

Humanities

2016 Instructional Program Review

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Humanities

SECTION 1: ACADEMIC PLANNING

I. Program Overview, Objectives, and Student Learning Outcomes

Description/Evaluation:

- a. Describe and evaluate the program objectives against the LCC strategic plan, specifically the mission statement and strategic goals [available online or in the current catalog].

The mission of Lassen Community College is as follows: “Lassen Community College provides outstanding programs for all pursuing higher education goals. The core programs offer a wide range of educational opportunities including transfer degrees and certificates, economic and workforce development, and basic skills instruction. The college serves students, both on campus and in outreach areas, in its effort to build intellectual growth, human perspective, and economic potential.”

The Humanities program contributes to the mission by offering coursework for transfer degrees and certificates, for terminal degrees intended as preparation for employment, and for those needing basic skills instruction in English and reading. The broad content of humanities exposes students to arts, literature, and communication from many geographic areas and cultures, contributing to students’ intellectual growth and human perspective as expected by the mission. The Humanities program also contributes to the vision of the strategic plan, most specifically, “Be the Civic and Social Leader in the Community.” Humanities prepares students to be contributing members of society by developing an understanding of government structures, politics, historical events, philosophical theories, and the ability to read, write and speak effectively. The Humanities program also contributes to the vision statement, “Be the Academic Leader by ensuring quality instruction and encouraging student success” through its record of coursework, program development, and innovation.

- b. Identify and evaluate the Program Student Learning Outcomes including the relationship between course, program and institutional student learning outcomes utilizing information from WEAVE.

As of Summer 2016, two degrees are being offered within the humanities program: AA University Studies: Humanities and AA in English for Transfer.

In addition, courses within the humanities program help students meet Areas C and D1 of the vocational and non-transfer associate degree general education requirements, Areas A and C of the CSU General Education (CSU GE) Certificate of

Achievement, and Areas 1 and 3 of the Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement. Student learning outcomes for each degree and certificate are listed below. For each, the related institutional outcome(s) are identified.

Associate in Arts degree in English for Transfer

Upon completion of the Associate in Arts in English for Transfer, the student will be able to:

1. Demonstrate analytical and critical thinking skills through the production of written and oral critical responses to texts
2. Given an assignment to read a literary work, the student will identify and analyze crucial elements of fiction, poetry, and drama
3. Demonstrate the ability to find, evaluate, and interpret primary and secondary sources, utilize summary, paraphrase and direct quotes to support a premise, and apply guidelines for MLA documentation to appropriately document information within written essays.

Associate in Arts Degree University Studies: emphasis in Humanities

Upon completion of the Associate in Arts Degree University Studies: Emphasis in Humanities, the student will be able to:

1. Demonstrate an understanding of the cultural, literary, humanistic activities and artistic expression of human beings. (Communication)
2. Identify, recognize, define and describe various important works, creators, schools, styles and events in art, literature, philosophy and history from a variety of cultures and relate how they are relevant to the present. (Critical Thinking)

General Education SLOs, including CSU General Education Certificate of Achievement and IGETC Certificate of Achievement

Upon completion of general education certifications (CSU GE, IGETC, or LCC), students will be able to:

1. Understand and apply methods of inquiry for a variety of disciplines including the scientific method for scientific inquiry and appropriate methods for social and behavioral science inquiries.
2. Explain and analyze relationships between science and other human activities.
3. Apply knowledge of the ways people act and have acted in response to their societies to express an appreciation for how diverse societies and social subgroups operate to understand social dynamics within historical contemporary communities.
4. Understand ways in which people through the ages and in Western and non-Western cultures have responded to themselves and the world around them in artistic and cultural creation; apply this knowledge to making value judgements on cultural activities and artistic expressions and demonstrate an understanding of the interrelationship between the creative arts, the humanities, and self.

5. Engage in verbal communication by participating in discussions, debates, and oral presentations utilizing proper rhetorical perspective, reasoning, and advocacy, organization, accuracy, and the discovery, critical evaluation and reporting of information.
6. Compose effective written communications and essays with correct grammar, spelling, punctuation, and appropriate language, style and format using academically accepted means of researching, evaluating, and documenting sources within written works.
7. Analyze, evaluate, and explain theories, concepts, and skills within varied disciplines using inductive and deductive processes and quantitative reasoning and application.
8. Demonstrate appreciation of themselves as living organism through their choices for physical health, activities, stress management, relationships to the social and physical environment, and responsible decision-making.

As noted in the linkage of institutional learning outcomes with the degree and certificate outcomes available in WEAVE and in curriculum documents, the humanities program leads students to competence in all four of Lassen College's institutional learning outcomes: Communication, Critical Thinking, Lifelong Learning, and Personal/Interpersonal Responsibility. Even when not formally identified as outcomes, linked to course or program outcomes, or measured, skills and knowledge for competence in the four institutional outcomes are inherent in all instruction within the humanities program. For example, instructors establish guidelines for assignments that students must navigate (Personal/interpersonal Responsibility); communication between students and instructors is on-going (Communication); in examining the topics within the humanities programs, students think critically about the theories and concepts as well as their current applications (Critical Thinking); and, finally, students are mentored to be students and to engage in learning within a discipline of interest to them (Life Long Learning). The measured attainment of competence related to the four institutional outcomes may be computed through an examination of course level outcomes as well as the linkages established between courses, programs, general education and institutional outcomes already established.

- c. Evaluate any changes in the program since last review. Include summary of Annual Updates completed since last review.

In spring 2013, full-time English instructors began conversations centered around revising the curricular paths in remedial English and reading, specifically exploring the possibility of accelerating student completion and movement toward transfer. As part of this effort, Cheryl Aschenbach and Jeff Owens participated in the California Acceleration Project, a year-long professional development opportunity that required piloting of at least two accelerated sections, as a means for exploring options for curricular revisions, theories behind possible curricular revisions, and to network with English colleagues around the state in a sharing of readings and assignments for revised remedial English courses. As a result of

research and participation in the CAP Summer Institute, it was decided by English faculty that remedial reading and writing courses could be combined and the three levels of English remediation below transfer and two levels of reading remediation below transfer could be combined into a single open-access one-remedial course one level below transfer. In Fall 2013, all on-campus ENGL50 sections were taught with an accelerated approach and was the only remedial course offered to students. During that time, a new course, ENGL 105, was developed to replace ENGL 50, ENGL 102, ENGL 103, READ 51 and READ 60; the new course was first offered on-campus only in Spring 2014. After a year of piloting, it was decided that students testing more than one level below transfer would be better served with an additional co-requisite to ENGL 105. The additional one unit structured lab course, ENGL 105A, was developed and began being offered in Fall 2014. At that same point, ENGL 105 and ENGL 105A became the only remedial English offerings in all delivery modes: on-campus, online, and correspondence.

In Fall 2013, two weeks before the start of the same semester that acceleration was being piloted, administration decided to increase class enrollment caps in all English classes to 35. This was done despite the fact that informal agreements had been in place for many years capping enrollment in English classes at 24 students, over the objections of all English faculty members, and in conflict with pedagogical caps for English composition courses recommended nationally. The decision was financially motivated (more enrollments = more FTES = more funding) rather than pedagogically motivated, and English faculty members agree that it has been very difficult to provide quality instruction and individual feedback in class and on all the required essays with 35 students in each section. When math moved toward acceleration in Fall 2015, class sizes were reduced as part of the effort; English requested the same consideration but to no avail. *Update: In August 2018, the District and LCFA signed an MOU reducing class sizes in all English composition courses to 24.

In Spring 2012, an Associate Degree in English for Transfer was approved and added effective Fall 2012 as a new degree guaranteeing graduates transfer to CSU. As part of the degree development, additional courses were developed as core for the degree: ENGL 3 British Literature I, ENGL 4 British Literature II, ENGL 5 Survey of World Literature, ENGL 22 Creative Writing, ENGL 33 Studies in Fiction, and ENGL 44 Studies in Poetry.

- d. Analyze program-related promotional materials/advertising as appropriate

The humanities program does not have any program-related promotional materials. It would be helpful to help inform students about the degree options in humanities and English using a simple one-page flyer for each degree, especially given the opportunity for guaranteed transfer to CSU upon completion of the English degree designated for transfer.

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning, Student Services Planning, and/or Institutional Effectiveness Planning tables at the end of the section for any recommendations requiring institutional action.

1. Request the following research from Institutional Effectiveness and Research Office to evaluate effectiveness of curricular revisions for acceleration: student persistence to and success in ENGL 1 following enrollment in remedial English course (ENGL 105, ENGL 105A) pre- and post- implementation of the accelerated open access one-level below transfer course. Disaggregate by delivery modality.

II Student Outcomes

A. Trends and Patterns in Student Outcomes

Description/Evaluation:

1. Provide in tabular form followed by an analysis
 - a. Number of degrees and certificates awarded during the last four years.

HUM Program Awards

Award	Academic Year Awarded				
	10-11	11-12	12-13	13-14	14-15
AA English for Transfer				1	1
AA University Studies: Emphasis in Humanities		1	3	3	2
Grand Total	0	1	3	4	3

From Fall 2012-Spring 2015, eight students earned an Associate’s degree in University Studies: Emphasis in Humanities and two students earned an Associate’s degree in English for Transfer. Data for 2016 was not available although faculty are aware of at least one student who earned an Associate’s degree in English for Transfer.

- b. Transfer numbers for the last four years

Lassen College transfers to California State Universities, In-State Private Colleges or Universities, and Out-of-State Colleges or Universities per CCC Data Mart and CSU Analytics (UC data not available) are noted in the table below.

	2011-2012	2012-2013	2013-2014	2014-2015
CSU	17	26	18	20
In-State Private	15	18	21	15

Out-of-State	60	59	51	57
Lassen Total	92	103	90	92

The transfer data available is for Lassen College as a whole and is not disaggregated to degree, certificate, or discipline. Because transfer numbers specific to degrees completed or courses taken are not tracked by the CCC Chancellor's Office, the data are difficult to track given that Lassen College does not have its own follow-up system to record transfer and job placement.

It should be noted that the majority of students surveyed are taking the designated course within the humanities program for transfer (61%) and/or completion of a degree (50%). Other primary reasons for taking the course within the humanities program were for a certificate (22%), continuing education (16%) or for GE certification (10%). Further, 57% of student surveyed indicated they were taking the course to meet a core requirement (57%) or for general education (43%).

c. Completion, retention and success data for the last four years

Completion data 2011-2015 (in %) per LCC Institutional Effectiveness and Research

Course	2011-12				2012-13				2013-14				2014-15			
	Su	Fa	Sp	Total	Su	Fa	Sp	Total	Su	Fa	Sp	Total	Su	Fa	Sp	Total
ANTH 2							83	83			90	90			90	90
ANTH 3											100	100			100	100
BUS 27			91	91			89	89			100	100			100	100
ENGL 1	82	90	93	91	70	92	90	88	96	86	81	84	89	83	83	84
ENGL 10							93	93							100	100
ENGL 12														80		80
ENGL 2		89		89						100		100			83	83
ENGL 22							89	89			100	100				
ENGL 4											83	83				
ENGL 5															100	100
ENGL 50	70	84	66	74	79	78	72	76	61	76		74				
ENGL 9		97	98	97		94	97	95	87	94	89	90	89	100	92	94
ES 1	59	59	59	59	45	84	74	73		70	95	90	10	84	86	86
FILM 1	94	93	97	95		100	97	98		100	96	98		95	100	97
GEOG 2														100		100
HUM 1	96	78	86	88	71	77	81	78	95	75	83	81	88	90	83	88
HUM 2	98	96	90	94	96	100	92	95	94	89	83	87	93	91	88	89
MUS 10																
MUS 12		89	100	93		91	92	92		86	94	89		83	100	92
MUS 6		100		100			97	97		100		100		86		86

MUS 7			85	85		100		100			94	94			100	100
PHIL 1			100	100												
PHIL 10		92	95	94	98	96	95	96	93	94		94				
PHIL 2																
SPAN 1																
SPCH 1		94	97	96	100	91	89	91	100	93	88	91	100	93	91	94
Total	84	90	88	88	86	88	87	87	89	85	87	86	92	88	89	89

Success data 2011-2015 (in %) per LCC Institutional Effectiveness and Research

Course	2011-12				2012-13				2013-14				2014-15			
	Su	Fa	Sp	Total	Su	Fa	Sp	Total	Su	Fa	Sp	Total	Su	Fa	Sprg	Total
ANTH 2							48	48			65	65			60	60
ANTH 3											92	92			67	67
BUS 27			66	66			78	78			83	83			79	79
ENGL 1	53	71	71	69	49	64	68	63	72	65	65	65	67	65	69	67
ENGL 10							79	79							91	91
ENGL 12														60		60
ENGL 2		78		78						93		93			83	83
ENGL 22							67	67			100	100				
ENGL 4											83	83				
ENGL 5															100	100
ENGL 50	42	62	48	52	48	63	55	58	45	53		52				
ENGL 9		94	90	92		80	74	77	73	81	76	77	47	76	85	78
ES 1	38	55	43	44	35	58	63	57		50	74	69	100	55	67	63
FILM 1	89	72	84	79		91	84	88		91	92	92		78	88	83
GEOG 2														60		60
HUM 1	80	75	68	74	63	63	63	63	84	61	59	66	88	80	62	78
HUM 2	83	79	77	79	72	81	68	72	82	77	63	71	83	68	79	78
MUS 10																
MUS 12		68	80	72		69	62	67		71	88	78		71	86	79
MUS 6		81		81			97	97		93		93		79		79
MUS 7			60	60		73		73			78	78			76	76
PHIL 1			50	50												
PHIL 10		79	79	79	93	84	75	84	77	77		77				
PHIL 2																
SPAN 1																
SPCH 1		83	83	83	95	78	69	77	93	88	77	83	100	89	85	90
Grand Total	63	74	71	71	70	70	69	69	74	68	71	70	79	70	76	74

2. Analyze program effectiveness based on available quantitative data and qualitative experiences.

HUM Program KPIs 2010-11 through 2014-15					
Indicator	Term	Trend	First Year	Final Year	Trend
FTES	Summer		24.5	16.2	↓ -34%
	Fall		79.7	57.1	↓ -28%
	Spring		104.4	72.3	↓ -31%
	Annual		208.6	145.6	↓ -30%
Sections	Summer		14	10	↓ -29%
	Fall		36	24	↓ -33%
	Spring		44	30	↓ -32%
	Annual		94	64	↓ -32%
FTES per Section	Summer		1.8	1.6	↓ -8%
	Fall		2.2	2.4	↑ 7%
	Spring		2.4	2.4	→ 2%
	Annual		2.2	2.3	↑ 2%
FTEF	Summer		1.4	1.0	↓ -29%
	Fall		3.6	2.4	↓ -34%
	Spring		4.4	3.0	↓ -32%
	Annual		9.4	6.4	↓ -32%
FTES per FTEF	Summer		17.5	16.2	↓ -8%
	Fall		21.9	23.8	↑ 8%
	Spring		23.8	24.1	→ 1%
	Annual		22.2	22.7	↑ 3%
Enrollment	Summer		249	165	↓ -34%
	Fall		783	571	↓ -27%
	Spring		1,044	723	↓ -31%
	Annual		2,076	1,459	↓ -30%
Enrollment per Section	Summer		17.8	16.5	↓ -7%
	Fall		21.8	23.8	↑ 9%
	Spring		23.7	24.1	→ 2%
	Annual		22.1	22.8	↑ 3%
Course Completion	Summer		75%	92%	↑ 22%
	Fall		83%	88%	↑ 6%
	Spring		83%	89%	↑ 7%
	Annual		82%	89%	↑ 8%
Success	Summer		55%	79%	↑ 42%
	Fall		66%	70%	↑ 6%
	Spring		61%	76%	↑ 26%
	Annual		62%	74%	↑ 19%
Awards	Annual		-	3	

Overall, the humanities program is achieving consistent student completion and success outcomes. Based on the KPIs above, other data provided by Institutional Research, and surveys, a few pieces of information stand out:

- All data elements related to enrollment are trending down. This is not an accident, nor is it a surprise. Given the compression of 5 remedial English courses into a single course as part of the acceleration effort in 2013, fewer English classes are being taught overall and students are completing fewer English units while at Lassen College. This is by design. What is exciting is that along with the enrollment drops is an increase in English completion and success overall. This is good for students.
- ENGL1 and ENGL 9 completion and success rates have dropped by up to 10% over time. Faculty believe this is largely due to the increase of enrollment caps for all English classes from 24 to 35, making individualized feedback during class and on essays more difficult to provide and, when provided, less in-depth and specific. Reduced feedback negatively impacts student learning, especially with a skill like writing where a student improves over time through practice and feedback. In some cases, because of the difficulty providing adequate feedback to as many as 50-60 more students each semester, fewer writing assignments have been given (while still meeting course outline requirements), which reduced practice and feedback opportunities.
- ES1 has low success rates. This may be in large part due to the fact that the class is taught primarily via correspondence, and correspondence courses tend to have lower completion and success rates because of the incarcerated environment and many factors outside of student control – students are sent to administrative segregation, lockdowns occur, and students are transferred between institutions, often causing delays and loss of class materials.
- MUS 10, PHIL 2, and SPAN 1 haven't been taught, so no student outcome data is available. MUS 10 is not in the list of courses reviewed by the humanities program, so it is unclear what course it is. PHIL 2 and SPAN 2 do not have instructor pools, including part-time instructors, and have not been taught. MUS 10 and PHIL 10 should be inactivated. SPAN 1 instruction online should be explored to allow for instruction by a qualified instructor from outside the Lassen College area.
- Data for all courses in the humanities program has not been provided. Missing courses are primarily courses developed since the 2012 IPR, but data for ENGL 105 and ENGL 105A are critical because of the impact of basic skills courses.
- When examining completion and success data disaggregated by delivery mode, most correspondence courses have low or very low completion and success rates (see appendix). While reasons may be understood, means for improving student completion and success in this unique environment

should be explored for all instruction offered, not just for courses in humanities.

- Data for ENGL 105 isn't provided, so it is difficult to quantitatively judge whether the acceleration and course revision within the basic skills sequence is effective. Faculty teaching ENGL105 and 105A do feel that students are writing more sophisticated essays and are more likely to succeed in ENGL1 than prior to acceleration, but the lack of ENGL 105 data as well as data demonstrating persistence and success through ENGL 1 makes this quantitative review impossible.

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning, Student Services Planning, and/or Institutional Effectiveness Planning tables at the end of the section for any recommendations requiring institutional action.

1. Provide course data for all courses within the humanities program (Institutional Effectiveness and Research).
2. Inactivate MUS 10 and PHIL 2; consider inactivation of SPAN1 unless online instruction can be utilized
3. Provide ENGL 1 student persistence and success dates for students starting in ENGL 105 and ENGL 105A pre- and post-acceleration efforts (Institutional Effectiveness and Research).
4. Explore ways to improve student completion and success in all correspondence courses.

B. Student Learning Outcome Assessment

SLO assessment is important to maintain and improve an effective learning experience for LCC students. Evaluating SLO results regularly is helpful for evaluating student learning and identifying emerging program needs. By contract, faculty are required to measure at least one SLO for every class taught each semester; these records are maintained in WEAVE and are available for review by faculty at any time.

Description/Evaluation:

1. Attach an SLO assessment summary as provided by Office of Institutional Effectiveness.
2. Provide an analysis of findings of the assessments completed and recommendations being made in individual assessments. Consider the impact or influence of the assessment results at the program level. Consider how SLO results may be leveraged to support equipment, facility, staffing, or other budget and planning need and include the justification in your analysis.

Courses all have SLOs and at least one SLO per class is measured each time a section is taught. Per contract, SLO results are submitted by each instructor via online form at the end of each semester. However, no SLO data was provided by Office of Institutional Effectiveness and Research.

Planning Agenda:

List recommendations and actions necessitated by the above evaluation of SLO results. Complete Academic Planning, Student Services Planning, and/or Institutional Effectiveness Planning tables at the end of the section for any recommendations requiring institutional action. For any items needing Human Resources Planning, Institutional Technology Planning, or Facilities Planning action, please make sure to include the information within the appropriate section and table later in the program review document.

