



Notice of Regularly Scheduled Meeting
May 17, 2016 - Tuesday
3:00 PM
MS 125

Call to Order @ 3:04 pm

Members Present:

Ms. Cheryl Aschenbach, Vice Chair
Mr. Buck Bauer
Ms. Susan Kelley -CSEA Alternate
Mr. Kory Konkol
Mr. Chad Lewis
Ms. Susan G. Mouck
Ms. Toni Poulsen
Ms. Alison Somerville, Articulation Officer, Chair

Members Absent:

ASB Representative
Ms. Lisa Gardiner
Ms. Joesetta Mata
Mr. Cory McClellan
Ms. KC Mesloh
Ms. Fran Oberg
Dr. Terri Armstrong Vice President of Academic Services/Athletic Director

Guest:

Ms. Cindy Howe

1. **Agenda Approval with addition of Item G. Add ENGL 34 to GE Area C (Kelley/Mouck: MSCU)**
2. **Approve Meeting Minutes: May 3, 2016 meeting (Aschenbach/Poulsen: MSC with Konkol abstaining)**
Information only: April 19, 2016 Approved Minutes
3. **Action taken by Curriculum Subcommittee**
 - A. **Agriculture Business AS-T**
Reviewed for IPR with no recommended change
 - B. **Agriculture Animal Science for AS- Transfer**
Reviewed for IPR with no recommended change
 - C. **Agriculture Science and Technology AS &CA**
Reviewed for IPR with no recommended change

- D. COA –Animal Science, Agriculture Irrigation & Horsemanship**
Reviewed for IPR with no recommended change
- E. University Studies: Emphasis in Agriculture AA**
Reviewed for IPR with no recommended change
- F. AGR 19 Introduction to Soil Science**
Approved adding a Lab Textbook
Weil, Ray; *Laboratory Manual for Introductory Soils*; 9th edition, 2014, Kendall Hunt Publishing Company, ISBN-13: 978-1465259226
Effective: Fall 2016
- G. BS 170 Basic Skills: Pre High School Equivalency Preparation I**
Approved change in textbooks. There has been a change in high school equivalency testing from the GED test to the HiSet test
New Readers Press: “Pre HSE Core Skills in Math”, 2015, New Readers Press, ISBN: 978-1-56420-881-1
New Readers Press: “Pre HSE Core Skills in Reading and Writing”, 2015, New Readers Press, ISBN: 978-1-56420-882-8
New Readers Press: “Pre HSE Core Skills in Science”, 2015, New Readers Press, ISBN: 978-1-56420-879-8
New Readers Press: “Pre HSE Core Skills in Social Studies”, 2015, New Readers Press, ISBN: 978-1-56420-880-4
Pre High School Equivalency Workbooks
New Reader Press: “Pre-HSE: Reading Comprehension and Critical Thinking”, 2015, New Reader Press, ISBN: 978-1-56420-640-4
New Reader Press: “Pre-HSE: Grammar, Spelling, and Writing Basics”, 2015, New Reader Press, ISBN: 978-1-56420-641-1
New Reader Press: “Pre-HSE: Developing and Organizing Written Responses”, 2015, New Reader Press, ISBN: 978-1-56420-642-8
New Reader Press: “Pre-HSE: Algebraic Thinking, Data Analysis, and Probability”, 2015, New Reader Press, ISBN: 978-1-56420-645-9
Effective: Fall 2016
- H. BS 171 Basic Skills: Pre High School Equivalency Preparation II**
Approved change in textbooks. There has been a change in high school equivalency testing from the GED test to the HiSet test
New Readers Press: “Language Arts for the HiSet Test”, 2015 New Readers Press ISBN: 978-1-56420-886-6
New Readers Press: “Mathematics for the HiSet Test”, 2015 New Readers Press ISBN: 978-1-56420-885-9
New Readers Press: “Science for the HiSet Test”, 2015 New Readers Press ISBN: 978-1-56420-883-5
New Readers Press: “Social Studies for the HiSet Test”, 2015 New Readers Press ISBN: 978-1-56420-884-2

Effective: Fall 2016

I. BUS 1A Accounting Principles-Financial

Approved change in textbook edition

~~Warren,Reeve, and Duchac, *Accounting*, 24th Edition [2012] Cengage Learning, ISBN 13:978-0-538-47500-6 eBook ISBN 13:978-0-538-47850-2~~

Warren,Reeve, and Duchac, *Accounting*, 26th Edition , 2016, Cengage Learning, ISBN 13: 9781285743615

Effective: Fall 2016

J. BUS 1B Accounting Principles-Managerial

Approved change in textbook edition

~~Warren,Reeve, and Duchac, *Accounting*, 24th Edition [2012] Cengage Learning, ISBN 13:978-0-538-47500-6 [eBook ISBN 13:978-0-538-47850-2~~

Warren,Reeve, and Duchac, *Accounting*, 26th Edition , 2016, Cengage Learning, ISBN 13: 9781285743615

Effective: Fall 2016

K. BUS 27-Bus Com, BUS 1C - Fed Tax, BUS 2- Bus Intro, BUS 10 - HR Management, BUS 22 -Bus Law

Reviewed for IPR with no recommended change

L. ECON 10 Macro-Economics

Approved change in textbook edition

~~Schiller, “The MacroEconomy Today”, 13th edition, 2012, McGraw Hill, ISBN 13: 9780077416478~~

Schiller, “The MacroEconomy Today”, 14th edition, 2015, McGraw Hill, ISBN 13: 9781259291821

