>SUB-OBJECTIVE 2.4.1</b>	<b>Who</b>	<b>Status/Evidence</b>
Sub-Objective 2.4.1 By <b>Summer 2010</b> , the college will have developed a Logistics/Materials Handling program for implementation during the academic year 2010-11.	[Vice-President/Dean of Instructional Services]	
Strategy 2.4.1.a. By <b>Spring 2010</b> , the college will have held meetings with the Sierra Army Depot and other governmental and industrial organizations interested in a program to train specialists in Logistics/Materials Handling leading to the	[Vice-President/Dean of Instructional Services]	<b>Partially Completed</b> Meetings held SIAD Officials Fall 2008 and Spring 2009; ATLAS Program in development Fall 2009, proposal due in October 2009; schedule additional meetings 2010-11 to implement ATLAS curriculum.
Strategy 2.4.1.c. By <b>Fall 2009</b> , the college will join a consortium of California community colleges engaged in developing curricula and delivering instruction in Logistics/Materials Handling.	[Vice-President/Dean of Instructional Services]	<b>Completed</b> LCCD partnered in ATLAS Program (centered at Alameda College)
Strategy 2.4.1.d. By <b>Spring 2011</b> , the college will have developed a Logistics/Materials Handling program for implementation during academic year 2011-12.	[Vice-President/Dean of Instructional Services]	<b>Partially Completed</b> ATLAS partnership established; focusing first on SIAD workforce development curricular needs as pilot program; need to schedule meetings in FY 2010-11 to implement.
<b>OBJECTIVE 2.6</b>	<b>Who</b>	<b>Status/Evidence</b>

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Objective 2.6. By <b>Fall 2012</b> , the college will provide improved classroom technology capabilities appropriate to curricula. (Measures: meet an internally defined standard for classroom equipment, meet external defined standard, satisfying SLOs, actual usage by faculty in classes)	[Vice-President/Dean of Instructional Services, Dean of Administrative Services, Academic Planning Committee, Institutional Technology Planning Committee]	
Strategy 2.6.a. By <b>Fall 2009</b> , the college will forge an explicit link between curriculum planning and classroom technology planning.	[Vice-President/Dean of Instructional Services, Dean of Administrative Services, Academic Planning Committee, Institutional Technology Planning Committee]	<b>Completed</b> Technology Plan (CIMP) addresses Classroom technology needs.
Strategy 2.6.b. By <b>Fall 2009</b> , the college will articulate standards and management processes for baseline classroom technology.	[Dean of Administrative Services, Institutional Technology Planning Committee]	<b>Completed</b> Technology Plan (CIMP) addresses Classroom technology needs.
<b>GOAL THREE – STUDENT ACCESS:</b>		
<i>(Student Access):</i> Provide a college environment that		
<b>OBJECTIVE 3.2</b>	<b>Who</b>	<b>Status/Evidence</b>
See Objectives and Strategies 1.2		Delete
<b>OBJECTIVE 3.3</b>	<b>Who</b>	<b>Status/Evidence</b>
See Objectives and Strategies 2.1		Delete

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OBJECTIVE 3.4	Who	Status/Evidence
Objective 3.4. By <b>Summer 2010</b> , the college will improve connectivity and communications for current and prospective students. (Measures: student satisfaction survey, hits on web site)	[Dean of Administrative Services, Dean of Student Services, Institutional Technology Committee]	
Strategy 3.4.a. By <b>Summer 2010</b> the college will determine the feasibility of outsourcing web	[Dean of Administrative Services, Institutional Technology Committee]	<b>Partially Completed</b> Additional research needed in FY 2010-11
Strategy 3.4.c. By <b>Summer 2010</b> , the college will have email addresses of record for more than 75% of its students.	[Dean of Administrative Services]	<b>Partially Completed</b>