

Foster Kinship Care Education 2021 Closeout NIPR

LASSEN COMMUNITY COLLEGE

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Foster Kinship Care Education 2021 Closeout NIPR

Progress Report

Review previous NIPR and/or annual updates. Describe progress made on any recommendations. Describe any changes made within the program.

As of the writing of this NIPR, the program has been officially discontinued. The Associate Dean of Student Services served as the Director for the last two and a half years. An Administrative Assistant III served as the program assistant for over 9 years. The program started with only \$65,000 when the current Associate Dean began, and the funding has been reduced each fiscal year since, due to a significant change in the funding formula.

The Foster Kinship Care Education program is no longer a required program by the state, and thus overall funding from the state to the Chancellor's Office has been reduced over the last 4-5 years. In an attempt to keep the overall program running efficiently, the Chancellor's Office changed the funding formula from a duplicated count to an unduplicated count of program participants.

Unfortunately, this change unduly affects programs operating within small rural counties that cannot produce the unduplicated participant numbers to the extent that large urban counties can. Therefore, like our program, numerous rural college programs have closed over the last several years.

Most colleges operating in larger counties can serve 200-500 participants a year, allowing for their funding to adequately staff and operate their programs. In our small rural county, we served only 53 *unduplicated* participants last year, although most of them attended numerous trainings. The funding we would have received next year would not have been sufficient to run a viable program, thus essentially requiring us to close down the program at the end of the fiscal year.

Administrative Unit and/or Student Learning Outcomes

Note emerging needs based on assessment of AUO and/or SLO. Note any planning or budget changes based on assessment of AUO and/or SLO.

ISLO	Strat Goal	AUO	ASSESSMENT MEASURE /TARGET
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4		Students and community members (participants) will gain knowledge, confidence and abilities to effectively parent children.	<p>Measure: LCC Kinship will administer a pre/post survey to measure levels of self-assessed knowledge, abilities and confidence as they relate to parenting practices upon entering the program and after attending four or more trainings.</p> <p>Target: 70% of participants surveyed will feel they have adequate knowledge, will feel prepared for their role in children's lives, and will have confidence in their abilities as a provider.</p>
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By assessing our AUO's, we found that of the participants surveyed, 92% felt knowledgeable, confident, and adequately prepared to be a foster kinship provider. This exceeded our target of 70%, and shows that our workshops and trainings indeed provided a high level of information and assurance to our participants in carrying out their role as foster kinship providers.

Program Needs Assessment

Describe new needs that have developed since the previous review. Consider new needs in staffing, equipment, training, facilities, or funding. Make sure to include data sources in the previous item that support emerging program needs.

The Kinship program at the state level only allows staffing support for a Director/Instructional Specialist and an Instructional Specialist Assistant per the State guidelines. Due to the decrease in funding, the LCC Kinship program has only had enough monies to fund a 75% Assistant as well as its workshop presenters. The program had been supervised by the Associate Dean of Student Services who also directed other programs, and whose salary was paid for with college SEA funding, not Kinship funds.

As mentioned before, the current funding formula and allocation would not allow for the LCC Foster Kinship program to continue. Next year's allocation would not provide enough funding to pay for the Kinship presenters or the salary and benefits of its 75% administrative assistant, let alone any needed supplies, equipment, etc.

Lassen County Family Services was brought into the discussion of program funding and discontinuance over a year before closing the program. At first the county had mentioned possibly providing the LCC Kinship program with supplemental funding. However, about a year ago, the county purchased an online tutorial program called “*Foster Parent College*” that allowed for foster parents and kinship providers to adequately meet their training-hour requirements online. Although this program is not as interactive as our workshops and does not provide the variety of topics, it does appear to be meeting the needs of the foster parents in our rural county.

Therefore, when confronted with closing our program in Spring of 2021, the county did not offer funding and did not feel that closing our program would greatly impact their ability to serve foster parents. They did express that they would miss our long-time program assistant and our support of the foster care community, but that they would be able to meet basic requirements without us.

Progress and Reprioritization of Recommendations

Review the prioritized recommendations in the previous program review. Record outcomes of items in the planning agendas for each section. Note any changes in priority as well as any additions or deletions. Provide updated planning agenda forms for each planning committee. See next page. [N/A](#)

Additional Information

Describe or note additional information pertinent to the program, particularly information which supports new needs or growth or that documents program successes.

During the COVID pandemic, The LCC Kinship program moved our workshops to exclusively online via Zoom. We still provided a live and interactive experience, but with the convenience of not having to come to campus. Our class numbers actually increased last year due to the convenience for kinship providers to access our services remotely. We also saw an increase in RFA providers and foster group home employees accessing our trainings to stay current on best practices and to get information on topics that are not normally provided by the county. However, as mentioned before, we still did not get sufficient unduplicated participant numbers to make a difference in our future funding levels.

Prioritized Recommendations for Inclusion in Institutional Effectiveness Master Plan

[Kinship 2021](#)

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	N/A			

Prioritized Recommendation for Inclusion in Student Services Master Plan

Kinship 2021

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	N/A			

Prioritized Recommendations for Inclusion in Educational Master Plan

Kinship 2021

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	N/A			

Prioritized Recommendations for Inclusion in Human Recourse Master Plan

Kinship 2021

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	N/A			

Prioritized Recommendations for Inclusion in the Facilities Master Plan

Kinship 2021

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	N/A			

Prioritized Recommendations Inclusion in Institutional Technology Master Plan

Kinship 2021

Strategic Goal	Planning Agenda Item	Implementation Time Frame	Estimated Cost (implementation & ongoing)	Expected Outcome
	N/A			

Lassen Community College Master Plan Overview

Six master plans comprise the Comprehensive Institutional Master Plan. Recommendations from program reviews will be input into the selected master plans as determined by faculty in the prioritized recommendation spreadsheets. To better understand which master plan might be most appropriate for each program recommendation, a summary/objective of each plan is included below. More information can be found in the Shared Governance and Consultation Council Handbook and the Comprehensive Institutional Master Plan.

Institutional Effectiveness Master Plan (IEMP): the IEMP addresses college needs not addressed in other plans. These needs include research, governance, outcome assessment, and administrative operations.

Educational Master Plan (EMP): The EMP addresses the instructional planning needs of the college.

Student Services Master Plan (SSMP): The SSMP highlights the services needed to maximize the student experience through a variety of key student support services.

Institutional Technology Master Plan (ITMP): The ITMP addresses the technology needs of the campus.

Facilities Master Plan (FMP): The FMP addresses the physical infrastructure, facility, and maintenance needs of the campus.

Human Resources Master Plan (HRMP): The HRMP identifies and manages the administrative functions of recruitment, selection, evaluation, and professional development needs of the College to ensure a fully-staffed and highly functioning team of employees.