

# Instructional Program Review

## Program: Work Experience

Academic Year: 2022-2023

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# Executive Summary

The executive summary should be a consolidation of key findings, program plans, and participants that contributed to the review

Work Experience and Careers courses meet a variety of student job skill development needs with instruction provided in both credit and non-credit formats through face-to-face, online, and work-based learning instruction. These programs successfully serve students on campus, in the community and incarcerated with the California Department of Corrections and Rehabilitation as well as the Lassen County Adult Detention Facility. SLO results show students most frequently meet or exceed Student Learning outcome targets. Curriculum is in the process of being revised to best serve students and to meet changing regulatory requirements.

Work Experience/Careers has identified a number of action plans to move forward with work related to the following Strategic Initiatives:

- Increase and retain enrollment
- Continue to meet accreditation standards

Full-time faculty identified numerous action plans in order to effectively continue the quality of the courses offered, steadily achieve growth, and continue to meet accreditation standards. Resources requested include professional membership and training to address upcoming Title 5 changes and update curriculum; as well as items to meet marketing, staffing, and facilities needs. This document details these needed tools to enhance instruction as growth is sought.

# SECTION 1: ACADEMIC PLANNING

## Program Overview, Objectives, and Student Learning Outcomes

- Describe the program (types of degrees offered, jobs/industries/transfer pathways associated with the program, faculty members in program)
- Describe and evaluate the program objectives against the LCC strategic plan, specifically the mission statement and strategic goals
- Evaluate any changes in the program since last review. Include summary of Annual Updates completed since last review. Regular program assessment will drive program improvements.

Work Experience goes by many names; Work Experience, Cooperative Work Experience, Internship, Co-Op. Work Experience is a Special Program, and as such does not award degrees. Work Experience Curriculum provides the vehicle whereby students participate in work-based learning in paid and volunteer positions in a variety of public and private settings. Work Experience [WE] courses maximize student learning through self-reflective experiential learning opportunities with goal-directed workplace skill development for students in supervised work settings. Through these experiences, students engage in the application of course content in real-world work settings where they practice applying emerging skills identified in their learning objectives, and build habits for long-term employment success. Work Experience courses support the *Vision for Success Goals* of Increasing the number of exiting CTE students employed in their field, and Reducing equity gaps.

Work Experience courses are embedded into Area E2 of the Non-Transfer General Education Requirements as well as required electives in Career Technical Education degrees and/or certificates in Agriculture, Child Development, Fire Science, Health Occupations and Administration of Justice. Although WE does not award a degree or certificate, it complements the curriculum of all certificate and degree programs by providing students the opportunity to acquire knowledge, skills and attitudes essential for successful employment and thus serve as a component of workforce development locally, and beyond. With proposed changes that may occur to both transfer, and non-transfer general education patterns brought on by Student Transfer Achievement Reform Act of 2021 (AB 928), in the future Work Experience may not continue to be a part of Area E2 in the Non-Transfer General Education requirements, if Life Long Learning is removed from the pattern. If this is to occur, considerations as to how Work Experience can be further embedded into other curriculum areas, such as required electives, should be pursued.

Careers courses provide career development curriculum through non-credit instruction. Since the last program review, instruction of these courses has been at the Lassen County Adult Detention Center with the incarcerated student population.

Work Experience supports the Lassen Community College mission in the areas of transferable education, career-technical education/workforce development and basic skills education. It does this by providing career-technical education, transfer, and basic skills students the opportunity to gain realistic work experiences that are meaningful and related to their educational and/or career goals. These experiences contribute to career exploration and informed major/career choice as well as strengthen students' soft skills to enhance employment and academic success. The career exploration and development that Work Experience courses provide through self-reflective experiential learning is a keystone in assisting students in choosing, entering and succeeding in their career pathway.

Work Experience supports the Lassen Community College Strategic Goals of providing Learning Opportunities that promote student learning and meet the needs of the local and global community, as well as supporting Student Success through increasing opportunities through access and retention to enable student attainment of goals.

Work Experience learning objectives are aligned with the Institutional Learning Outcomes and General Education Student Learning Outcomes in the following manner:

ISLOs	Work Experience SLOs	GESLOs
<p><b>Personal/Interpersonal Responsibility</b>-Ability to develop and apply strategies to set realistic goals for personal, educational, career, and community development; ability to apply standards of personal and professional integrity; ability to cooperate with others in a collaborative environment for accomplishment of goals; ability to interact successfully with other cultures.</p> <p><b>Critical Thinking</b>- Ability to analyze a situation, identify and research a problem, propose a solution or desired outcome, implement a plan to address the problem, evaluate progress and adjust the plan as appropriate to arrive at the solution or desired outcome.</p> <p><b>Communication</b>- Ability to listen and read with comprehension and the ability to write and speak effectively.</p>	<p>After creating individualized measurable occupational learning objectives that identify new skills to be attained, complete work tasks on-the-job that strengthen skills that support objective completion, recognizing the benefits that setting and achieving skills enhancement goals has on career development.</p>	<p><b>#1.</b> Understand and apply methods of inquiry <b>for a variety of disciplines including the scientific method for scientific inquiry and appropriate methods for social and behavior science inquires.</b></p> <p><b>#5.</b> Engage in verbal communication <b>by participating in discussions, debates, and oral presentations utilizing proper rhetorical perspective, reasoning and advocacy, organization, accuracy, and the discovery, critical evaluation and reporting of information. [Communication]</b></p> <p><b>#7.</b> Analyze, evaluate and explain theories, <b>concepts and skills within varied disciplines</b> using inductive and deductive processes and quantitative reasoning <b>and application.</b></p>
<p><b>Personal/Interpersonal Responsibility</b>-Ability to develop and apply strategies to set realistic goals for personal, educational, career, and community development; ability to apply standards of personal and professional integrity; ability to cooperate with others in a collaborative environment for accomplishment of goals; ability to</p>	<p>Demonstrate proficient soft skills identified in self-assessment to employer in work setting.</p>	<p><b>#7.</b> Analyze, evaluate and explain theories, <b>concepts and skills within varied disciplines</b> using inductive and deductive processes and quantitative reasoning <b>and application.</b></p>

<p>interact successfully with other cultures.</p> <p><b>Communication-</b> Ability to listen and read with comprehension and the ability to write and speak effectively.</p>		
<p><b>Personal/Interpersonal Responsibility-</b>Ability to develop and apply strategies to set realistic goals for personal, educational, career, and community development; ability to apply standards of personal and professional integrity; ability to cooperate with others in a collaborative environment for accomplishment of goals; ability to interact successfully with other cultures.</p>	<p>Given the course syllabus, which identifies assignment deadlines, independently track course requirements using tools and suggestions from instructor; complete and submit assignments in a timely manner, strengthening ability to meet deadlines.</p>	<p><b>#8. Demonstrate appreciation of themselves as living organisms through their choices for physical health, activities, stress management, relationships to the social and physical environment, and responsible decision-making.</b></p>
<p><b>Communication-</b> Ability to listen and read with comprehension and the ability to write and speak effectively.</p>	<p>Demonstrate the ability to use descriptive skill language.</p>	<p><b>#7. Analyze, evaluate and explain theories, concepts and skills within varied disciplines</b> using inductive and deductive processes and quantitative reasoning <b>and application.</b></p>
<p><b>Life Long Learning-</b> Ability to engage in independent acquisition of knowledge; ability to access information including use of current technology; ability to use the internet and/or library to access and analyze information for relevance and accuracy; ability to navigate systems.</p>	<p>Identify career options within this academic discipline.</p>	<p><b>#1. Understand and apply methods of inquiry for a variety of disciplines including the scientific method for scientific inquiry and appropriate methods for social and behavior science inquires.</b></p> <p><b>#6. Compose effective written communications and essays with correct grammar, spelling, punctuation and appropriate</b></p>

<p><b>Communication-</b> Ability to listen and read with comprehension and the ability to write and speak effectively.</p>		<p><b>language, style and format utilizing academically accepted means of researching, evaluating and documenting sources within written works.</b></p>
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Noncredit Careers courses support students in the development of skills for the workforce through enhancement of job seeking, employment success, and professional career development skills. These courses align with the basic skills component of the college mission as well as Learning Opportunities and Student Success Strategic goals. Content of these course addresses all ISLOs; Communication, Critical Thinking, Life Long Learning and Personal/Interpersonal Responsibility.