1. Provide course, program, and institutional SLO data to all programs for review, discussion and evaluation by faculty, and inclusion in program reviews (Institutional Effectiveness and Research).
2. Make SLO data (especially achievement rates) accessible to everyone

C. Student Evaluation Summary

The student survey portion of the evaluation procedure is designed to solicit comments concerning the program only, and is not an evaluation of instructors (See Attachment F, Student Survey).

Description/Evaluation:

Attach Student Evaluation Summary provided by Office of Academic Services and provide an analysis of the results of the student evaluations

Student evaluation results are in the appendix. Students take classes in the humanities program primarily for degree, general education, transfer or continuing education.

Some facilities-related results include 30% of students responding that the classrooms are too hot when it is hot outside and that chairs are not necessarily comfortable; one comment captures this well: “Classrooms are typically burning up in spring and summer times, at the start of class there is not enough room for all the students in class, there is only one exit in each room causing a fire hazard, and there are only chairs for right handed people.”

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning, Student Services Planning, and/or Institutional Effectiveness Planning tables at the end of the section for any recommendations requiring institutional action.

1. Continue to offer an appropriate variety of classes in each general education area.
2. Install better air control in classrooms, particularly in Humanities and Creative Arts buildings where most courses in the humanities program are taught.
3. Update classroom furniture to create more flexible and comfortable learning environments.

III. Curriculum

A. Degrees and/or Certificates

Description/Evaluation:

- List degree and/or certificates offered in the program and attach the approved course of study or two-year plan for each degree and certificate (see Attachment G, Degrees/Certificates by Program). Degree and certificate student learning outcomes, if different from program student learning outcomes, should be included in this section.
- Faculty should analyze progress made on the assessment of program (degree/certificate) learning outcomes
- Evaluate the need for courses, degrees and/or certificates
- Transfer programs: Evaluate the core courses against the major preparation requirements for an entering junior at receiving four-year institutions (e.g. CSU System and UC System).
- Transfer programs: Evaluate the courses against the specific area requirements needed to satisfy the general education requirements for associate degrees and transfer. Consider whether there are adequate opportunities to meet the area requirements in combination with all disciplines within each general education area. Is there an adequate number of course and discipline options within each area, and can those courses be offered in a manner that maximizes student enrollment in each section? Do courses need to be added or deleted from any general education area?
- Career/Technical programs: Attach dates of Advisory Committee meetings (a minimum of two meetings per year). Reference Committee Member Rosters and Minutes located in the Office of Academic Services. Summarize the advisory committee recommendations for program curriculum enhancement or improved student competencies
- Career/Technical programs: Use advisory committee recommendations, labor market or other standards to answer the following question: **Do the core courses in the certificates and degrees meet current employer skill requirements for the field?**
- Special Programs: By nature, special programs themselves do not lead to a degree or certificate. However, special programs may have coursework that is included in transfer or vocational degrees or certificates. Note the relationship between special program courses and LCC transfer or vocational degrees or certificates.

The Humanities program consists of Associate degrees: in English for Transfer and in Humanities. Two year plans are attached (see Appendix A).

The AA-T in English is based on transfer model curriculum, so there is little room for revision. However, since most courses needed for the major are only offered once every two years and an additional course in the rotation could help reduce problems with students not in sync with the course rotation, English faculty agree that a poetry course should be added *Note: ENGL34 Studies in Poetry was added. One course that has been offered by the English department for years but

cannot be included in the AA-T is ENGL10 Shakespeare; this course should be considered for inactivation.

The Humanities degree consists of courses from art, history, English, language, and humanities. Based on course review report data, some courses in the degree are rarely, if ever, offered and could be removed from the list: ENGL10 Shakespeare, PHIL 10 Comparative World Religions, SPAN1 First Course in Spanish, and SPAN2 Second Course in Spanish. Some consideration may also be given to HUM1 and HUM 2. They are only offered via correspondence and online as there is no one local qualified to teach on campus. However, because not all courses in the HUM degree are taught correspondence, eliminating HUM1 and HUM2 might reduce the courses available to incarcerated students, dropping units available for the core of the degree to below the eighteen required. Another revision to the HUM degree that could be considered is to require students to take eighteen units across categories rather than open choice from more than twenty available courses. This would help ensure that a student majoring in humanities has breadth of exposure to arts, language, history, and literature.

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning table at the end of the section for any recommendations requiring institutional action.

1. Inactivate courses in the HUM degree that are not regularly taught: ENGL 10, PHIL 10, MUS 10, SPAN 1, and SPAN 2. Consider inactivation of HUM 1 and HUM 2 while keeping in mind the potential impact on correspondence students.
2. Revise the HUM degree to include categories of courses within the core requirements from which students will select their eighteen units (consider art, music, literature, history, and restricted electives).

B. Courses

Description/Evaluation

1. Identify courses added or deleted from the instructional program since the last instructional program review.

Added: ENGL 105, ENGL 105A

Deleted: ENGL 102, ENGL 103, READ 50, READ 61, ENGL 50

2. Each course offered within the instructional program must be reviewed for accuracy and currency (see Attachment I, Course List by Program).

Courses in the Humanities program were reviewed as part of this program review. Very few revisions were made except for additions and deletions noted above, some content revision, and some SLO revision. Three courses still need to be reviewed; these will be completed in Fall 2018. The signed Instructional Program Curriculum Review Form is included as Attachment C.

Courses that are rarely, if ever, offered include SPAN 1, SPAN 2, PHIL 2, PHIL 10. Because Lassen College has been unable to attract a qualified Spanish instructor, online instruction should be explored. If Spanish cannot be taught online or an instructor cannot be found for any modality, SPAN 1 and SPAN 2 should be inactivated since leaving them in the catalog is misleading to students. Further, ENGL 10, HUM 1, and HUM 2 could be considered for inactivation if they are not critical to any degree or certificate.

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning table for any recommendations requiring institutional action.

1. Teach or inactivate SPAN 1 and SPAN 2.
2. Inactivate PHIL 2 and PHIL 10. Also consider PHIL 1.
3. Consider inactivating ENGL 10, HUM 1, and HUM 2. Explore potential impacts of inactivation.

C. Articulation/Integration of Curriculum

Description/Evaluation:

1. Attach a tabular comparison of Lassen Community College courses articulating with UC and CSU, indicating courses with approved C-ID designations as applicable (Obtain copies of Articulation Agreements from the Transfer Center)
2. Provide a narrative reviewing the Lassen Community College courses and courses at four-year institutions for course alignment. (i.e. two courses at Lassen needed to articulate with one course at UC) and the units requirements for Lassen Community College courses as compared to four-year institutions.

Lassen College Humanities-related course articulations, GE area status, and C-ID approvals for 15-16 (all data from assist.org) are attached to this IPR. A few things to note:

1. As expected, English, humanities, history, and appropriate art courses articulate to UC and CSU and have C-ID descriptors where available.
2. Philosophy courses are not C-ID approved; this is further justification for inactivating the courses until such time as there is an instructor available consistently and there is enough enrollment in other courses that meet the same GE area requirement to add competing course options.

Planning Agenda:

Complete Student Services Planning table (see below) for any proposed changes to articulation or C-ID designation
No changes.

III. Scheduling and Enrollment Patterns

Description/Evaluation:

1. Describe and explain any deviation from the two-year plan in course scheduling during the last four years.

None

2. Evaluate the relationship between schedule, enrollment patterns and FTE generated statistics.

HUM Program Census Enrollment																				
Course	2010-11				2011-12				2012-13				2013-14				2014-15			
	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total
ANTH 2											23	23			20	20			20	20
ANTH 3															13	13			9	9
BUS 27		7	43	50			44	44			45	45			12	12			19	19
ENGL 1	49	203	272	524	62	181	244	487	67	194	183	444	25	209	229	463	46	233	238	517
ENGL 10											14	14							11	11
ENGL 12	9			9														5		5
ENGL 2						9		9						15		15			6	6
ENGL 22											9	9			4	4				
ENGL 4															6	6				
ENGL 5																			5	5
ENGL 50	85	178	169	432	87	138	130	355	29	154	114	297	38	249		287				
ENGL 9		50	85	135		63	81	144		69	86	155	15	63	90	168	19	50	101	170
ES 1	14	25	22	61	38	23	46	107	20	38	62	120		10	39	49	6	44	43	93
FILM 1		45	73	118	18	68	68	154		34	32	66		54	53	107			59	58
GEOG 2																			15	15
HUM 1	26	57	76	159	105	61	141	307	24	96	78	198	44	108	46	198	42	59	29	130
HUM 2	15	36	91	142	48	112	90	250	78	26	50	154	34	61	80	175	29	22	91	142
MUS 10		15	16	31																
MUS 12		13	15	28		19	10	29		35	13	48		21	16	37		24	29	53
MUS 6						21		21			35	35		14		14		14		14
MUS 7							21	21		15		15			18	18			17	17
PHIL 1		25		25			4	4												
PHIL 10	31	51	109	191		89	108	197	108	79	92	279	61	94		155				
PHIL 2			20	20																
SPAN 1		24		24																
SPCH 1	20	54	53	127		56	75	131	19	55	54	128	14	43	56	113	23	46	47	116
Grand Total	249	783	1,044	2,076	358	840	1,062	2,260	345	795	890	2,030	231	941	682	1,854	165	571	723	1,459

Enrollments in ENGL major courses are generally low, so continuing with a plan to offer each course once every two years is necessary until enrollments increase.

ANTH courses taught in spring only are not high enough to warrant offering the courses more often yet. Continue to watch enrollments before activating additional sections.

BUS27 enrollments have dropped during the period covered. The course should not be taught more than once a year until enrollments increase. If enrollments continue to drop, consider modifying the two-year plan to only offer the course once every two years.

Even if offered, PHIL 1, PHIL 2, and SPAN 1 have not had enough enrollments to prevent cancellation. Consider inactivation of these courses.

3. Using FTE data provided, evaluate how the scheduling of courses within the program has served the needs of a variety of students (e.g. day, evening, single parents, employed full-time). Include the following considerations:
 - a. Number of sections (too many/too few to serve student needs)
 - b. Variety of times (three times a week, twice a week, one day a week and morning/afternoon/evening)
 - c. Length of courses (traditional semester/short term)
 - d. Method of delivery (traditional/technology-mediated/correspondence delivered instruction).

Time of Day	Subject	2010-11				2011-12				2012-13				2013-14				2014-15					
		Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total		
Not Evening	ANTH										23	23			20	20			20	20			
	BUS		7	43	50			44	44			45	45			12	12			19	19		
	ENGL	143	380	476	999	149	358	407	914	96	365	337	798	78	491	297	866	65	288	301	654		
	ES	14	25	22	61	38	23	46	107	20	38	62	120		10	39	49	6	44	43	93		
	FILM		21	37	58			36	36	72						19	23		42	24	21	45	
	GEOG																			15	15		
	HUM	41	93	167	301	139	173	231	543	102	122	128	352	78	169	126	373	71	81	120	272		
	MUS							21	21	42			50	35	85			18	18	38	46	84	
	PHIL	31	76	129	236			89	112	201	108	79	92	279	61	94		155					
	SPCH	20	54	53	127			56	75	131	19	55	54	128	14	43	56	113	23	46	28	97	
	Total	249	656	927	1832	326	756	972	2054	345	709	776	1830	231	826	591	1648	165	536	598	1299		
Evening	ANTH														13	13				9	9		
	ENGL		51	50	101			33	48	81			52	69	121		45	32	77		60	60	
	FILM		24	36	60	18	32	32	82			34	32	66		35	30	65		35	37	72	
	HUM											14											
	MUS		28	31	59			19	10	29			13	13		35	16	51					
	SPAN		24		24																		
	SPCH																					19	19
	Total		127	117	244	32	84	90	206			86	114	200		115	91	206		35	125	160	
Grand Total		249	783	1,044	2,076	358	840	1,062	2,260	345	795	890	2,030	231	941	682	1,854	165	571	723	1,459		

Of all courses, ANTH, ENGL, FILM, and MUS have had day and evening options, although MUS is no longer taught in the evening. One course, SPCH1, was taught 4:30pm-7:30pm for years, too early to qualify as an evening class, but has been taught in the evening (5:30pm start) since Spring 2015. No BUS, PHIL, ES, or GEOG courses have been taught in the evening.

HUM Program Enrollment by Location																						
Location	Subject	2010-11				2011-12				2012-13				2013-14				2014-15				
		Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	Sumr	Fall	Sprg	Total	
Main Campus	ANTH											23	23			33	33			29	29	
	BUS			11	11			14	14			19	19			12	12			19	19	
	ENGL		274	280	554	19	282	281	582		313	257	570		340	186	526	14	191	220	425	
	ES							16	16		7	12	19									
	FILM		45	73	118	18	68	68	154		34	32	66							59	58	117
	GEOG																			15		15
	HUM		43	26	69	14	63	57	134		54	58	112		68	52	120			42		42
	MUS		28	31	59		40	31	71		50	48	98		35	34	69			38	46	84
	PHIL		25	42	67																	
	SPAN		24		24																	
	SPCH		20	54	53	127		56	75	131	19	55	54	128	14	43	56	113	23	46	47	116
	Total		20	493	516	1029	51	509	542	1102	19	513	503	1035	14	540	426	980	37	391	419	847
	Correspondence	BUS			32	32			30	30			26	26								
ENGL		143	141	224	508	130	93	174	397	83	82	103	268	31	143	85	259	21	79	94	194	
ES		14	25	22	61	38	23	30	91	20	31	50	101			26	26			29	26	55
HUM		41	50	141	232	139	110	165	414	102	53	53	208	60	79	51	190	48	21	88	157	
PHIL		31	51	87	169		89	91	180	108	79	92	279	61	94		155					
Total		229	267	506	1002	307	315	490	1112	313	245	324	882	152	316	162	630	69	129	208	406	
Online	BUS			7	7																	
	ENGL			16	22	38		16		16	13	22	46	81	47	53	58	158	30	18	47	95
	ES															10	13	23	6	15	17	38
	HUM							9	9		15	17	32	18	22	23	63	23	18	32	73	
	PHIL							21	21													
Total			23	22	45		16	30	46	13	37	63	113	65	85	94	244	59	51	96	206	
Grand Total		249	783	1,044	2,076	358	840	1,062	2,260	345	795	890	2,030	231	941	682	1,854	165	571	723	1,459	

Looking at delivery by location, a couple of trends are noticeable.

1. The total number of correspondence course sections dropped between 2011-2012 and 2012-2013 after a deliberate decision to only teach correspondence to incarcerated students.
2. This same decision effective Fall 2012 influenced a growth in online sections since community students looking for scheduling flexibility and access apart from the LCC Susanville campus were forced to begin enrolling in online sections rather than correspondence sections.
4. Evaluate student access to general education courses within the context of the scheduling of the instructional program courses.

Students have access to necessary general education course sections in each of the delivery methods: live, online, and correspondence depending on each student's preferred delivery location.

Planning Agenda:

Complete Academic Planning table (see below) for any proposed changes in the schedule that might improve enrollment patterns and better meet student needs.

1. Review the IGETC, CSU-Breadth, and LCC AA general education patterns against past and future scheduling decisions to ensure all necessary GE courses are available via a student's preferred delivery.
2. Review HUM offerings against the HUM degree to ensure the courses are available in a student's preferred delivery. At this point, the ENGL degree is only available on campus.

IV. Equipment

Description/Evaluation:

1. List capital outlay equipment, age of equipment and replacement schedule

The humanities program does not own any program-specific equipment besides the regular office equipment (laptop, copy machines) used by faculty members. Laptops are at least five years old and were supposed to be replaced on a three-year schedule. Faculty are increasingly having problems with laptops with the most common problems being short battery life, difficulty updating programs or apps, and long delays caused by automated updates.

The copy machines in Humanities and Creative Arts were both replaced within the last three years and are functional. The company that the college holds a service agreement with has been responsive in instances of breakdown or malfunction. Since the copy machines are also the sole printing option for most faculty, it is imperative that the machines remain in good repair, are regularly resupplied (primarily toner and paper), and are replaced as they age.

The humanities program also relies on the classroom technology installed since the 2012 program review. This equipment includes laptop docking station, smart board, short throw projector, mini document camera, combo DVD/VCR player, and sound amplifier. This equipment needs to stay in good repair and replacement supplies (primarily replacement projector bulbs) need to be on hand so as to minimize disruptions to teaching caused by malfunction of classroom technology.

2. Identify any existing equipment maintenance/service agreements

Service agreements are in place for all campus copy machines. The agreements are coordinated by General Services or the business office, and faculty only need to make sure that Inland is called for service or resupply when alerts on the copiers necessitate it.

3. Evaluate the condition of capital outlay equipment in light of the replacement schedule and available funds.

Classroom technology is in good repair now. While laptops were supposed to be replaced on a three-year rotation, none have been replaced and a replacement schedule has not been put into use. NOTE: Faculty laptops were rotated out for replacement in 2017.

4. Evaluate the effectiveness of and need for additional maintenance/service agreements.

Not applicable

5. Justify any proposed modification or additions to equipment available for students and/or faculty/instructional assistants within the program.

None

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning, Student Services Planning, Facilities Planning, or Technology Planning tables as appropriate for any recommendations requiring institutional action.

No recommendations

V: Outside Compliance Issues (if appropriate for program)

Description:

If appropriate, describe the role of outside compliance issues on the Special Program.

None

Evaluation:

Assess changes in compliance or identification of compliance-related needs and the impact on the Special Program.

None

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning, Facilities Planning, Technology Planning and Human Resource Planning Forms as appropriate for any recommendations requiring institutional action.

No recommendations

VI. Prioritized Recommendations

A. Prioritized Recommendations for Implementation by Program Staff

List all recommendations made in Section One that do not require institutional action (ie. curriculum development) in order of program priority.

Request the following research from Institutional Effectiveness and Research Office to evaluate effectiveness of curricular revisions for acceleration: student persistence to and success in ENGL 1 following enrollment in remedial English course (ENGL 105, ENGL 105A) pre- and post- implementation of the accelerated open access one-level below transfer course. Disaggregate by delivery modality.

Curriculum

1. Revise the HUM degree to include categories of courses within the core requirements from which students will select their eighteen units (consider art, music, literature, history, and restricted electives).
2. Inactivate MUS 10 and PHIL 2; consider inactivation of SPAN1 unless online instruction can be utilized

3. Inactivate courses in the HUM degree that are not regularly taught: ENGL 10, PHIL 10, MUS 10, SPAN 1, and SPAN 2. Consider inactivation of HUM 1 and HUM 2 while keeping in mind the potential impact on correspondence students.
4. Teach or inactivate SPAN 1 and SPAN 2.
5. Inactivate PHIL 2 and PHIL 10. Also consider PHIL 1.
6. Consider inactivating ENGL 10, HUM 1, and HUM 2. Explore potential impacts of inactivation.
7. Review the IGETC, CSU-Breadth, and LCC AA general education patterns against past and future scheduling decisions to ensure all necessary GE courses are available via a student's preferred delivery.
8. Review HUM offerings against the HUM degree to ensure the courses are available in a student's preferred delivery. At this point, the ENGL degree is only available on campus.

Instructional Improvement

1. Explore ways to improve student completion and success in all correspondence courses.
2. Continue to offer an appropriate variety of classes in each general education area.

B. Prioritized Recommendations for Inclusion in the Planning Process

List all recommendations made in Section One that should be included in Lassen College's planning and budgeting process, specifically in the Educational Master Plan, Student Services Master Plan, or Institutional Effectiveness Master Plan. Separate recommendations into the appropriate plan(s). Items to be included in the Human Resource Master Plan, Institutional Technology Master Plan, or Facilities Master Plan should be addressed in Sections Two, Three or Four in lieu of or in addition to inclusion in the Academic Master Plan. See Attachment C, Master Plan Overview, in the IPR handbook to determine where recommendations are best placed.

