Lassen Community College
Curriculum & Academic Standards Committee

August 18, September 1, September 15, October 6, October 20,
November 3, November 17, December 1, 2015, and January 19 2016, Actions:
Approved by Academic Senate: 01/26/2016
Approved by the LCC Governing Board: 02/09/2016
February 2, March 4, March 21, April 5,
April 19, and May 3, May 17, 2016 Actions:
Approved by Academic Senate: 06/01/2016
Approved by the LCC Governing Board: 06/14/2016

2015-2016 Action Log

2015-2016 Members
Ms Alison Somerville, Articulation Officer, Chair
Ms. Cheryl Aschenbach, Vice Chair
Mr. Buck Bauer
Ms. Lisa Gardiner
Sue Kelley-CSEA Alternate
Mr. Kory Konkol
Mr. Chad Lewis
Mr. Cory McClellan
Ms. K.C. Mesloh
Ms. Susan G. Mouck
Ms. Fran Oberg
Ms. Toni Poulsen
Dr. Terri Armstong, Vice President of Academic Services/AD
Ms. Stephney Stuart
ASB Representative

Table of Contents

Credit Course Revisions/Inactivations/New Courses

Administration of Justice
AJ 37 Patrol Procedures/Concepts
Approve course for online delivery
Online Evaluation
A variety of methods will be used, such as: writing assignments, reports, online Mid-term and final Examination and synchronous discussions (chat/forum), postings to online website, and email communications.
Online Delivery
Online written lectures, participation in forum-based discussions. Online exercises/assignments contained on website. Discussion papers, email communications, postings to forums, and web-links will comprise the method of instruction.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

AJ 71 CDCR Off-Post Training for Custody Staff
Approve change in course content.
Effective: Spring 2016
Approved: 11/03/2015
Board Approved: 02/09/2016

AJ 48.02 DUI Detection-Field Sobriety
Approve inactivation of course.
Effective: Fall 20105
Approved: 9/15/2015
Board Approved: 02/09/2016

Anthopology
ANTH 2 Cultural Anthropology
Approved ANTH 2 Cultural Antropolgy for Hybrid delivery.
Hybrid Delivery Evaluation
A combination of traditional classroom and online evaluations will be used. These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.
Hybrid Delivery
A combination of traditional classroom and online instruction will be utilized. Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lecture
Effective: Fall 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

ANTH 2 Cultural Anthropology
Approved Updated Textbook.
~~Peoples, James; Bailey, Garrick: *Humanity: An Introduction to Cultural Anthropology*, 9th edition, 2011, Cengage; ISBN 9781111301521~~
~~Spradley, James: *Conformity and Conflict: Readings in Cultural Anthropology*, Pearson, 14th edition, 2011; ISBN: 0205234100~~
Loretta A. Cormier, Sharyn R. Jones, Introductory Cultural Anthropology: An Interactive Approach, 2nd edition, 2014; ISBN: 978-1-936306893
Effective: Fall 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

Agriculture
AGR 1, 2, 11, 14, 19, 21, 21B, 23, 24, 30, 40, 42, 50, 51, 53, 57, 61, 70, 116, & 122
Reviewed for IPR with no recommended change. (A few typos were corrected)
Approved: 05/03/2016

AGR 8 Introduction to Animal Production
Approved change in Catalog Description, SLO, Objectives and textbook edition.
Catalog Description
This course is specifically designed for students planning to raise livestock for personal use ~~on limited acreage or~~ with limited resources, with emphasis placed on its importance in agriculture and to the local and national economy; common breeds, specialty breeds, terminology, and cycles of production; and its importance and use of the basic sciences in the livestock industry.
Textbook
Herren, Ray V., "*The Science of Animal Agriculture*", ~~3rd~~ 4th edition, ~~2007~~ 2011, Cengage, ISBN: ~~1-4018-7099-6~~ 10: 1435480740or ISBN ~~9781401870997~~ 13: 9781435480742
Effective: Fall 2016
Approved: Fall 2016
Board Approved: 6/14/2016

AGR 9 Food Animal Selection
Approved change in objectives and content.
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

AGR 10 Introduction to Animal Science
Approved adding a lab textbook.
Taylor; Field; *The Science of Animal Agriculture,* 11th edition, 2014, Prentice Hall PTR, ISBN: 13- 9780133767209; 10-0133737205
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

AGR 12 Animal Health and Disease
Approve assigning AGR 12 to the discipline of Agricultural Production. Originally assigned to Animal Science which is the TOPS code not the discipline. Assigning it to Agricultural Production will be consistent with other courses assigned with the TOPS code of Animal Science.

Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

AGR 12 Animal Health and Disease
Approved change in SLO.
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

AGR 13 Feeds and Feeding
Approved change in catalog description and objectives.
Catalog Description
The science of animal nutrition; the fundamentals of digestion and absorption in both ruminants and non-ruminants is are discussed. The nutritive value of feedstuffs as they related to the formulation of livestock rations will be emphasized.
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

AGR 19 Introduction to Soil Science
Approve assigning to the discipline of Agricultural Production. Add additional discipline to be consistent with other LCC AGR courses. Add to Methods of Delivery Lecture and Demonstrations.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

AGR 19 Introduction to Soil Science
Approved adding a Lab Textbook
Weil, Ray; Laboratory Manual for Introductory Soils; 9th edition, 2014, Kendall Hunt Publishing Company, ISBN-13: 978-1465259226
Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016

AGR 20 Introduction to Plant Science
Approved adding a lab textbook.
Bidlack; Jansky. Stern; *Laboratory Manual for Sterns Introduction to Plant Biology*, 13th edition,2013, McGraw Hill, ISBN: 9780077508784
Effective: Fall 2016
Approved: 05/03/20106
Board Approved: 06/14/2016

ARG 22 Rodeo Skills
Approved change in SLO.
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

AGR 31 Bovine Embryo Transfer
Approved change in SLO.
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

AGR 41 Farm Tractor and Power
Approved change in recommended textbook.
Deere & Co., *Preventive Maintenance*, ~~2007~~ 2015, ISBN: ~~0-86691-338-6~~ 9780866914315.
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

Art
ART 1A Two Dimensional Design
Approve minor changes in description, objectives, content, assignments, evaluation and text book.
~~Bowers, John, "*Introduction to Two Dimensional Design: Understanding Form And Function*", 2nd Edition, 2009, Wiley, ISBN10: 0470163755, ISBN13: 9780470163757.~~
Lidwell, William, *Universal Principles of Design,* 2015, Rock Port Publishers, ISBN: 9781631590405
Effective: Fall 2016
Approved: 03/01/2016
Board Approved: 06/14/2016

ART 1B Fundamentals of Three Dimensional Design
Approved change in Course Description, SLO's, Objectives, Assignments and textbook.
Catalog Description
An introductory (no previous art experience required) studio design course based on communicating visually through practical applications of design, color, spatial relationships and imagery in three dimensions. This class will introduce students to computer design methods and basic computer design Software. Assignments will rely on student access to a computer and basic computer proficiency will be expected. Traditional construction methods and mediums ~~and~~ plus digital imaging using industry standard computer software will be emphasized. Graphic design, commercial art and fine art principles will be explored from historical, aesthetic and cultural points of view. To cover materials cost including printing, a $10.00 lab fee will be charged at the time of registration.
Textbooks
Ocvirk/Bone/Stinson/Clayton, *Art Fundamentals: Theory and Practice*, ~~11th~~12th edition, ~~2009~~ 2012, McGill ISBN~~10: 0073526525, ISBN13: 9780073526522.~~ 9780073379272
Stine, Danial John; *Google Sketch-Up 8 for Interior Designers,* 2012, SDC Publications, ISBN: 9781585037513
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 2 Drawing
Reviewed for IPR with no recommended changes
Approved: 05/03/2016

ART 3 Beginning Life Drawing
Reviewed for IPR with no recommended changes
Approved: 05/03/2016
Board Approved: 06/14/2016

ART 4A, B, C & D Photography
Approved locally inactivating courses. Course will no longer be taught with removal of Photo Lab.
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 6 Survey of Art History Prehistoric to Renaissance
Approved updating textbook edition.
Davis; Hofrichter; Jacoms, & Roberts, *Janson's Basic History of Western Art,* ~~8th~~ 9th Edition, ~~2008~~ 2013, Prentice-Hall, ISBN: ~~9780136039129~~ 9780205242634, 10-0205242634
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

ART 7 Art History for Renaissance to Contemporary
Approved updating textbook edition.
Davis; Hofrichter; Jacoms, & Roberts, *Janson's Basic History of Western Art,* ~~8th~~ 9th Edition, ~~2008~~ 2013, Prentice-Hall, ISBN: ~~9780136039129~~ 9780205242634, 10-0205242634
Effective: Fall 2016
Approved: 05/03/2016
Board Approved: 06/14/2016

ART 8 Art Appreciation
Approved textbook change.
~~Fincher-Rathus, *Understanding Art*, 10th edition, 2012, Cengage & Wadsworth, ISBN# 9781111838300~~
Fichner-Rathus, Understanding Art, 11th ed., 2015, Cengage Learning, ISBN 9781285859294
Effective: Fall 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

ART 12 Gallery Operations and Exhibition Design
Approved minor changes in description, objectives, content, assignments and method of evaluation.
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 13 Lettering Design/Typography
Approved change in textbook
~~Felici, Jim, *Complete Manual of Typography*, 2nd edition, 2012, ISBN10: 0321773268, ISBN13: 9780321773265~~
Carter, Meggs, Day, Maxa, & Sanders, *Typographic design: Form and communication,* 6th edition, 2014, Wiley & Sons, ISBN: 9781118715765

Effective: Fall 2016
Approved: 3/16/2016
Board Approved: 06/14/2016

ART 16 Digital Layout: Designing for Publication
Approved changes in description, recommended prep, objectives, assignments and textbook.
~~Burke, Pariah S., *Mastering InDesign CS5 for Print Design and Production*,1st edition, 2010, ISBN10: 0470650982, ISBN13: 9780470650981.~~
Ambros, Gaven; *The Layout Book,* 2nd edition, 2015, Fairchild Books, ISBN: 9781472568236
Effective: Fall 2016
Approved: 03/16/20106
Board Approved: 06/14/2016

ART 18 Advanced Life Drawing
Reviewed for IPR with no recommended changes
Approved: 05/03/2016
ART 19BCD Intermediate, Advanced, Portfolio Digital Photography
Reviewed for IPR with no recommended changes
Approved: 05/03/2016
Board Approved: 06/14/2016

ART 23 Beginning Printmaking
Approved adding additional textbook, minor changes in description, objectives and content.
Catalog Description
An introduction to traditional and contemporary approaches to intaglio (etching), relief (woodcut and linocut), serigraphy (silkscreen) and monoprint printmaking. Both personal and comercial design will be explained. A variety of subject matter will be explored. Technical, historical, aesthetic and cultural points of view will be considered.
Addition Textbook
Frick; Grabowski; *Printmaking: A Complete Guide to Materials & Processes,* 2nd Edition, Publisher: Laurence King Publishing; 2 edition (August 25, 2015) ISBN-13: 978-1780671949 ISBN-10: 1780671946
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 25 Computer Graphics
Approved update textbook edition, minor changes in objectives, content and assignments
Kim Golombisky and Rebecca Hagen, *White Space is Not Your Enemy: A Beginner's Guide to Communicating Visually through Graphic*, Web and Multimedia Design: By ~~ISBN-10: 0240812816, ISBN-13: 978-0240812816~~ISBN-10: 0240824148, ISBN-13: 978-0240824147.
Publication Date: ~~2010~~2013, ~~1st~~-2nd edition
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

Art 25 Computer Graphics
Approved adding the discipline of Graphic Arts.
Effective: Spring 2016

Approved: 10/06/2015
Board Approved: 06/14/2016

ART 28 Intro to Web Page Design

Approved changing course title to: ART 28 Intro to Web Design
The course title is deceiving to students. The "web" is no longer just about web pages and sites. This course covers more than just creating a web page.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

ART 28 Intro to Web Design

Approved adding additional textbook, minor changes in description, objectives, assignments and evaluation.