There have been no annual updates since the last program review.

Changes since the last program review:

- Work Experience SLO maps have been updated. Work Experience has had no further Curriculum changes, however significant changes are anticipated over the next 1-2 years based on Title 5 changes currently in the approval process.
- Non-credit Careers courses have been revised to better meet student need.

Since the last program review, Work Experience students have participated in work-based learning with the following businesses:

Anytime Fitness	CALIFORNIA DEPARTMENT OF CORRECTIONS
Banner Lassen Health Clinic	California Correctional Center
Bauer Gunsmithing	Centerpoint Inc.
BAXTER AUTO PARTS	Courthouse Café
Best Western Sure Stay Plus	DIAMOND PEAK BOYS HOME
Big 5	HIGH DESERT STATE PRISON
Buffalo Chips	Janesville Fire Protect. Dist.
CALFIRE	Joe's Car Wash
CALIFORNIA CORRECTIONAL CENTER	Just Kidding Around
Carlson's Tire Pros	Kirack Construction

Lake Forest Fire Protection District
LASSEN CO SHERIFF
Lassen Community College Lassen County Arts Council
Lassen County Fair
Lassen County Office of Education
Lassen County Social Services
Lassen Early Headstart
Lassen Life Skills
Lassen Rural Bus
Leap Ahead Learning
Leavitt Lake Headstart
Legacy Optometry
Marshals
MAZATLAN GRILL
Milwood Florist and Nursery
MODOC RECORD
MOUNTAIN MEADOWS RANCH
Nakoma

New Image Racketball and Fitness
O'Reiley Auto Parts
POWER HOUSE PROPERTIES
Red Hut Pizza
Safeway
SIR PUBLIC WORKS
SIR-YOUTH PROGRAM
Standish-Litchfield Fire
STATE FARM BILL MUTTERA
SUPREME GRAPHICS
Susan River Fire Department
Susanville Nursing and Rehabilitation
Susanville School District
Susanville Supermarket IGA
Taco Bell
TEACH
Walgreens Pharmacy
Walmart
ZAENGLES FLOOR AND HOME

**Student Survey Data [See Appendix A: Student Survey Data]**

Fall 2022 a Survey Monkey Survey was distributed by the district’s contracted research and Strategy Consultant. Student response to this survey was low, with one student responding. Given the low response rate, results are not seen as statistically relevant but are included in Appendix A.

Each term a student survey is distributed at the end of the term as part of Work Experience course to examine student learning and inform instructional improvement. This survey contains content included in the standard program review survey, as well as more program-specific items. Student response to this survey distributed during Spring 2022 and Fall 2022 terms was higher than what was obtained with the Survey Monkey Survey, with 30 responses received thus far for Fall 2022, and 28 responses received during Spring 2022. A summary of key survey items for this survey is included below along with a discussion. Responses are organized by groupings of students based upon whether they were students enrolling into Work Experience for the first time, returning students, or students who are/were part of a cohort such as the CalFire Academy or incarcerated students at the CCC Fire House. A summary sheet and raw survey data downloaded from Canvas is included in Appendix A.

**2022 Work Experience Student Survey Results**

100% of students indicated;

- Work Experience (WE) course information was applicable to their work setting
- WE content reasonably compared with the catalog description
- The instructor used the textbook

A large majority of students, varying from 88% to 100% indicated:



- The textbook was useful
- WE Orientation scheduling met their needs and was well organized
- WE helped them develop a greater sense of their work interests and future careers that may be fulfilling
- WE helped them improve their work skills
- As a result of taking the course, they;
  - Thought more about their work skills than if they hadn't taken the course
  - Have a greater sense of how their current job can provide skill-building opportunities to help them get a better job
  - Their ability to speak about their job skills improved

Student narrative comments included:

	S22			F22		
	S22 Calfire	Returning	First Time	First Time	Returnin g	
					CCCFH	
What was the most effective part of this course?	1) Hands on experience in the job that I am working to get. 2) The course material directly relating to the job. 3) The most effective part of this class I believe were the test because they really helped test my knowledge. 4) Learning about all the rights I have as an employee. 5) all the hands on work.	1) Being able to do the things about how we are doing in work 2) The text. 3) I think the most effective thing of the class is really the self evaluations you really have to think about what you're doing. 4) I think just having a class that has to do with your job is very effective.	1) The most effective part of this course for me was the objectives and sitting down with my supervisor to go over them. 2) I think the times sheet and talking about being on time and how important Small things are. 3) i felt all was pretty well effective 4) I would say the Check-In assignments 5) I think writing down the goals before the year really helped because then it gives a reason to work even harder because you are trying to reach those goals. 6) I feel the reading and the quizzes to expand the knowledge 7) The quizzes 8) This allowed me to take an elective that fit my interests in my degree, and I was able to work while obtaining the units. 9) Check ins 10) checkin with my employer 11) the quizzes was the most effective part of this course	1) Learning new job skills to bring into my workplace. 2) The most effective part was making sure I could balance the course load and working the 40 hours a week. 3) The discussions were very helpful, and the goal setting was fun to do. 4) Learning how to do better at work. 5) Doing the assignments. 6) I think the written assignments were effective. 7) Always knowing I can talk to my instructor when I needed to, because it was hard in the beginning. 8) The hands-on experience and goals. 9) Just having things laid out how they are helped me think more critically about how to try and find ways to improve in work and personal life. 10) reading the textbook and understanding its knowledge helped me out the most. 11) All of it. 12) none 13) work skills and discussions 14) Taking the time to write out learning objectives and how to better myself in work. 15) The instructor gave me tools to help me excel in my current position. 16) It helped me think about a lot of things when it comes to any job it was very helpful with the knowledge that I am able to take home with this class and apply it to my own personal life. 17) N/A 18) Problem solving skills. 19) Being able to relate the course work to my job	1) The quizzes. 2) Personal development	1) I liked the one about MBTI. 2) How to conduct myself professionally in a work environment. 3) Being able to relate the course work to my job 4) The packets were well put together 5) The team building section 6) Doing the modules by order and learning problem solving skills

	S22				F22	Returnin F22	CCCFH
	S22 Calfire	Returning	S22 First Time	F 22 First Time	g		
What feedback did your supervisor give you about your participation in this course?	1) I had good initiative but need to explain tasks a little better to those who are new to the fire service. 2) My supervisor told me to do my best and that this course will help me learn a lot about my work environment. 3) That I have been getting all my work done in a timely manner and engaging in the class.	1) It was brief, but follow up on assignments and goals. 2) She gave me all positive feedback and just simple ways we can work as a team. 3) All good feedback.	1) That I did good. 2) That I was always doing well and whenever I had a question she would always respond fast and help me figure whatever I needed out. 3) That he is grateful for me always taking care of him and keeping him on task. 4) Good. 5) Good. 6) Everything good 7) my evaluation with my employer went well and I was doing great... asked if I could be her poster child lol. 8) He said i did a good job refereeing and i was pretty on target with my job duties.	1) That it helped me improve as a worker. 2) He felt that I was doing a good job and staying on track. 3) Nothing yet. 4) She said I'm doing great. 5) To keep going. 6) My supervisor said I came up with great goals and have met them. 7) She liked my work ethic. 8) Just the information from assignments of progression on the goals. 9) Just told me to keep on improving. 10) Slow down, be diligent, and keep doing what I'm already doing. 11.) To make sure you take in as much information as you can. 12) Yeah he said I'm doing great. 13) Great work! 14) That I was great at what I do and he was sad to see me go. 15) My skills have improved. 16) Well, she is glad to help me out because they so need people that are qualified due to just being so short of staffed the supervisor has been very helpful in my success to educate myself. 17) Positive feedback. 18) None 19) Recognizes improvement 20) He said my participation and interest in the course was good. 21) I didn't get feedback from my supervisor	1) Positive. 2) More positive	1) Positive 2) None 3) Rocgnizes improvemer t 4) He said my participation and interest in te course was good 5) I'm doing well, keep it up 6) None	