Research

1. Request the following research from Institutional Effectiveness and Research Office to evaluate effectiveness of curricular revisions for acceleration: student persistence to and success in ENGL 1 following enrollment in remedial English course (ENGL 105, ENGL 105A) pre- and post- implementation of the accelerated open access one-level below transfer course. Disaggregate by delivery modality.
2. Provide ENGL 1 student persistence and success dates for students starting in ENGL 105 and ENGL 105A pre- and post-acceleration efforts (Institutional Effectiveness and Research).
3. Provide course, program, and institutional SLO data to all programs for review, discussion and evaluation by faculty, and inclusion in program reviews (Institutional Effectiveness and Research).
4. Make SLO data (especially achievement rates) accessible to everyone

5. Provide course data for all courses within the humanities program (Institutional Effectiveness and Research).

Facilities

1. Install better air control in classrooms, particularly in Humanities and Creative Arts buildings where most courses in the humanities program are taught.
2. Update classroom furniture to create more flexible and comfortable learning environments.

Prioritized Recommendations for Inclusion in Education Master Plan

Humanities 2016 Instructional Program Review

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	Improve environmental temperature control in HU and CA building where humanities courses are primarily taught: cooling for summer, consistent heating for winter	2019-2020	Unknown	Improved ability of students to focus and think; improved ability of faculty to deliver effective instruction regardless of outside weather. Ultimately, improved student success and morale.
	Update classroom furniture to create more flexible and comfortable learning environments.	2019-2020	Unknown	Increase of instructional methods which require flexible furniture setups to facilitate student interaction. Improved ability for students to focus when sitting more comfortably in furniture that fits them better. Ultimately, improved student success and morale.

**Prioritized Recommendations for Inclusion in Institutional Effectiveness
Master Plan**

Humanities 2016 IPR

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	Request the following research from Institutional Effectiveness and Research Office to evaluate effectiveness of curricular revisions for acceleration: student persistence to and success in ENGL 1 following enrollment in remedial English course (ENGL 105, ENGL 105A) pre- and post-implementation of the accelerated open access one-level below transfer course. Disaggregate by delivery modality.	2018-2019	Time	Affirmation of curricular changes for acceleration leading to increased student success and completion of transfer-level English. Potential for additional curricular changes to meet intent.
	Provide course, program, and institutional SLO data to all programs for review, discussion and evaluation by faculty, and inclusion in program reviews (Institutional Effectiveness and Research). / Make SLO data (especially achievement rates) accessible to everyone	2018-2019	Time	More comprehensive review of SLO assessment info by faculty could result in SLO revisions, change of measurements or success thresholds, or instructional changes.

Section Two: Human Resource Planning

I. Program Staffing

Description/Evaluation:

1. List the current staffing for the program include: full-time and part-time faculty positions, instructional assistants and classified staff

As of Spring 2016, the humanities program includes four full-time faculty:

- Cheryl Aschenbach (English, speech)
- Cory McClellan (English)
- Jeff Owens (English)
- Richard Swanson (English, film, journalism)
- Brandi Rodriguez (Fine Arts) NOTE: in Fall 2018 Brandi left and this position was combined with graphic design position for 2018; current instructor is James Kleckner.

As of Spring 2016, the humanities program also includes the following part-time faculty members:

- Coby Hoffman (English – correspondence)
- Joelle Porter (English, Humanities – online and correspondence)
- Laura Rotlisberger (English)
- Dean Ramser (English-correspondence)
- John Taylor (Philosophy)
- Liudmila Mullin (Music)

2. This section provides an opportunity for analysis and justification of projected staffing needs to support the program. Clerical support by the Office of Academic Services and work-study needs may be included.

As LCC expands instruction to face-to-face incarcerated offerings and as AB 705 is implemented, additional instructors are needed: one in English and one in Communications. The English instructor is needed for additional on-campus sections of ENGL1 and for instruction in the incarcerated program. It is likely not necessary, but additional load could also include a portion of the co-req or support courses developed as part of AB 705 implementation. The communications instructor is needed to meet the need for SPCH1 in the incarcerated program; it's been indicated that 2-3 sections of SPCH1 could be taught to incarcerated students each semester. Based on waitlists and student demand, additional sections are also needed at the LCC campus as the current SPCH1 instructor less able to offer more than 2 sections a semester because of other responsibilities. Further, with a faculty member fully qualified in Communications rather than English, Lassen College could easily develop and offer the 2-3 courses needed to offer an AA-T in Communication Studies; this

degree is very popular at other colleges, but Lassen has not been able to develop it without a full-time faculty member in the discipline.

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning and Human Resources Planning Forms as appropriate for any recommendations requiring institutional action.

1. Hire 1 additional full-time faculty member in English to teach a combined LCC and incarcerated instructional load.
2. Hire 1 full-time faculty member in Communication to teach a combined LCC and incarcerated instructional load.

II. Professional Development

Description/Evaluation:

1. If available, reference Flex Contracts for full-time faculty teaching in the program for each of the last two years. [Copies may be available in the Office of Instruction].

Flex contracts may be obtained from individual faculty members.

2. Describe the professional development and professional activities of the program faculty/instructional assistants in addition to flex obligation relevant to program improvement that has occurred during the period under review. (workshops, conferences, staff development, sabbatical leaves, work experience, etc.)

The acceleration that was done in 2013 was initiated through a professional development opportunity that Jeff Owens and Cheryl Aschenbach participated in. Additionally, individual faculty members regularly research best practices for teaching composition and literature and attend regional workshops when possible. Without professional development funds, it is difficult for faculty to attend discipline-specific conferences as they are usually expensive and located quite a distance from Susanville.

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning and Human Resources Planning Forms as appropriate for any recommendations requiring institutional action.

1. Provide professional development funds to support discipline and pedagogical professional development opportunities.

III. Student Outcomes

Description/Evaluation:

Description/ Evaluation: Describe any results from assessment of learning outcomes that affect human resource planning

None

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning and Human Resources Planning Forms as appropriate for any recommendations requiring institutional action.

None

IV. Prioritized Recommendation

Prioritized Recommendations for Implementation by Program Staff

List all recommendations made in Section Two that do not require institutional action (ie. curriculum development) in order of program priority.

None

Prioritized Recommendations for Inclusion in the Planning Process

List all recommendations made in Section Two that should be included in Lassen College’s planning and budgeting process. See Attachment C, Master Plan Overview, in the IPR handbook to determine where recommendations are best placed.

1. Hire 1 additional full-time faculty member in English to teach a combined LCC and incarcerated instructional load.
2. Hire 1 full-time faculty member in Communication Studies to teach a combined LCC and incarcerated instructional load.
3. Provide professional development funds to support discipline and pedagogical professional development opportunities.

Prioritized Recommendations for Inclusion in Human Recourse Master Plan

Humanities 2016 IPR

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	Hire 1 additional faculty member in Communication Studies	2018-2019	\$110,000	<ol style="list-style-type: none"> 1. Teach SPCH1 at prisons 2. Teach additional sections of SPCH1 at

				<p>LCC when waitlists demand additional sections</p> <ol style="list-style-type: none"> 3. Teach SPCH1 at LCC if current instructor is not available. 4. Teach other COMM sections needed to have a COMM AA-T
	Hire 1 additional faculty member in English	2018-2019	\$110,000	More ENGL sections overall. More ENGL sections taught live at prisons.
	Provide professional development funds to support discipline and pedagogical professional development opportunities.	2019-2020	\$8,000	Disipline currency should result in improved instructional methods, content delivery, and student success.

Section Three: Facilities Planning

I. Facilities

Description/Evaluation:

1. Describe and evaluate the Lassen Community College facilities available to the program.

Courses within the humanities program are taught most often within the Humanities and Creative Arts buildings in classrooms designed for lecture. The rooms were updated with short throw projectors, ENO Smartboards, CD/DVD players, and sound as a part of the Lassen College Title III Strengthening Institutions Grant 2011-2016. However, some equipment is already dated and/or not functional. This includes some speakers not working, which limits the use of video or sound clips in instruction and in student presentations. Some CD/DVD players do not work consistently, but this is less of an issue as more content is digital and laptops with integrated or attached DVD drives can be used. Lighting, however, is a problem in many classrooms as there are very few classrooms with lighting that can be controlled by section of room or by dimmer – both of which could help to make projected text and media easier to view. Further, classrooms are set up for lecture yet many instructors are increasingly using active learning strategies to increase student interaction and engagement. More flexible furniture is needed.

2. Describe and evaluate additional facilities utilized off-campus by the program (attach any relevant rental agreements)

None

3. Describe any facilities needs identified by assessments of student learning outcomes

Student assessments refer to the need for climate control – the classrooms are too hot in the summer when it is hot outside and then often too cold in the winter.

Student assessments refer to the need for more comfortable classroom furniture.

4. Justify any proposed modifications or additions to existing facilities that would better serve the program planned for the next five years.

None

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning, Facilities Planning, and Technology Planning Forms as appropriate for any recommendations requiring institutional action.

1. Improve temperature control in HU and CA buildings

2. Purchase and install updated, more comfortable classroom furniture that accommodates different sized students and active learning.

II. Prioritized Recommendations

Prioritized Recommendations for Implementation by Program Staff

List all recommendations made in Section Three that do not require institutional action (ie. curriculum development) in order of program priority.

None

Prioritized Recommendations for Inclusion in the Planning Process

List all recommendations made in Section Three that should be included in Lassen College’s planning and budgeting process. See Attachment C, Master Plan Overview, in the IPR handbook to determine where recommendations are best placed.

Prioritized Recommendations for Inclusion in the Facilities Master Plan

Humanities 2016 IPR

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	Improve temperature control in HU and CA buildings: cooling in summer and more consistent heat control in winter	2019-2020	unknown	Learning environments more conducive to learning; improved student success, comfort, and morale
	Purchase and install updated, more comfortable classroom furniture that accommodates different sized students and active learning.	2019-2020	unknown	Learning environments more conducive to varied instructional methods and to learning; improved student success, comfort, and morale

Section Four: Technology Planning

I. Technology

Description/Evaluation:

1. Describe and evaluate technology and technology support provided for instruction and instructional support.

Humanities faculty and students utilize classroom technology (see Section Three) along with campus-provided computers (in classroom and student labs) and laptops (in faculty offices). Classroom technology is sufficient although audio doesn't work in some rooms (MS 121 and 122), cuts out occasionally in another (HU 206), and projections are hard to see in some classrooms either because of weak bulbs or the inability to control classroom lighting.

While IT support has been helpful, it isn't always timely nor is there always a solution to problems that necessitate a call for IT support, particularly in the classroom (i.e. audio problems in MS 121 and 122 not solved, which impacts instructors' abilities to offer planned instruction. IT staff may need additional training on the instructional technology equipment used in classrooms.

For online classes, Moodle was used through Fall 2016; Canvas is now used and is an improvement in many areas including ease of navigation within the CMS and automation of course creation and addition of students into sections. Training and access to training resources are necessary for faculty to fully implement Canvas most effectively. Further, to improve the quality of online instruction, both instructional design assistance is necessary as is assistance evaluating accessibility and making courses accessible.

2. Describe any technology and technology support needs identified by assessment of student learning outcomes.

None

Planning Agenda:

List recommendations and necessary actions necessitated by the above evaluation. Complete Academic Planning, Facilities Planning, Technology Planning and Human Resource Planning Forms as appropriate for any recommendations requiring institutional action.

1. Provide instructional design assistance, accessibility assistance, and additional ongoing training opportunities to all online instructors to better ensure high quality online courses.
2. Regularly check and repair classroom technology / Ensure audio (and all classroom technology) works in classrooms
3. Provide training as needed for IT to be better equipped to solve IT problems in the classrooms.

II. Prioritized Recommendations

Prioritized Recommendations for Implementation by Program Staff

List all recommendations made in Section Four that do not require institutional action (ie. curriculum development) in order of program priority.

None

Prioritized Recommendation for Inclusion in the Planning Process

List all recommendations made in Section Four that should be included in Lassen College’s planning and budgeting process. See Attachment C, Master Plan Overview, in the IPR handbook to determine where recommendations are best placed.

Prioritized Recommendations Inclusion in Institutional Technology Master Plan

Humanities 2016 IPR

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	Provide instructional design assistance, accessibility assistance, and additional ongoing training opportunities to all online instructors to better ensure high quality online courses.	ongoing	\$125,000 (1-2 salaries)	<ol style="list-style-type: none"> 1. Improved student success in online courses 2. Compliance with accessibility regulations 3. Compliance with DE regulations and standards
	Regularly check and repair classroom technology / Ensure audio (and all classroom technology) works in classrooms	ongoing	Time	Fully functional classroom technology positively impacts student success
	Provide training as needed for IT to be better equipped to solve IT problems in the classrooms.	ongoing	\$6,000	Increased ability to repair IT problems in classrooms, lessening the impact of problems on instruction

Appendix A: Two-Year Plans

ENGLISH

Associate in Arts Degree in English for Transfer

Total Core Units: 18

Total Units: 60 units

Core Required: 6 units

Course Number	Course Title	Fall	Spring	Summer
ENGL 9	Critical Thinking and Composition	3	3	3
ENGL 2	Introduction to Literary Types	3		

List A - Required: minimum 6 units

Course Number	Course Title	Fall	Spring	Summer
ENGL 3	British Literature I	3 (odd)		
ENGL 4	British Literature II		3 (even)	
ENGL 5	Survey of World Literature II		3 (odd)	
ENGL 12	Survey of American Literature II	3 (even)		

List B - Required: minimum of 3 units not already taken from list A

Course Number	Course Title	Fall	Spring	Summer
ENGL 3	British Literature I	3 (odd)		
ENGL 4	British Literature II		3 (even)	
ENGL 5	Survey of World Literature II		3 (odd)	
ENGL 12	Survey of American Literature II	3 (even)		
ENGL 22	Creative Writing		3	

List C - Required: minimum 3 units not already taken from list A or B

Course Number	Course Title	Fall	Spring	Summer
ENGL 1	College Composition	3	3	3
ENGL 3	British Literature I	3 (odd)		
ENGL 4	British Literature II		3 (even)	
ENGL 5	Survey of World Literature II		3 (odd)	
ENGL 10	Shakespeare		3 (odd)	
ENGL 12	Survey of American Literature II	3 (even)		
ENGL 22	Creative Writing		3	
ENGL 33	Studies in Fiction		3 (even)	
ENGL 34	Studies in Poetry	3 (even)		

See a counselor to prepare your educational plan with the latest scheduling information.

HUMANITIES

Associate in Arts Degree University Studies – Emphasis in Humanities

Required Core Courses: 18 units

Total Units: 60 units

Select a minimum of eighteen (18) units from the following courses in area of emphasis:

Course Number	Course Title	Fall	Spring
ART 6	Survey of Art History – Prehistoric through Renaissance	3	
ART 7	Survey of Art History –Renaissance through Contemporary		3
ART 8	Art Appreciation	3	3
ART 9	History of Asian Art	3	
ENGL 2	Introduction to Literary Types	3	
ENGL 3	British Literature I	3(odd)	
ENGL 4	British Literature II		3(even)
ENGL 5	Survey of World Literature II		3(odd)
ENGL 7	Argumentative Writing and Critical Thinking Through Literature	3	3
ENGL 10	Shakespeare		3 (odd)
ENGL 12	Survey of American Literature II	3(even)	
ENGL 22	Creative Writing		3
ENGL 33	Studies in Fiction		3(even)
ENGL 34	Studies in Poetry	3 (even)	
FILM 1	History of the Cinema	3	3
HIST 14	World History, Beginning to 1500	3/	3/
HIST 15	World History, 1500 to Present	/3	/3
HUM 1	Western Civilization: Prehistoric to 1600	3	
HUM 2	Western Civilization: 1600 to Present		3
MUS 6	Music History from Antiquity to 1750	3	
MUS 7	Music History from 1750 to Modern Era		3
MUS 12	Music Appreciation	3	3
PHIL 1	Introduction to Philosophy	3	
PHIL 10	Comparative World Religions		3
SPAN 1	First Course in Spanish		
SPAN 2	Second Course in Spanish		

Select General Education Option (CSU or IGETC)

See a counselor to prepare your educational plan with the latest scheduling information.

Appendix B: C-ID Information

ASSIST Report: C-ID Report

9/15/18, 10:17 AM

C-ID Course Designations by Department Lassen Community College (15-16)

Articulation based on a C-ID designation is approved for courses taken at a California Community College for transfer only to participating California universities or between community colleges. C-ID articulation does not apply between California universities. Courses approved for C-ID descriptors marked with the suffix "X" might not be CSU transferable. Please consult the CSU Transferable Courses list to determine if the course has been deemed CSU transferable. If the course is not found on that list, then it is intended for use only within the CCC system. Please email support@c-id.net if you have any questions.

C-ID	Descriptor Title	Course	Course Title
==== English ====			
ENGL 100	College Composition	ENGL 1	College Composition
ENGL 105	Argumentative Writing and Critical Thinking	ENGL 9	Critical Thinking and Composition
ENGL 110	Argumentative Writing and Critical Thinking Through Literature	ENGL 7	Argumentative Writing and Critical Thinking Through Literature
ENGL 120	Introduction to Literature	ENGL 2	Introduction to Literary Types
ENGL 135	Survey of American Literature 2	ENGL 12	Survey of American Literature II
ENGL 145	Survey of World Literature 2	ENGL 5	Survey of World Literature II
ENGL 160	Survey of British Literature 1	ENGL 3	British Literature I
ENGL 165	Survey of British Literature 2	ENGL 4	British Literature II

C-ID Course Designations by Department
Lassen Community College (15-16)

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C-ID	Descriptor Title	Course	Course Title
==== Art ====			
ARTH 110	Survey of Western Art from Prehistory through the Middle Ages	ART 6	Survey of Art History: Prehistoric to Renaissance
ARTH 120	Survey of Western Art from Renaissance to Contemporary	ART 7	Survey of Art History: Renaissance through Contemporary
ARTH 130	Survey of Asian Art	ART 9	History of Asian Art
ARTS 100	2-D Foundations	ART 1A	Two-Dimensional Design
ARTS 101	3-D Foundations	ART 1B	Three-Dimensional Design
ARTS 110	Fundamentals of Drawing	ART 2	Drawing
ARTS 200	Figure Drawing	ART 3	Beginning Life Drawing
ARTS 210	Introduction to Painting	ART 10A	Beginning Painting
ARTS 220	Introduction to Printmaking	ART 23	Beginning Printing
ARTS 250	Introduction to Digital Art	ART 25	Computer Graphics

C-ID Course Designations by Department
 Lassen Community College (15-16)

Articulation based on a C-ID designation is approved for courses taken at a California Community College for transfer only to participating California universities or between community colleges. C-ID articulation does not apply between California universities. Courses approved for C-ID descriptors marked with the suffix "X" might not be CSU transferable. Please consult the CSU Transferable Courses list to determine if the course has been deemed CSU transferable. If the course is not found on that list, then it is intended for use only within the CCC system. Please email support@c-id.net if you have any questions.

C-ID	Descriptor Title	Course	Course Title
==== History ====			
HIST 130	United States History to 1877	HIST 16	U.S. History
HIST 140	United States History from 1865	HIST 17	Post Civil War - U.S. History
HIST 150	World History to 1500	HIST 14	World History, Beginning 1500
HIST 160	World History since 1500	HIST 15	World History, 1500 to Present

C-ID Course Designations by Department
Lassen Community College (15-16)

Articulation based on a C-ID designation is approved for courses taken at a California Community College for transfer only to participating California universities or between community colleges. C-ID articulation does not apply between California universities. Courses approved for C-ID descriptors marked with the suffix "X" might not be CSU transferable. Please consult the CSU Transferable Courses list to determine if the course has been deemed CSU transferable. If the course is not found on that list, then it is intended for use only within the CCC system. Please email support@c-id.net if you have any questions.