Effective: Fall 2016

M. ECON 11 Micro-Economics

Approved change in textbook edition

~~Schiller, “The MicroEconomy Today”13th edition, 2012, McGraw Hill, ISBN 13: 9780077416539~~

Schiller, “The MicroEconomy Today”14th edition, 2015, McGraw Hill, ISBN 13: 978-1259291814

Effective: Fall 2016

N. BIOL 25 & 26 Human Anatomy and Physiology I & II

Approved changing laboratory textbook back to:

Harold Benson, Kathleen Talaro, Arthur Talaro, and Stanley Gunstream, Anatomy & Physiology Laboratory Textbook Intermediate Cat Version, 2005, 6th edition, ISBN 9780072476637 or 007247663X

Effective: Fall 2016

4. Action

A. **DS 115 Developmental Studies – Writing Skills (Tabled Mouck/Poulsen: MSCU)**

Approve online method of delivery and evaluation.

Online Delivery Evaluation

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), exercises/assignments, online quizzes and exams, and postings to online website. ~~and email communications.~~

Online Delivery

Delivery includes the following: online written lectures, ~~participation in forum-based discussions, online exercises/assignments contained on website, adding extra resources and other media sources as appropriate. Discussion papers, and email communications, posts postings to forums, and web links will comprise the method of instruction.~~

Effective: Fall 2016

Will try hybrid this fall to see if online will work for DS students. Will revisit after review of how the hybrid delivery is working. Change the wording adding exercises/assignments and removing email communications and other media sources as appropriate.

B. **DS 115 Developmental Studies – Writing Skills (with changes in the wording Mouck/Lewis: MSCU)**

Approved hybrid method of delivery and evaluation

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery: exercises/assignments, online quizzes and exams, essay forum postings, and chat rooms. ~~and email communications.~~

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to-face by the instructor and the other 34 hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. ~~group presentations.~~ Online delivery will consist of exercises/assignments, ~~participation in forum-based discussions and posts, web links, email communications,~~ lecture posts, ~~and discussions,~~ adding extra resources and other media sources as appropriate. ~~online lectures.~~

Effective: Fall 2016

C. **SOC 3 Family Relations (with changes in wording Acshenbach/Mouck: MSCU)**

Approved course for hybrid delivery and evaluation.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery:

exercises/assignments,online quizzes and exams, essay forum postings, chat rooms and email communications.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to-face by the instructor and the other 34 hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and group presentations. Online delivery will consist of exercises/assignments, participation in forum-based discussions and posts, web links, ~~email communications~~, lecture posts, and online lectures, adding extra resources and other media sources as appropriate.

Effective: Fall 2016

D. SOC 4 Introduction to Gender(with changes in wording Acshenbach/Mouck: MSCU)

Approved course for hybrid delivery and evaluation.

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery: exercises/assignments,online quizzes and exams, essay forum postings, and chat rooms ~~and email communications~~.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to-face by the instructor and the other 34 hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and group presentations. Online delivery will consist of exercises/assignments, participation in forum-based discussions and posts, web links, ~~email communications~~, lecture posts, and online lectures, adding extra resources and other media sources as appropriate.

Effective: Fall 2016

E. CTE/Transitions High School articulation Agreements with LCC (Aschenbach/Poulsen: MSCU)

Approved Articulation Agreements with LCC for 2016-2018

Agreement information will be sent out Monday or brought to the meeting. *Herlong lists AGR 8 Intro to Animal Production as equivalent to their course advance biology. There was concern that those two courses are not a match. It was explained that they must meet our course content and standards. The agreement states that each HS has submitted the course syllabi to LCC instructor for review and approval as meeting our course content. ART class hasn't been approved yet hoping to bring ART back this fall. We talked about how critical it is to evaluate that the class is being taught to the outline since many of these classes are transferable. Agreement information is attached to minutes.*

F. Math Accommodations/Substitutions (Refer to Senate to develop a college accommodation/substitution process over summer. Mouck/Konkol: MSCU)

Information will be provided prior to or at the meeting along with suggestions for possible actions based on discussion.

Some students because of a disability may not be able to pass our competency requirements (mainly in Math) should LCC offer substitutions for the student to be able to receive our local AA/AS and CTE degrees? Consensus was that the senate should work on a policy and what classes can be substituted over the summer and bring it back to Curriculum Committee in August for approval.

G. GE Area C Humanities (Aschenbach/Lewis: MSCU)

Approved adding ENGL 34 Studies in Poetry to GE Area C Humanities.
Effective: Fall 2016

5. Discussion

6. Future Dates

Curriculum/Academic Standards Meeting 2015-2016 Schedule for First and Third Tuesdays at 3:00 PM in MS 125

Note: Additional meetings may be scheduled as needed.

Fall 2016

Aug 30

7. Information

Reminder: The following instructional programs are due. Curriculum Review (course outlines) should be done early in the process.

Instructional Program Reviews Due

Agriculture – May 2014

Human Services-Sept 2015

History/Social Science/Sociology/Psychology/Anthropology-Sept 2015

Gunsmithing-Sept 2015

Fine Arts- Sept 2016

Humanities-Sept 2016

Administration of Justice-Sept 2016

Automotive Technology-Sept 2016

Agriculture-Sept 2016

Business-Sept 2016

Child Development-Sept 2016

Digital Graphic Design-Sept 2016

Any Person Having Business Not on the Agenda

Adjournment (Bauer/Konkol @ 3:58: MSCU)

Future Agenda