	S22				F22	Returnin F22	CCCFH
	S22 Calfire	Returning	S22 First Time	F 22 First Time	g		
What do you feel is the most personally meaningful learning you have gained as a result of this course?	1) Having a better understanding of how the organization I am trying to work for operates and how I will fit into it. 2) The importance of communication in the workplace. 3) I have learned how to talk to my employer and to my coworkers. 4) The rights I have in the work force a lot more than I ever knew about. 5) working with other people and making new friends.	1) Being able to understand my importance as a worker 2) Knowledge from text. 3) I've learned to look closely at how you are doing at work to improve. 4) I have learned or thought about in a way of how I need to be or could be better when it comes to my job and putting in effort.	1) I would say it was fully writing down exactly what I should work on and attentively have that reminder and goal to do better in it. Doing that has helped me be more focused. 2) I feel like the most meaningful lesson I learned as a result of the course is going to have to be really watching myself for ways I can improve in my job and actions. 3) How to be a better employee also a better me. 4) All of the ways to be a good worker. 5) In the workforce there will always be people you don't like or their attitude makes you mad, but if you always have kindness it can/will take you a long way. 6) working hard on my communication and promoting 7) Everything good. 8) better communication with customers 9) How to communicate with co-workers and other people I come into contact with	1) How things should be handled in a workplace helped me in situations that were tough. 2) I learned that being open about the communication between me and those who I work with is very necessary. 3) Learning how to communicate better and be a good worker. 4) The discussions were great because you would see that there are others going through the same thing as you. 5) Learning more about work skills. 6) I believe that I have learn to communicate better at work because of this course. 7) The strong communication with my supervisor. 8) The etiquette of a work environment. 9) Just the lesson to be more cognizant of my progress over time. 10) Switching from one work study to another and learning how to handle the tough stuff. 11) Me finding my work ethic and seeing the other side of the work life. 12) Help me a lot. 13) Learning a new skill is never ending. Learning for a lifetime! 14) To work hard and find yourself and to take a risk and leave a job you have worked for learning and improving to find something better for yourself in the long run. 15) Learning how to use Board Docs. 16) That we should always strive for the best that we can do at any job we have. 17) How to conduct my self professionally in a work environment. 19) Leadership skills 20) My communications with co-workers 21) Learning about my own skills and giving myself voice 22) How to be a better worker, also being more aware of my actions	1) How to manage my time better. 2) Time management and making myself a better person	1) The essay about my best self. 2) Leadership skills 3) My communication with co-workers 4) How to be a better worker and also being more aware of my actions 5) Learning about my own skills and giving myself voice	

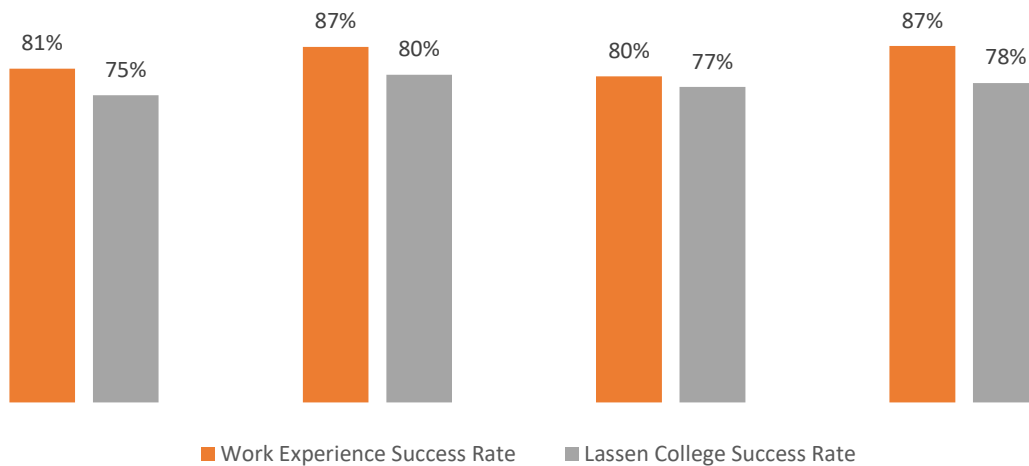
	S22				F22	Returnin	F22
	S22 Calfire	Returning	S22 First Time	F 22 First Time	g	g	CCCFH
What feedback would you give another student who is considering taking this course?	1) Ask all the questions that you have while there. 2) highly recommend 3) To try your best and always pay attention to what you are learning it is helpful. 4) To pay attention and also to keep an open mind because you can actually find out lots of good information. 5) That they should take this course you will learn a lot from a lot of good people	1) That the teacher is very understanding and easy to communicate with. 2) Don't leave the timesheet to the last minute, and just basically turn in your assignments you'll be fine. 3) I would tell them that they should definitely take it that it is a great class especially if you already have a full class load and a job already.	1) I would recommend this course. 2) it's a great course to take, especially if you're already planning to work through school... it helps you analyze yourself in the workplace, and you get credit for something you were already going to do anyway! 3) I would say overall it's a good class bc with a good teacher. It's not that challenging to do and it can earn credits. 4) If you're trying to better yourself I feel like this would help you. 5) The teacher is really helpful and everything is straight forward. 6) Stay on track with the book because some of the quizzes have "right" answers but there is only ONE right answer. 7) definitely take the course if you want to improve yourself 8) Good 9) Get all the quizzes and discussions done as soon as you can.	1) This course is very educational and I think it is a good course to take. 2) To keep in contact with the professor and make sure you are constantly using the skills in the class. 3) Stay on top of work and also read the information given because it is very helpful. 4) 10/10 recommend. 5) To take this class. 6) I would say, make sure you get the book. You will need it. 7) Very easy just do your work and you will be fine. 8) Keep up with the online part. 9) I would tell another student taking this course to just keep a close log of their hours. 10) Listen and take this class seriously and it will help you out in the long run of being a better employee. 11) Do it, it'll be worth it. 12) Amazing class. 13) Gaining college credits while working or volunteering is brilliant! 14) That it is beneficial in helping to improve yourself work-wise. 15) This is a great course and the instructor helps you achieve not only school goals but personal goals for work too. 16) I would just tell them the class was very enjoyable and I got a lot out of it and I am really glad I had the opportunity to take the class.			

Survey results over the last year indicate the Work Experience program provides robust work-based learning opportunities. Students benefit from participation in Work Experience courses by goal setting and enhancing their work skills; improving communication skills with others in their work setting, including improving their ability to speak about their work skills; and building their career development awareness through self-reflection. Work site supervisors are supportive and appreciative of students' growth in job skills.