C-ID	Descriptor Title	Course	Course Title
==== Humanities ====			
HIST 170	Western Civilization I	HUM 1	Western Civilization: From Prehistoric Times to 1600
HIST 180	Western Civilization II	HUM 2	Western Civilization: 1600 to Present

Appendix C: Curriculum Review Form

Lassen Community College
Status of Curriculum Reviews

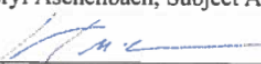
Humanities Instructional Program Review Status of Curriculum Review September 17, 2018

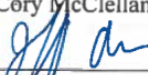
Course	Curriculum Committee Review Completed	Curriculum Committee Review Not Completed
BUS 27 Business Communications	06/03/2018	
ENGL 1 English Composition	03/01/2016	
ENGL 2 Introduction to Literary Types		10/16/2012
ENGL 9 Critical Thinking and Composition	04/17/2018	
ENGL 10 Shakespeare		04/17/2012
ENGL 12 Survey of American Literature II	09/01/2015	
ENGL 22 Creative Writing	05/05/2015	
ENGL 50 Introduction to College Composition	Inactivated 05/21/2013	
ES 1 Ethical Studies in America		12/03/2013
FILM 1 History of Cinema	03/06/2018	
GEOG 2 Physical Geography	02/09/2016	
HUM 1 Western Civilization Prehistoric to 1600	02/02/2016	
HUM 2 Western Civilization 1600 to Present	02/02/2016	
MUS 1 Music Fundamentals	Inactive 05/15/2018	
MUS 6 Music History from Antiquity to 1750	04/05/2016	
MUS 7 Music History for 1750 to Present	04/05/2016	
MUS 12 Music Appreciation	04/05/2016	
MUS 14 Music Ensemble – Concert and Jazz	Inactivate 04/05/2015	
MUS 15 Music Ensemble - Orchestra	Inactivate 04/05/2015	
PHIL 1 Introduction to Philosophy	04/05/2016	
PHIL 2 Critical Thinking	Inactive 05/15/2018	
PHIL 10 Comparative World Religions	04/05/2015	
SPAN 1 First Course in Spanish	05/15/2018	
SPAN 2 Second Course in Spanish	05/15/2018	

Lassen Community College
Status of Curriculum Reviews

SPAN 50 Conversational Spanish	Inactive 05/15/2018	
SPCH 1 Fundamentals of Speech	04/17/2018	
AREA C Humanities	Added HIST 14 & 15 12/02/2014 Removed ART 18 03/03/2015 Added ART 19A 09/15/2015	
AREA D1 English Composition	Change was made from the 2008-2009 catalog to the 2009-2010 catalog cannot find reference to courses being removed (BUS 27 & ENGL 50) in any action log	
AA University Studies Emphasis in Humanities	08/30/2016	
AA in English for Transfer	04/05/2016	



 Ms. Cheryl Aschenbach, Subject Area Faculty Signature 9-25-18
Date


 Ms. Cory McClellan, Subject Area Faculty Signature 09/26/18
Date


 Mr. Jeff Owens, Subject Area Faculty Signature 10/1/18
Date


 Ms. Richard Swanson, Subject Area Faculty Signature Date


 Mr. Chad Lewis, Curriculum and Academic Standards Committee Chair Signature 9-25-18
Date


 Dr. Gregory South, Vice President of Academic Services 9-2-18
Date

Appendix D: Articulation Information from ASSIST.org

CSU Baccalaureate Level Course List by Department
Lassen Community College
15-16

Course	Title	Semester Units
==== Administration of Justice ====		
AJ 9	Introduction to Correctional Science (Formerly CORS 10A prior to F15)	3
AJ 10	Criminology	3
AJ 11	Youth Gangs in America	3
AJ 12	Introduction to Criminal Justice	3
AJ 13	Narcotics Investigation and Identification	3
AJ 14	Juvenile Procedures	3
AJ 20	Criminal Law	3
CSU GE: D0, D8		
AJ 23	Criminal Evidence	3
AJ 24	Community Relations	3
AJ 35	Investigative Techniques	3
AJ 37	Patrol Procedures/Concepts	3
AJ 48	Selected Topics	.5-3
AJ 48.01	Tactical Workplace Communications	.5
AJ 48.02	DUI Detection - Field Sobriety	2
AJ 48.16	Legal Issues Update Conc. Traffic Enforce & Veh. Code Viol.	.5
AJ 48.18	Domestic Violence	.5
AJ 48.20	Understanding Street Gangs	.5
AJ 48.21	Organized Crime/White Collar Crime	.5
AJ 48.27	Conflict - Prevention - Resolution	2.5
AJ 48.28	Officer Safety and Field Tactics	.5
AJ 48.30	Child Abuse	.5
AJ 48.34	Death Investigation	.5
AJ 48.36	Grand Jury Seminar	1
AJ 48.39	Rape Crisis Intervention	.5
AJ 48.49	Criminal Justice	.5
AJ 48.50	Driver Awareness	.5
AJ 48.51	Skills & Knowledge - Inked Fingerprinting - Rolled Ink Impression	.5
AJ 48.52	Administration of Justice	.5
AJ 48.53	Preparing for Court and Courtroom Demeanor	.5
AJ 48.55	Arrest and Control	.5
AJ 48.56	Law of Evidence and Investigation	.5
AJ 48.57	Communication Skill and Knowledge	.5
AJ 48.58	Interviewing, Note Taking and Report - Wrting	.5
AJ 48.59	Law of Arrest	.5
AJ 48.61	Stress Management for Police	.5
AJ 48.62	Fire & Life Safety for Jails	.5
AJ 48.63	Police Report Writing	.5
AJ 48.64	Winter Driving Safety 2 & 4 Wheel Drive Vehicles	.5
AJ 48.65	Health & Safety - 11550 Requirement Drugs & Their Influence	2

CSU Baccalaureate Level Course List by Department
Lassen Community College
15-16

Course	Title	Semester Units
Administration of Justice (continued)		
AJ 48.72	PR-24 Baton Training	.5
AJ 48.73	Basic Bomb Incident-Investigation	.5
AJ 48.74	Cultural Diversity for Law Enforcement	1
AJ 49	Administration of Justice Work Experience	1-8
==== Aeronautics ====		
AERO 1A	Aviation Ground School	3
==== Agriculture ====		
AGR 1	Agricultural Accounting	3
AGR 2	Agricultural Economics	3
IGETC: 4B CSU GE: D2		
AGR 3	Introduction to Agriculture Business	3
AGR 8	Introduction to Animal Production	3
AGR 9	Food Animal Selection	3
AGR 10	Introduction to Animal Science	3
AGR 11	Beef Cattle Production	3
AGR 12	Animal Health and Disease	3
AGR 13	Feeds and Feeding	3
AGR 14	Equine Science	3
(Formerly "Horse Husbandry" prior to F15)		
AGR 19	Introduction to Soil Science	3
AGR 20	Introduction to Plant Science	4
IGETC: 5B CSU GE: B2		
AGR 21	Theor of Rodeo Skills	1
AGR 21B	Intercollegiate Rodeo	3
AGR 22	Rodeo Skills	3
AGR 23	Western Riding and Training	2
AGR 24	English Riding and Training	2
AGR 30	Team Roping	3
AGR 31	Bovine Embryo Transfer	3
AGR 40	Basic Agricultural Mechanics	3
AGR 41	Farm Tractors and Farm Power	3
AGR 48	Agriculture Selected Topics	.5-3
AGR 49	Agricultural Work Experience	1-8
==== Anthropology ====		
ANTH 1	Biological Anthropology	3
IGETC: 5B CSU GE: B2		
ANTH 2	Cultural Anthropology	3
IGETC: 4A CSU GE: D1		
ANTH 3	Introduction to Archaeology	3
IGETC: 4A CSU GE: D1		

CSU Baccalaureate Level Course List by Department
Lassen Community College
15-16

Course	Title	Semester Units
==== Art ====		
ART 1A	Two-Dimensional Design	3
CSU GE: C1		
ART 1B	Three-Dimensional Design	3
CSU GE: C1		
ART 2	Drawing	3
CSU GE: C1		
ART 3	Beginning Life Drawing	3
CSU GE: C1		
ART 4A	Beginning Photography	3
CSU GE: C1		
ART 4B	Intermediate Photography	2
ART 4C	Advanced Photography	2
ART 4D	Portfolio Photography	2
ART 6	Survey of Art History: Prehistoric to Renaissance	3
IGETC: 3A CSU GE: C1		
ART 7	Survey of Art History: Renaissance through Contemporary	3
IGETC: 3A CSU GE: C1		
ART 8	Art Appreciation	3
IGETC: 3A CSU GE: C1		
ART 9	History of Asian Art	3
IGETC: 3A CSU GE: C1		
ART 10A	Beginning Painting	3
CSU GE: C1		
ART 10B	Intermediate Painting	2
ART 10C	Advanced Painting	2
ART 10D	Portfolio Painting	2
ART 12	Art Gallery Operations & Exhibition Design	3
ART 13	Lettering Design/Typography	3
ART 16	Digital Layout: Designing for Publication	3
ART 18	Advanced Life Drawing	1
ART 19A	Beginning Digital Photography	2
ART 19B	Intermediate Photography	1
ART 19C	Advanced Digital Photography	1
ART 19D	Portfolio Digital Photography	1
ART 23	Beginning Printing	3
ART 25	Computer Graphics	3
ART 28	Intro to Web Page Design	3
ART 30	Introduction to Sculpture	3
CSU GE: C1		
ART 35	Glass Design	2
ART 36A	Beginning Ceramics	3
CSU GE: C1		

CSU Baccalaureate Level Course List by Department
Lassen Community College
15-16

Course	Title	Semester Units
Art (continued)		
ART 36B	Intermediate Ceramics	2
ART 36C	Advanced Ceramics	2
ART 36D	Portfolio Ceramics	2
ART 43A	Beginning Jewelry Design: Metalsmithing	3
ART 43B	Jewelry Design: Casting	2
ART 43C	Intermediate Jewelry Design	1
ART 43D	Advanced Jewelry Design	1
ART 46	Art Education Methods	2
ART 49	Art Work Experience	1-8
==== Astronomy ====		
ASTR 1	Introduction to Astronomy	4
	IGETC: 5A, 5C CSU GE: B1, B3	
==== Automotive Technology ====		
AT 49	Automotive Work Experience	1-8
==== Biology ====		
BIOL 1	Molecular and Cellular Biology	4
	IGETC: 5B, 5C CSU GE: B2, B3	
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5
	IGETC: 5B, 5C CSU GE: B2, B3	
BIOL 10	Natural History of Plants & Animals	4
	IGETC: 5B, 5C CSU GE: B2, B3	
BIOL 20	Microbiology	5
	IGETC: 5B, 5C CSU GE: B2, B3	
BIOL 25	Human Anatomy and Physiology I	4
	IGETC: 5B, 5C CSU GE: B2, B3	
BIOL 26	Human Anatomy and Physiology II	4
	IGETC: 5B, 5C CSU GE: B2, B3	
BIOL 32	General Life Science	3
	IGETC: 5B CSU GE: B2	
BIOL 32L	General Life Science Laboratory	1
	IGETC: 5C CSU GE: B3	
==== Business ====		
BUS 1A	Accounting Principles - Financial	4
BUS 1B	Accounting Principles - Managerial	4
BUS 1C	Federal Income Tax	3
BUS 2	Introduction to Business	3
BUS 10	Human Resource Management	3
BUS 13	Basic Accounting	3
BUS 18	Records Management	3
BUS 19	Office Procedures	3

CSU Baccalaureate Level Course List by Department
Lassen Community College
15-16

Course	Title	Semester Units
Business (continued)		
BUS 22	Business Law	3
BUS 25	Small Business Managment	3
BUS 27	Business Communications	3
BUS 34A	Microsoft Word, Beginning	3
BUS 34B	Microsoft Word, Advanced	3
BUS 49	Business Work Experience	1-8
==== Chemistry ====		
CHEM 1A	General Chemistry I	5
	IGETC: 5A, 5C CSU GE: B1, B3	
CHEM 1B	General Chemistry II	5
	IGETC: 5A, 5C CSU GE: B1, B3	
CHEM 8	Introduction to Organic and Biochemistry	4
	IGETC: 5A, 5C CSU GE: B1, B3	
CHEM 45	Introduction to Chemistry	4
	IGETC: 5A, 5C CSU GE: B1, B3	
CHEM 47.1	Independent Study	1-3
==== Child Development ====		
CD 11	Observation and Assessment	3
CD 12	Child, Family, and Community	3
CD 15	Pre-School Administration	3
CD 16	Introduction to Curriculum	3
CD 17	Children's Literature	3
CD 19	Children's Nutrition, Health and Safety	3
CD 20	Principles and Practices of Teaching Young Children	3
CD 22	The Infant Toddler	3
CD 23	Adult Supervision in the Child Care Setting	3
CD 24	Practicum	4
CD 25	Teaching in a Diverse Society	3
CD 26	Administration II	3
CD 27	Children with Special Needs	3
CD 28	Child Guidance	3
CD 30	Early Steps to Reading Success	3
CD 31	Child Development: Conception through Adolescence	3
	Same as: PSY 31	
	IGETC: 4G CSU GE: D7, E	
CD 49	Child Development Work Experience	1-8
==== Computer Applications ====		
CA 31	Computer Applications I	2
CA 32	Computer Applications II	2
CA 49	Computer Applications Work Experience	1-8

CSU Baccalaureate Level Course List by Department
Lassen Community College
15-16

Course	Title	Semester Units
	==== Computer Information Systems ====	
CS 1	Computer Literacy	3
	==== Construction Trades ====	
CT 49	Construction Technology Work Experience	1-8
	==== Counseling and Guidance ====	
CG 1	Strategies for Creating Success in College and in Life	3
CSU GE: E		
	==== Economics ====	
ECON 10	Macro-Economics	3
IGETC: 4B CSU GE: D2		
ECON 11	Micro-Economics	3
IGETC: 4B CSU GE: D2		
	==== Education ====	
ED 1	Tools for Teaching	3
ED 2	Introduction to Elementary Classroom Instruction	3
	==== English ====	
ENGL 1	College Composition	3
IGETC: 1A CSU GE: A2		
ENGL 2	Introduction to Literary Types	3
IGETC: 3B CSU GE: C2		
ENGL 3	British Literature I	3
IGETC: 3B CSU GE: C2		
ENGL 4	British Literature II	3
IGETC: 3B CSU GE: C2		
ENGL 5	Survey of World Literature II	3
IGETC: 3B CSU GE: C2		
ENGL 7	Argumentative Writing and Critical Thinking Through Literature	4
IGETC: 1B CSU GE: A3		
ENGL 9	Critical Thinking and Composition	3
IGETC: 1B CSU GE: A3		
ENGL 10	Shakespeare	3
IGETC: 3B CSU GE: C2		
ENGL 12	Survey of American Literature II	3
IGETC: 3B CSU GE: C2		
ENGL 22	Creative Writing	3
ENGL 33	Studies in Fiction	3
IGETC: 3B CSU GE: C2		

CSU Baccalaureate Level Course List by Department
Lassen Community College
15-16

Course	Title	Semester Units
==== Ethnic Studies ====		
ES 1	Ethnic Minorities in America	3
	IGETC: 4C CSU GE: D3	
==== Film ====		
FILM 1	History of the Cinema	3
	IGETC: 3A CSU GE: C1	
==== Fire Science ====		
FS 3	Fundamentals of Fire Prevention	3
FS 4	Fundamental of Fire Prevention Equipment	3
FS 5	Fire Orientation and Management	3
FS 6	Building Construction for Fire Protection	3
FS 7	Basic Firefighter Training (Wildland)	1
FS 8	Wildland Fire Suppression	2
FS 9	Wildland Firefighter	3
FS 13	Fire Behavior and Combustion	3
FS 14	Principles of Fire Safety and Survival	3
FS 20	First Aid/CPR for the Public Safety Employee	.5
FS 21	First Responder-Medical	2
FS 23	Ignitions Operation	1
FS 26	Basic Air Operations	1
FS 49	Fire Science Work Experience	1-8
==== Geography ====		
GEOG 1	Physical Geography	3
	IGETC: 5A CSU GE: B1	
GEOG 2	Cultural Geography	3
	IGETC: 4E CSU GE: D5	
GEOG 48	Geography Selected Topics	.5-3
GEOG 48.01	Landscapes of the Southwest	2
==== Geology ====		
GEOL 1	Physical Geology	4
	IGETC: 5A, 5C CSU GE: B1, B3	
GEOL 5	Historical Geology & Paleontology	4
	IGETC: 5A, 5C CSU GE: B1, B3	
==== Gunsmithing ====		
GS 30	Introduction to Single Action Revolvers	2
GS 47	Independent Study for Gunsmiths	2
==== Health ====		
HLTH 2	Personal Health	3
	CSU GE: E	

CSU Baccalaureate Level Course List by Department
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Course	Title	Semester Units
Health (continued)		
HLTH 25 CSU GE: E	Understanding Nutrition	3
==== Health Occupations ====		
HO 3	Medical Terminology	3
HO 40	Nursing Assessment	2
HO 46	IV Therapy and Blood Withdrawl (Phlebotomy)	2
HO 49	Health Occupations Work Experience	1-8
==== History ====		
HIST 14 IGETC: 4F CSU GE: C2, D6	World History, Beginning 1500	3
HIST 15 IGETC: 4F CSU GE: C2, D6	World History, 1500 to Present	3
HIST 16 IGETC: 4F CSU GE: D6	U.S. History	3
HIST 17 IGETC: 4F CSU GE: D6	Post Civil War - U.S. History	3
==== Human Services ====		
HUS 10	Introduction to Human Serivces	3
HUS 22	Substance Abuse Treatment	3
HUS 23	Special Population Considerations/Human Services	.5-1
HUS 24	Group Facilitator Process/Human Services	3
HUS 25	Family Treatment Approaches	2
HUS 27	Gender Differences and Addictive Behavior	1
HUS 28	Human Services and Mal-adaptive Behavior	3
HUS 30 CSU GE: E	Pharmacology of Drugs of Abuse	3
HUS 31	Crisis Intervention Strategies	3
HUS 32	Understanding Addiction	3
HUS 35	Ethical Issues/Human Services	3
HUS 37	Case Management and Client Record Documentation	3
HUS 40	Field Instruction and Seminar I	1
HUS 41	Field Instruction and Seminar II	1
HUS 48	Selected Topics in Human Services	.5-1
HUS 48.01	Relationship Development Intervention for Autism. Spectrum Individuals	.5
HUS 48.02	The Nature of Nurture	1
HUS 48.04	An Introduction to Fetal Alcohol Spectrum Disorders	.5
HUS 49	Human Services Work Experience	1-8

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Course	Title	Semester Units
==== Humanities ====		
HUM 1	Western Civilization: From Prehistoric Times to 1600	3
	IGETC: 3B CSU GE: C2	
HUM 2	Western Civilization: 1600 to Present	3
	IGETC: 3B CSU GE: C2	
==== Industrial Technology ====		
IT 22	Operations, Maintenance and Safety	1
==== Journalism ====		
JOUR 1	News Reporting and Writing	3
JOUR 4	Mass Communication and Society	3
	IGETC: 4J CSU GE: D7	
JOUR 5	Photo-Journalism	2
JOUR 48	Select Topics in Journalism	3
JOUR 48.1	Advanced Media Assign	3
JOUR 49	Journalism Work Experience	1-8
==== Mathematics ====		
MATH 1A	Analytic Geometry and Calculus I	5
	IGETC: 2A CSU GE: B4	
MATH 1B	Analytic Geometry and Calculus II	5
	IGETC: 2A CSU GE: B4	
MATH 1C	Analytic Geometry and Calculus III	5
	IGETC: 2A CSU GE: B4	
MATH 7	Trigonometry	3
	CSU GE: B4	
MATH 8	Advanced Algebra	3
	IGETC: 2A CSU GE: B4	
MATH 11A	Concepts of Elementary School Mathematics I	3
	CSU GE: B4	
MATH 11B	Concepts of Elementary School Mathematics II	3
	CSU GE: B4	
MATH 40	Elementary Statistics	3
	IGETC: 2A CSU GE: B4	
==== Music ====		
MUS 1	Music Fundamentals	3
MUS 6	Music History from Antiquity to 1750	3
	IGETC: 3A CSU GE: C1	
MUS 7	Music History from 1750 to Modern Era	3
	IGETC: 3A CSU GE: C1	
MUS 12	Music Appreciation	3
	IGETC: 3A CSU GE: C1	