Course Description

An introductory course in designing for the web. Students will design effective pages and ads for websites, mobile devices, and explore social media marketing tool using the six step design process, site mapping, flow charts, wire framing, and Adobe programs. Vocabulary, building strong conceptual design elements and basic processes will be emphasized. A $10.00 lab fee for proof printing of each design phase will be charged at time of registration. Students must provide additional materials and supplies with an estimated cost of $70. ~~Huddleston, Rob, *Teach Yourself VISUALLY Adobe Muse*, 1st edition, 2012, ISBN-10: 1118240510, ISBN-13: 978-1118240519.~~

Wood, Brian; *Adobe Muse CC Classroom in a Book* 1st edition, 2014 Kindle Edition, Adobe Press   File Size: 45762 KB   Print Length: 658 pages   Simultaneous Device Usage: Up to 5 simultaneous devices, per publisher limits
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 30 Introduction to Sculpture

Reviewed for IPR with no recommended changes.
Approved: 03/01/2016
Board Approved: 06/14/2016

ART 36A, B, C, D Ceramics

Reviewed for IPR with no recommended changes
Approved: 05/03/2016
Board Approved: 06/14/2016

ART 43A Beginning Jewelry Design and Metalsmithing

Approved change in Title to Beginning Jewelry Design Hand-Building and Textbook:
~~Nicola Hurst, *Step by Step Jewelry Workshop*, 2008, Interweave Press, ISBN: 9781596680609, is available in the Bookstore.~~
Richbourg, Kate; *Simple Soldering: A Beginner's Guide to Jewelry Making,* paperback, 2012, ISBN 9781596685505
Effective: Fall 2016
Board Approved: 06/14/2016

ART 43B Beginning Jewelry Design-Casting
Approved change in textbook.
~~Carles Codina, *The Complete Book of Jewelry Making: a Full-Color Introduction to the Jeweler's Art*, 2006, Lark Books, ISBN 978-1579903046~~
Young, Anastasia; *Gemstone Settings: The Jewelry Maker's Guide to styles & Techniques,* 19th edition, 2012, Interweave Press; ISBN: 9781596686366
Effective: Fall 2016
Board Approved: 06/14/2016

ART 43C Intermediate Jewelry Design
Approved change in textbook.
~~Nicola Hurst, *Step by Step Jewelry Workshop,* 2008, Interweave Press, ISBN 978-1596680609~~
Young, Anastasia; *Gemstone Settings: The Jewelry Maker's Guide to styles & Techniques,* 19th edition, 2012, Interweave Press; ISBN: 9781596686366
Effective: Fall 2016
Board Approved: 06/14/2016

ART 43D Advanced Jewelry Design
Approved change in textbook.
~~Nicola Hurst, *Step by Step Jewelry Workshop*, 2008, Interweave Press, ISBN 978-1596680609~~
Karon, Karen; *Advanced Chain Maille Jewelry Workshop: Weaving with Rings and Scales Maille;* 2015, Interweave Press, ISBN: 9781620336595
Effective: Fall 2016
Board Approved: 06/14/2016

ART 46 Art Education Methods
Reviewed for IPR with no recommended changes
Approved: 05/03/2016
Board Approved: 06/14/2016

ART 50 Welding for Artists
Approved change in Textbook
~~Harvey, Henry, *A Universe of Welded Sculpture*, 1st edition, 2010, Schiffer Publishing, Ltd, ISBN-10: 0764335545, ISBN-13: 978-0764335549~~
Richardson-McCoy. Kristi' *The Art of Sculpture Welding: From Concept to Creation,* 2015, Industrial Press, Inc.' ISBN: 9780831135164
Effective: Fall 2016
Approved: 03/01/2016
Board Approved: 06/14/2016

ART 52 Marketing Yourself as an Artist-Designer
Approved adding the discipline of Graphic Arts.
Effective: Spring 2016
Approved: 10/06/20105
Board Approved: 02/09/2016

ART 52 Marketing Yourself as an Artist/Designer

Approved minor changes in description, objectives, content, assignments, and textbook.
Required:
~~Taylor, fig *How to Create a Portfolio and Get Hired*, 2010, King Publishing, ISBN10: 1856696723, ISBN13: 9781856696722.~~
Taylor, Fig; *How to Create a Portfolio and Get Hired*, 2nd edition, 2013, Laurence King Publishing; ISBN-10: 1780672926, ISBN-13: 978-1780672922
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 60A Production Graphics
Approved minor changes in description, content, assignment and evaluation.
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 60B Production Graphics
Approved minor changes in description, objectives, assignment and evaluation.
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 64 Digital Illustration
Approved minor changes in description, content, assignments, evaluation and textbook.
~~Jennifer Smith; AGI Creative Team, *Illustrator CC Digital Classroom,* 1st edition, 2013, Wiley & Sons, ISBN-10: 1118639715, ISBN-13: 978-1118639719.~~
Wood, Brian; *Adobe Illustrator CC Classroom in a Book,* 1st edition, 2014, Adobe Press, ISBN-10: 0133905659, ISBN-13: 978-0133905656
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

ART 65 Advanced Web Page Design
Approved locally inactivating course. Not being taught at this time.
Effective: Spring 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

Automotive Technology
AT 54 Brakes
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:

Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 54 Brakes

Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.

Pickerill, *Today's Technician: Automotive Brake Systems, Classroom Manual and Shop Manual*; 6th Edition, 2012, Cengage Learning, ISBN: 9781305424517 (Bundle)

Today's Technician: Automotive Brake Systems, Classroom and Shop Manual Prepack, 6th Edition by Ken Pickerill
ISBN- 9781305274815 E-Book with Mindtap Code
ISBN- 9781305274822 Printed Version with Mindtap Code
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 56 Steering and Suspension

Approve Course for Hybrid Delivery.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.

Hybrid Delivery:

Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 56 Steering and Suspension

Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.

Schnubel, *Today's Technician: Automotive Suspension and Steering Systems, Classroom Manual and Shop Manual*, 6th edition, 2014, Cengage Learning, ISBN: 9781305512542

Today's Technician: Automotive Suspension & Steering Classroom Manual and Shop Manual, 6th Edition by Mark Schnubel
ISBN- 9781305275034 E-Book with Mindtap Code
ISBN- 9781305275041 Printed Version with Mindtap Code
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 58 Automotive Heating and Air Conditioning

Approve Course for Hybrid Delivery.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.

Hybrid Delivery:

Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.

Effective: Spring 2016

Approved: 08/18/2015

Board Approved: 02/09/2016

AT 58 Automotive Heating and Air Conditioning

Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.

~~Birch & Duvic, *Automotive Heating and Air Conditioning*, 6th edition, 2012, Pearson. ISBN: 9780132551533~~

Today's Technician: Automotive Heating & Air Conditioning Classroom Manual and Shop Manual, 5th Edition by Mark Schnubel ISBN- 9781305275003 E-Book with Mindtap Code ISBN- 9781305275010 Printed Version with Mindtap Code

Effective: Spring 2016

Approved: 08/18/2015

Board Approved: 02/09/2016

AT 60 Service Writer and Shop Management

Approve Course for Hybrid Delivery.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.

Hybrid Delivery:

Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.

Effective: Spring 2016

Approved: 08/18/2015

Board Approved: 02/09/2016

AT 60 Service Writer and Shop Management

Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.

~~Andrew Rezin, *Automotive Service Management*, 2nd edition, 2013, Prentice Hall, ISBN-9780132725408~~

Service Consultant : Principles of Service Management and Ownership
By: Garner/Garner ISBN-13: 9781133612353 | ISBN-10: 1133612350

Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 66 Manual Transmission and Drivetrain
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:
Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 68 Automatic Transmissions
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:
Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 72 Engine Repair and Machine-Short Block
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:
Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 72 Engine Repair and Machine-Short Block
Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.
~~AUTOMOTIVE ENGINES: DIAGNOSIS REPAIR REBUILDING ISBN: 9781305426801~~
Today's Technician: Automotive Engine Repair & Rebuilding, Classroom Manual and Shop Manual, 5th Edition by Chris Hadfield
ISBN- 9781305274976 E-Book with Mindtap Code
ISBN- 9781305274983 Printed Version with Mindtap Code
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 74 Engine Repair and Machine-Cylinder Heads
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:
Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 74 Engine Repair and Machine-Cylinder Heads
Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.
~~AUTOMOTIVE ENGINES: DIAGNOSIS REPAIR REBUILDING, ISBN: 781305426801~~
Today's Technician: Automotive Engine Repair & Rebuilding, Classroom Manual and Shop Manual, 5th Edition by Chris Hadfield
ISBN- 9781305274976 E-Book with Mindtap Code
ISBN- 9781305274983 Printed Version with Mindtap Code
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 80 Basic Electrical
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:

Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 80 Basic Electrical
Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.
"Today's Technician: Automotive Electricity and Electronics", 6th edition, Hollembeak, ISBN: 9781305424531
Today's Technician: Automotive Electricity and Electronics, Classroom and Shop Manual Pack, 6th Edition by Barry Hollembeak
ISBN- 9781305274846 E-Book with Mindtap Code
ISBN- 9781305274853 Printed Version with Mindtap Code
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 82 Engine Performance I
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:
Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 84 Engine Performance II
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:
Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 84 Engine Performance II
Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.
~~Halderman, *Advanced Engine Performance* 5th Edition, ISBN: 9780132540094~~
Students who want a print copy of the text and access to the online Mindtap will need the following: Today's Technician: Automotive Engine Performance, Classroom and Shop Manuals, 6th Edition Bundle Book plus MindTap Printed Access Code is 9781305424524
Students who want an E-book and access to online Mindtap will need the following: Engine Performance Printed MindTap Access Code: 9781305274891
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 88 Vintage Auto Repair
Approve Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: a variety of lecture, demonstrations and hands-on lab assignments, objective examinations and class participation (2) Online delivery: activities and assignments required in "Mindtap" online module.
Hybrid Delivery:
Hybrid delivery will include the same lecture and lab hours as traditional delivery. Some assignments and assessments will be completed using textbook publisher's online resources. Students can utilize online resources in the learning center and the library.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

AT 88 Vintage Auto Repair
Approve change in course description adding: "This course has been approved for Hybrid Delivery" and change in textbook.
~~Halderman and Deeter, *Introduction to Automotive Service* 1st Edition, ISBN 9780133058611~~
Today's Technician: Basic Automotive Service and Systems, Classroom Manual and Shop Manual, 5th Edition by Chris Hadfield
ISBN- 9781305386693 E-book with Mindtap Code
ISBN- 9781305386709 Printed Version with Mindtap Code
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

Biology
BIOL 4 Principles of Evolutionary, Organismal and Ecological Biology
Approve adding Hybrid Delivery.
Hybrid Delivery Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: objective examinations and essay examinations and (2) Online delivery: online quizzes, essay forum postings, chat rooms and email communications.
Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester one hundred and two (102) hours of laboratory instruction will be taught face-to-face by the instructor and fifty-one (51) hours of lecture will be instructed online through the technology platform adopted by the District, currently Moodle. Traditional class instruction will consist of laboratories, examinations, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.
Effective: Spring 2016
Approved Subcomittee Action 12/15/2015
Board Approved: 02/09/2016

BIOL 25 & 26 Human Anatomy and Physiology I & II
Approved changing laboratory textbook back to:
Harold Benson, Kathleen Talaro, Arthur Talaro, and Stanley Gunstream, Anatomy & Physiology Laboratory Textbook Intermediate Cat Version, 2005, 6th edition, ISBN 9780072476637 or 007247663X
Effective: Fall 2016
Approved: 05/17/2016

Business

BUS 1A Accounting Principles-Financial
Approved change in textbook edition
~~Warren,Reeve, and Duchac, *Accounting*, 24th Edition [2012] Cengage Learning, ISBN 13:978-0-538-47500-6 eBook ISBN 13:978-0-538-47850-2~~
Warren,Reeve, and Duchac, *Accounting*, 26th Edition , 2016, Cengage Learning, ISBN 13: 9781285743615
Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016

BUS 1B Accounting Principles-Managerial
Approved change in textbook edition
~~Warren,Reeve, and Duchac, *Accounting*, 24th Edition [2012] Cengage Learning, ISBN 13:978-0-538-47500-6 [eBook ISBN 13:978-0-538-47850-2~~
Warren,Reeve, and Duchac, *Accounting*, 26th Edition , 2016, Cengage Learning, ISBN 13: 9781285743615
Effective: Fall 2016
Approved: 05/17/20106
Board Approved: 06/14/2016

BUS 27-Bus Com, BUS 1C - Fed Tax, BUS 2- Bus Intro, BUS 10 - HR Management, BUS 22 - Bus Law
Reviewed for IPR with no recommended change
Approved: 05/17/2016

BUS 34A Microsoft Word, Beginning
Approved course for Hybrid Delivery with change in the wording in the delivery method which is in italic below.
Methods of Evaluation

Hybrid Delivery

A combination of traditional classroom and online evaluations will be used. These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.