## Student Achievement and Learning Outcomes

### Trends and Patterns in Student Achievement

Course Success Rate

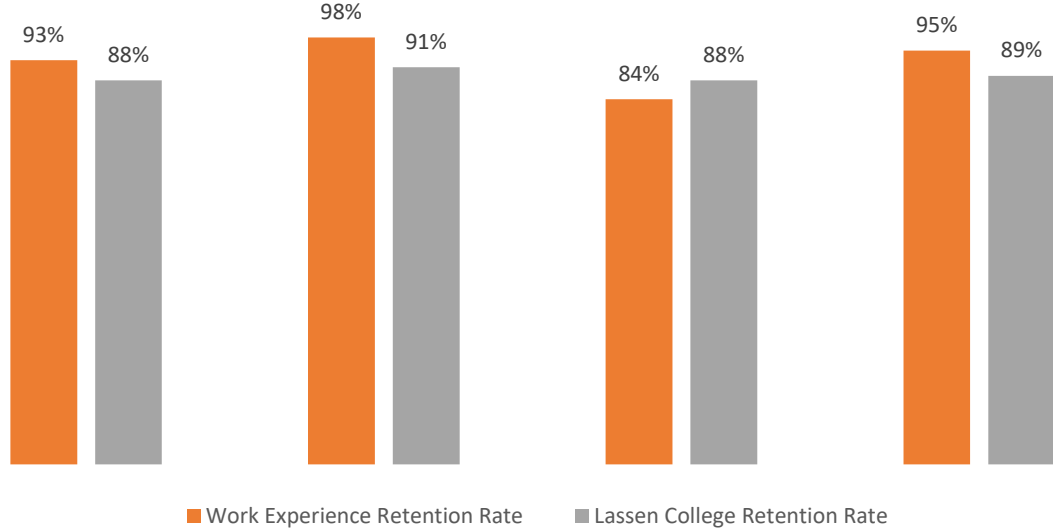


Course Success Rate	2018-19	2019-20	2020-21	2021-22
<b>Program-Level</b>				
Work Experience Overall Success Rate	81%	87%	80%	87%
Lassen College Success Rate	75%	80%	77%	78%
<b>Course-Level</b>				
AGR 49	100%	-	-	-
AJ 49	89%	100%	100%	100%
ART 49	50%	67%	50%	100%
AT 49	100%	100%	100%	100%
BUS 49	67%	100%	-	100%
CARS 151	-	-	-	-
CARS 153	-	-	-	-
CD 49	100%	100%	50%	100%
FS 49	100%	92%	95%	88%
GSS 49	60%	0%	-	-
HO 49	75%	-	0%	-
HUS 49	100%	-	-	-
WE 1	79%	81%	63%	82%
WE 2	100%	100%	-	100%
WT 49	0%	-	-	-
<b>Modality</b>				
Correspondence	-	-	-	-
Face-to-Face	81%	87%	80%	87%
Online	-	-	-	-
Hybrid	-	-	-	-

Success Rate by Student Demographic	2018-19	2019-20	2020-21	2021-22
<b>Program-Level</b>				
Work Experience Success Rate	81%	87%	80%	87%
Lassen College Success Rate	75%	80%	77%	78%
<b>Gender</b>				
Female	85%	94%	58%	94%
Male	77%	82%	86%	81%
Unreported	-	-	-	-
<b>Ethnicity-Race-Ancestry</b>				
American Indian or AK Native	100%	100%	50%	57%
Asian	100%	100%	100%	-
Black or African American	80%	75%	100%	85%
Filipino	100%	100%	-	-
Hispanic or Latinx	76%	92%	88%	85%
Pacific Islander	100%	-	-	-
White	81%	84%	76%	93%
Other	75%	100%	-	-
Unreported	100%	100%	-	100%
<b>Age Group</b>				
17 and Under	100%	-	50%	100%
18 to 24	80%	80%	79%	84%
25 to 49	78%	91%	82%	90%
50 and Over	100%	100%	-	-

Overall course success rates for Work Experience exceed the target goal of 75%, and consistently are higher than the overall Lassen College Success rate. Work Experience provides these students with an opportunity to expand their skills to a new level, while also looking at their current skill set and evaluating it in terms of transferable skills applicable to future career goals, as well as providing supported opportunities for self-reflection to assess skills, interests, values and barriers that play key roles in the career development process. Digging deeper into the data, the impact of COVID is apparent from dips in student success rates during the 2019-2020 and 2020-2021 academic years. This dip in student success is noteworthy for the ART 49 course. A primary placement for ART 49 students is the Lassen County Arts Council. This organization was especially hit hard during COVID and struggled to maintain staffing and engage the community in a remote mode, which was difficult for students as well. In addition, significant dips can be seen for female, Native American, 17 and Under students during the COVID timeframe as well. It is difficult to pinpoint contributing factors for these populations other than the overall impacts of COVID on our economy.

### Course Retention Rate



Retention Rate	2018-19	2019-20	2020-21	2021-22
<b>Program-Level</b>				
Work Experience Overall Retention Rate	93%	98%	84%	95%
Lassen College Retention Rate	88%	91%	88%	89%
<b>Course-Level</b>				
AGR 49	100%	-	-	-
AJ 49	100%	100%	100%	100%
ART 49	100%	100%	50%	100%
AT 49	100%	100%	100%	100%
BUS 49	67%	100%	-	100%
CARS 151	-	-	-	-
CARS 153	-	-	-	-
CD 49	100%	100%	50%	100%
FS 49	100%	100%	95%	100%
GSS 49	100%	100%	-	-
HO 49	75%	-	0%	-
HUS 49	100%	-	-	-
WE 1	92%	95%	75%	90%
WE 2	100%	100%	-	100%
WT 49	0%	-	-	-
<b>Modality</b>				
Correspondence	-	-	-	-
Face-to-Face	93%	98%	84%	95%
Online	-	-	-	-
Hybrid	-	-	-	-

Retention Rate by Student Demographic	2018-19	2019-20	2020-21	2021-22
<b>Program-Level</b>				

Work Experience Retention Rate	93%	98%	84%	95%
Lassen College Retention Rate	88%	91%	88%	89%
<b>Gender</b>				
Female	92%	97%	75%	97%
Male	94%	98%	86%	93%
Unreported	-	-	-	-
<b>Ethnicity-Race-Ancestry</b>				
American Indian or AK Native	100%	100%	50%	86%
Asian	100%	100%	100%	-
Black or African American	100%	100%	100%	92%
Filipino	100%	100%	-	-
Hispanic or Latinx	88%	100%	88%	92%
Pacific Islander	100%	-	-	-
White	92%	96%	82%	98%
Other	100%	100%	-	-
Unreported	100%	100%	-	100%
<b>Age Group</b>				
17 and Under	100%	-	50%	100%
18 to 24	93%	98%	89%	91%
25 to 49	90%	98%	82%	100%
50 and Over	100%	100%	-	-

### Achievement

Based on your review of the data trends above (e.g., course success, retention, awards) please provide an analysis of achievement gaps and accomplishments in the program.

### Equity

Based on your review of the data trends above (e.g., course success, retention) please provide a narrative to outline opportunities to address any equity gaps.

Overall student retention for the Work Experience program exceeds campus retention rates with the exception of the 2020-2021 academic year. Drop in retention for the year relates to COVID and students electing to withdraw based on employment/economic condition brought on by the pandemic. While many businesses closed at that time, leaving students unable to complete work hours for the course, the Work Experience program was responsive in providing Chancellor's Office-approved alternative learning assignments to allow students who chose to continue in the Work Experience program to have the greatest opportunity to successfully complete it. The American Indian/AK Native population showed lower than average retention rates in 2020-2022. The College Equity Plan includes goals to better serve this population.

### Student Learning Outcomes

SLO assessment is important to maintain and improve an effective learning experience for LCC students. Evaluating SLO results regularly is helpful for evaluating student learning and identifying emerging program needs. There is a link between SLO assessment results, SLO improvement plans and review of curriculum and/or budget requests. Regular program assessment will drive program improvement. These records are maintained in the online Data Management and Visualization tool (TABLEAU) and are available for review by faculty at any time through its self-updating, interactive dashboards, and reports. Feedback and narrative from the Share Point tool will be included in the reports.

\*By contract, faculty are required to prepare and submit an SLO Assessment Plan for each class within one week of the first-class meeting and implementation of the assessment method as indicated on the SLO Plan for each class. Submission of the (a) results of the assessment methods and (b) steps taken as result of the assessment within five (5) District business days after the last scheduled meeting of the class. Both submissions will be made in accordance with District tracking procedures (i.e., may be paper-based or electronic).