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Course	Title	Semester Units
Music (continued)		
MUS 14	Concert/Jazz Band	1
==== Philosophy ====		
PHIL 1	Introduction to Philosophy	3
	IGETC: 3B CSU GE: C2	
PHIL 2	Critical Thinking	3
	CSU GE: A3	
PHIL 10	Comparative World Religions	3
	IGETC: 3B CSU GE: C2	
==== Physical Education ====		
PE 15	Introduction to Kinesiology	3
	CSU GE: E	
==== Physical Education Activity ====		
PEAC 2A	Men's Varsity Soccer	3
PEAC 2B	Pre-Season Skills and Conditioning for Soccer	1
PEAC 2C	Women's Varsity Soccer	3
PEAC 2D	Off-Season Skills and Conditioning for Soccer	1.5
PEAC 5A	Men's Varsity Basketball	3
PEAC 5B	Pre-Season Skills and Conditioning for Basketball	1.5
PEAC 5C	Women's Varsity Basketball	3
PEAC 5D	Off-Season Skills and Conditioning for Basketball	1
PEAC 6	Varsity Wrestling	3
PEAC 6B	Pre-Season Skills and Conditioning for Wrestling	1
PEAC 6D	Off-Season Skills and Conditioning for Wrestling	1.5
PEAC 7	Varsity Baseball	3
PEAC 7D	Off-Season Skills and Conditioning for Baseball	3
PEAC 9	Women's Varsity Volleyball	3
PEAC 9B	Pre-Season Skills and Conditioning for Volleyball	1
PEAC 9D	Off-Season Skills and Conditioning for Volleyball	1.5
PEAC 10	Women's Varsity Softball	3
PEAC 10D	Off-Season Skills and Conditioning for Softball	3
PEAC 14	Bowling	1
PEAC 16	Walking for Fitness	1
PEAC 32D	Fitness Center	.5-1
PEAC 34	Golf Skills	1
PEAC 44	Yoga	1

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Course	Title	Semester Units
==== Physical Science ====		
PHSC 1	General Physical Science	3
	IGETC: 5A CSU GE: B1	
==== Physics ====		
PHYS 2A	General College Physics I	4
	IGETC: 5A, 5C CSU GE: B1, B3	
	(Formerly "General Physics I" prior to F15)	
PHYS 2B	General College Physics II	4
	IGETC: 5A, 5C CSU GE: B1, B3	
	(Formerly "General Physics II" prior to F15)	
==== Political Science ====		
PLSC 1	American Institutions	3
	IGETC: 4H CSU GE: D8	
PLSC 11	Student Leadership	1
==== Power Generation Technology ====		
PGT 11	Power Plant Fundamentals	4
PGT 12	Technical Drawing Interpretation	3
PGT 15	Electricity & Electronics	4
PGT 21	Combustion and Emission Control	2
PGT 24	Instrument & Control	4
PGT 31	Power Generation Laboratory - Beginning	6
PGT 32	Power Generation Laboratory - Advanced	6
PGT 33	Power Generation Technology - Special Problems	6
PGT 49	Power Generation Cooperative Work Experience	1-8
==== Psychology ====		
PSY 1	Introduction to Psychology	3
	IGETC: 4I CSU GE: D9, E	
PSY 2	Principles of Psychology	3
	IGETC: 4I CSU GE: D9, E	
PSY 5	Introduction to Research Methods	3
	IGETC: 4I CSU GE: D9	
PSY 6	Abnormal Psychology	3
	IGETC: 4I CSU GE: D9	
PSY 18	Human Development: A Life Span	3
	IGETC: 4G CSU GE: D7, E	
PSY 31	Child Development: Conception through Adolescence	3
	Same as: CD 31	
	IGETC: 4G CSU GE: D7, E	
PSY 33	Psychology of Personal Adjustment	3
	CSU GE: E	

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Course	Title	Semester Units
==== Sociology ====		
SOC 1	Introduction to Sociology	3
	IGETC: 4J CSU GE: D0	
SOC 2	Social Problems	3
	IGETC: 4J CSU GE: D0	
SOC 3	Family Relations	3
	CSU GE: E	
SOC 4	Introduction to Gender	3
	IGETC: 4D CSU GE: D4	
==== Spanish ====		
SPAN 1	First Course in Spanish	4
	IGETC: 6A CSU GE: C2	
SPAN 2	Second Course in Spanish	4
	IGETC: 3B, 6A CSU GE: C2	
==== Speech ====		
SPCH 1	Fundamentals of Speech Communication	3
	IGETC: 1C CSU GE: A1	
==== Welding Technology ====		
WT 20	Power Plant & Field Pipe Welding I	3
WT 21	Power Plant & Field Pipe Welding II	3
WT 22	Power Plant & Field Pipe Welding III	3
WT 23	Power Plant & Field Pipe Welding IV	3
WT 31	GTAW for Gunsmiths	3
WT 32	Advanced GTAW for Gunsmiths	3
WT 36	Welding Theory & Practice - Oxyacetylene	1-3
WT 37	Welding Theory & Practice - Shielded Metal Arc Welding	1-3
WT 38	Welding Theory & Practice - Gas Metal Arc Welding	1-3
WT 39	Welding Theory & Practice - Gas Tungsten Arc Welding	1-3
WT 40	Oxyacetylene Welding	3
WT 41	Beginning Shielded Metal Arc Welding	3
WT 42	Intermediate Shielded Metal Arc Welding	3
WT 43	Advanced Shielded Metal Arc Welding	3
WT 44	Gas Metal Arc Welding	3
WT 45	Gas Tungsten Arc Welding	3
WT 49	Welding Technology Work Experience	1-8
==== Work Experience ====		
WE 1	General Work Experience	1-6
WE 2	Occupational Work Experience	1-8

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Course	Title	Semester Units
Work Experience (continued)		

END OF REPORT

CSU GE Certification Course List by Area
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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
AREA A - ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING					
9 semester or 12-15 quarter units required with at least one course each from A1, A2 and A3					
A1 - Oral Communication					
SPCH 1	Fundamentals of Speech Communication	3			
SPCH 3	Public Speaking Performance	2-3		S91	F99
A2 - Written Communication					
ENGL 1	College Composition	3			
ENGL 8	Advanced Composition	3			F06
ENGL 9	Critical Thinking and Composition	3	A3	F92 F92	F06
A3 - Critical Thinking					
ENGL 7	Argumentative Writing and Critical Thinking Through Literature	4		F13	
ENGL 9	Critical Thinking and Composition	3	A2	F92 F92	F06
PHIL 2	Critical Thinking	3			
SPCH 4	Fundamentals of Argumentation and Persuasion	3			F01
AREA B - SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING					
9 semester or 12-15 quarter units required with at least one course each from Physical Science, Life Science (at least one to contain a laboratory component) and Mathematics/Quantitative Reasoning					
B1 - Physical Science					
ASTR 1	Introduction to Astronomy	4			
			B3		
CHEM 1A	General Chemistry I	5			
			B3		
CHEM 1B	General Chemistry II	5		F01	
			B3	F01	
CHEM 8	Introduction to Organic and Biochemistry	4			
			B3		
CHEM 45	Introduction to Chemistry	4			
			B3		
GEOG 1	Physical Geography	3			
GEOL 1	Physical Geology	4			
			B3		
GEOL 5	Historical Geology & Paleontology	4		F02	
			B3	F02	
PHSC 1	General Physical Science	3			

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
B1 - Physical Science (continued)					
PHYS 2A	General College Physics I	4	B3		
	(Formerly "General Physics I" prior to F15)				
PHYS 2B	General College Physics II	4	B3	S91	
	(Formerly "General Physics II" prior to F15)			S91	
PHYS 2C	General Physics	4	B3	F90	S93
				F90	S93
PHYS 4A	Physics for Students of Science and Engineering Mechanics	4	B3		F05
					F05
PHYS 4B	Electricity & Magnetism for Science & Engineering Majors	4	B3	S91	F05
				S91	F05
PHYS 4C	Heat, Wave Motion, Sound, Light & Modern Topics for Sci/Engr	4	B3	S91	F05
				S91	F05
B2 - Life Science					
AGR 20	Introduction to Plant Science	4	B3	F92	
				F01	F07
ANTH 1	Biological Anthropology	3			
BIO 1	Principles of Biology	4			F99
			B3		F99
BIO 2	Principles of Zoology	5		S91	F99
			B3	S91	F99
BIO 3	Principles of Botany	5		S91	F99
			B3	S91	F99
BIO 9A	Anatomy + Physiology	4			F90
			B3		F90
BIO 9B	Anatomy + Physiology	4			F90
			B3		F90
BIO 10	Natural History of Plants and Animals	4		S91	F99
			B3	S91	F99
BIO 18	Environmental Conservation	3		S91	F99
BIO 20	Microbiology	5		S91	F99
			B3	S91	F99
BIO 25	Human Anatomy and Physiology I	4		S91	F99
			B3	S91	F99
BIO 26	Human Anatomy and Physiology II	4		S91	F99
			B3	S91	F99
BIO 32	General Life Science	3		S91	F99
BIOL 1	Molecular and Cellular Biology	4		F99	
			B3	F99	
	(Formerly BIO 1 prior to F99)				

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
B2 - Life Science (continued)					
BIOL 2	Principles of Zoology	5		F99	F10
	(Formerly BIO 2 prior to F99)		B3	F99	F10
BIOL 3	Principles of Botany	5		F99	F10
	(Formerly BIO 3 prior to F99)		B3	F99	F10
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5		F10	
			B3	F10	
BIOL 10	Natural History of Plants & Animals	4		F99	
	(Formerly BIO 10 prior to F99)		B3	F99	
BIOL 18	Environmental Conservation	3		F99	F14
	(Formerly BIO 18 prior to F99)				
BIOL 20	Microbiology	5		F99	
	(Formerly BIO 20 prior to F99)		B3	F99	
BIOL 25	Human Anatomy and Physiology I	4		F99	
	(Formerly BIO 25 prior to F99)		B3	F99	
BIOL 26	Human Anatomy and Physiology II	4		F99	
	(Formerly BIO 26 prior to F99)		B3	F99	
BIOL 32	General Life Science	3		F99	
	(Formerly BIO 32 prior to F99)				
CONS 1	Environmental Conservation 1	3			F90
LIFE SCI 1	General Life Science	3			F90
NTRL HIST 1	Natural History of Plants & Animals	4			F90
			B3		F90
B3 - Laboratory Activity					
AGR 20	Introduction to Plant Science	4		F01	F07
			B2	F92	
ASTR 1	Introduction to Astronomy	4			
			B1		
BIO 1	Principles of Biology	4			F99
			B2		F99
BIO 2	Principles of Zoology	5		S91	F99
			B2	S91	F99
BIO 3	Principles of Botany	5		S91	F99
			B2	S91	F99
BIO 9A	Anatomy + Physiology	4			F90
			B2		F90
BIO 9B	Anatomy + Physiology	4			F90
			B2		F90

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
B3 - Laboratory Activity (continued)					
BIO 10	Natural History of Plants and Animals	4	B2	S91 S91	F99 F99
BIO 20	Microbiology	5	B2	S91 S91	F99 F99
BIO 25	Human Anatomy and Physiology I	4	B2	S91 S91	F99 F99
BIO 26	Human Anatomy and Physiology II	4	B2	S91 S91	F99 F99
BIOL 1	Molecular and Cellular Biology	4	B2	F99 F99	
	(Formerly BIO 1 prior to F99)				
BIOL 2	Principles of Zoology	5	B2	F99 F99	F10 F10
	(Formerly BIO 2 prior to F99)				
BIOL 3	Principles of Botany	5	B2	F99 F99	F10 F10
	(Formerly BIO 3 prior to F99)				
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5	B2	F10 F10	
BIOL 10	Natural History of Plants & Animals	4	B2	F99 F99	
	(Formerly BIO 10 prior to F99)				
BIOL 20	Microbiology	5	B2	F99 F99	
	(Formerly BIO 20 prior to F99)				
BIOL 25	Human Anatomy and Physiology I	4	B2	F99 F99	
	(Formerly BIO 25 prior to F99)				
BIOL 26	Human Anatomy and Physiology II	4	B2	F99 F99	
	(Formerly BIO 26 prior to F99)				
BIOL 32L	General Life Science Laboratory	1		F14	
CHEM 1A	General Chemistry I	5	B1		
CHEM 1B	General Chemistry II	5	B1	F01 F01	
CHEM 8	Introduction to Organic and Biochemistry	4	B1		
CHEM 45	Introduction to Chemistry	4	B1		
GEOL 1	Physical Geology	4	B1		
GEOL 1L	General Geology Lab	1		F91	F92

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
B3 - Laboratory Activity (continued)					
GEOL 2	Physical Geology Laboratory	1			S92
GEOL 5	Historical Geology & Paleontology	4	B1	F02 F02	
NTRL HIST 1	Natural History of Plants & Animals	4	B2		F90 F90
PHYS 2A	General College Physics I	4	B1		
	(Formerly "General Physics I" prior to F15)				
PHYS 2B	General College Physics II	4	B1	S91 S91	
	(Formerly "General Physics II" prior to F15)				
PHYS 2C	General Physics	4	B1	F90 F90	S93 S93
PHYS 4A	Physics for Students of Science and Engineering Mechanics	4	B1		F05 F05
PHYS 4B	Electricity & Magnetism for Science & Engineering Majors	4	B1	S91 S91	F05 F05
PHYS 4C	Heat, Wave Motion, Sound, Light & Modern Topics for Sci/Engr	4	B1	S91 S91	F05 F05
B4 - Mathematics/Quantitative Reasoning					
MATH 1A	Analytic Geometry and Calculus I	5			
MATH 1B	Analytic Geometry and Calculus II	5			
MATH 1C	Analytic Geometry and Calculus III	5			
MATH 1D	Differential Equations	5			F06
MATH 7	Trigonometry	3			
MATH 8	Advanced Algebra	3			
MATH 11A	Concepts of Elementary School Mathematics I	3			
MATH 11B	Concepts of Elementary School Mathematics II	3		F96 F92	SU93
MATH 40	Elementary Statistics	3			
MATH 60	Intermediate Algebra	3			F90
AREA C - ARTS AND HUMANITIES					
9 semester or 12-15 quarter units required with at least one course each in Arts and Humanities					
C1 - Arts: (Arts, Cinema, Dance, Music, Theater)					
ART 1	Design and Composition	3			F90
ART 1A	Two-Dimensional Design	3		S91	
ART 1B	Three-Dimensional Design	3		S91	

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
C1 - Arts: (Arts, Cinema, Dance, Music, Theater) (continued)					
ART 2	Drawing	3		S91	
ART 3	Beginning Life Drawing	3		S91	
ART 4	Beginning Black and White Photography (Lab)	3		S91	F06
ART 4A	Beginning Photography	3		F06	F16
	(Formerly ART 4 prior to F06)				
ART 5	Intermediate Photography	3		S91	F96
ART 6	Survey of Art History: Prehistoric to Renaissance	3			
ART 7	Survey of Art History: Renaissance through Contemporary	3			
ART 8	Art Appreciation	3		F96	
ART 9	History of Asian Art	3		F11	
ART 10	Beginning Oil/Acrylic Painting	3		S02	F06
	(Formerly ART 10A prior to S02)				
ART 10A	Beginning Painting	3		F06 S91	S02
	(Formerly ART 10 prior to F06)				
ART 10B	Beginning Oil or Acrylic Painting II	2		S91	F96
ART 11	Beginning Watercolor Painting	3		S02	F06
	(Formerly ART 11A prior to S02)				
ART 11A	Beginning Watercolors I	2		S91	S02
ART 11B	Beginning Watercolors II	2		S91	F96
ART 14A	Advanced Oil or Acrylic Painting	2		S91	F96
ART 14B	Advanced Oil or Acrylic Painting	2		S91	F96
ART 15A	Advanced Watercolor Painting I	2		S91	F96
ART 15B	Advanced Watercolor Painting II	2		S91	F96
ART 18A	Advanced Life Drawing I	2		S91	F96
ART 18B	Advanced Life Drawing II	2		S91	F96
ART 18C	Advanced Life Drawing III	2		F92	SU93
ART 18D	Advanced Life Drawing IV	2		F92	SU93
ART 20	Advanced Photography	2		S91	F96
ART 30	Introduction to Sculpture	3		F97	
ART 30A	Introduction to Sculpture	3		S91	F97
ART 31A	Intermediate Sculpture - Building Process	3		S91	F96

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
C1 - Arts: (Arts, Cinema, Dance, Music, Theater) (continued)					
ART 32	Intermediate Sculpture: Cutting Process	3		S91	F96
ART 35	Glass Design	2		S91	F96
ART 36A	Beginning Ceramics	3		S91	
ART 36B	Ceramics: Handbuilding II	3		S91	F96
ART 37A	Ceramics: Wheelthrowing I	3		S91	F06
ART 37B	Ceramics: Wheelthrowing II	3		S91	F96
ART 43	Beginning Jewelry Design	2		S91	F09
ART 44A	Advanced Jewelry Making	2		S91	F96
ART 44B	Advanced Jewelry Making	2		S91	F96
ART 44C	Advanced Jewelry Making	2		S91	F96
ART 44D	Advanced Jewelry Making	2		S91	F96
DRA 40	Introduction to Acting	3		F92	SU93
FILM 1	History of the Cinema	3		S91	
MUS 6	Music History from Antiquity to 1750	3		S05	
MUS 7	Music History from 1750 to Modern Era	3		S05	
MUS 12	Music Appreciation	3			
PE 42	Fund Of Creative Movement and Dance	1		F94	F96
			E	F94	F96
PE 42A	Fund of Creative Movement and Dance	1		F90	S93
			E	F90	S93
PE 44A	Jazz Dancing	1		S91	F96
			E	S91	F96
PE 44E	Dance Production	2		F90	S93
			E	F90	S93
PE 44I	Dance Theory and Composition	2		S91	F96
			E	S91	F96
PE 45A	Modern Dance	1		F90	S93
			E	F90	S93
PE 46	Ballet	1		S91	F96
			E	S91	F96
C2 - Humanities: (Literature, Philosophy, Languages Other than English)					
ENGL 2	Introduction to Literary Types	3			
ENGL 3	British Literature I	3		F13	
ENGL 4	British Literature II	3		F13	
ENGL 5	Survey of World Literature II	3		F13	
ENGL 10	Shakespeare	3		S91	
ENGL 11	Survey of American Literature I	3		S91	F01
ENGL 12	Survey of American Literature II	3		S91	

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
C2 - Humanities: (Literature, Philosophy, Languages Other than English) (continued)					
ENGL 22	Creative Writing	3		S91	F07
ENGL 22A	Creative Writing	3			F90
ENGL 30	Masterpieces of Western Literature I	3			F01
ENGL 31	Masterpieces of Western Literature II	3			F01
ENGL 33	Studies in Fiction	3		F13	
ENGL 33	Honors English Program	3		S91	F01
ENGL 34	The Evolution of Modern Social Contracts	4		S91	F01
FREN 1	First Course in French	4		S91	F07
FREN 2	Second Course in French	4		S91	F07
FREN 3	Third Course in French	4		S91	F06
FREN 4	Fourth Course in French	4		F92	F06
GRMN 1	Introduction to German	4		S91	F01
GRMN 2	Second Course in German	4		F92	F01
GRMN 3	Third Course in German	4		F92	F01
GRMN 4	Fourth Course in German	4		F92	F01
HIST 14	World History, Beginning 1500	3		F05	
			D6	S06	
HIST 15	World History, 1500 to Present	3		F05	
			D6	S06	
HUM 1	Western Civilization: From Prehistoric Times to 1600	3			
HUM 2	Western Civilization: 1600 to Present	3			
HUM 3	Humanities through the Arts	3			F90
			D6		F90
IDS 1	Introduction to American Sign Language	4		F98	F06
IDS 2	Intermediate Sign Language	4		F98	F06
PHIL 1	Introduction to Philosophy	3		S91	
PHIL 4	Philosophy: Ethics	3		F03	F07
PHIL 10	Comparative World Religions	3			
PHIL 20	Religious Studies: Introduction to Christianity	3		F92	F07
SPAN 1	First Course in Spanish	4		S91	
SPAN 2	Second Course in Spanish	4		S91	
SPAN 3	Third Course in Spanish	4		S91	F06
SPAN 4	Fourth Course in Spanish	4		S91	F06