Methods of Delivery

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. *Each semester 17 lecture hrs and 34 hrs lab will be taught face-to-face by the instructor and 8.5 lecture hrs and 42.5 hrs lab will be instructed online* through the technology platform adopted by the District, currently Moodle. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.

Effective: Fall 2015

Approved: 09/01/2015

Board Approved: 02/09/2016

BUS 34A Microsoft Word, Beginning

Approve change in description and textbook change. Business lab computers have been updated.

Catalog Description

Basic operations of Microsoft Word. Includes file management, navigation with menus and toolbars, document creation and revision, formatting and layout, tabs, page numbering, multicolumn work, basic find and replace, tables, graphs, and envelopes/labels. In addition, a study of concepts of word processing will provide students with the background necessary to help them adapt to various situations they will encounter when employed. This course has been approved online and hybrid (online/traditional) delivery.

Textbook Change:

~~Misty Vermaat, *Microsoft Word 2013: Complete*, 1st Edition, 2014, Cengage Learning, ISBN 13- 9781285167725~~

Zimmerman/Zimmerman/Shaffer/Pinard- MindTap® Computing, 2 terms (12 months) Instant Access for Zimmerman/Zimmerman/Shaffer/Pinard's New Perspectives on Microsoft® Word 2013 Comprehensive Enhanced Edition

ISBN: 9781305871526

Effective: Fall 2015

Approved: 09/01/2015

Board Approved: 02/09/2016

BUS 34B Microsoft Office Word, Advanced

Approve change in Catalog Description, addition to Method of Delivery and Method of Evaluation, and update Representative Text to reflect need for hybrid delivery of course and maintain currency of text.

Catalog Description

Provides concentrated training in advanced operations of Microsoft Word, including automated form letters, advanced find/replace, sorting, advanced formatting with styles and templates, repetitive typing shortcuts, footnotes, shared documents, indexes, online forms, basic macros, and hyperlinks. In addition, a study of concepts of word processing will provide students with the background necessary to help them adapt to various situations they will encounter when employed. This course has been approved for online and hybrid (online/traditional) delivery.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used. These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. *Each semester 17 lecture hrs and 34 hrs lab will be taught face-to-face by the instructor and 8.5 lecture hrs and 42.5 hrs lab will be instructed online* through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.

Textbook change:

~~Misty Vermaat, *Microsoft Word 2013: Complete*, 1~~st~~ Edition, 2014, Cengage Learning, ISBN 13- 9781285167725~~

Zimmerman/Zimmerman/Shaffer/Pinard- MindTap® Computing, 2 terms (12 months) Instant Access for Zimmerman/Zimmerman/Shaffer/Pinard's New Perspectives on Microsoft® Word 2013 Comprehensive Enhanced Edition. ISBN: 9781305871526

Effective: Spring 2016
Approved: 11/03/2015
Board Approved: 02/09/2016

Careers

CARS 2 Career Exploration

Approved reactivation of course, removal of CSU GE Area E and add to the Work Experience IPR for course review.
Effective: Spring 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

CARS 2 Career Exploration

Approve changes in recommended preparation, add student learning outcomes, course objectives, course content, assignments, text and supplies.

Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Prepare a comprehensive educational and vocational plan by integrating information about individual abilities and skills with an awareness of the academic and professional preparation requirements.

2. Identify the steps used in a decision-making process.

Effective: Spring 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

Child Development

CD 30 Early Steps to Reading Success

Approve course for online delivery.

Online Delivery Evaluation

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), online quizzes and exams, postings to online website, and email communications.
Online Delivery
Online written lectures. Participation in forum-based discussions. Online exercises/assignments contained on website. Discussion papers, email communications, postings to forums, and web-links will comprise the method of instruction.
Effective: Spring 2016
Approved: 12/01/2015
Board Approved: 02/09/2016

CD 50 ECE Child Health and Safety
Approved adding content regarding nutrition, add SLO and objective. Nutritional information required per regulations.
Effective: Spring 2016
Approved: 03/15/2016

Computer Applications
CA 31 Computer Applications I
Approve Change in textbook from: Parsons, Oja, et.al., Microsoft Office 2010, First Course, 1st Edition, Cengage Learning, ISBN: 9780538746533
To: MindTap® Computing, 1 term (6 months) Printed Access Card for Shaffer/Carey/Parsons/Oja/Finnegan/Pinard's New Perspectives on Microsoft Office 2013 First Course, Enhanced Edition, 1st Edition ISBN- 9781305410251
Business lab computers were updated.
Effective: Fall: 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

CA 32 Computer Applications II
Approve Change in textbook from: Parsons, Oja, et.al., Microsoft Office 2010, First Course, 1st Edition, Cengage Learning, ISBN: 9780538746533
To: MindTap® Computing, 1 term (6 months) Printed Access Card for Shaffer/Carey/Parsons/Oja/Finnegan/Pinard's New Perspectives on Microsoft Office 2013 First Course, Enhanced Edition, 1st Edition ISBN- 9781305410251
Business lab computers were updated.
Effective: Fall: 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

CA 32 Computer Applications II
Approve assigning the discipline of Office Technology to CA 32 Computer Applications II. Properly assign discipline and alignment with CA 31 Computer Applications I.
Effective: Spring 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

Developmental Studies
DS 115 Developmental Studies – Writing Skills

Approved updating textbook edition.
Langan & Goldstein, *English Brushup*, ~~5~~th 6th edition, 2010~~4~~, McGraw Hill, ISBN ~~9780077428365~~ 9780073513607
Effective: Fall 2016
Approved: 05/03/2016

DS 115 Developmental Studies – Writing Skills
Approved hybrid method of delivery and evaluation
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery: exercies/assignments, online quizzes and exams, essay forum postings, and chat rooms. ~~and email communications.~~
Hybrid Delivery
A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to-face by the instructor and the other 34 hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. ~~group presentations.~~ Online delivery will consist of exercises/assignments, ~~participation in forum-based discussions and posts,~~ ~~web links,~~ ~~email communications,~~ lecture posts, ~~and~~ discussions, adding extra resources and other media sources as appropriate. ~~online lectures~~.
Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016

Economics
ECON 10 Macro-Economics
Approved change in textbook edition
~~Schiller, "The MacroEconomy Today", 13th edition, 2012, McGraw Hill, ISBN 13: 9780077416478~~
Schiller, "The MacroEconomy Today", 14th edition, 2015, McGraw Hill, ISBN 13: 9781259291821
Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016
ECON 11 Micro-Economics
Approved change in textbook edition
~~Schiller, "The MicroEconomy Today"13th edition, 2012, McGraw Hill, ISBN 13: 9780077416539~~
Schiller, "The MicroEconomy Today"14th edition, 2015, McGraw Hill, ISBN 13: 978-1259291814
Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016

EMT
EMT 21 Emergency Medical Responder
Approve change from FS 21 First Responder- Medical to EMT 21 Emergency Medical Responder, change in description, objectives, content, and textbook.

Catalog Description

This course meets public safety standards published by U.S. Department of Transportation's ~~First~~ Emergency Medical Responder curriculum. The course will prepare the student for certification (two-year) by the Northern California Emergency Medical Service. This course is repeatable as necessary to maintain certification. Additional State Certification Fees will apply.

~~Chris Le Baudour, J. David Bergeron, Gloria Bizjak, Keith Wesley, *Emergency Medical Responder*, 9th edition, 2012, Prentice Hall, ISBN-10: 0-13-512570-7; ISBN-13: 978-0-13-512570-0~~

~~"Advanced First Aid", Red Cross~~

American Academy of Orthopedic Surgeons (AAOS), *Emergency Medical Responder with Access code,* 5th edition, 2012, Jones & Bartlett Learning, ISBN 9781449693008

Effective: Spring 2016
Approved: 01/19/2016
Board Approved: 02/09/2016

EMT 60 Emergency Medical Technician 1

Approve removal of FS 21 First Responder as a prerequisite for the course and from the Catalog Description. It is not required by the State.

Catalog Description

Covers all techniques of emergency medical care and transportation of the sick and injured within the responsibilities of the Emergency Medical Services Authority requirements referenced in Title 22, Division 9, Chapter 2, Article 1 of the California Administrative Code. Upon successful completion, the student will be eligible to take the Certification Exam for Emergency Medical Technician-1 Ambulance or Emergency Medical Technician - B (Basic). The student will be required to complete an additional 32 hours of on-the-job emergency training outside the scheduled classroom hours to meet state requirements. The student ~~must have FS 21 First Responder – Medical or have current or previous EMT certification and~~ must possess a valid CPR card from ASHI, ARC or AHA. This course may be taken as necessary for certification. Approved for hybrid delivery.

Effective: Fall 2015
Approved: 09/15/2015
Board Approved: 02/09/2016

EMT 60 Emergency Medical Technician

Approved change in textbook.

~~Mistovich and Karren, *Brady Prehospital Emergency Care, 10th edition with Access Card.*~~
~~The Access Card for "MyBradyLab", ISBN: 9780134045061~~
~~http://www.bradybooks.com/store~~

AAOS Staff, *Emergency Care and Transportation of the Sick and Injured with online access,* 10th edition, 2013, Jones & Bartlett Learning, ISBN 9781284032826

AAOS Staff, *Emergency Care and Transportation of the Sick and Injured Student Workbook,* 10th edition, 2013, Jones & Bartlett Learning, ISBN 9781284045093

Effective: Spring 2016
Approved: 11/03/2015
Board Approved: 02/09/2016

EMT 60 Emergency Medical Technician Basic

Approved change in textbook edition.