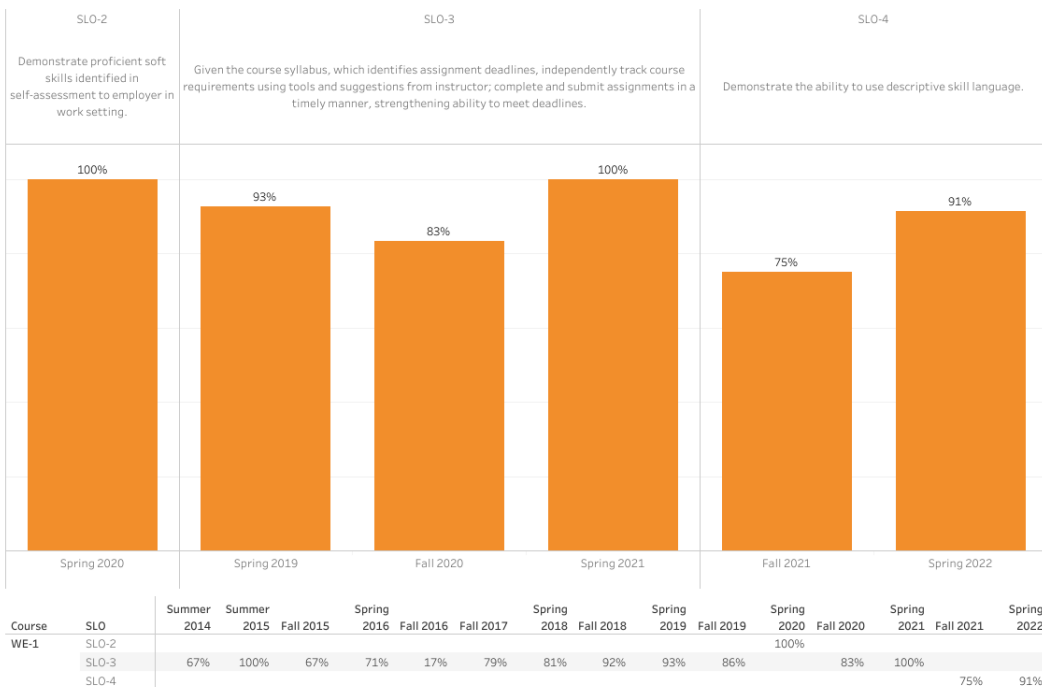
- Provide an analysis of findings of the assessments completed and recommendations being made in individual assessments.
- Consider the impact or influence of the assessment results at the program level.
- Identify and evaluate the Program Student Learning Outcomes including the relationship between course, program and institutional student learning outcomes utilizing information provided by the Office of Institutional Effectiveness.



### Student Learning Outcome Assessment Results

Term  
Multiple values  
Course  
WE-1  
Modality  
All

Course: **WE - 1 General Work Experience**



Course	SLO	Summer 2014	Summer 2015	Fall 2015	Spring 2016	Fall 2016	Fall 2017	Spring 2018	Fall 2018	Spring 2019	Fall 2019	Spring 2020	Fall 2020	Spring 2021	Fall 2021	Spring 2022
WE-1	SLO-2											100%				
	SLO-3		67%	100%	67%	71%	17%	79%	81%	92%	93%	86%		83%	100%	
	SLO-4															75%

SLO Language is from Fall 2022

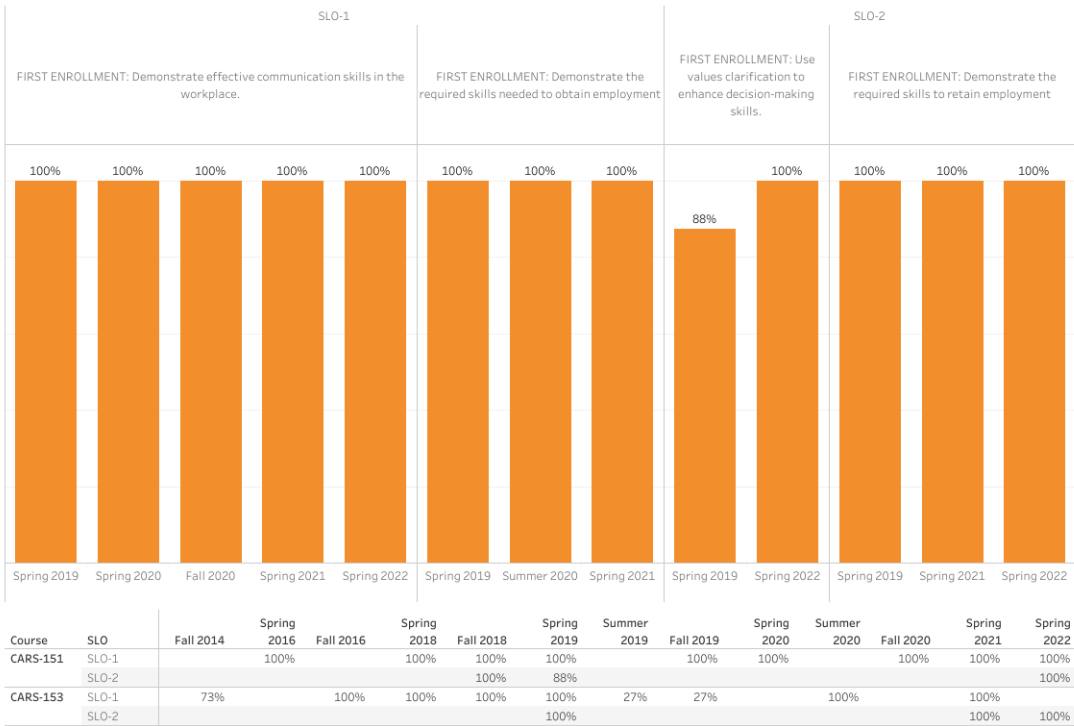




Student Learning Outcome Assessment Results

Term  
Multiple values  
Course  
Multiple values  
Modality  
All

Course: CARS - 151 Career Life Skills CARS - 153 Career/Employment Strategies



SLO Language is from Fall 2022

Course Assessed	Recommendations for Improvement
AGR-49 Agriculture Work Exp	No recommendations at this time.
AJ-49 Admin of Justice Work Exp	No recommendations at this time.
ART-49 Art Work Experience	No recommendations at this time.
AT-49 Auto Tech Work Experience	No recommendations at this time.
BUS-49 Business Work Exp	No recommendations at this time.
CARS-151 Career Life Skills	No recommendations at this time.
CARS-153 Career/Employment Strategies	No recommendations at this time.
CD-49 Child Development Work Exp	No recommendations at this time.
FS-49 Fire Science Work Experience	No recommendations at this time.
GSS-49 Gunsmithing Work Experience	No recommendations at this time.
HO-49 Health Occupations Work Exp	No recommendations at this time.
HUS-49 Human Services Work Exp	No recommendations at this time.
WE-1 General Work Experience	No recommendations at this time.
WE-2 Occup. Work Exper.	No recommendations at this time.
WT-49 Welding Work Experience	No recommendations at this time.