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
AREA D - SOCIAL SCIENCES					
9 semester or 12-15 quarter units required with courses in at least 2 disciplines					
D0 - Sociology and Criminology					
AJ 20	Criminal Law	3		S91	
			D8	S91	
AJ 25	Constitutional Law	3		S91	F12
			D8	S91	F12
SOC 1	Introduction to Sociology	3			
SOC 2	Social Problems	3			
D1 - Anthropology and Archeology					
ANTH 2	Cultural Anthropology	3			
ANTH 3	Introduction to Archaeology	3		F06	
ANTH 8	The North American Indian	3		S07	F12
			D3	S07	F12
D2 - Economics					
AGR 2	Agricultural Economics	3		F03	
ECON 10	Macro-Economics	3			
ECON 11	Micro-Economics	3			
D3 - Ethnic Studies					
ANTH 8	The North American Indian	3		S07	F12
			D1	S07	F12
ES 1	Ethnic Minorities in America	3			
D4 - Gender Studies					
SOC 4	Introduction to Gender	3		F12	
D5 - Geography					
GEOG 2	Cultural Geography	3			
D6 - History					
HIST 14	World History, Beginning 1500	3		S06	
			C2	F05	
HIST 15	World History, 1500 to Present	3		S06	
			C2	F05	
HIST 16	U.S. History	3			
HIST 17	Post Civil War - U.S. History	3			
HIST 18	California History	3		F95	F07
HUM 3	Humanities through the Arts	3			F90
			C2		F90
D7 - Interdisciplinary Social or Behavioral Science					
CD 31	Child Development: Conception through Adolescence	3		F08	
			E	F08	
	Same as: PSY 31				
JOUR 4	Mass Communication and Society	3		F93	

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
D7 - Interdisciplinary Social or Behavioral Science (continued)					
PSY 18	Human Development: A Life Span	3	E	F04 F04	
PSY 31	Child Development: Conception through Adolescence	3	E	S07 S91	
Same as: CD 31					
D8 - Political Science, Government and Legal Institutions					
AJ 20	Criminal Law	3		S91 D0 S91	
AJ 25	Constitutional Law	3		S91 D0 S91	F12 F12
PLSC 1	American Institutions	3			
PLSC 2	Comparative Government	3			F07
PLSC 5	International Relations	3			F07
D9 - Psychology					
PSY 1	Introduction to Psychology	3	E		
PSY 2	Principles of Psychology	3	E		
PSY 5	Introduction to Research Methods	3		F13	
PSY 6	Abnormal Psychology	3		F13	
AREA E - LIFELONG LEARNING AND SELF-DEVELOPMENT					
3 semester or 4-5 quarter units, not all in physical activity					
E - Lifelong Learning and Self-Development					
CARS 2	Career Exploration	1		S91	F09
CD 31	Child Development: Conception through Adolescence	3		F08 D7 F08	
Same as: PSY 31					
CG 1	Strategies for Creating Success in College and in Life	3		F10	
HLTH 2	Personal Health	3			
HLTH 25	Understanding Nutrition	3			
HUS 30	Pharmacology of Drugs of Abuse	3		F95	
PE 3A	Varsity Sports	1		S91	F96
PE 3C	Women's Varsity Cross-country	1		S91	F96
PE 4A	Mens Varsity Track & Field	1		S91	F96
PE 4C	Women's Varsity Track & Field	1		S91	F96
PE 5A	Mens Varsity Basketball	1		S91	F96

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
E - Lifelong Learning and Self-Development (continued)					
PE 5C	Womens Varsity Basketball	1		S91	F96
PE 6	Varsity Wrestling	1		F94	F96
PE 6A	Varsity Wrestling	2		F90	S93
PE 7	Varsity Baseball	1		F94	F96
PE 7A	Intercollegiate Basketball	2		F90	S93
PE 8	Varsity Golf	1		F94	F96
PE 8A	Varsity Golf	2		F90	S93
PE 9	Women's Varsity Volleyball	1		F94	F96
PE 9A	Womens Varsity Volleyball	2		F90	S93
PE 10	Women's Varsity Softball	1		F94	F96
PE 10A	Women's Varsity Softball	2		F90	S93
PE 11	Varsity Co-ed Compet. Rifle Shooting	1			F91
PE 13A	Fundamentals of Pistol Shooting	1		F90	F94
PE 15	Introduction to Kinesiology	3		F14	
PE 17	Swimming	1		F94	F96
PE 17A	Swimming	1		F90	S93
PE 19	Water Safety Instructors Course	1		F92	F96
PE 20A	Baseball Skills	1		S91	F96
PE 20E	Team Sports/Baseball	1		S91	F96
PE 20I	Theory of Baseball	2		S91	F96
PE 21A	Basketball Skills	1		S91	F96
PE 21E	Team Sports/basketball	1		F90	F94
PE 21I	Theory of Basketball	2		S91	F96
PE 21K	Activities	.5-1		S91	F96
PE 22A	Co-Ed Volleyball Skills	.5-1		S91	F96
PE 22E	Team Sports/Volleyball	1		S91	F96
PE 23A	Co-Ed Softball Skills	.5-1		F92	F96
PE 23E	Team Sports/Softball	1		S91	F96
PE 23I	Theory of Softball	2		S91	F96
PE 24A	Techniques of Track & Field	2		F90	S93
PE 24I	Theory of Track and Field	2		F94	F96
PE 25A	Freestyle Wrestling Skills	1		S91	F96
PE 27	Care & Prevention of Athletic Injuries	1		F92	F14
PE 28	Introduction to Sailing	1		F92	F96
PE 29	Boat Cruising Navigation & Safety	1		S91	F96
PE 30	Adaptive Physical Education	1		F92	SU93
PE 31	Racquetball	1		S91	F96
PE 32A	Low Impact Aerobics	.5-1		S91	F96
PE 32C	Co-Ed Body Conditioning/Lapswim	1		F94	F96

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
E - Lifelong Learning and Self-Development (continued)					
PE 32I	Co-ed Body Conditioning/Lapswim	1.5		F90	S93
PE 32M	Co-ed Body Conditioning/Aqua Exerc.	.5-1		S91	F96
PE 33A	Womens Body Conditioning	1		S91	F96
PE 34	Co-Ed Golf Skills	1		F94	F96
PE 34A	Co-ed Golf	1		F90	S93
PE 36	Cross Country Skiing	.5-1		F94	F96
PE 36A	Nordic Skiing	1.5		F90	S93
PE 37A	Alpine Skiing	1		F90	S93
PE 39A	Weight Training	.5-1		S91	F96
PE 39B	Fitness Center/Weight	.5-1		F94	F96
PE 39E	Fitness Center/weight Training	1		F90	S93
PE 40A	Fundamentals of Rifle Shooting	1		F90	F94
PE 40E	Compet. Sport Shooting Theory/rifle	2		F90	F94
PE 42	Fund Of Creative Movement and Dance	1		F94	F96
			C1	F94	F96
PE 42A	Fund of Creative Movement and Dance	1		F90	S93
			C1	F90	S93
PE 43	Karate (Defensive Tactics)	1		F94	F96
PE 43A	Karate (Defensive Tactics)	1		F90	S93
PE 44A	Jazz Dancing	1		S91	F96
			C1	S91	F96
PE 44B	Dance Production	2		F94	F96
PE 44E	Dance Production	2		F90	S93
			C1	F90	S93
PE 44I	Dance Theory and Composition	2		S91	F96
			C1	S91	F96
PE 45	Modern Dance	1		F94	F96
PE 45A	Modern Dance	1		F90	S93
			C1	F90	S93
PE 46	Ballet	1		S91	F96
			C1	S91	F96
PSY 1	Introduction to Psychology	3			
			D9		
PSY 2	Principles of Psychology	3			
			D9		
PSY 18	Human Development: A Life Span	3		F04	
			D7	F04	

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Course	Title	Smstr Units	Other Cert	Date Apprvd	Date Rmvd
E - Lifelong Learning and Self-Development (continued)					
PSY 31	Child Development: Conception through Adolescence	3	D7	S91 S07	
	Same as: CD 31				
PSY 32	Human Development in the Life Cycles: Adolescence to Old Age	3		F92	F02
PSY 33	Psychology of Personal Adjustment	3			
SOC 3	Family Relations	3		S91	
SOC 4AB	Sociology of Sexuality	3			F90
SPCH 2	Interpersonal Communication	3		S91	F12

END OF REPORT

CSU GE Certification Course List by Department
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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
==== Administration of Justice ====					
AJ 20	Criminal Law	3	D0	S91	
			D8	S91	
AJ 25	Constitutional Law	3	D0	S91	F12
			D8	S91	F12
==== Agriculture ====					
AGR 2	Agricultural Economics	3	D2	F03	
AGR 20	Introduction to Plant Science	4	B2	F92	
			B3	F01	F07
==== Anthropology ====					
ANTH 1	Biological Anthropology	3	B2		
ANTH 2	Cultural Anthropology	3	D1		
ANTH 3	Introduction to Archaeology	3	D1	F06	
ANTH 8	The North American Indian	3	D1	S07	F12
			D3	S07	F12
==== Art ====					
ART 1	Design and Composition	3	C1		F90
ART 1A	Two-Dimensional Design	3	C1	S91	
ART 1B	Three-Dimensional Design	3	C1	S91	
ART 2	Drawing	3	C1	S91	
ART 3	Beginning Life Drawing	3	C1	S91	
ART 4	Beginning Black and White Photography (Lab)	3	C1	S91	F06
ART 4A	Beginning Photography	3	C1	F06	F16
	(Formerly ART 4 prior to F06)				
ART 5	Intermediate Photography	3	C1	S91	F96
ART 6	Survey of Art History: Prehistoric to Renaissance	3	C1		
ART 7	Survey of Art History: Renaissance through Contemporary	3	C1		
ART 8	Art Appreciation	3	C1	F96	
ART 9	History of Asian Art	3	C1	F11	
ART 10	Beginning Oil/Acrylic Painting	3	C1	S02	F06
	(Formerly ART 10A prior to S02)				
ART 10A	Beginning Painting	3	C1	F06	
			C1	S91	S02
	(Formerly ART 10 prior to F06)				
ART 10B	Beginning Oil or Acrylic Painting II	2	C1	S91	F96

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
Art (continued)					
ART 11	Beginning Watercolor Painting	3	C1	S02	F06
	(Formerly ART 11A prior to S02)				
ART 11A	Beginning Watercolors I	2	C1	S91	S02
ART 11B	Beginning Watercolors II	2	C1	S91	F96
ART 14A	Advanced Oil or Acrylic Painting	2	C1	S91	F96
ART 14B	Advanced Oil or Acrylic Painting	2	C1	S91	F96
ART 15A	Advanced Watercolor Painting I	2	C1	S91	F96
ART 15B	Advanced Watercolor Painting II	2	C1	S91	F96
ART 18A	Advanced Life Drawing I	2	C1	S91	F96
ART 18B	Advanced Life Drawing II	2	C1	S91	F96
ART 18C	Advanced Life Drawing III	2	C1	F92	SU93
ART 18D	Advanced Life Drawing IV	2	C1	F92	SU93
ART 20	Advanced Photography	2	C1	S91	F96
ART 30	Introduction to Sculpture	3	C1	F97	
ART 30A	Introduction to Sculpture	3	C1	S91	F97
ART 31A	Intermediate Sculpture - Building Process	3	C1	S91	F96
ART 32	Intermediate Sculpture: Cutting Process	3	C1	S91	F96
ART 35	Glass Design	2	C1	S91	F96
ART 36A	Beginning Ceramics	3	C1	S91	
ART 36B	Ceramics: Handbuilding II	3	C1	S91	F96
ART 37A	Ceramics: Wheelthrowing I	3	C1	S91	F06
ART 37B	Ceramics: Wheelthrowing II	3	C1	S91	F96
ART 43	Beginning Jewelry Design	2	C1	S91	F09
ART 44A	Advanced Jewelry Making	2	C1	S91	F96
ART 44B	Advanced Jewelry Making	2	C1	S91	F96
ART 44C	Advanced Jewelry Making	2	C1	S91	F96
ART 44D	Advanced Jewelry Making	2	C1	S91	F96
==== Astronomy ====					
ASTR 1	Introduction to Astronomy	4	B1 B3		
==== Biology ====					
BIO 1	Principles of Biology	4	B2 B3		F99 F99
BIO 2	Principles of Zoology	5	B2 B3	S91 S91	F99 F99

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
Biology (continued)					
BIO 3	Principles of Botany	5	B2	S91	F99
			B3	S91	F99
BIO 9A	Anatomy + Physiology	4	B2		F90
			B3		F90
BIO 9B	Anatomy + Physiology	4	B2		F90
			B3		F90
BIO 10	Natural History of Plants and Animals	4	B2	S91	F99
			B3	S91	F99
BIO 18	Environmental Conservation	3	B2	S91	F99
BIO 20	Microbiology	5	B2	S91	F99
			B3	S91	F99
BIO 25	Human Anatomy and Physiology I	4	B2	S91	F99
			B3	S91	F99
BIO 26	Human Anatomy and Physiology II	4	B2	S91	F99
			B3	S91	F99
BIO 32	General Life Science	3	B2	S91	F99
BIOL 1	Molecular and Cellular Biology	4	B2	F99	
			B3	F99	
	(Formerly BIO 1 prior to F99)				
BIOL 2	Principles of Zoology	5	B2	F99	F10
			B3	F99	F10
	(Formerly BIO 2 prior to F99)				
BIOL 3	Principles of Botany	5	B2	F99	F10
			B3	F99	F10
	(Formerly BIO 3 prior to F99)				
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5	B2	F10	
			B3	F10	
BIOL 10	Natural History of Plants & Animals	4	B2	F99	
			B3	F99	
	(Formerly BIO 10 prior to F99)				
BIOL 18	Environmental Conservation	3	B2	F99	F14
	(Formerly BIO 18 prior to F99)				
BIOL 20	Microbiology	5	B2	F99	
			B3	F99	
	(Formerly BIO 20 prior to F99)				
BIOL 25	Human Anatomy and Physiology I	4	B2	F99	
			B3	F99	
	(Formerly BIO 25 prior to F99)				
BIOL 26	Human Anatomy and Physiology II	4	B2	F99	
			B3	F99	
	(Formerly BIO 26 prior to F99)				
BIOL 32	General Life Science	3	B2	F99	
	(Formerly BIO 32 prior to F99)				

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
Biology (continued)					
BIOL 32L	General Life Science Laboratory	1	B3	F14	
==== Careers ====					
CARS 2	Career Exploration	1	E	S91	F09
==== Chemistry ====					
CHEM 1A	General Chemistry I	5	B1 B3		
CHEM 1B	General Chemistry II	5	B1 B3	F01 F01	
CHEM 8	Introduction to Organic and Biochemistry	4	B1 B3		
CHEM 45	Introduction to Chemistry	4	B1 B3		
==== Child Development ====					
CD 31	Child Development: Conception through Adolescence	3	D7 E	F08 F08	
Same as: PSY 31					
==== Conservation ====					
CONS 1	Environmental Conservation 1	3	B2		F90
==== Counseling and Guidance ====					
CG 1	Strategies for Creating Success in College and in Life	3	E	F10	
==== Drama ====					
DRA 40	Introduction to Acting	3	C1	F92	SU93
==== Economics ====					
ECON 10	Macro-Economics	3	D2		
ECON 11	Micro-Economics	3	D2		
==== English ====					
ENGL 1	College Composition	3	A2		
ENGL 2	Introduction to Literary Types	3	C2		
ENGL 3	British Literature I	3	C2	F13	
ENGL 4	British Literature II	3	C2	F13	
ENGL 5	Survey of World Literature II	3	C2	F13	

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
English (continued)					
ENGL 7	Argumentative Writing and Critical Thinking Through Literature	4	A3	F13	
ENGL 8	Advanced Composition	3	A2		F06
ENGL 9	Critical Thinking and Composition	3	A2 A3	F92 F92	F06
ENGL 10	Shakespeare	3	C2	S91	
ENGL 11	Survey of American Literature I	3	C2	S91	F01
ENGL 12	Survey of American Literature II	3	C2	S91	
ENGL 22	Creative Writing	3	C2	S91	F07
ENGL 22A	Creative Writing	3	C2		F90
ENGL 30	Masterpieces of Western Literature I	3	C2		F01
ENGL 31	Masterpieces of Western Literature II	3	C2		F01
ENGL 33	Studies in Fiction	3	C2	F13	
ENGL 33	Honors English Program	3	C2	S91	F01
ENGL 34	The Evolution of Modern Social Contracts	4	C2	S91	F01
==== Ethnic Studies ====					
ES 1	Ethnic Minorities in America	3	D3		
==== Film ====					
FILM 1	History of the Cinema	3	C1	S91	
==== French ====					
FREN 1	First Course in French	4	C2	S91	F07
FREN 2	Second Course in French	4	C2	S91	F07
FREN 3	Third Course in French	4	C2	S91	F06
FREN 4	Fourth Course in French	4	C2	F92	F06
==== Geography ====					
GEOG 1	Physical Geography	3	B1		
GEOG 2	Cultural Geography	3	D5		
==== Geology ====					
GEOL 1	Physical Geology	4	B1 B3		
GEOL 1L	General Geology Lab	1	B3	F91	F92
GEOL 2	Physical Geology Laboratory	1	B3		S92
GEOL 5	Historical Geology & Paleontology	4	B1 B3	F02 F02	

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
==== German ====					
GRMN 1	Introduction to German	4	C2	S91	F01
GRMN 2	Second Course in German	4	C2	F92	F01
GRMN 3	Third Course in German	4	C2	F92	F01
GRMN 4	Fourth Course in German	4	C2	F92	F01
==== Health ====					
HLTH 2	Personal Health	3	E		
HLTH 25	Understanding Nutrition	3	E		
==== History ====					
HIST 14	World History, Beginning 1500	3	C2 D6	F05 S06	
HIST 15	World History, 1500 to Present	3	C2 D6	F05 S06	
HIST 16	U.S. History	3	D6		
HIST 17	Post Civil War - U.S. History	3	D6		
HIST 18	California History	3	D6	F95	F07
==== Human Services ====					
HUS 30	Pharmacology of Drugs of Abuse	3	E	F95	
==== Humanities ====					
HUM 1	Western Civilization: From Prehistoric Times to 1600	3	C2		
HUM 2	Western Civilization: 1600 to Present	3	C2		
HUM 3	Humanities through the Arts	3	C2 D6		F90 F90
==== Interdisciplinary Studies ====					
IDS 1	Introduction to American Sign Language	4	C2	F98	F06
IDS 2	Intermediate Sign Language	4	C2	F98	F06
==== Journalism ====					
JOUR 4	Mass Communication and Society	3	D7	F93	
==== Life Science ====					
LIFE SCI 1	General Life Science	3	B2		F90

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
==== Mathematics ====					
MATH 1A	Analytic Geometry and Calculus I	5	B4		
MATH 1B	Analytic Geometry and Calculus II	5	B4		
MATH 1C	Analytic Geometry and Calculus III	5	B4		
MATH 1D	Differential Equations	5	B4		F06
MATH 7	Trigonometry	3	B4		
MATH 8	Advanced Algebra	3	B4		
MATH 11A	Concepts of Elementary School Mathematics I	3	B4		
MATH 11B	Concepts of Elementary School Mathematics II	3	B4	F96 F92	SU93
MATH 40	Elementary Statistics	3	B4		
MATH 60	Intermediate Algebra	3	B4		F90
==== Music ====					
MUS 6	Music History from Antiquity to 1750	3	C1	S05	
MUS 7	Music History from 1750 to Modern Era	3	C1	S05	
MUS 12	Music Appreciation	3	C1		
==== Natural History ====					
NTRL HIST 1	Natural History of Plants & Animals	4	B2 B3		F90 F90
==== Philosophy ====					
PHIL 1	Introduction to Philosophy	3	C2	S91	
PHIL 2	Critical Thinking	3	A3		
PHIL 4	Philosophy: Ethics	3	C2	F03	F07
PHIL 10	Comparative World Religions	3	C2		
PHIL 20	Religious Studies: Introduction to Christianity	3	C2	F92	F07
==== Physical Education ====					
PE 3A	Varsity Sports	1	E	S91	F96
PE 3C	Women's Varsity Cross-country	1	E	S91	F96
PE 4A	Mens Varsity Track & Field	1	E	S91	F96
PE 4C	Women's Varsity Track & Field	1	E	S91	F96
PE 5A	Mens Varsity Basketball	1	E	S91	F96
PE 5C	Womens Varsity Basketball	1	E	S91	F96