AAOS Staff, *Emergency Care and Transportation of the Sick and Injured with online access* , ~~10~~^th-11th edition, ~~2013~~ 2016, Jones & Bartlett Learning, ISBN ~~9781284032826~~ 9781284080179

AAOS Staff, *Emergency Care and Transportation of the Sick and Injured Student Workbook* , ~~10~~^th-11th edition, ~~2013~~ 2016, Jones & Bartlett Learning, ISBN ~~9781284045093~~ 9781284121062
Effective: Fall 2016
Approved: 04/19/2016
Board Approved: 06/14/2016

EMT 61 Emergency Medical Technician Refresher
Approved change in textbook
~~Mistovich and Limmer, *Transitional Series: Topics for the EMT*, Brady Publishing, ISBN: 978-0-13-511351-6~~
AAOS Staff, *Emergency Care and Transportation of the Sick and Injured with online access* , 11th edition, 2016, Jones & Bartlett Learning, ISBN 9781284080179
Effective: Fall 2016
Approved: 04/16/2016
Board Approved: 06/14/2016

English
ENGL 1 College Composition
Approved change in textbook for traditional and online sections only.
Traditional and Online Sections Only:
Goldthwaite, Melissa (editor). *The Little Norton Reader: 50 Essays from the First 50 Years.* W.W. Norton, 2015. ISBN-13: 978-0-393-26582-8
Effective: Fall 2016
Approved: 03/01/2016
Board Approved: 06/14/2016

ENGL 4 British Literature II
Approved changes in course outline:
1. Course Student Outcome (change in language)
2. Course Content (this change allows a more open approach to the instructor to cover the required literary eras/schools)
3. Assignments (to focus more on literary analysis style of writing)
4. Methods of Evaluation (allows for more variety of assignments)
5. Hybrid (a more in-depth description of the method)
6. Textbooks (removal of a textbook no longer used and added several novels that represent a larger, more diverse, group of authors)
Effective: Fall 2016
Approved: 1/19/2016
Board Approved: 02/09/2016

ENGL 9 Critical Thinking and Composition
Approved change in ISBN# from instructor edition 9780312644635 to student edition 9780312547325. Current Issues and Enduring Questions: A Guide to Critical Thinking and Argument, with Readings
Effective: Fall 2015
Approved: 09/15/2015

Board Approved: 02/09/2016

ENGL 12 Survey of American Literature II
Approved change in SLO's, course content, writing assignments, Expected outside assignments, and Representative texts and Supplies.
New SLO's:

1. ~~After reading a particular selection of American Literature from the post-Civil War era to the present the student will critically analyze and evaluate the work, determining whether it is an example of realism, naturalism, or modern writing, how dialect and tone are used and if the subject matter is unique or common for the period of time in which it was written.~~
   From course readings and class discussions, students will be able to identify literary patterns, historical contexts, and/or biographical correlations that are specific to Post-Civil War American literary movements, schools of writing, or authors of note.

2. ~~Given the assignment to prepare a reading log for work covered during the class, the student will review the work's historical and literary placement, outline the plot and characters, describe the writing style, and provide a personal assessment of the selection in comparison to others studied in the~~
   From course readings and class discussions, students will be able to write an extended literary analysis that is conscious of the tones, styles, and forms that are specific to Post-Civil War American literary movements, schools of writing, or authors of note.

Textbook changed from 1st edition to 2nd edition:
Cain, William; *American Literature vol. II*, 2nd edition, 2013, Pearson Education,
ISBN: 9780321838636
Effective: Fall 2016
Approved: 09/01/2015
Board Approved: 02/09/2016

ENGL 34 Studies in Poetry
Approved new course- ENGL 34 Studies in Poetry.
This course will examine the aesthetic, semiotic, and prosodic qualities of poetry from both the 20th and 21st centuries. Through selected readings, this course will foster close reading/analysis of contemporary poetry, providing an understanding of poetic form and function (poetics).
Effective: Pending Chancellor's Office approval
Approved: 03/15/2016
Board Approved: 04/12/2016

ENGL 34 Studies in Poetry
Approved assigning the discipline of English.
Effective: Pending Chancellor's Office approval
Approved: 03/15/2016
Board Approved: 03/15/2016

ENGL 34 Studies in Poetry
Approve course prerequisite of ENGL 1
Effective: Pending Chancellor's Office approval
Approved: 03/15/2016
Board Approved: 03/15/2016

Fire Technology
FS 3 Fundamentals of Fire Prevention
Approved change in textbook to newer edition.
Diamantes, David, *Principles of Fire Prevention*, 2nd 3rd edition, 20104, Cengage Delmar,
ISBN# 13:978-14390574839781284041866
Effective: Spring 2016
Approved: 11/03/2015
Board Approved: 02/09/2016

FS 6 Building Construction for Fire Protection
Approved change in textbook.
Prendergast, Edward H, "*Building Construction related to Fire Service*", 3nd Edition, 2010,
IFSTA Text, ISBN: 9780879393717
Corbett; Brannigan; *Brannigan's Building Construction for the Fire Service,* 5th edition, 2014,
Jones & Bartlett Learning, ISBN: 9781449688943
Corbett; Brannigan; *Brannigan's Building Construction for the Fire Service Student
Workbook,* 5th edition, 2014, Jones & Bartlett Learning, ISBN: 9781449688370
Effective: Fall 2016
Approved: 03/15/2016
Board Approved: 06/14/2016

FS 62 Fire Instructor 1B, FS 62A Fire Instructor 1C, FS 76 Firefighter Type 1 (Squad Boss) S-131, FS 75 Fire Behavior (S-290), FS 78 Fellowship to Leadership (L-280),FS 89 Wildland Fire Chainsaws, 98.18 Annual Fire Refresher Training, FS 98.20 Annual Hired Equipment Refresher
Courses were review for IPR with no recommended changes.
Approved 08/18/2015
Board Approved: 02/09/2016

FS 9 Wildland Firefighter I
Approved inactivate FS 9 Wildland Firefighter I. Course is no longer being taught.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

FS 21 First Responder
Approve change from FS 21 to EMT 21 Emergency Medical Responder, change in description,
objectives, content, and textbook.
Catalog Description
This course meets public safety standards published by U.S. Department of Transportation's First
Emergency Medical Responder curriculum. The course will prepare the student for certification

(two-year) by the Northern California Emergency Medical Service. This course is repeatable as necessary to maintain certification. Additional State Certification Fees will apply.
~~Chris Le Baudour, J. David Bergeron, Gloria Bizjak, Keith Wesley, *Emergency Medical Responder*, 9th edition, 2012, Prentice Hall, ISBN-10: 0-13-512570-7; ISBN-13: 978-0-13-512570-0~~
~~"Advanced First Aid", Red Cross~~
American Academy of Orthopedic Surgeons (AAOS), *Emergency Medical Responder with Access code,* 5th edition, 2012, Jones & Bartlett Learning, ISBN 9781449693008
Effective: Spring 2016
Approved: 01/19/2016
Board Approved: 02/09/2016

FS 62 Fire Instructor 1B
Approved inactivation of Course. CA State Fire Agency has combined Instructor 1A, 1B & 1C into one course.
Effective: Spring 2016
Approved" 11/17/2015
Board Approved: 02/09/2016

FS 62A Fire Instructor 1C
Approved inactivation of Course. CA State Fire Agency has combined Instructor 1A, 1B & 1C into one course.
Effective: Spring 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

FS 63 Fire Instructor 1A
Approved inactivation of Course. CA State Fire Agency has combined Instructor 1A, 1B & 1C into one course.
Effective: Spring 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

FS 64 Instructor 1 Instructional Methodology
Proposal of new course. CA State Fire Agency has changed their curriculum for Instructor 1A, 1B and 1C to Instructor 1.
Catalog Description
This course provides the skills and knowledge needed for the entry level professional instructor to perform his or her duties safely, effectively, and competently. The curriculum is based on the 2012 edition of NFPA 1041 Standard for Fire Service Instructor Professional Qualifications. At the end of this course, candidates for Instructor I certification will be able to teach and deliver instruction from a prepared lesson plan utilizing instructional aids and evaluation instruments. The Instructor I will also be able to adapt a lesson plan and complete the reporting requirements to the local jurisdiction
Effective: Spring 2016 with Chancellors Office approval.
Approved: 12/01/2015
Board Approved: 02/09/2016

Geography

GEOG 2 Cultural Geography

Approved adding hybrid to course.

Hybrid Delivery Evaluation

A combination of traditional classroom and online evaluations will be used. These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lecture

Effective: Fall 2016

Approved: 11/17/2015

Board Approved: 02/09/2016

GEOG 2 Cultural Geography

Approved adding online delivery to course.

Online Delivery Evaluation

Same as face-to-face instruction with the addition of asynchronous and synchronous discussions, online quizzes and exams. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Electronic communication and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Online Delivery

Assigned readings, online-delivered instructor-generated written activities, lecture material, exercises, and assignments. Web-links to relevant websites and exercises may be used to supplement instructor-generated lecture material. Student and instructor participation in forum-based discussions. Electronic communication and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Effective: Fall 2016

Approved: 11/17/2015

Board Approved: 02/09/2016

GEOG 2 Cultural Geography

Approved fixing typo in Assignments and update Textbook.

~~Rubenstein, J. *The Cultural Landscape: An Introduction to Human Geography*, 10th Edition. Prentice Hall, 2011, ISBN: 9780321677358~~

Rubenstein, J. *The Cultural Landscape: An Introduction to Human Geography*, 11th Edition. Prentice Hall, 2014, ISBN: 9780321831583

Effective: Fall 2016

Approved: 11/17/2015

Board Approved: 02/09/2016

Gunsmithing

GSS 79, 82, 87, 88, 89, 95, 98.06, 147, & 148

Approve removal of material fees. After review of the NRA Summer courses it was determined that the material fee was not justified for these courses.

Effective: 02/10/2016
Approved: Subcommittee 02/10/2016
Board Approved: 06/14/2016

Health Occupations

HO 70 Introduction to Medical Assisting I
Approved adding HO 120 CPR to course as a prerequisite. HO 120 is non-degree applicable need to remove them from Medical Assisting Certificates.
Effective: Spring 2016
Approved: 09/01/2015
Board Approved: 02/09/2016

HO 84 Introduction to Patient Care
Add Biology 25 & 26 Human Anatomy and Physiology I & II or HO 54 Basic Structure and Function of the Human Body as a prerequisite.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016
Board Approved: 02/09/2016

HO 85 Diagnostic Testing
Add Biology 25 & 26 Human Anatomy and Physiology I & II or HO 54 Basic Structure and Function of the Human Body as a prerequisite.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

HO 88 Phlebotomy
Add Biology 25 & 26 Human Anatomy and Physiology I & II or HO 54 Basic Structure and Function of the Human Body as a prerequisite.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

HO 88 Phlebotomy Approve with the removal of 9 weeks from the description, leaving the hours as they are, removal of workbook and other minor changes.
Approved changes in Description, Hours, Objectives, Content, Assignments, Evaluation, Textbook & Supplies, and remove pre-requisite HO 54 or BIOL 25&26

Catalog Description

This course prepares ~~the~~ students ~~in 9 weeks~~ to be able to perform venipunctures, capillary punctures, and basic ~~blood~~ laboratory tests expected of entry-level ~~medical assisting~~ phlebotomy positions in ~~clinics~~ hospitals and other health care settings consistent with health care regulations in California. With successful completion of this course, including 50 successful venipunctures and 10 successful skin punctures, the student will be eligible to sit for the exam to become a Certified Phlebotomist Technician with the State of California.

Textbook & Supplies:

~~McCall, Ruth, Tankersley, Cathee "*Phlebotomy Essentials*", 5th Edition, 2011, Lippencott Williams & Wilkins **ISBN-10:** 1605476374, **ISBN-13:** 978-1605476377~~

Garza, Diana; Becan-McBride, Kathleen, *Phlebotomy handbook,* 9th edition, 2015, Pearson

ISBN: 10-0133144569, ISBN: 13-9780133144567
ACC bookstore online: http://austincc.bkstore.com/

McCall, Ruth, Tankersley, Cathee, "*Phlebotomy Essentials: Student Workbook*", 5th Edition, 2011, Lippencott Williams & Wilkins. **ISBN-10:** 1608311198 **ISBN-13:** 978-1608311194

Purchase of gray scrubs from:
www.allheart.com/natural-uniforms-unises-6-pocket-scrub-set/p/ntbp101/
Effective: Fall 2016
Approved: 04/05/2016

HO 88 Phlebotomy
Approved change of TOPS code from 120810-Clinical Medical Assisting to the TOPS code of 120510-Phlebotomy. The course can be taken separately from Clinical Medical Assisting.
Effective: Spring 2016
Approved: 08/18/2015
Board Approved: 02/09/2016

History
HIST 14 World History Beginning to 1500
Approved adding Hybrid delivery to course.
Hybrid Delivery Evaluation
A combination of traditional classroom and online evaluations will be used. These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.
Hybrid Delivery
A combination of traditional classroom and online instruction will be utilized. Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lecture
Effective: Fall 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

HIST 14 World History Beginning to 1500
Approved change in course objectives, assignments and change textbook. Meet C-ID requirements.
Bentley, Jerry and Ziegler, Herbert F. "*Traditions and Encounters, Volume I and II*," 5th Edition, 2011, McGraw Hill, ISBN 9780073385648

Two volume book for both History 14 and History 15 = Pollard, E., Rosenberg, C., Tignor, R., et al, *Worlds Together Worlds Apart: Form the Beginnings of Humankind to the Present,* Concise Edition, 2015, W.W. Norton & Company, Inc. ISBN: 978-0393922073 (hardcover) or 978-0393123760 (paperback)

One volume book for only History 14 = Pollard, E., Rosenberg, C., Tignor, R., et al, *Worlds Together Worlds Apart: Volume I Beginnings through the 15th Century,* Concise Edition, 2015, W.W. Norton & Company, Inc. ISBN: 978-0-393-91847-2 or ISBN: 978-0-393-27096-9 (EBook)
Effect: Fall 2016

Approved: 11/17/2015
Board Approved: 02/09/2016

HIST 15 World History 1500 to Present

Approved adding Hybrid delivery to course.