Variations in SLO attainment are more difficult to analyze for low-enrollment courses/sections. Each semester Work Experience schedules a number of late start course sections to meet student need. These sections tend to have low enrollment. Cumulative SLO data by course is helpful in identifying SLO trends. The most consistent

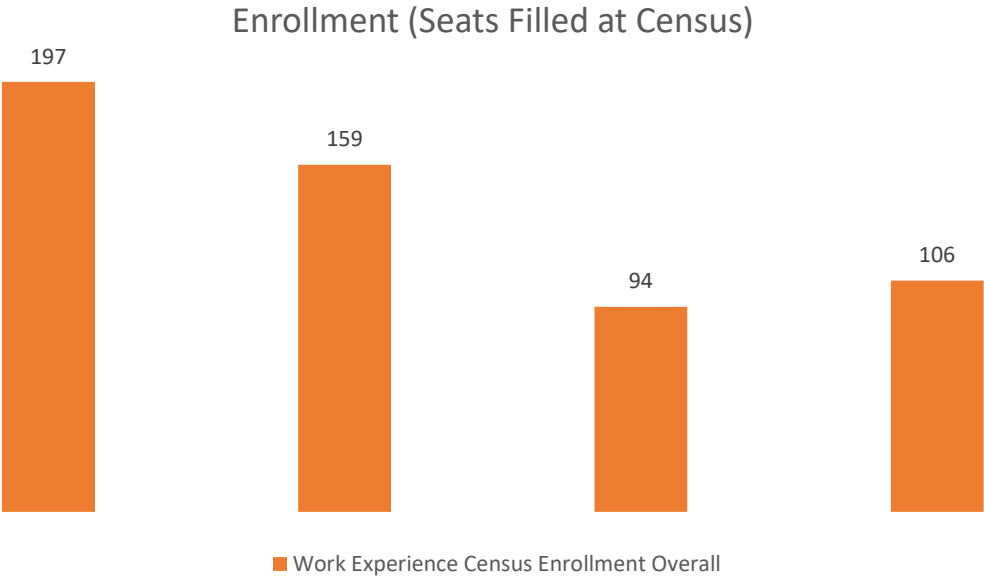
Work Experience enrollment is seen in the WE 1. SLO attainment for WE 1 students has consistently met or exceeded the targets since the last program review. CARS 151 and CARS 153 Students consistently exceed SLO targets since the last program review.

Work Experience is a Special Program that does not award any certificates or degrees. As such it does not have PSLOs.

Discussion with Academic Senate mentor in the review of SLO Assessment result data provided the insight that greater attention to detail needs to go into the reporting of the number of students assessed (those students who actually completed the assessment) and the number of students who met the SLO target in order to provide more accurate data reporting. Additionally, the incorporation of the new SLO Assessment Schedule will enable more comprehensive review of all SLOs.

### Enrollment Management

Enrollment Management	2018-19	2019-20	2020-21	2021-22
Work Experience Census Enrollment Overall	197	159	94	106
Lassen College Census Enrollment	15,117	14,320	12,244	11,847
Work Experience Full-Time Equivalent Students (FTES)	11.2	10.1	5.6	6.7
Lassen College Full-Time Equivalent Students (FTES)	1,648	1,561	1,340	1,269
Work Experience Number of Sections	38	34	20	24
Lassen College Number of Sections	883	851	758	818
Work Experience Fill Rate	15%	13%	14%	13%
Lassen College Fill Rate	55%	54%	55%	51%
Work Experience Full-Time Equivalent Faculty (FTEF)	0.5	0.3	0.3	0.1
Lassen College Full-Time Equivalent Faculty (FTEF)	79.8	77.7	70.6	74.2
Work Experience FTES/FTEF	23.9	31.3	21.1	50.5
Lassen College FTES/FTEF	20.7	20.1	19	17.1



<b>Enrollment</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
<b>Course-Level</b>				
AGR 49	1	0	0	0
AJ 49	9	7	5	2
ART 49	2	3	2	1
AT 49	1	1	3	1
BUS 49	3	5	0	1
CARS 151	46	25	9	16
CARS 153	43	34	36	13
CD 49	4	7	2	6
FS 49	12	26	20	26
GSS 49	5	2	0	0
HO 49	4	1	1	0
HUS 49	3	0	0	0
WE 1	61	46	16	39
WE 2	2	2	0	1
WT 49	1	0	0	0
<b>Modality</b>				
Correspondence	0	0	0	0
Face-to-Face	197	159	94	106
Online	0	0	0	0
Hybrid	0	0	0	0

<b>Program Enrollment by Student Demographic</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>
<b>Program-Level</b>				
Work Experience Census Enrollment Overall	197	159	94	106
<b>Gender</b>				
Female	98	71	21	35
Male	99	88	72	71
Unreported	0	0	1	0
<b>Ethnicity-Race-Ancestry</b>				
American Indian or AK Native	7	9	6	9
Asian	3	2	2	0
Black or African American	7	6	3	13
Filipino	1	1	0	0
Hispanic or Latinx	39	39	13	13
Pacific Islander	1	0	1	0
White	130	99	63	70
Other	6	1	0	0
Unreported	3	2	6	1
<b>Age Group</b>				
17 and under	19	0	2	5
18 to 24	72	60	27	43
25 to 49	89	88	59	53
50 and over	15	10	6	5
Unreported	2	1	0	0

Based on your review of the data trends above (e.g., enrollment, FTES, FTES/FTEF, fill rate) please provide an analysis of efficiency gaps and accomplishments.

Enrollments show a significant decline based on the economic decline and shuttering of businesses due to the impact of COVID lockdowns, impacting enrollment campus-wide as well. Student engagement in work-based learning has struggled across the board, as indicated by such factors as lower than normal student engagement in financial aid funded work-study programs.

Fortunately, recovery is underway as seen from the most recent program enrollment data showing an upward trend. Upcoming Work Experience curriculum changes include; removing repeatability barriers, easing hours requirements, strengthening pathway connections, providing for a non-credit Work Experience offering, and a new non-credit Careers Professional Skills Development course. These efforts are expected to have a positive impact on enrollment. Additionally, the Assistant Director of Employer Partnerships position recently filled on campus is actively engaged in reaching out to employers to aid with developing internship opportunities. First steps being pursued with this position are to select a student employment software system, which will house job and internship listings for students. This will be a new resource to our campus. The Work Experience Coordinator is working with the Assistant Director of Employer Partnerships and the Interim Transfer/Career Center Coordinator to demo student employment software systems to review functionality and identify a program that will meet campus needs. Plans are in the works to move the Transfer/Career Center where the Assistant Director of Employer Partnerships and Interim Transfer/Career Center Coordinator are located. Currently the Transfer/Career Center Coordinator is staffed in an interim capacity by an employee who also has a significant workload in the Counseling Department. As the Transfer/Career Center Director position becomes permanently staffed and the Transfer/Career Center gets established in its new location there will be greater opportunity for collaboration and integration with Career Center services.

Enrollment gains seen in FS 49 are attributed to the collaboration with CalFire incorporating FS 49 in the Fire Academy beginning January 2022, which will be a routine program placement. Additionally, incarcerated students at the California Correctional Center (CCC) Fire House participate in Work Experience. While CCC is closing, incarcerated students at the Fire House will maintain their positions and will continue to serve their time at that facility, alleviating concerns of losing program participation at that site. Lastly, an additional offering of FS49 is being added to the Spring 2023 schedule for an internship opportunity developed with CalFire for students who have completed the CalFire Academy. These students will complete Work Experience at stations located in Susanville, Westwood, Alturas and Bieber to develop specific station-based skills and have the opportunity to network with personnel at various CalFire Stations, while CalFire staff can assess students' performance for consideration for future employment opportunities. In the area of Health Occupations, discussions are underway with Advancing Modoc that include consideration of developing Work Experience opportunities in Modoc County related to CNA and EMT skill building.

Lack of enrollment in AGR 49, GSS 49, HUS 49 and WT 49 should be watched for post-COVID trends. HUS 49 is anticipated to see enrollment growth due to renewed interest in this field based upon the newly approved Social Work/Human Services ADT. The GSS program is currently in the revitalization process. Program redesign is intended to increase enrollment, which should consequently have a positive

enrollment impact on GSS 49 enrollment as student numbers and interest in that discipline grow. Further efforts should target student recruitment in the disciplines of agriculture and welding.

Likely males are overrepresented in enrollment numbers due to enrollments of incarcerated male students.