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
Physical Education (continued)					
PE 6	Varsity Wrestling	1	E	F94	F96
PE 6A	Varsity Wrestling	2	E	F90	S93
PE 7	Varsity Baseball	1	E	F94	F96
PE 7A	Intercollegiate Basketball	2	E	F90	S93
PE 8	Varsity Golf	1	E	F94	F96
PE 8A	Varsity Golf	2	E	F90	S93
PE 9	Women's Varsity Volleyball	1	E	F94	F96
PE 9A	Womens Varsity Volleyball	2	E	F90	S93
PE 10	Women's Varsity Softball	1	E	F94	F96
PE 10A	Women's Varsity Softball	2	E	F90	S93
PE 11	Varsity Co-ed Compet. Rifle Shooting	1	E		F91
PE 13A	Fundamentals of Pistol Shooting	1	E	F90	F94
PE 15	Introduction to Kinesiology	3	E	F14	
PE 17	Swimming	1	E	F94	F96
PE 17A	Swimming	1	E	F90	S93
PE 19	Water Safety Instructors Course	1	E	F92	F96
PE 20A	Baseball Skills	1	E	S91	F96
PE 20E	Team Sports/Baseball	1	E	S91	F96
PE 20I	Theory of Baseball	2	E	S91	F96
PE 21A	Basketball Skills	1	E	S91	F96
PE 21E	Team Sports/basketball	1	E	F90	F94
PE 21I	Theory of Basketball	2	E	S91	F96
PE 21K	Activities	.5-1	E	S91	F96
PE 22A	Co-Ed Volleyball Skills	.5-1	E	S91	F96
PE 22E	Team Sports/Volleyball	1	E	S91	F96
PE 23A	Co-Ed Softball Skills	.5-1	E	F92	F96
PE 23E	Team Sports/Softball	1	E	S91	F96
PE 23I	Theory of Softball	2	E	S91	F96
PE 24A	Techniques of Track & Field	2	E	F90	S93
PE 24I	Theory of Track and Field	2	E	F94	F96
PE 25A	Freestyle Wrestling Skills	1	E	S91	F96
PE 27	Care & Prevention of Athletic Injuries	1	E	F92	F14
PE 28	Introduction to Sailing	1	E	F92	F96
PE 29	Boat Cruising Navigation & Safety	1	E	S91	F96
PE 30	Adaptive Physical Education	1	E	F92	SU93
PE 31	Racquetball	1	E	S91	F96
PE 32A	Low Impact Aerobics	.5-1	E	S91	F96
PE 32C	Co-Ed Body Conditioning/Lapswim	1	E	F94	F96

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Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
Physical Education (continued)					
PE 32I	Co-ed Body Conditioning/Lapswim	1.5	E	F90	S93
PE 32M	Co-ed Body Conditioning/Aqua Exerc.	.5-1	E	S91	F96
PE 33A	Womens Body Conditioning	1	E	S91	F96
PE 34	Co-Ed Golf Skills	1	E	F94	F96
PE 34A	Co-ed Golf	1	E	F90	S93
PE 36	Cross Country Skiing	.5-1	E	F94	F96
PE 36A	Nordic Skiing	1.5	E	F90	S93
PE 37A	Alpine Skiing	1	E	F90	S93
PE 39A	Weight Training	.5-1	E	S91	F96
PE 39B	Fitness Center/Weight	.5-1	E	F94	F96
PE 39E	Fitness Center/weight Training	1	E	F90	S93
PE 40A	Fundamentals of Rifle Shooting	1	E	F90	F94
PE 40E	Compet. Sport Shooting Theory/rifle	2	E	F90	F94
PE 42	Fund of Creative Movement and Dance	1	C1 E	F94 F94	F96 F96
PE 42A	Fund of Creative Movement and Dance	1	C1 E	F90 F90	S93 S93
PE 43	Karate (Defensive Tactics)	1	E	F94	F96
PE 43A	Karate (Defensive Tactics)	1	E	F90	S93
PE 44A	Jazz Dancing	1	C1 E	S91 S91	F96 F96
PE 44B	Dance Production	2	E	F94	F96
PE 44E	Dance Production	2	C1 E	F90 F90	S93 S93
PE 44I	Dance Theory and Composition	2	C1 E	S91 S91	F96 F96
PE 45	Modern Dance	1	E	F94	F96
PE 45A	Modern Dance	1	C1 E	F90 F90	S93 S93
PE 46	Ballet	1	C1 E	S91 S91	F96 F96
==== Physical Science ====					
PHSC 1	General Physical Science	3	B1		
==== Physics ====					
PHYS 2A	General College Physics I	4	B1 B3		

(Formerly "General Physics I" prior to F15)

CSU GE Certification Course List by Department
Lassen Community College
15-16

Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
Physics (continued)					
PHYS 2B	General College Physics II	4	B1 B3	S91 S91	
	(Formerly "General Physics II" prior to F15)				
PHYS 2C	General Physics	4	B1 B3	F90 F90	S93 S93
PHYS 4A	Physics for Students of Science and Engineering Mechanics	4	B1 B3		F05 F05
PHYS 4B	Electricity & Magnetism for Science & Engineering Majors	4	B1 B3	S91 S91	F05 F05
PHYS 4C	Heat, Wave Motion, Sound, Light & Modern Topics for Sci/Engr	4	B1 B3	S91 S91	F05 F05
==== Political Science ====					
PLSC 1	American Institutions	3	D8		
PLSC 2	Comparative Government	3	D8		F07
PLSC 5	International Relations	3	D8		F07
==== Psychology ====					
PSY 1	Introduction to Psychology	3	D9 E		
PSY 2	Principles of Psychology	3	D9 E		
PSY 5	Introduction to Research Methods	3	D9	F13	
PSY 6	Abnormal Psychology	3	D9	F13	
PSY 18	Human Development: A Life Span	3	D7 E	F04 F04	
PSY 31	Child Development: Conception through Adolescence	3	D7 E	S07 S91	
	Same as: CD 31				
PSY 32	Human Development in the Life Cycles: Adolescence to Old Age	3	E	F92	F02
PSY 33	Psychology of Personal Adjustment	3	E		
==== Sociology ====					
SOC 1	Introduction to Sociology	3	D0		
SOC 2	Social Problems	3	D0		
SOC 3	Family Relations	3	E	S91	
SOC 4	Introduction to Gender	3	D4	F12	
SOC 4AB	Sociology of Sexuality	3	E		F90

CSU GE Certification Course List by Department
Lassen Community College
15-16

Course	Title	Smstr Units	Cert Area	Date Apprvd	Date Rmvd
==== Spanish ====					
SPAN 1	First Course in Spanish	4	C2	S91	
SPAN 2	Second Course in Spanish	4	C2	S91	
SPAN 3	Third Course in Spanish	4	C2	S91	F06
SPAN 4	Fourth Course in Spanish	4	C2	S91	F06
==== Speech ====					
SPCH 1	Fundamentals of Speech Communication	3	A1		
SPCH 2	Interpersonal Communication	3	E	S91	F12
SPCH 3	Public Speaking Performance	2-3	A1	S91	F99
SPCH 4	Fundamentals of Argumentation and Persuasion	3	A3		F01

END OF REPORT

Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
AREA 1 - ENGLISH COMMUNICATION					
CSU - 3 courses required, one each from Group A, B and C.					
UC - 2 courses required, one each from Group A and B.					
1A - English Composition					
1 course, 3 semester, 4-5 quarter units.					
ENGL 1	College Composition	3		F91	
ENGL 8	Advanced Composition	3		F95	F07
			8B	F91	F93
1B - Critical Thinking - English Composition					
1 course, 3 semester, 4-5 quarter units.					
ENGL 7	Argumentative Writing and Critical Thinking Through Literature	4		F13	
* ENGL 9	Critical Thinking and Composition	3	8A	F92	F93
1C - Oral Communication (CSU requirement only)					
1 course, 3 semester, 4-5 quarter units.					
SPCH 1	Fundamentals of Speech Communication	3		F91	
SPCH 3	Public Speaking Performance	2-3		F96	F98
* Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.					
AREA 2 - MATHEMATICAL CONCEPTS and QUANTITATIVE REASONING					
1 course, 3 semester, 4-5 quarter units.					
2A - Math					
MATH 1A	Analytic Geometry and Calculus I	5		F91	
MATH 1B	Analytic Geometry and Calculus II	5		F91	
MATH 1C	Analytic Geometry and Calculus III	5		F91	
MATH 1D	Differential Equations	5		F91	F06
MATH 8	Advanced Algebra	3		F92	
MATH 40	Elementary Statistics	3		F92	

Note: Courses approved for Fall 91 may be taken prior to Fall 91

Courses approved for Fall 92 or later may **NOT** be taken prior to Fall 92

Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
AREA 3 - ARTS and HUMANITIES					
At least 3 courses, with at least one course from the Arts and one course from the Humanities. 9 semester, 12-15 quarter units.					
3A - Arts					
ART 6	Survey of Art History: Prehistoric to Renaissance	3		F91	
ART 7	Survey of Art History: Renaissance through Contemporary	3		F91	
ART 8	Art Appreciation	3		S07	
ART 9	History of Asian Art	3		F12	
FILM 1	History of the Cinema	3		F91	
MUS 6	Music History from Antiquity to 1750	3		S05	
MUS 7	Music History from 1750 to Modern Era	3		S05	
MUS 12	Music Appreciation	3		F91	
3B - Humanities					
ENGL 2	Introduction to Literary Types	3		F91	
ENGL 3	British Literature I	3		F13	
ENGL 4	British Literature II	3		F13	
ENGL 5	Survey of World Literature II	3		F13	
ENGL 10	Shakespeare	3		F96	
ENGL 11	Survey of American Literature I	3		F91	F01
ENGL 12	Survey of American Literature II	3		F91	
ENGL 30	Masterpieces of Western Literature I	3		F91	F01
ENGL 31	Masterpieces of Western Literature II	3		F91	F01
ENGL 33	Studies in Fiction	3		F13	
ENGL 33	Honors English Program	3		F92	F01
ENGL 34	The Evolution of Modern Social Contracts	4		F92	F01

Note: Courses approved for Fall 91 may be taken prior to Fall 91
 Courses approved for Fall 92 or later may **NOT** be taken prior to Fall 92

Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
3B - Humanities (continued)					
* FREN 2	Second Course in French	4		F91	F07
			6A	F91	F07
* FREN 3	Third Course in French	4		F91	F06
			6A	F05	F06
* FREN 4	Fourth Course in French	4		F95	F06
			6A	F05	F06
* GRMN 2	Second Course in German	4		F93	F01
			6A	F91	F95
GRMN 3	Third Course in German	4		F93	F01
GRMN 4	Fourth Course in German	4		F93	F01
HUM 1	Western Civilization: From Prehistoric Times to 1600	3		F91	
HUM 2	Western Civilization: 1600 to Present	3		F91	
HUM 3	Humanities through the Arts	3		F96	F06
PHIL 1	Introduction to Philosophy	3		F91	
PHIL 10	Comparative World Religions	3		F91	
PHIL 20	Religious Studies: Introduction to Christianity	3		F93	F07
* SPAN 2	Second Course in Spanish	4		F92	
			6A	F91	
* SPAN 3	Third Course in Spanish	4		F92	F06
			6A	F05	F06
* SPAN 4	Fourth Course in Spanish	4		F92	F06
			6A	F05	F06

* Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

AREA 4 - SOCIAL and BEHAVIORAL SCIENCES

**At least 3 courses from at least 2 disciplines or an
interdisciplinary sequence. 9 semester, 12-15 quarter units.**

4A - Anthropology and Archaeology

ANTH 2	Cultural Anthropology	3		F91	
ANTH 3	Introduction to Archaeology	3		S07	
ANTH 8	The North American Indian	3		S07	F12

4B - Economics

AGR 2	Agricultural Economics	3		F03	
ECON 10	Macro-Economics	3		F91	
ECON 11	Micro-Economics	3		F91	

Note: Courses approved for Fall 91 may be taken prior to Fall 91

Courses approved for Fall 92 or later may **NOT** be taken prior to Fall 92

Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
4C - Ethnic Studies					
ES 1	Ethnic Minorities in America	3		F91	
4D - Gender Studies					
SOC 4	Introduction to Gender	3		F12	
4E - Geography					
GEOG 2	Cultural Geography	3		F91	
4F - History					
HIST 14	World History, Beginning 1500	3		S06	
HIST 15	World History, 1500 to Present	3		S06	
HIST 16	U.S. History	3		F91	
HIST 17	Post Civil War - U.S. History	3		F91	
HIST 18	California History	3		F96	F07
4G - Interdisciplinary, Social & Behavioral Sciences					
CD 31	Child Development: Conception through Adolescence	3		F08	
Same as: PSY 31					
PSY 18	Human Development: A Life Span	3		S04	
PSY 31	Child Development: Conception through Adolescence	3		S07	
Same as: CD 31					
4H - Political Science, Government & Legal Institutions					
PLSC 1	American Institutions	3		F91	
PLSC 2	Comparative Government	3		F91	F07
PLSC 5	International Relations	3		F91	F07
4I - Psychology					
PSY 1	Introduction to Psychology	3		F91	
PSY 2	Principles of Psychology	3		F91	
PSY 5	Introduction to Research Methods	3		F13	
PSY 6	Abnormal Psychology	3		F13	
4J - Sociology & Criminology					
JOUR 4	Mass Communication and Society	3		F91	
SOC 1	Introduction to Sociology	3		F91	
SOC 2	Social Problems	3		F91	

Note: Courses approved for Fall 91 may be taken prior to Fall 91

Courses approved for Fall 92 or later may **NOT** be taken prior to Fall 92

Course	Title	Smstr	Other	Date	Date
		Units	Area	Apprvd	Rmvd
AREA 5 - PHYSICAL and BIOLOGICAL SCIENCES					
At least 2 courses, one Physical Science course and one Biological Science course; at least one must include a laboratory.					
7-9 semester, 9-12 quarter units.					
5A - Physical Science					
ASTR 1	Introduction to Astronomy	4		F91	
			5C	F91	
CHEM 1A	General Chemistry I	5		F91	
			5C	F91	
CHEM 1B	General Chemistry II	5		F91	
			5C	F91	
CHEM 8	Introduction to Organic and Biochemistry	4		F91	
			5C	F91	
+ CHEM 45	Introduction to Chemistry	4		F91	
			5C	F91	
GEOG 1	Physical Geography	3		F91	
GEOL 1	Physical Geology	4		F91	
			5C	F91	
GEOL 1L	General Geology Lab	1		F91	F92
			5C	F91	F92
GEOL 5	Historical Geology & Paleontology	4		F03	
			5C	F03	
+ PHSC 1	General Physical Science	3		F91	
PHYS 2A	General College Physics I	4		F91	
			5C	F91	
	(Formerly "General Physics I" prior to F15)				
PHYS 2B	General College Physics II	4		F91	
			5C	F91	
	(Formerly "General Physics II" prior to F15)				
PHYS 4A	Physics for Students of Science and Engineering Mechanics	4		F92	F05
			5C	F92	F05
PHYS 4B	Electricity & Magnetism for Science & Engineering Majors	4		F92	F05
			5C	F92	F05
PHYS 4C	Heat, Wave Motion, Sound, Light & Modern Topics for Sci/Engr	4		F92	F05
			5C	F92	F05

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Note: Courses approved for Fall 91 may be taken prior to Fall 91
 Courses approved for Fall 92 or later may **NOT** be taken prior to Fall 92

Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
5B - Biological Science					
AGR 20	Introduction to Plant Science	4		F14	
ANTH 1	Biological Anthropology	3		F91	
BIO 1	Principles of Biology	4		F91	F99
			5C	F91	F99
BIO 2	Principles of Zoology	5		F91	F99
			5C	F91	F99
BIO 3	Principles of Botany	5		F91	F99
			5C	F91	F99
+ BIO 10	Natural History of Plants and Animals	4		F91	F99
			5C	F91	F99
BIO 18	Environmental Conservation	3		F92	F99
BIO 20	Microbiology	5		F91	F99
			5C	F91	F99
BIO 25	Human Anatomy and Physiology I	4		F92	F99
			5C	F92	F99
BIO 26	Human Anatomy and Physiology II	4		F92	F99
			5C	F92	F99
+ BIO 32	General Life Science	3		F91	F99
BIOL 1	Molecular and Cellular Biology	4		F99	
			5C	F99	
	(Formerly BIO 1 prior to F99)				
BIOL 2	Principles of Zoology	5		F99	F10
			5C	F99	F10
	(Formerly BIO 2 prior to F99)				
BIOL 3	Principles of Botany	5		F99	F10
			5C	F99	F10
	(Formerly BIO 3 prior to F99)				
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5		F10	
			5C	F10	
+ BIOL 10	Natural History of Plants & Animals	4		F99	
			5C	F99	
	(Formerly BIO 10 prior to F99)				
BIOL 18	Environmental Conservation	3		F99	F14
	(Formerly BIO 18 prior to F99)				
BIOL 20	Microbiology	5		F99	
			5C	F99	
	(Formerly BIO 20 prior to F99)				

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 Courses approved for Fall 92 or later may **NOT** be taken prior to Fall 92

Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
5B - Biological Science (continued)					
BIOL 25	Human Anatomy and Physiology	4		F99	
	I		5C	F99	
	(Formerly BIO 25 prior to F99)				
BIOL 26	Human Anatomy and Physiology	4		F99	
	II		5C	F99	
	(Formerly BIO 26 prior to F99)				
+ BIOL 32	General Life Science	3		F99	
	(Formerly BIO 32 prior to F99)				
5C - Science Laboratory					
ASTR 1	Introduction to Astronomy	4		F91	
			5A	F91	
BIO 1	Principles of Biology	4		F91	F99
			5B	F91	F99
BIO 2	Principles of Zoology	5		F91	F99
			5B	F91	F99
BIO 3	Principles of Botany	5		F91	F99
			5B	F91	F99
+ BIO 10	Natural History of Plants and Animals	4		F91	F99
			5B	F91	F99
BIO 20	Microbiology	5		F91	F99
			5B	F91	F99
BIO 25	Human Anatomy and Physiology	4		F92	F99
	I		5B	F92	F99
BIO 26	Human Anatomy and Physiology	4		F92	F99
	II		5B	F92	F99
BIOL 1	Molecular and Cellular Biology	4		F99	
			5B	F99	
	(Formerly BIO 1 prior to F99)				
BIOL 2	Principles of Zoology	5		F99	F10
			5B	F99	F10
	(Formerly BIO 2 prior to F99)				
BIOL 3	Principles of Botany	5		F99	F10
			5B	F99	F10
	(Formerly BIO 3 prior to F99)				
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5		F10	
			5B	F10	

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Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
5C - Science Laboratory (continued)					
+ BIOL 10	Natural History of Plants & Animals	4	5B	F99 F99	
	(Formerly BIO 10 prior to F99)				
BIOL 20	Microbiology	5	5B	F99 F99	
	(Formerly BIO 20 prior to F99)				
BIOL 25	Human Anatomy and Physiology I	4	5B	F99 F99	
	(Formerly BIO 25 prior to F99)				
BIOL 26	Human Anatomy and Physiology II	4	5B	F99 F99	
	(Formerly BIO 26 prior to F99)				
BIOL 32L	General Life Science Laboratory	1		F14	
CHEM 1A	General Chemistry I	5	5A	F91 F91	
CHEM 1B	General Chemistry II	5	5A	F91 F91	
CHEM 8	Introduction to Organic and Biochemistry	4	5A	F91 F91	
+ CHEM 45	Introduction to Chemistry	4	5A	F91 F91	
GEOL 1	Physical Geology	4	5A	F91 F91	
GEOL 1L	General Geology Lab	1	5A	F91 F91	F92 F92
GEOL 5	Historical Geology & Paleontology	4	5A	F03 F03	
PHYS 2A	General College Physics I	4	5A	F91 F91	
	(Formerly "General Physics I" prior to F15)				
PHYS 2B	General College Physics II	4	5A	F91 F91	
	(Formerly "General Physics II" prior to F15)				
PHYS 4A	Physics for Students of Science and Engineering Mechanics	4	5A	F92 F92	F05 F05
PHYS 4B	Electricity & Magnetism for Science & Engineering Majors	4	5A	F92 F92	F05 F05

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Course	Title	Smstr Units	Other Area	Date Apprvd	Date Rmvd
5C - Science Laboratory (continued)					
PHYS 4C	Heat, Wave Motion, Sound, Light & Modern Topics for Sci/Engr	4		F92	F05
			5A	F92	F05
AREA 6 - LANGUAGE OTHER THAN ENGLISH (UC Requirement Only)					
Proficiency equivalent to two years of high school study in the same language.					
6A - Language Other Than English					
FREN 1	First Course in French	4		F93	F07
* FREN 2	Second Course in French	4		F91	F07
			3B	F91	F07
* FREN 3	Third Course in French	4		F05	F06
			3B	F91	F06
* FREN 4	Fourth Course in French	4		F05	F06
			3B	F95	F06
GRMN 1	Introduction to German	4		F93	F01
* GRMN 2	Second Course in German	4		F91	F95
			3B	F93	F01
SPAN 1	First Course in Spanish	4		F92	
* SPAN 2	Second Course in Spanish	4		F91	
			3B	F92	
* SPAN 3	Third Course in Spanish	4		F05	F06
			3B	F92	F06
* SPAN 4	Fourth Course in Spanish	4		F05	F06
			3B	F92	F06

* Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

Note: Courses approved for Fall 91 may be taken prior to Fall 91
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Course	Title	Units	Smstr	Other Area	Date Apprvd	Date Rmvd
AREA 8 - INTERIM CRITICAL THINKING - ENGLISH COMPOSITION COURSES						
At least <u>one</u> of the courses in the two-course option <u>must have been completed</u> by the end of the Summer 1993 term. The second course may be completed anytime prior to transfer.						
(IGETC Standards 1.1: Section 10.1.2a)						
8A - Critical Thinking						
* ENGL 9	Critical Thinking and Composition	3		1B	F92 F92	F93
PHIL 2	Critical Thinking	3			F91	F93
SPCH 4	Fundamentals of Argumentation and Persuasion	3			F91	F93
8B - English Composition						
ENGL 8	Advanced Composition	3		1A	F91 F95	F93 F07

END OF REPORT

* Courses listed in multiple areas shall not be certified in more than one area except for courses in Languages Other Than English, which can be certified in both areas 3B and 6A.