Hybrid Delivery Evaluation

A combination of traditional classroom and online evaluations will be used. These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lecture

Effective: Fall 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

HIST 15 World History 1500 to Present

Approved change in course objectives, assignments and textbook. To meet C-ID requirements.

~~Bentley, Jerry and Ziegler, Herbert F. "*Traditions and Encounters, Volume I and II*," 5th Edition, 2011, McGraw Hill, ISBN 9780073385648~~

Two volume book for both History 14 and History 15 = Pollard, E., Rosenberg, C., Tignor, R., et al, *Worlds Together Worlds Apart: Form the Beginnings of Humankind to the Present,* Concise Edition, 2015, W.W. Norton & Company, Inc. ISBN: 978-0393922073 (hardcover) or 978-0393123760 (paperback)

One volume book for only History 15 = Pollard, E., Rosenberg, C., Tignor, R., et al, *Worlds Together Worlds Apart: Volume II From 1000C.E. to the Present,* Concise Edition, 2015, W.W. Norton & Company, Inc. ISBN: 978-0-393-91848-9 or ISBN: 978-0-393-27097-6 (EBook)

Effective: Fall 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

HIST 16 US History

Approved Course for Hybrid Delivery.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used.
These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. *Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online* through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation

in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.
Effective: Fall 2016
Approved: 10/20/2015
Board Approved: 02/09/2016

HIST 17 Post Civil War – US History
Approved Course for Hybrid Delivery.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used.
These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.
Hybrid Delivery
A combination of traditional classroom and online instruction will be utilized. *Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online* through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.
Effective: Fall 2016
Approved: 10/20/2015
Board Approved: 02/09/2016

Humanities
HUM 1 Western Civilization Prehistoric to 1600
Approved textbook change.
~~Mathews, Platt & Noble , *"The Western Humanities", Vol. I,* 7th edition, 2010, McGraw Hill, ISBN 9780077338442~~
Fiero, Gloria; *The Humanistic Tradition Volume 1: Prehistory to the Early Modern World,* 7th Edition, 2015, McGraw-Hill. ISBN-13: 978-1259360664
Effective: Fall 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

HUM 2 Westerm Civilization 1600 to Present
Approved textbook change.
~~Fiero, Gloria, *The Humanistic Tradition., Vol. II,* 6th edition, 2011, McGraw Hill, ISBN 978007346232.~~
Fiero, Gloria, *The Humanistic Tradition Volume 2: The Early Modern World to the Present* , 7th Edition, 2015, McGraw-Hill. ISBN-13: 978-1259351686
Effective: Fall 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

Human Services
HUS 27 Gender Differences and Addictive Behavior
Approved change in Textbook.
~~Kivel, Paul, *"Men's Work"*, 1992, Hazeldon Foundation, ISBN9780345379399 .~~

~~Lerner, Harriet, "*The Dance of Connection*", 2002, Harper Collins, ISBN 9780060956165~~
Brigg, Cynthia & Pepperell, Jennifer; *Women, Girls, and addiction: Celebrating the Feminine in Counseling Treatment and Recovery*, 1st edition, 2009, Routledge, ISBN: 9780415993524
Effective: Fall 2015
Approved: 09/01/2015
Board Approved: 02/09/2016

HUS 30 Pharmacology of Drugs of Abuse
Approved change in textbook to 8th edition.
Inaba & Cohen, *Uppers, Downers, All Arounders*, ~~7~~ **8**th ed., ~~2011~~ 2014, CNS Productions, ISBN: ~~978-0-926544-30-7~~ 978-0-926544-39-0
Effective: Fall 2016
Approved 03/01/2016
Board Approved: 06/14/2016

HUS 30 Pharmacology of Drugs of Abuse
Approved adding the discipline of Pharmacy Technology
Effective: Fall 2016
Approved 03/15/2016
Board Approved: 06/14/2016

Music
MUS 1 Music Fundamentals
Reviewed for IPR with no recommended changes.
Approved: 04/05/2016
Board Approved: 06/14/2016

MUS 6 Music History from Antiquity to 1750
Approved updating textbook edition.
Hanning, Barbara Russano, *Concise History of Western Music*, ~~3rd~~ 5th edition, ~~2006~~ 2014, W.W. Norton Publishing, ISBN ~~9780393928037~~ 9780393920666
Effective: Fall 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

MUS 7 Music History from 1780 to Modern Era
Approved updating textbook edition.
Hanning, Barbara Russano, *Concise History of Western Music*, ~~3rd~~ 5th edition, ~~2006~~ 2014, W.W. Norton Publishing, ISBN ~~9780393928037~~ 9780393920666
Effective: Fall 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

MUS 12 Music Appreciation
Reviewed for IPR with no recommended changes.
Approved: 04/05/2016
Board Approved: 06/14/2016

MUS 14 Music Ensemble-Concert and Jazz
Approved inactivating course has not been offered for several years.
Effective: Spring 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

MUS 15 Music Ensemble-Orchestra
Approved inactivating course has not been offered for several years.
Effective: Spring 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

Philosophy
PHIL 1 Introduction to Philosophy
Approved updating textbooks:
Lawrence, Matthew; *Like a Splinter in Your Mind: The Philosophy Behind the Matrix Trilogy*
Paperback – July 16, 2004 ISBN-13: 978-1405125246

The following textbook is free of charge - Ebook available in the Academic Resource Center online eBook collection. No need for any student to purchase.
Warburton, Nigel; *Philosophy : The Basics*, 5th edition, 2013, Routledge, eBook ISBN: 9781317813019, Paperback ISBN: 9780415693165
Effective: Fall 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

PHIL 2 Critical Thinking
Reviewed for IPR with no recommended changes.
Approved: 04/05/2016
Board Approved: 06/14/2016

PHIL 10 Introduction to Philosophy
Approved change in correspondence delivery textbook and adding an addition textbook to traditional and online delivery
Textbooks for Traditional and Online delivery:
Required
Urubshurow, Victoria; *Introducing World Religions*, 1st edition, 2008, Routledge, ISBN 9780415772709; eBook ISBN 9780980163308
This is an updated text with a more modern academic perspective on how to interpret and understand religions. Most current edition.
FREE ebook available at:
http://eds.b.ebscohost.com/ehost/ebookviewer/ebook/bmxlYmtfXzIzMDk4OF9fQU41?sid=8e4cdfd f-e9ac-456e-b215-3ab8b054a0ed@sessionmgr110&vid=2&format=EB&rid=1 (from on campus)
Required
Panikkar; Cunneen; *The Experience of God: Icons of the Mystery*, 1st edition, 2006 ISBN# 9780800638252.
Required Textbook for Correspondence delivery
Matthews, Warren; *World Religions*, 7th edition, 2013, Wadsworth, ISBN# 9781111834722
Effective: Fall 2016

Board Approved: 06/14/2016

Physicial Education

PEAC 2B Pre-Season Skills and Conditioning for Soccer
Approved reducing hours from 51 to ~~25.5~~ 24 and units from 1.0 to 0.5
Effective: Pending Chancellor's office approval
Approved: 04/19/2016
Board Approved: 06/14/2016

PEAC 5A Men's Varsity Basketball
Approved split course into a two-semester sequence. This existing course will serve as the fall semester course, and a new spring semester course is being added. Revise title to PEAC 5A Men's Varsity Basketball - Fall
Revise units (from 3.0 to 2.0) Revise hours (from 170 to 110) Revise course description Revise SLO
Course Description
Fall semester intercollegiate mens varsity basketball competition **(1st half of season).** ~~This course may be taken for a total of two enrollments.~~ Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year.
Effective: Fall 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

PEAC 5C Women's Varsity Basketball
Approved split course into a two-semester sequence. This existing course will serve as the fall semester course, and a new spring semester course is being added. Revise title to PEAC 5C Women's Varsity Basketball - Fall
Revise units (from 3.0 to 2.0) Revise hours (from 170 to 110) Revise course description Revise SLO
Course Description
Fall semester intercollegiate Women's Varsity Basketball competition **(first half of season).** ~~This course may be taken for a total of two enrollments.~~ Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year.
Effective: Fall 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

PEAC 5A.02 Men's Varsity Basketball-Spring
Approved new course. The existing 3.0 unit varsity basketball class poses problems being scheduled over two semesters (October- February). Separating the class into a fall and spring enrollment will make the class easier to count for student units each semester as well as easier for students to exit and enter the program between semester. 1 unit 60 hours lab
Course Description
Spring semester intercollegiate mens varsity basketball competition **(second half of season).** ~~This course may be taken for a total of two enrollments.~~ Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year.

Effective: Pending Chancellor's Office Approval
Approved: 04/05/2016
Board Approved: 04/12/2016

PEAC 5C.02 Women's Varsity Basketball-Spring

Approved new course. The existing 3.0 unit varsity basketball class poses problems being scheduled over two semesters (October- February). Separating the class into a fall and spring enrollment will make the class easier to count for student units each semester as well as easier for students to exit and enter the program between semester. 1 unit 60 hours lab

Course Description

Spring semester intercollegiate Women's Varsity Basketball competition **(second half of season).** ~~This course may be taken for a total of two enrollments.~~ Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year.
Effective: Pending Chancellor's Office Approval
Approved: 04/05/2016
Board Approved: 04/12/2016

PEAC 6B Pre-Season Skills and Conditioning for Wrestling

Approved reducing hours from 51 to ~~25.5~~ 24 and units from 1.0 to 0.5
Effective: Summer 2016
Approved: 04/16/2016
Board Approved: 06/14/2016

PEAC 9B Pre-Season Skills and Conditioning for Volleyball

Approved reducing hours from 51 to ~~25.5~~ 24 and units from 1.0 to 0.5
Effective: Summer 2016
Approved: 04/16/2016
Board Approved: 06/14/2016

Physics

PHYS 2A General Physics I

Approved change in course description, objectives and content to align with C-ID.

Catalog Description

~~This course is the first semeser of a two semester sequence. The sequence is intended for students not majoring in Physics or Engineering. The core topics include: fundamental descriptions of motion and its causes, the physical and thermal properties of matter, and the transfer of energy in waves.~~

This course provides an introduction to the principles and applications of mechanics, using the mathematical tools of algebra and right triangle trigonometry. Topics include vectors, kinematics, Newton's laws, gravity, energy and momentum, mechanics of rigid bodies, heat, fluids and simple harmonic motion.
Effective: Fall 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

PHYS 2B General Physics II

Approved change in course description, objectives and content to align with C-ID.
Catalog Description

~~This course is the second course in the two course sequence. The sequence is intended for students not majoring in Physics or Engineering. The core topics include: fundamental descriptions of the relationship of matter and energy, including electricity and magnetism, ray and wave optics, and atomic structure.~~

This course is a continuation of PHYS 2A, covering mechanical waves (including sound), electricity, magnetism, geometric optics, interference and diffraction and elementary modern physics.