## Curriculum

### Courses

Summarize curriculum revisions, new course adoptions, and/or course deletions since the last program review. Describe the program accomplishments and/or changes (e.g., major revisions, additions, etc.). All courses need to be submitted to the Curriculum Committee for revision at least once every five years.

Whether changes to a course outline are necessary or not, a Revision to Existing Course Form for each course must be completed and submitted to the Curriculum/Academic Standards Committee for action. If all the courses in the certificate or degree are reviewed at one time, a single Program revision form can be used. If there are changes made to a course, the changes must be noted on the revision form. When reviewing a single course and changes are necessary, indicate the revisions on the form. Where no changes are necessary, simply indicate on the Revision Form that “the course has been reviewed as part of the program review and no changes are necessary.” All program certificates, degrees, PSLO maps, and SLO maps are also required to be reviewed and updated if necessary. PSLO maps require a program revision form and course SLO maps require a course revision form. If all maps are reviewed at the same time, a single program revision form can be used. Advising plans also need to be reviewed and updated. A program revision form is used to review and update the advising plan if necessary. Revision forms will be retained in the Instructional Office with the Curriculum agenda packets.

Following the Curriculum/Academic Standards Committee action on all submitted Revision to Existing Course Forms, a summary Instructional Program Curriculum Review Form will be completed by the Curriculum/Academic Standards Subcommittee Chair and given to the program faculty for inclusion in the program review.

The signed Instructional Program Curriculum Review Form is to be included with your completed program review documents for all certificates and degrees.

Course	Last Offered	Term of Last Revision
AGR-49 Agriculture Work Exp	Offered every term	See Curriculum Review Form
AJ-49 Admin of Justice Work Exp	Offered every term	
ART-49 Art Work Experience	Offered every term	
AT-49 Auto Tech Work Experience	Offered every term	
BUS-49 Business Work Exp	Offered every term	
CARS-151 Career Life Skills	Spring 2022	
CARS-153 Career/Employment Strategies	Spring 2022	
CD-49 Child Development Work Exp	Offered every term	
FS-49 Fire Science Work Experience	Offered every term	

GSS-49 Gunsmithing Work Experience	Offered every term
HO-49 Health Occupations Work Exp	Offered every term
HUS-49 Human Services Work Exp	Offered every term
WE-1 General Work Experience	Offered every term
WE-2 Occup. Work Exper.	Offered every term
WT-49 Welding Work Experience	Offered every term

Provide a narrative of revisions made.

Work Experience has updated SLO maps approved by the Curriculum Committee. No further Curriculum changes have occurred, but are anticipated over the next 1-2 years based upon Title 5 changes currently going through the approval process.

The New World of Work 21st Century Skills Project, a nationwide soft skills development group supported by the California Community College Chancellor's Office in collaboration with the Foundation for California Community Colleges, is something the Work Experience program has been partnered with since 2015. This project included the Work Experience program collaborating on curriculum development. Further efforts included embedding developed curriculum in Work Experience course and student participation in Focus Group assessments conducted by MDRC (a national nonprofit research group) with regard to the Work Experience utilization of this curriculum. The New World of Work project has now been defunded system-wide and re-branded as the Essential Skills Program as a private non-profit entity. This shift has complicated access to Work Experience soft skills instructional. As curricular changes occur for Work Experience courses in the process of implementing Title 5 changes, consideration should be given to resources that may replace materials that were provided through the New World of Work 21<sup>st</sup> Century Skills Project.

Course outlines were revised for CARS 151 and 153 to provide a greater focus on job-seeking skills for CARS 153, and employment retention skills for CARS 151. Course titles were revised to make these differentiations clearer to students. Further revisions to these outlines added greater flexibility with course offerings by allowing multiple modes of delivery. An additional course, CARS 150: Professional Skills Development Workshop Series is currently in the local Curriculum review and approval process. This course fills a gap by providing transferable job skills instruction beyond the basic employment retention level, to assist students in obtaining and maintain positions with a higher level of responsibility than entry-level positions. These three non-credit courses will be offered in a workshop format where students may choose to attend sessions addressing topics related to their needs, while foregoing sessions addressing topics that they are not interested in. The three courses combined provide a three-tier employment skills delivery from job seeking, to employment retention, to professional development.

#### Articulation/Integration of Curriculum

- Attach a tabular comparison of Lassen Community College courses articulating with UC and CSU, indicating courses with approved C-ID designations as applicable (Obtain copies of Articulation Agreements from the Transfer Center / Articulation Officer)
- Provide a narrative reviewing the Lassen Community College courses and courses at four-year institutions for course alignment. (e.g., two courses at Lassen needed to articulate with one course at UC) and the unit requirements for Lassen Community College courses as compared to four-year institutions.

Under the provisions of Executive Order No. 365, all California State University campuses accept Work

Experience credit awarded by California Community Colleges. Each institution notifies the campus of its policy towards awarding credit. Work experience is not transferable to the university of California system.

## **External Compliance**

Provide a summary of any compliance regulations (e.g., accreditation, accessibility), actions taken, and gaps identified.

Gaps identified in ACCJC requirements 1 & 2 have been addressed. Program faculty have done a tremendous amount of work in implementing improved institutional procedures for identifying, assessing, and reporting SLOs and SLO data by completing training, participating in Division Meetings and utilizing SLO+.

AB 2232 signed into law September 29<sup>th</sup>, 2022 requires that California Community Colleges ensure that facilities have heating, ventilation, and air conditioning (HVAC) systems that meet specified minimum ventilation rate requirements. The Humanities Building, a primary building for the instruction of Social Sciences courses, provides air conditioning in only one classroom. This does not adhere to AB2232 requirements. It is hoped this issue will be addressed by the Facilities Master Planning Committee.

Building code requires spacing between balcony railings not exceed four inches. The safety railing on the second floor of the Humanities Building surrounding the interior stairwell has railings spaced at 8.5 inches. This is a safety issue that has been identified for approximately seven years. It is hoped this issue will be addressed by the Facilities Master Planning Committee.

Title 5 for Cooperative Work Experience is currently being revised significantly. While these changes have been approved by the Board of Governors, they have not completed the final approval process with the Secretary of State and been published as a finalized document. It is anticipated that final title 5 changes will impact course requirements, repeatability, hours requirements, course credit and employer agreements.

The proposed changes that are anticipated to be finalized in November will require significant revision to our local program.

A transition plan to adapt to Title 5 program changes includes the following activities in this sequential order:

- 1) Upon publication of Title 5 changes impacting Work Experience, work with the California Internship and Work Experience Association on the development of a Work Experience plan to address Title 5 changes informed by association best practices.
- 2) Revise the following LCC Board Policy and Administrative Procedures:

AP 4225      Course Repetition

AP 4024      Hours and Units

AP 4020	Program, Curriculum and Course Development
AP 4227	Repeatable Courses
AP 4103	Work Experience
BP 4024	Hours and Units

3) Curriculum Revision for all current Work Experience courses:

AJ 49 Administration of Justice Work Experience, AGR 49 Agricultural Work Experience, ART 49 ART Work Experience, AT 49 Automotive Technology Work Experience, BUS 49 Business Work Experience, CD 49 Child Development Work Experience, FS 49 FS Work Experience, GSS 49 GSS Work Experience, HO 49 Health Occupations Work Experience, HUS 49 Human Services Work Experience, WT 49 Welding Technology Work Experience, WE 1 General Work Experience, WE 2 Occupational Work Experience.

4) Curriculum development for non-credit Work Experience.

5) Identification of, and revision of, related institutional documents including the Curriculum Handbook.

6) Review and consideration should be given to whether a revision is needed with additional internal and external documents including Memorandums of Understanding with off-campus partners.

7) Update program information:

- Catalog
- Website
- Marketing materials; documents and SWAG

The California Internship and Work Experience Association is providing advisement to the Chancellor's Office on the implementation of these changes. Work Experience faculty is working collaboratively with this organization.