Note: Courses approved for Fall 91 may be taken prior to Fall 91
 Courses approved for Fall 92 or later may **NOT** be taken prior to Fall 92

UC Transfer Admissions Eligibility Course List
Lassen Community College
15-16

Course	Title	Semester Units	Other Area
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A transfer applicant, according to the University of California, is a student who has graduated from high school and enrolled in a regular session at another college or university. A student who meets this definition cannot disregard his or her college record and apply as a freshman. Transfer students should give top priority to completing a pattern of courses that satisfies the transfer admission requirements listed below. Completion of this pattern is the minimum requirement for admission eligibility; it does not guarantee admission nor does it guarantee that a student will be prepared and competitive for admission to a specific UC campus or major.

A. Complete 60 semester (90 quarter) units of UC transferable college credit with a GPA of at least 2.4 (no more than 14 semester/21 quarter units may be taken Pass/Not Pass), and;

B. Complete the following course pattern requirement, earning a grade of C or better in each course:

1. Two transferable college courses (3 semester or 4-5 quarter units each) in English composition (**Area UC-E**), and;

2. One transferable college course (3 semester or 4-5 quarter units) in mathematical concepts and quantitative reasoning (**Area UC-M**), and;

3. Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the arts and humanities (**Area UC-H**), the social and behavioral sciences (**Area UC-B**), and the physical and biological sciences (**Area UC-S**).

Area UC-E - English Composition

ENGL 1	College Composition	3
ENGL 7	Argumentative Writing and Critical Thinking Through Literature	4
ENGL 9	Critical Thinking and Composition	3

Area UC-M - Mathematical Concepts and Quantitative Reasoning

MATH 1A	Analytic Geometry and Calculus I	5
MATH 1B	Analytic Geometry and Calculus II	5
MATH 1C	Analytic Geometry and Calculus III	5
MATH 8	Advanced Algebra	3
MATH 40	Elementary Statistics	3

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Course	Title	Semester Units	Other Area
Area UC-H - Arts and Humanities			
ART 6	Survey of Art History: Prehistoric to Renaissance	3	
ART 7	Survey of Art History: Renaissance through Contemporary	3	
ART 8	Art Appreciation	3	
ART 9	History of Asian Art	3	
ENGL 2	Introduction to Literary Types	3	
ENGL 3	British Literature I	3	
ENGL 4	British Literature II	3	
ENGL 5	Survey of World Literature II	3	
ENGL 10	Shakespeare	3	
ENGL 12	Survey of American Literature II	3	
ENGL 33	Studies in Fiction	3	
FILM 1	History of the Cinema	3	
HUM 1	Western Civilization: From Prehistoric Times to 1600	3	
HUM 2	Western Civilization: 1600 to Present	3	
MUS 6	Music History from Antiquity to 1750	3	
MUS 7	Music History from 1750 to Modern Era	3	
MUS 12	Music Appreciation	3	
PHIL 1	Introduction to Philosophy	3	
PHIL 2	Critical Thinking	3	
PHIL 10	Comparative World Religions	3	
SPAN 2	Second Course in Spanish	4	
Area UC-B - Social and Behavioral Sciences			
AGR 2	Agricultural Economics	3	
AJ 11	Youth Gangs in America	3	
ANTH 2	Cultural Anthropology	3	
ANTH 3	Introduction to Archaeology	3	
CD 31	Child Development: Conception through Adolescence	3	
	Same as: PSY 31		
ECON 10	Macro-Economics	3	
ECON 11	Micro-Economics	3	
ES 1	Ethnic Minorities in America	3	

UC Transfer Admissions Eligibility Course List
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Course	Title	Semester Units	Other Area
Area UC-B - Social and Behavioral Sciences (continued)			
GEOG 2	Cultural Geography	3	
HIST 14	World History, Beginning 1500	3	
HIST 15	World History, 1500 to Present	3	
HIST 16	U.S. History	3	
HIST 17	Post Civil War - U.S. History	3	
JOUR 4	Mass Communication and Society	3	
PLSC 1	American Institutions	3	
PSY 1	Introduction to Psychology	3	
PSY 2	Principles of Psychology	3	
PSY 5	Introduction to Research Methods	3	
PSY 6	Abnormal Psychology	3	
PSY 18	Human Development: A Life Span	3	
PSY 31	Child Development: Conception through Adolescence	3	
	Same as: CD 31		
SOC 1	Introduction to Sociology	3	
SOC 2	Social Problems	3	
SOC 3	Family Relations	3	
SOC 4	Introduction to Gender	3	
Area UC-S - Physical and Biological Sciences			
ANTH 1	Biological Anthropology	3	
ASTR 1	Introduction to Astronomy	4	
BIOL 1	Molecular and Cellular Biology	4	
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5	
+ BIOL 10	Natural History of Plants & Animals	4	
BIOL 20	Microbiology	5	
BIOL 25	Human Anatomy and Physiology I	4	
BIOL 26	Human Anatomy and Physiology II	4	

+ Please consult the complete list of UC Transferable Courses for possible transfer credit limitations.

UC Transfer Admissions Eligibility Course List
Lassen Community College
15-16

Course	Title	Semester Units	Other Area
Area UC-S - Physical and Biological Sciences (continued)			
+ BIOL 32	General Life Science	3	
CHEM 1A	General Chemistry I	5	
CHEM 1B	General Chemistry II	5	
CHEM 8	Introduction to Organic and Biochemistry	4	
+ CHEM 45	Introduction to Chemistry	4	
GEOG 1	Physical Geography	3	
GEOL 1	Physical Geology	4	
GEOL 5	Historical Geology & Paleontology	4	
+ PHSC 1	General Physical Science	3	
PHYS 2A	General College Physics I	4	
PHYS 2B	General College Physics II	4	

END OF REPORT

+ Please consult the complete list of UC Transferable Courses for possible transfer credit limitations.

INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Semester Area	Units	UC Area
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This agreement lists courses transferable for unit credit at all UC campuses. It is based on information from the 2015-16 catalog and is valid for the current academic year listed at the top of this agreement. Courses marked with "UC-" will satisfy the five areas of the 1998 transfer course requirements. (E = English, M = Math, H = Humanities, B = Behavioral and Social Sciences, S = Biological and Physical Sciences)

IMPORTANT INFORMATION ABOUT UC'S TRANSFERABLE COURSE AGREEMENTS

Variable Topics Courses

These courses are also called "Independent Studies", "Special Studies", "Special Topics", "Field Work", etc.. Credit for variable topics courses is given only after a review of the scope and content of the course by the enrolling UC campus. This usually occurs after transfer and may require recommendations from faculty. Information about internships may also be presented for review, but credit for internships rarely transfers to UC. UC does not grant credit for variable topics courses in Journalism, Photography, Health, Business Administration, Architecture, Administration of Justice (Criminology) or Library Departments because of credit restrictions in these areas.

Honors Course Credit Limitation

Duplicate credit will not be awarded for both the honors and regular versions of a course. Credit will only be awarded to the first course completed with a grade of C or better.

Course Repeatability

An "ea" after the unit value of a course on this agreement is meant to indicate that the course may be repeated for credit under CCC campus policies. Since campus policies on repeatability vary, the "ea" indicator does not guarantee that UC will grant credit for every course that appears multiple times on a student's transcript.

==== Administration of Justice ====

AJ 10	Criminology	3	
# AJ 11	Youth Gangs in America	3	UC-B
AJ 20	Criminal Law	3	
AJ 24	Community Relations	3	

==== Agriculture ====

AGR 2	Agricultural Economics	4B	3	UC-B
AGR 3	Introduction to Agriculture Business		3	

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INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester Units	UC Area
Agriculture (continued)				
* AGR 8	Introduction to Animal Production		3	
* AGR 9	Food Animal Selection		3	
+ AGR 10	Introduction to Animal Science		3	
+ AGR 11	Beef Cattle Production		3	
# AGR 12	Animal Health and Disease		3	
# AGR 14	Equine Science		3	
	(Formerly "Horse Husbandry" prior to F15)			
AGR 20	Introduction to Plant Science	5B	4	
* 8 and 9 combined: maximum credit, one course				
+ 10 and 11 combined: maximum credit, one course				
==== Anthropology ====				
ANTH 1	Biological Anthropology	5B	3	UC-S
ANTH 2	Cultural Anthropology	4A	3	UC-B
ANTH 3	Introduction to Archaeology	4A	3	UC-B
==== Art ====				
ART 1A	Two-Dimensional Design		3	
ART 1B	Three-Dimensional Design		3	
ART 2	Drawing		3	
ART 3	Beginning Life Drawing		3	
ART 4A	Beginning Photography		3	
ART 4B	Intermediate Photography		2	
ART 6	Survey of Art History: Prehistoric to Renaissance	3A	3	UC-H
ART 7	Survey of Art History: Renaissance through Contemporary	3A	3	UC-H
ART 8	Art Appreciation	3A	3	UC-H
ART 9	History of Asian Art	3A	3	UC-H
ART 10A	Beginning Painting		3	
ART 18	Advanced Life Drawing		1	
ART 25	Computer Graphics		3	
ART 30	Introduction to Sculpture		3	
ART 35	Glass Design		2	
ART 36A	Beginning Ceramics		3	

INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester Units	UC Area
Art (continued)				
ART 36B	Intermediate Ceramics		2	
==== Astronomy ====				
ASTR 1	Introduction to Astronomy	5A 5C	4	UC-S (W/Lab)
==== Biology ====				
BIOL 1	Molecular and Cellular Biology	5B 5C	4	UC-S (W/Lab)
BIOL 4	Principles of Evolutionary, Organismal, and Ecological Biology	5B 5C	5	UC-S (W/Lab)
* BIOL 10	Natural History of Plants & Animals	5B 5C	4	UC-S (W/Lab)
BIOL 20	Microbiology	5B 5C	5	UC-S (W/Lab)
BIOL 25	Human Anatomy and Physiology I	5B 5C	4	UC-S (W/Lab)
BIOL 26	Human Anatomy and Physiology II	5B 5C	4	UC-S (W/Lab)
* BIOL 32	General Life Science	5B	3	UC-S
BIOL 32L	General Life Science Laboratory	5C	1	
* 10 and 32 combined: maximum credit, one course No credit for 10 or 32 if taken after 1				
==== Business ====				
BUS 1A	Accounting Principles - Financial		4	
BUS 1B	Accounting Principles - Managerial		4	
BUS 2	Introduction to Business		3	
BUS 22	Business Law		3	
==== Chemistry ====				
CHEM 1A	General Chemistry I	5A 5C	5	UC-S (W/Lab)
CHEM 1B	General Chemistry II	5A 5C	5	UC-S (W/Lab)
CHEM 8	Introduction to Organic and Biochemistry	5A 5C	4	UC-S (W/Lab)

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INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester Units	UC Area
Chemistry (continued)				
* CHEM 45	Introduction to Chemistry	5A 5C	4	UC-S (W/Lab)
* No credit for 45 if taken after 1A				
==== Child Development ====				
CD 31	Child Development: Conception through Adolescence	4G	3	UC-B
Same as: PSY 31				
==== Computer Applications ====				
CA 31	Computer Applications I		2	
==== Computer Information Systems ====				
CS 1	Computer Literacy		3	
==== Counseling and Guidance ====				
CG 1	Strategies for Creating Success in College and in Life		3	
==== Economics ====				
ECON 10	Macro-Economics	4B	3	UC-B
ECON 11	Micro-Economics	4B	3	UC-B
==== English ====				
ENGL 1	College Composition	1A	3	UC-E
ENGL 2	Introduction to Literary Types	3B	3	UC-H
ENGL 3	British Literature I	3B	3	UC-H
ENGL 4	British Literature II	3B	3	UC-H
ENGL 5	Survey of World Literature II	3B	3	UC-H
ENGL 7	Argumentative Writing and Critical Thinking Through Literature	1B	4	UC-E
ENGL 9	Critical Thinking and Composition	1B	3	UC-E
ENGL 10	Shakespeare	3B	3	UC-H
ENGL 12	Survey of American Literature II	3B	3	UC-H
ENGL 22	Creative Writing		3	
ENGL 33	Studies in Fiction	3B	3	UC-H

INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester Units	UC Area
==== Ethnic Studies ====				
ES 1	Ethnic Minorities in America	4C	3	UC-B
==== Film ====				
FILM 1	History of the Cinema	3A	3	UC-H
==== Geography ====				
GEOG 1	Physical Geography	5A	3	UC-S
GEOG 2	Cultural Geography	4E	3	UC-B
==== Geology ====				
GEOL 1	Physical Geology	5A 5C	4	UC-S (W/Lab)
GEOL 5	Historical Geology & Paleontology	5A 5C	4	UC-S (W/Lab)
==== Health ====				
HLTH 2	Personal Health		3	
HLTH 25	Understanding Nutrition		3	
==== History ====				
HIST 14	World History, Beginning 1500	4F	3	UC-B
HIST 15	World History, 1500 to Present	4F	3	UC-B
HIST 16	U.S. History	4F	3	UC-B
HIST 17	Post Civil War - U.S. History	4F	3	UC-B
==== Human Services ====				
HUS 30	Pharmacology of Drugs of Abuse		3	
==== Humanities ====				
HUM 1	Western Civilization: From Prehistoric Times to 1600	3B	3	UC-H
HUM 2	Western Civilization: 1600 to Present	3B	3	UC-H
==== Journalism ====				
JOUR 4	Mass Communication and Society	4J	3	UC-B

INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester Units	UC Area
==== Mathematics ====				
MATH 1A	Analytic Geometry and Calculus I	2A	5	UC-M
MATH 1B	Analytic Geometry and Calculus II	2A	5	UC-M
MATH 1C	Analytic Geometry and Calculus III	2A	5	UC-M
MATH 8	Advanced Algebra	2A	3	UC-M
* MATH 11A	Concepts of Elementary School Mathematics I		3	
* MATH 11B	Concepts of Elementary School Mathematics II		3	
MATH 40	Elementary Statistics	2A	3	UC-M
* 11A and 11B combined: maximum credit, one course				
==== Music ====				
MUS 1	Music Fundamentals		3	
MUS 6	Music History from Antiquity to 1750	3A	3	UC-H
MUS 7	Music History from 1750 to Modern Era	3A	3	UC-H
MUS 12	Music Appreciation	3A	3	UC-H
==== Philosophy ====				
PHIL 1	Introduction to Philosophy	3B	3	UC-H
PHIL 2	Critical Thinking		3	UC-H
PHIL 10	Comparative World Religions	3B	3	UC-H
==== Physical Education ====				
+ PE 15	Introduction to Kinesiology		3	
+ Any or all courses combined: maximum credit, 8 units				
==== Physical Education Activity ====				
* PEAC 2A	Men's Varsity Soccer		3 ea	
* PEAC 2B	Pre-Season Skills and Conditioning for Soccer		1	
* PEAC 2C	Women's Varsity Soccer		3 ea	
* Any or all of these PE Activity courses combined: maximum credit, 4 units				

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INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester Units	UC Area
Physical Education Activity (continued)				
* PEAC 2D	Off-Season Skills and Conditioning for Soccer		1.5	
* PEAC 5A	Men's Varsity Basketball		3 ea	
* PEAC 5B	Pre-Season Skills and Conditioning for Basketball		1.5	
* PEAC 5C	Women's Varsity Basketball		3 ea	
* PEAC 5D	Off-Season Skills and Conditioning for Basketball		1	
* PEAC 6	Varsity Wrestling		3 ea	
PEAC 6B	Pre-Season Skills and Conditioning for Wrestling		1	
* PEAC 6D	Off-Season Skills and Conditioning for Wrestling		1.5	
* PEAC 7	Varsity Baseball		3 ea	
* PEAC 7D	Off-Season Skills and Conditioning for Baseball		3	
* PEAC 9	Women's Varsity Volleyball		3 ea	
* PEAC 9B	Pre-Season Skills and Conditioning for Volleyball		1	
* PEAC 9D	Off-Season Skills and Conditioning for Volleyball		1.5	
* PEAC 10	Women's Varsity Softball		3 ea	
* PEAC 10D	Off-Season Skills and Conditioning for Softball		3	
* PEAC 14	Bowling		1	
* PEAC 16	Walking for Fitness		1 ea	
* PEAC 32D	Fitness Center		.5-1 ea	
* PEAC 34	Golf Skills		1 ea	
* PEAC 44	Yoga		1 ea	

* Any or all of these PE Activity courses combined: maximum credit, 4 units

INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester Units	UC Area
==== Physical Science ====				
* PHSC 1	General Physical Science	5A	3	UC-S
* No credit if taken after a college level course in Astronomy, Chemistry, Geology or Physics				
==== Physics ====				
# PHYS 2A	General College Physics I (Formerly "General Physics I" prior to F15)	5A 5C	4	UC-S (W/Lab)
# PHYS 2B	General College Physics II (Formerly "General Physics II" prior to F15)	5A 5C	4	UC-S (W/Lab)
==== Political Science ====				
PLSC 1	American Institutions	4H	3	UC-B
==== Psychology ====				
PSY 1	Introduction to Psychology	4I	3	UC-B
PSY 2	Principles of Psychology	4I	3	UC-B
PSY 5	Introduction to Research Methods	4I	3	UC-B
PSY 6	Abnormal Psychology	4I	3	UC-B
PSY 18	Human Development: A Life Span	4G	3	UC-B
PSY 31	Child Development: Conception through Adolescence	4G	3	UC-B
Same as: CD 31				
==== Sociology ====				
SOC 1	Introduction to Sociology	4J	3	UC-B
SOC 2	Social Problems	4J	3	UC-B
SOC 3	Family Relations		3	UC-B
SOC 4	Introduction to Gender	4D	3	UC-B
==== Spanish ====				
* SPAN 1	First Course in Spanish	6A	4	
SPAN 2	Second Course in Spanish	3B 6A	4	UC-H

* Corresponds to two years of high school study

INDICATES NEW COURSES OR CHANGES FOR 15-16

Course	Title	IGETC Area	Semester	Units	UC Area
==== Speech ====					
SPCH 1	Fundamentals of Speech Communication	1C		3	

END OF REPORT