Effective: Fall 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

Political Science

PLSC 1 American Institutions

~~"*Government by the People*," by David Magleby and Paul Light, 9th edition, 2009, Pearson/Longman, ISBN: 9780205666379~~

Magleby, Light, Nemacheck; "*Government by the People*," 25th edition, 2014, Pearson Education, ISBN: 9780133914689

Effective: Fall 2016
Approved: 10/06/2015
Board Approved: 02/09/2016

PLSC 1 American Institutions

Approve Course for Hybrid Delivery.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used.

These include objective examinations and essay examinations in the traditional classroom setting and online quizzes and exams, essay forum postings, chat rooms, and email communications in the hybrid component of the course.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. *Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online* through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.

Effective: Fall 2016
Approved: 10/20/2015
Board Approved: 02/09/2016

Psychology

PSY 1 Introduction to Psychology

Approved change in textbook.

~~Ciccarelli and White, *Psychology*, 3rd Edition, 2010, Pearson, ISBN 9780205832576, 9780205020065 loose leave binder, or eBook ISBN 9780205050413~~

Ciccarelli/White: *Psychology* Plus New MyPsychLab with EText-Access Card Package. 4th edition, 2014, Pearson Education ISBN: 9780205973354

Effective: Fall 2016
Approved: 10/06/2015
Board Approved: 02/09/2016

PSY 1 Introduction to Psychology
Approve change in Hybrid delivery hours.
~~In class (1 hour/week) introduction to the topic of the week and assigned readings, in class exams and in class opportunity for discussion and review of topics covered. Online (2 hrs/week) instructor generated lecture material, exercises, website media relevant to the topic. Opportunity for electronic communication between instructor and student (private messaging) and between instructor and all students (forum based discussion.)~~
A combination of traditional classroom and online instruction will be utilized. *Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online* through the technology platform adopted by the District, currently Moodle. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.
Effective: Spring 2016
Approved: 10/06/2015
Board Approved: 02/09/2016

PSY 5 Introduction to Research Methods
Approve change in Hybrid delivery hours.
~~A combination of traditional classroom and online instruction will be utilized. Every week, one 50 minute class period will be taught face-to-face by the instructor and the other 100 minutes will be instructed online through the technology platform adopted by the District, currently Moodle. Traditional class instruction will consist of lectures, multimedia presentations, and group discussions. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.~~
A combination of traditional classroom and online instruction will be utilized. *Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online* through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.
Effective: Spring 2016
Approved: 10/06/2015
Board Approved: 02/09/2016

PSY 6 Abnormal Psychology
Approve Change in Hybrid delivery hours.
~~A combination of traditional classroom and online delivery will be used. One 50 minute period will be taught face to face by the instructor using lecture, group discussion, and selected audiovisual materials; the other 100 minutes per week will be instructed online using a variety of methods, such as asynchronous and synchronous discussions (chat/forum), online quizzes, weblinks, lecture posts and online lectures, and email communications.~~
A combination of traditional classroom and online instruction will be utilized. *Each semester 34 lecture hrs will be taught face-to face by the instructor and 17 lecture hours will be instructed online* through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, and online lectures.

Effective: Spring 2016
Approved: 10/06/2015
Board Approved: 02/09/2016

PSY 6 Abnormal Psychology
Approve course for correspondence delivery.

Correspondence Delivery Evaluation
Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Correspondence Delivery
Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.
Effective: Spring 2016
Approved: 12/01/2015
Board Approved: 02/09/2016

Sociology
SOC 1 Introduction to Sociology
Approved change in textbook.
~~William E. Thompson and Joseph V. Hickey, *Society in Focus: An Introduction to Sociology*, Census Update, 7th edition, 2011, Prentice Hall, ISBN 9780205181018~~
James M. Henslin, *Essentials of Sociology – A Down-to-Earth Approach*, 11th ed., 2014, Pearson. ISBN-13: 9780133803549
Effective: Fall 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

SOC 2 Social Problems
Approved change in textbook.
~~L. Mooney, D. Knox and C. Schacht, *Understanding Social Problems*, 7th edition, 2010, Wadsworth/Cengage Publishing, text ISBN 9780495812968, or eBook 9781111263683~~
Linda A. Mooney, Ph.D., David Knox, Ph.D. & Caroline M.A., *Understanding Social Problems,* 10th Edition, 2016, Cengage. ISBN-13: 9781305576513
Effective: Fall 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

SOC 3 Family Relations
Approved course for hybrid delivery and evaluation.
Hybrid Evaluation
A combination of traditional classroom and online evaluations will be used, such as (1)
Traditional Classroom: exercises/assignments, objective examinations and essay examinations

and (2) Online delivery: exercises/assignments,online quizzes and exams, essay forum postings, chat rooms and email communications.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to-face by the instructor and the other 34 hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and group presentations. Online delivery will consist of exercises/assignments, participation in forum-based discussions and posts, web links, ~~email communications,~~ lecture posts, ~~and~~ online lectures, adding extra resources and other media sources as appropriate.

Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016

SOC 4 Introduction to Gender

Approved course for hybrid delivery and evaluation.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery: exercises/assignments,online quizzes and exams, essay forum postings, and chat rooms ~~and email communications~~.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to-face by the instructor and the other 34 hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and group presentations. Online delivery will consist of exercises/assignments, participation in forum-based discussions and posts, web links, ~~email communications,~~ lecture posts, ~~and~~ online lectures, adding extra resources and other media sources as appropriate.

Effective: Fall 2016
Approved: 052/17/2016
Board Approved: 06/14/2016

Spanish

SPAN 1 First Course in Spanish

Reviewed for IPR with no recommended changes.
Approved: 04/05/2016
Board Approved: 06/14/2016

SPAN 2 Second Course in Spanish

Reviewed for IPR with no recommended changes.
Approved: 04/05/2016
Board Approved: 06/14/2016

SPAN 50 Conversational Spanish

Reviewed for IPR with no recommended changes.
Approved: 04/05/2016
Board Approved: 06/14/2016

Speech
SPCH 1 Fundamentals of Speech Communication
Approve additional required textbook.

SPCH1 Student Packet (instructor generated collection of assignments and information available in the LCC bookstore) - required text.

Effective: Spring 2016
Approved: 02/02/2016
Board Approved: 06/14/2016

Welding Technology
WT 31 GTAW for Gunsmiths
Approved adding language to catalog description to clarify criteria for acceptance into the class.
Catalog Description
This course is designed to develop the manipulative skills, technical knowledge and application of the tungsten arc welding (GTAW) process as they relate to firearm repair. The student will be required to provide their own tungsten welding electrodes for this course at a cost of approximately $30.00. Must be accepted into the gunsmithing program prior to enrollment.
Effective: Spring 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

WT 32 Advanced GTAW for Gunsmiths
Approve adding language to catalog description to clarify criteria for acceptance into the class. Change recommended preperation to WT 31 GTAW for Gunsmiths only. Remove other language.
Catalog Description
This course is designed to provide an opportunity for the student to further their understanding in applying the specialized gas tungsten arc welding (GTAW) process to aluminum and stainless steel as it relates to firearm repair. Students will work on the design, function and repair of gunparts and related equipment using the GTAW process. The student will be required to provide their own tungsten welding electrodes for this course at a cost of approximately $30.00. Must be accepted into the gunsmithing program prior to enrollment
Effective: Spring 2016
Approved: 11/17/2015
Board Approved: 02/09/2016

Noncredit Courses
BS 170 Basic Skills: Pre High School Equivalency Preparation I
Approved New course BS 170 Basic Skills: Pre High School Equivalency Preparation I. There is a need in our area for GED prep. The development of the course was funded by the AB86 Grant.
Catalog Description:
This course is designed for students who complete the basic skills pre-test at a 6th-9th grade level in reading and math. This course provides basic skills review and practice in the five core curricular areas of language arts reading, language arts writing, science, social studies, and math. Emphasis is placed on these particular areas to provide the necessary basic skills foundation required in preparing for the high school equivalency test. Instruction is provided at designated reading and math levels to maximize student learning and to acquire the higher level thinking skills necessary to prepare for the high school equivalency test. This course

may be repeated until student is assessed at the 10th grade level. This course has been approved for open entry/open exit.
Effective: Fall 2015 after Board and CCCCO approval
Approved: 10/20/2015
Board Approved: 11/10/2015

BS 170 Basic Skills: Pre High School Equivalency Preparation I

Approved assigning course to the discipline of Basic Skills – Interdisciplinary Noncredit.
Effective: Fall 2015 after Board and CCCCO approval
Approved: 10/20/2015
Board Approved: 11/10/2015

BS 170 Basic Skills: Pre High School Equivalency Preparation I

Approved change in textbooks. There has been a change in high school equivalency testing from the GED test to the HiSet test
New Readers Press: "Pre HSE Core Skills in Math", 2015, New Readers Press, ISBN: 978-1-56420-881-1
New Readers Press: "Pre HSE Core Skills in Reading and Writing", 2015, New Readers Press, ISBN: 978-1-56420-882-8
New Readers Press: "Pre HSE Core Skills in Science", 2015, New Readers Press, ISBN: 978-1-56420-879-8
New Readers Press: "Pre HSE Core Skills in Social Studies", 2015, New Readers Press, ISBN: 978-1-56420-880-4
Pre High School Equivalency Workbooks
New Reader Press: "Pre-HSE: Reading Comprehension and Critical Thinking", 2015, New Reader Press, ISBN: 978-1-56420-640-4
New Reader Press: "Pre-HSE: Grammar, Spelling, and Writing Basics", 2015, New Reader Press, ISBN: 978-1-56420-641-1
New Reader Press: "Pre-HSE: Developing and Organizing Written Responses", 2015, New Reader Press, ISBN: 978-1-56420-642-8
New Reader Press: "Pre-HSE: Algebraic Thinking, Data Analysis, and Probability", 2015, New Reader Press, ISBN: 978-1-56420-645-9
Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016

BS 171 Basic Skills: Pre High School Equivalency Preparation II

Approved New course BS 171 Basic Skills: Pre High School Equivalency Preparation II. There is a need in our area for GED prep. The development of the course was funded by the AB86 Grant.
Catalog Description:
This course is designed for students who complete the basic skills pre-test at the 10th grade level or higher in reading and math and who need additional review and practice before taking the test. The course provides short term, in depth instruction focused on content areas of the high school equivalency test, higher level thinking skills, test taking practice, and testing strategies needed to successfully pass the test. This course may be repeated until the High School Equivalency test is passed. This course has been approved for open entry/open exit.
Effective: Fall 2015 after Board and CCCCO approval

Approved: 10/20/2015
Board Approved: 11/10/2015

BS 171 Basic Skills: Pre High School Equivalency Preparation II
Approved change in textbooks. There has been a change in high school equivalency testing
from the GED test to the HiSet test
New Readers Press: "Language Arts for the HiSet Test", 2015 New Readers Press ISBN: 978-1-56420-886-6
New Readers Press: "Mathematics for the HiSet Test", 2015 New Readers Press ISBN: 978-1-56420-885-9
New Readers Press: "Science for the HiSet Test", 2015 New Readers Press ISBN: 978-1-56420-883-5
New Readers Press: "Social Studies for the HiSet Test", 2015 New Readers Press ISBN: 978-1-56420-884-2
Effective: Fall 2016
Approved: 05/17/2016
Board Approved: 06/14/2016

BS 171 Basic Skills: Pre High School Equivalency Preparation II
Approved assigning course to the discipline of Basic Skills – Interdisciplinary Noncredit.
Effective: Fall 20145 after Board and CCCCO approval
Approved: 10/20/2015
Board Approved: 11/10/2015

FS 157 Seasonal Firefighter Preparation
Approved new noncredit course FS 157 Seasonal Firefighter Preparation.
0.0 units - 48 hours
Catalog Description
Review and practice in the use of tools of wildland fire suppression to construct line, operate safely,
and mop up. Experience in the cooperative working relationship of a wildland fire suppression
crew. Subject coverage includes responsibility as a fire crewperson, safe working habits, map and
compass, using and maintaining hand tools or firepumps, pumping operations and safety , air
operations and safety, tractor operations and safety, wildland fire tactics, structural fire tactics, mop-
up activities, fireline location and construction and radio use. Activities will also prepare students to
pass the Capacity Test which must be passed yearly to work on a fireline.
Effective: Spring 2016 with approval from the Chancellor's Office.
Approved: 11/03/2015
Board Approved: 11/10/2015

FS 157 Seasonal Firefighter Preparation
Approved assigning the course FS 157 Seasonal Firefighter Preparation to the discipline of Fire
Technology.
Effective: Spring 2016
Approved: 11/03/2015
Board Approved: 11/10/2015

Program Degrees and Certificates

Certificate of Completion in High School Equivalency
Proposal of a new Non-Credit Certificate of Completion in High School Equivalency.

