



April 16, 2013 - Tuesday
3:00 PM
Child Development Building
Room 119

Meeting Called to Order at 3:00 pm

Present:

Ms. Cheryl Aschenbach, Chair
Ms. Elizabeth Elam
Mr. Chad Lewis
Ms. K.C. Mesloh, Transfer Center Assistant
Ms. Susan G. Mouck, VP of Academic Services
Ms. Alison Somerville, Articulation Officer, Vice Chair
Ms. Debbie Shockley, Instructional Services Technician
Ms. Stephney Stuart

Absent:

ASB Representative
Ms. Lisa Gardiner
Mr. Kory Konkol
Ms. Toni Poulsen
Mr. Garrett Taylor

- A. Agenda Approved (Somerville/Elam: MSCU)**
- B. Approved Minutes from April 9, 2013 (Elam/Lewis: MSCU)**
- C. Action taken by Curriculum Subcommittee**
- A. SPAN-50 – Conversational Spanish**
Approved change textbook edition to "Puntos de Partido" 8th edition, Knorre, Dorwick, Perez-Girones, Glass, Villareal, McGraw Hill Publishing, ISBN 13: 9780073534428 (978-0-07-353442-8)
Effective: Fall 2013
- B. SOC-4 – Introduction to Gender**
Approved change textbook edition to Michael Kimmel, *The Gendered Society*, 5th ed., Oxford Press, ISBN# 978-0-19-992746-3.
Effective: Fall 2013
- D. Action**
- A. AJ-12 – Introduction to Criminal Justice**
Approved revisions of the Student Learning Outcomes to align with C-ID guidelines. During this action, changes were made to Student Learning Outcome #2 to replace "*Demonstrate an understanding*" with "*Demonstrate knowledge of*". (Mesloh/Elam: MSCU)
Effective: Fall 2013

- B. AJ-35 – Investigative Techniques**
Approved revisions of the Student Learning Outcomes to align with C-ID guidelines. (Mesloh/Elam: MSCU)
Effective: Fall 2013
- C. CORS-10A – Introduction to Correctional Science**
Approved revisions to Course Content and Objectives to align with C-ID guidelines. (Somerville/Lewis: NSCU)
Effective: Fall 2013
- D. ED-1 – Tools for Teaching**
Approved revision to offer course for Hybrid delivery. Also made changes to the language of the Student Learning Outcomes as follows:
#4 – Remove “Demonstrate the ability to”;
#6 – Remove “Demonstrate the ability to”;
#8 – Remove “Demonstrate the ability to”;
#10 – Remove “Demonstrate the ability to”, and add “in classroom instruction” to the end. (Mesloh/Somerville: MSCU)
Effective: Fall 2013
- E. ENGL-5 – Survey of World Literature II**
Approved the course to be included in the English degree for transfer.
(Mesloh/Lewis: MSCU)
Effective: Fall 2013
- F. ENGL-5 – Survey of World Literature II**
Approved assignment of ENGL-5 Survey of World Literature II to the Discipline of English. (Mesloh/Lewis: MSCU)
Effective: Fall 2013
- G. ENGL-5 – Survey of World Literature II**
Approved the Content Review of ENGL-1 College Composition as a Prerequisite for ENGL-5 Survey of World Literature II.
Effective: Fall 2013

5. **Discussion**

6. **Future Dates**

Curriculum/Academic Standards Meeting Schedule (first and third Tuesdays)

Note: Additional meetings may be scheduled as needed.

Spring 2013

May 7, 21

7. **Information**

- A.** Ms. Aschenbach shared that on Friday 4/12 Mr. Patrick Walton, Ms. Mouck, Ms. Aschenbach and Mr. Robert Schofield were at Butte for an ACCJC workshop on Student Learning Outcome assessment. It seems like it's one of the most important aspects of the self-evaluation process right now. The workshop included presentations about SLOs as well as breakouts with multiple colleges

represented. It gave us a chance to see how other colleges are measuring SLOs, recording the data and utilizing the data with planning

Reminder: The following instructional programs are due. Curriculum Review (course outlines) should be done early in the process.

Instructional Program Reviews Due

Gunsmithing – May 2011/2013

Agriculture – May 2012

Basic Skills – May 2013

Fire Technology – May 2013

Vocational Nursing – May 2013

8. **Any Person Having Business Not on the Agenda**
9. **Adjournment** (Elam/Mouck) 3:27 pm
10. **Future Agenda**

APPROVED