Course #	Course Title	Units
BS 170	Basic Skills: Pre High School Equivalency I	0.0
BS 171	Basic Skills: Pre High School Equivalency II	0.0

Student Learning Outcomes
Upon completion of the Certificate of Completion in High School Equivalency the student will be able to:
1.   Demonstrate the basic skills foundation required to take the high school equivalency test.
Effective: Fall 2016
Approved: 01/19/2015
Board Approved: 02/09/2016

Certificate of Accomplishment in Pathway to Career Success
Proposal of new Certificate of Accomplishment in Pathway to Career Success.
Total Units: 3

Course#	Course Title	Units
CARS 2	Career Exploration	1.0
WE 1	General Work Experience	1.0
BUS 78	The Customer Service Advantage	1.0

Student Learning Outcomes
Upon completion of the Certificate of Accomplishment in Pathway to Career Success, the student will be able to:
1. Demonstrate good customer service skills in a real work setting.
2. Develop a career plan based on personal assessment.
Effective: Fall 2016
Approved: 01/19/2016
Board Approved: 02/09/2016

Certification of Completion in Career Pathway Entry
Proposal of a new Non-Credit Certificate of Completion in Career Pathway Entry.

Course#	Course Title	Units
CARS 151	Career Life Skills	0.0
CARS 153	Career/Employment Strategies	0.0
BS 156	Practical Writing	0.0
BS 157	Practical Math	0.0

Student Learning Outcomes
Upon completion of the Certificate of Completion in Career Pathway Entry, the student will be able to:
1. Demonstrate skills and abilities to succeed in chosen field including; problem solving, communication, collaboration and adaptability.
Effective: Fall 2016
Approved: 01/19/2016
Board Approved: 02/09/2016

Agriculture

Agricultural Irrigation Certificate of Accomplishment

Approved proposal of a new Certificate of Accomplishment in Agricultural Irrigation. Water is a limited resource in the state of California. Students working in the agriculture field should have knowledge of efficient irrigation systems, how to maintain them and the impact on soils and crops. The Agricultural Irrigation Certificate of Accomplishment will prepare students with the knowledge and hands-on experience to operate and maintain selected irrigation systems.

Certificate of Accomplishment Total Units: 11

Course #	Course Title	Units
AGR 19	Introduction to Soil Science	3.0
AGR 20	Introduction to Plant Science	4.0
AGR 42	Farm Surveying, Irrigation and Drainage	3.0
AGR 49	Agricultural Work Experience	1.0

Upon completion of Certificate of Accomplishment in Agricultural Irrigation the student will be able to:
1. Analyze and make recommendation to improve the soil and positively impaction the successful propagation of Plants.
2. Students will be able to implement at least two different irrigation systems.
3. Explain water movement in soil and understand water holding capacity.
Effective: Fall 2016
Approved: 04/05/2016
Board Approved: 04/12/2016

Agriculture Business AS-T
Reviewed for IPR with no recommended change
Approved: 05/17/2016
Board Approved: 06/14/2016

Agriculture Animal Science for AS- Transfer
Reviewed for IPR with no recommended change
Approved: 05/17/2016
Board Approved: 06/14/2016

Agriculture Science and Technology AS &CA
Reviewed for IPR with no recommended change
Approved: 05/17/2016
Board Approved: 06/14/2016

COA –Animal Science, Agriculture Irrigation & Horsemanship
Reviewed for IPR with no recommended change
Approved: 05/17/2016
Board Approved: 06/14/2016

University Studies: Emphasis in Agriculture AA
Reviewed for IPR with no recommended change
Approved: 05/17/2016

Board Approved: 06/14/2016

ART

AA in Art History for Transfer and Studio Art for Transfer

Approved the removal of ART 4A Beginning Photography from the degrees. ART 4A is no longer available to be taught with removal of Photo Lab.
Effective: Fall 2016
Approved: 3/15/2016
Board Approved: 06/14/2016

Child Development

Associates in Arts Degree in Child and Adolescent Development for Transfer

Approved adding CD 11, 16, & 20 to list A3 and remove CD 19, HUS 10 & ES 1 from list A3.

Total Units for the Associate in Arts Degree: 60 Units

Total Core Units: 24 Units

Required Core Units: 9

CD 31	Child Development: Conception through Adolescents	3.0
PSY 1	Introduction to Psychology	3.0
MATH 40	Elementary Statistics	3.0

List A1 Select 3 units from the following

ANTH 2	Cultural Anthropology	3.0
SOC 1	Introduction to Sociology	3.0
CD 12	Child, Family, and Community	3.0
SOC 3	Family Relations	3.0

List A2 6 units

BIOL 32	General Life Science	3.0
PSY 18	Human Development: A Life Span	3.0

List A3 Select 6 units from the following:

CD 11	Observation and Assessment	3.0
CD 16	Introduction to Curriculum	3.0
CD 20	Principles and Practices of Teaching Young Children	3.0
CD 25	Teaching in Diverse Society	3.0
~~CD 19~~	~~Children's Nutrition, Health and Safety~~	~~3.0~~
~~HUS 10~~	~~Introduction to Human Services~~	~~3.0~~
HLTH 25	Understanding Nutrition	3.0
~~ES 1~~	~~Ethnic Minorities in America~~	~~3.0~~

Completion of either the CSU General Education or IGETC Option 37-39 Units

Remaining Units to total 60 Units may be selected from courses numbered 1-49

> **Student Learning Outcomes:**
> Upon successful completion of the Associates in Arts Degree in Child and Adolescent Development for Transfer student will be able to:
> 1. Integrate understanding of the needs, the characteristics, and multiple influences on development of children and adolescents as related to high quality care and education.
> 2. Design, implement, and evaluate environments and activities that support positive, developmental play and learning outcomes for children and adolescents.
> 3. Apply effective guidance and interaction strategies that support social learning, identity, and self-confidence for all children and adolescents.

4. Analyze the impact of culture, family, society, and environment on an individual's development.

Effective: Pending Chancellor's Office Approval
Approved: 03/01/2016
Board Approved: 06/14/2016

Digital Graphic Design

Associate in Arts in Digital Graphic Design

Approve change in complete the following from 36 units to 37 units, and select two or more from 6 units to 5 units. This keeps the degree total 60 units. Art 19A Beginning Digital Photography was approved with the change from 2.0 units to 3.0 units.

Total Units for the Associate Science Degree: 60 Units
Required Core Courses: 42 Units
Complete the following 36 37 units:

Course No	Course Title	Units
ART 1A	Two-Dimensional Design	3.0
ART 2	Drawing	3.0
ART 12	Gallery Operation and Exhibition Design	3.0
ART 13	Lettering Design/Typography	3.0
ART 16	Digital Layout	3.0
ART 19A	Beginning Digital Photography	2.03.0
ART 23	Beginning Printmaking	3.0
ART 25	Computer Graphics	3.0
ART 28	Introduction to Web Page Design	3.0
ART 52	Marketing Yourself as an Artist/Designer	2.0
ART 60A	Production Graphics	3.0
ART 60B	Advanced Production Graphics	2.0
ART 64	Digital Illustration	3.0

Select two or more (for a total of 6 5 units)

ART 1B	Three-Dimensional Design	3.0
ART 3	Beginning Life Drawing	3.0
ART 4A	Beginning Photography	3.0
ART 18	Advanced Life Drawing	1.0
ART 19B	Intermediate Digital Photography	1.0
ART 19C	Advanced Digital Photography	1.0
ART 19D	Portfolio Digital Photography	1.0
ART 49	Art Work Experience	1.0

General Education Requirements: 18 Units

Effective: Fall 2016
Approved: 09/15/2015
Board Approved: 02/09/2016

Certificate of Achievement in Digital Graphic Design

Approve change in Total units from 44 units to 45 units. Art 19A Beginning Digital Photography was approved with the change from 2.0 units to 3.0 units.

Total Units for Certificate of Achievement: 44 45 Units
Required Core Courses: 44 45

Course No	Course Title	Units
ART 1A	Two-Dimensional Design	3.0
ART 2	Drawing	3.0
ART 4A	Beginning Photography	3.0
ART 8	Art Appreciation	3.0
ART 12	Gallery Operation and Exhibition Design	3.0
ART 13	Lettering Design/Typography	3.0
ART 16	Digital Layout	3.0
ART 19A	Beginning Digital Photography	2.0 3.0
ART 23	Beginning Printmaking	3.0
ART 25	Computer Graphics	3.0
ART 28	Introduction to Web Page Design	3.0
ART 49	Art Work Experience	2.0
ART 52	Marketing Yourself as an Artist/Designer	2.0
ART 60A	Production Graphics	3.0
ART 60B	Advanced Production Graphics	2.0
ART 64	Digital Illustration	3.0

Effective: Fall 2016
Approved: 09/15/2015
Board Approved: 02/09/2016

Digital Graphics Design AS & CA

Approved the removal Art 4A Beginning Photography from degree and certificate. ART 4A is no longer available to be taught with removal of Photo Lab. Changes Certificate to 42 units.
Effective: Fall 2016
Approved: 03/15/2016

Certificate of Accomplishment in Digital Graphic Design

Approve change in Total units from 16 units to 17 units. Art 19A Beginning Digital Photography was approved with the change from 2.0 units to 3.0 units.

Total Units for Certificate of Achievement: 16 17 Units
Required Core Courses: 16 17

Course No	Course Title	Units
ART 13	Lettering Design-Typography	3.0
ART 16	Digital Layout—Designing for Publications	3.0
ART 19A	Beginning Digital Photography	2.0 3.0
ART 25	Computer Graphics	3.0
ART 49	Art Work Experience	3.0

Art 60B   Advanced Production Graphics   2.0

Effective: Fall 2016
Approved: 09/15/2015
Board Approved: 02/09/2016

English

AA in English for Transfer

Approved removal of option 2 (ENGL 7) add ENGL 33, ENGL 34, ENGL 10 and JOUR 1 to list C. Remove option 2 because there isn't enough need/enrollment for the ENGL 7 class. Add classes to List C to open up more scheduling options for students. Some students have had difficulty getting the required classes in two years because of the ENGL1 prerequisite and biannual scheduling pattern for major courses.

Associate in Arts Degree in English for Transfer

Total Units for the Associate in Arts Degree with a minimum grade point average 2.0: 60 Units
Required Core Courses: ~~18~~ 19 Units

Course No	Course Title	Units
~~Option 1~~ *- 6 units (Select 2)*		
ENGL 9	Critical Thinking and Composition	3.0
ENGL 2	Introduction to Literary Types	3.0
~~OR Option 2~~ *~~- 4 units (Select 1)~~*		
~~ENGL 7~~	~~Argumentative Writing and Critical Thinking Through Literature~~	~~4.0~~
List A – Minimum 6 units *(Select 2)*		
ENGL 3	British Literature I	3.0
ENGL 4	British Literature II	3.0
ENGL 5	Survey of World Literature II	3.0
ENGL 12	Survey of American Literature II	3.0
~~For Core Option 1~~ ~~– Minimum of 3 units from List B (not already taken)~~		
~~For Core Option 2~~ ~~– Minimum of 6 units from List B (not already taken)~~		
List B		
ENGL 3	British Literature I	3.0
ENGL 4	British Literature II	3.0
ENGL 5	Survey of World Literature II	3.0
ENGL 12	Survey of American Literature II	3.0
ENGL 22	Creative Writing	3.0
List C – Minimum 3 units (not already taken)		
ENGL 1	College Composition	3.0
ENGL 3	British Literature I	3.0
ENGL 4	British Literature II	3.0
ENGL 5	Survey of World Literature II	3.0
ENGL 10	Shakespeare	3.0
ENGL 12	Survey of American Literature II	3.0
ENGL 22	Creative Writing	3.0
ENGL 33	Studies in Fiction	3.0
ENGL 34	Studies in Poetry	3.0
JOUR 1	News Reporting and Writing	3.0

Completion of either the CSU General Education or IGETC Option

Remaining Units to total 60 Units may be selected from courses numbered 1-49

Effective: Fall 2016
Approved: 04/05/2016
Board Approved: 06/14/2016

Fire Technology
Associate in Science Degree in Fire Technology
Approved removal of courses FS 62, 62A and 63, courses were inactivated. Add new course FS 64 that replaces them.
Approved: 11/17/2015
Board Approved: 02/09/2016

Certificate of Achievement in Fire Technology
Approved removal of courses FS 62, 62A and 63, courses were inactivated. Add new course FS 64 that replaces them.
Approved: 11/17/2015
Board Approved: 02/09/2016

General Education
General Education Area C Humanities
Approve adding Art 19A Beginning Digital Photography. Course has been approved changed from 2 units to 3 units.
Effective: Fall 2016
Approved: 09/15/2015
Board Approved: 02/09/2016

General Education Area C & CSU GE Area C
Approve removal of ART 4A Beginning Photography. Course has been inactivated.
Effective: Fall 2016
Approved: 04/19/2016
Board Approved: 06/14/2016

General Education Area C Humanities
Approved adding ENGL 34 Studies in Poetry to GE Area C
Approved: 05/17/2016
Board Approved: 06/14/2016

AA/AS General Education Area E Health and Physical Activities
Approve adding PE 15 into the AA/AS general education, area E2 Physical Activities. It has been approved in Area E of CSU GE.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

Health
Nutrition and Dietetics Associate in Science Degree for Transfer
Total Units for the Associate in Science Degree: 60 Units
Total Core Units: 28 Units
Required Core Units: 16

Course No	Course Title	Units
BIOL 20	Microbiology	5.0
CHEM 1A	General Chemistry I	5.0
HLTH 25	Understanding Nutrition	3.0

| PSY 1 | Introduction to Psychology | 3.0 |

Select two courses from the following 8 units:

| BIOL 25 **&** | Human Anatomy and Physiology I | 4.0 |
| BIOL 26 | Human anatomy and Physiology II | 4.0 |

OR

| CHEM 1B **&** | General Chemistry II | 5.0 |
| MATH 40 | Introduction to Statistics | 3.0 |

Take the following course 4 units:

| CHEM 45 | Introduction to Chemistry | 4.0 |

Completion of either the CSU General Education or IGETC Option
Remaining Units to total 60 Units may be selected from courses numbered 1-49

<div align="center">

Student Learning Outcomes

</div>

As a Nutrition and Dietetics major you will:

1. Analyze and evaluate nutritional information, lifestyle, and special needs to make recommendations for an adequate and balanced diet as well as to make recommendations for dietary improvement.
2. Use the scientific method to develop and conduct laboratory experiments utilizing accepted laboratory practices.
3. Identify, describe, and investigate the influence of environment and culture on the development of individual behavior as it relates to nutrition and dietetics.
4. Display the skills and knowledge necessary to continue study at a California State University in preparation for certification and a career as a registered dietician.

Effective: Fall 2016
Approved: 09/01/2015
Board Approved: 10/13/2015

Health Occupations

Administrative Medical Assisting COA
Approved removal of HO 120 CPR from certificates. HO 120 is not degree applicable.
Effective: Fall 2015
Approved: 09/01/2015
Board Approved: 02/09/2016

Clinical Medical Assisting COA
Approved removal of HO 120 CPR from certificates. HO 120 is not degree applicable.
Effective: Fall 2015
Approved: 09/01/2015
Board Approved: 02/09/2016

Medical Assisting CA
Approved removal of HO 120 CPR from certificates. HO 120 is not degree applicable.
Effective: Fall 2015
Approved: 09/01/2015
Board Approved: 02/09/2016

Math/Physical Science

AA University Studies in Math/Physical Science

Approve inactivation of degree to be in compliance with SB440, **and to work on modifying an existing degree to meet the student's needs.**
It is assigned to the General Mathematics TOPS code 170200. Because it is assigned to 170200 we are expected to have an AA in Mathematics for Transfer by August 31, 2015. Right now we cannot do this. We have asked for an extension on June 11, 2015 but have not heard back.
Effective: Fall 2015
Approved: 08/18/2015
Board Approved: 02/09/2016

Psychology
AA-T Psychology
Degree was reviewed for IPR with no recommended changes.
Approved: 02/02/2016
Board Approved: 02/09/2016

Social Science
AA University Studies: Emphasis in Social Science
Degree was reviewed for IPR with no recommended changes.
Approved: 02/02/2016
Board Approved: 02/09/2016

AA General Studies: Emphasis in Social Science
Degree was reviewed for IPR with no recommended changes.
Approved: 02/02/2016
Board Approved: 02/09/2016

Sociology
AA-T Sociology
Degree was reviewed for IPR with no recommended changes.
Approved: 02/02/2016
Board Approved: 02/09/2016

Community Service
Painting For Personal Enrichment w/ Michael Giampaoli
To be taught spring semester 2016
    January 26-May 19, 2016
    TTh 1:30 – 4:00pm
    Cost: $65/participant
Information Item: 12/01/2015
Board Approved: 12/08/2016

Other Curriculum Actions
Approve the Nomination and Election of 2015-2016 Curriculum and Academic Standards Committee Chair
Cheryl Aschenbach nominated Alison Somerville Cory McClellan seconded: MSCU
Approved: 08/18/2015
Board Approved: 02/09/2016

Approve the Nomination and Election of 2015-2016 Curriculum and Academic Standards Committee Vice Chair
K.C Mesloh nominated Cheryl Aschenbach Cory McClellan seconded: MSCU
Approved: 08/18/2015
Board Approved: 02/09/2016

Approve the Meeting Schedule for the 2015-2016 Curriculum and Academic Standards Committee meetings.

Meeting Building/Room is MS 125 at 3:00 PM

Fall	**Spring**
September 1st & 15th	January 19th
October 6th & 20th	February 2nd
November 3 & 17th	March 3rd
December 1st	April 21st
	May 5th

Note: Additional meetings may be scheduled as needed.

Approved: 08/18/2015
Board Approved: 02/09/2016

CTE/Transitions High School articulation Agreements with LCC
Approved Articulation Agreements with LCC for 2016-2018
The spreadsheet (attached to the Action Log) shows the past, current, and proposed future articulation agreements with our local schools. This is done every other year. Students completing the articulated courses in high school will be eligible for LCC College credit.
Approved: 05/17/2016Board Approved: 06/14/2016

CTE Transitions 2+2
Articulation Agreements

Please refer to the document titled "CTE/Transitions High School Articulation Agreements with LCC."

This document lists the past, current, and proposed future articulation agreements with our local schools. Please direct your attention to the highlighted course names, as those listed are proposed agreements.

Proposed Agreements
- Lassen High School – Art 60A (Production Graphics)
- Big Valley High School – Agr 8 (Introduction to Animal Production) and Art 1A (Two-Dimensional Design)
- Loyalton High School – Agr 8 (Introduction to Animal Production)

Each High School has submitted the course syllabi and CTE/Educational Agreement to the college instructor. The high school instructor, high school superintendent, LCC instructor, 2+2 site coordinator, and the appropriate administrator have signed the agreements.

CTE/TRANSITIONS High School Articulation Agreements with LCC

BUSINESS/CAREER TECHNOLOGY, INDUSTRIAL TECHNOLOGY, AGRICULTURE/NATURAL RESOURCES, and ARTS, MEDIA/COMMUNICATIONS.

LASSEN HIGH SCHOOL

	LCC 2014 – 2016	LCC 2012 – 2014	LCC 2010 – 2012	LCC 2008 – 2010	LCC 2007 – 2008	TOPS CODE
COMPUTER OPERATIONS	CA 31	CA 31	COT 50	BUS 34A	BUS 34A	
ECON. of BUSINESS OWNERSHIP	BUS 2	BUS 2	BUS 2	BUS 2		
ACCOUNTING			BUS 13	BUS 13	BUS13	
ADVANCED COMPUTER OPERATIONS			CA 31	BUS 34B	BUS 34B	
GRAPHICS DESIGN I	ART 1A	ART 1A	ART 1A	ART 1A	ART 1A	
GREENHOUSE / LANDSCAPING			AGR 26	AGR 26	AGR 26	
AG. MECHANICS / WELDING B	WT36 & WT37	WT36 & WT37	AGR 40	AGR 40	AGR 40	
ENERGY and TRANSPORTATION			AT-20	AT-20		
INTERATED ANIMAL SCIENCE	AGR 8	AGR 8	AGR 8	ROTATING SCHDL.	AGR 8	
GRAPHIC DESIGN II	ART 60					

HERLONG

	LCC 2014 – 2016	LCC 2012 – 2014	LCC 2010 – 2012	LCC 2008 – 2010	LCC 2007 – 2008	TOPS CODE
ADVANCED GREENHOUSE SCIENCE			AGR 26	AGR 26	AGR 26	
ADVANCED AGRICULTURE BIOLOGY		AGR 8	AGR 8	AGR 8		
COMPUTER OPERATIONS			COT 50	COT 50	COT 50	
COMMERCIAL ART	ART 1A	ART 1A	ART 1A	ART 1A	ART 1A	
AUTO 1			AT-20	AT-20		
ECON. of BUSINESS OWNERSHIP	BUS 2	BUS 2	BUS 2	BUS 2		

BIG VALLEY

	LCC 2014 – 2016	LCC 2012 – 2014	LCC 2010 – 2012	LCC 2008 – 2010	LCC 2007 – 2008	TOPS CODE
ANIMAL SCIENCE	AGR 8	AGR 8	AGR 26	AGR 26	AGR 26	
ART 1 INTRO TO ART	ART 1A					

MODOC

	LCC 2014 – 2016	LCC 2012 – 2014	LCC 2010 – 2012	LCC 2008-2010	LCC 2007 – 2008	TOPS CODE
WELDING I	WT 36 & WT 37	WT 36 & WT 37				
WELDING II						
ENV. HORTICULTURE SCIENCE					AGR 25	
COMPUTER APPLICATIONS					BUS 34B	

LOYALTON	LCC 2014 – 2016	LCC 2012 – 2014	LCC 2010 – 2012	LCC 2008 – 2010	LCC 2007 – 2008	TOPS CODE
AGRISCIENCE	AGR 8					

WESTWOOD	LCC 2014 - 2016	LCC 2012 – 2014	LCC 2010 – 2012	LCC 2008 – 2010	LCC 2007 – 2008	TOPS CODE
INTEGRATED ANIMAL SCIENCE				AGR 8		
AG. MECHANICS / AG. WELDING				AGR 40	AGR 40	
COMPUTER APPLICATIONS			CA 31	BUS 34B	BUS 34B	
COMPUTER ACCOUNTING			BUS 13	BUS 13	BUS 13	
ECON. of BUSINESS OWNERSHIP			BUS 2			