### **External Analysis: Job Market Assessment**

Provide a summary of Industry Advisory Board suggestions and market data. The market data will be populated for Career Technical Education programs only

### **Program Planning and Communication Strategies**

Describe the communication methods and interaction strategies used by your program faculty and administrators to discuss program-level planning, curriculum, SLOs, PSLOs, equity, student achievement, and institutional performance data.



Currently Work Experience faculty attends CTE Program Advisory Board meetings, Consultation Council, Academic Senate, Educational Master Planning, Institutional Effectiveness Master planning, Division Meetings, Division Chair meetings, Curriculum meetings, Career Pathways Workgroup and meetings with the Assistant Director of Employee Partnerships and Transfer/Career Center Coordinator. These meetings address program-level planning, curriculum, SLOs, PSLOs, equity, student achievement, and institutional performance data. Further interaction strategies include email communications.

### **Academic Planning Analysis Summary**

Summarize the key findings from the program analysis and outline opportunities for change.

Work Experience and Careers courses meet a variety of student job skill development needs with instruction provided in both credit and non-credit formats through face-to-face, online, and work-based learning instruction. These programs successfully serve students on campus, in the community and incarcerated with the California Department of Corrections and Rehabilitation as well as the Lassen County Adult Detention Facility. SLO results show students most frequently meet or exceed Student Learning outcome targets. Curriculum is in the process of being revised to best serve students and to meet changing regulatory requirements.

Work Experience students work in paid and volunteer positions with a wide variety of businesses and efforts are underway to expand student opportunities through collaborative efforts with Director of Employer Partnerships and the Interim Transfer/Career Center Coordinator through the use of an online program that will help advertise jobs and work-based learning opportunities for students.

## Section 2: Human Resource Planning

### Workload and Staffing Assessment

Year	F/T Faculty	P/T Faculty
Previous Year	1: Lisa Gardiner	Adjunct Careers instructor
Current Year	1: Lisa Gardiner	
Next 2 Years	1: Lisa Gardiner	Adjunct Careers instructor

Provide a narrative that describes the program's faculty staffing trends and develop a projection for the two years. Discuss the extent to which your current faculty staffing structure meets or does not meet your program's needs and/or initiatives. Please describe what strategies will be used to diversify your staffing (e.g., education, expertise/skillsets, areas of interest, demographics).

The Work Experience Program is staffed by one full-time faculty member. Careers courses are instructed by adjunct faculty. This staffing meets program needs.

Professional Development through the California Internship and Work Experience Association will be used to diversify staffing.

### Professional Development

Provide a description and associated outcomes related to the program's target professional development participation since the last program review. Discuss the current professional development/training need(s) of your program, and why this need(s) exists. If you have specific training you want to request, please include those details.

Since the last program review, full-time instructional faculty have participated in professional development in the following areas:

SLO Assessment, Reporting

IPR Orientation

Peer Online Course Review Training

ACCJC Standards Training

Attendance of California Internship and Work Experience Association Conference

Professional Development needs: continued membership and involvement with the California Internship and Work Experience Association

## Section 3: Infrastructure Planning

### Facilities

- Describe and evaluate the Lassen Community College facilities available to the program.
- Describe and evaluate additional facilities utilized off-campus by the program
- Describe any facilities needs identified in internal or external analysis
- Justify any proposed modifications or additions to existing facilities that would better serve the program planned for the program review cycle.

Facilities utilized by the program include office space in HU 205 and classroom utilization, typically in the Humanities building. As stated in prior IPRs, and noted in Action Plans for this IPR, these facilities are in need of improved air quality and temperature control.

### Equipment

- Describe and evaluate equipment and equipment support provided for instruction and instructional support

No specialized equipment is provided.

### Technology

- Describe and evaluate technology and technology support provided for instruction and instructional support.
- Justify any proposed modifications or additions to existing technology that would better serve the program planned for the next four years.

The program utilizes a laptop computer, a desktop computer, SMART Boards in classrooms. These resources are adequate when maintained and routinely upgraded. Technology support is provided by the IT Department. Technology support has been varied since the last IPR based on IT Department staffing. Currently, IT staffing provides adequate maintenance of equipment.

## Section Four: Program Planning

Progress update on previous action plans

Action Plan	Progress Detail	Outcomes
Recommended that IE develop automated means of distributing student surveys for IPRs and seek survey revision to allow for program-relevant data	Automated surveys are in place, but further means should be explored to facilitate greater student engagement	Improved survey distribution, but still need more student engagement in process
Recommended the district provide compensated SLO training provided to adjunct instructors	SLO training provided during convocation where adjunct attendance was compensated	Improved SLO creation and reporting
Request ed railings circling top of the internal stairwell in Humanities be redesigned to reduce small child fall hazard.	This item has been prioritized in the budget process.	This item has been prioritized in the budget process.
Recommend IT develop replacement schedule for laptops, Smart Boards and classroom technology.	Unknown	
Recommended assessment and correction of ventilation and climate control inadequacies in HU 204, HU205 and HU 206	This item has been prioritized in the budget process.	This item has been prioritized in the budget process.

### Strengths, Weaknesses, Opportunities, Threats (SWOT) Analysis

Complete SWOT analysis

<b>Strengths</b>	Dedicated faculty, Title 5 changes to reduce barriers for students
<b>Weaknesses</b>	Challenged by economic recovery from COVID, motivating students to engage in the workforce
<b>Opportunities</b>	Non-credit instruction, further collaborations with industry
<b>Threats</b>	COVID, economic conditions

### Program Plan

Develop a program action plan based on the findings of the SWOT Analysis. The plan should specify should aligns with one or more College Goals. SLO maps may be utilized to help show the connection.

- How do the action plans align with the mission of the college?
- What strategic goals do the action plans support?
- What ISLOs do the action plans support?
- What specific evidence (e.g., SLOs, data) support the action plans?
- Based on the action plans what resources are needed?
- What are the expected outcomes of the action plans?
- What is the total cost of bringing the action plan to life?

Action Plan	Supporting Evidence	Expected Outcome	Resource(s) to Achieve the Action Plan	Resource Category	Estimated Cost	Expense Type	Priority Ranking	Strat goals/ ISLOs
Complete program revisions to align courses with Title 5 changes when approved	Upcoming changes to Title 5	Program aligned with current regulations	Staff time	Personnel		One-time	1	Strat goals 2, 4 ISLOs 1,2,3,4
Update marketing materials based on program revisions	Need for providing accurate information to students	recruitment	Updated website information, brochures, flyers, table banner,	marketing	\$5,000	One-Time	2	Strat goals 2,4 ISLOs1,2,3
Continued membership and attendance of CIWEA events	Professional organization leading Title 5 change implementation efforts	Appropriate implementation of Title 5 changes	Membership, Travel	HR	\$2,500	HR	3	Strat Goal#1,2,3,4
Improve student participation rate in IPR surveys, distribute data more timely	Low numbers of survey completion, data received late in IPR writing process	Robust, timely survey data	Improved student survey process	IE; research time	-		4	Strat goal #1

Consider partnering with Essential Skills program for utilization of soft skills curriculum as outgrowth of New World of Work 21 <sup>st</sup> century skill project	Prior use of 21 <sup>st</sup> century skill curriculum and positive outcomes published by MDRC Research	Utilization of high impact soft skills curriculum	Software	Curriculum	From free to Not to exceed \$1000 annually	software	5	Strat goals 1,2,3,4  ISLOs 1,2,3,4
Requested railings circling top of the internal stairwell in Humanities be redesigned to reduce small child fall hazard.	FMP prioritized item #1	Safer facilities	Staff time, materials	FMP	\$5000	Staff, equipment	6	Strat Goals#1,3,4
Provide adequate heating and cooling to the Humanities building classrooms and offices	Temperatures over 85 degrees in classrooms and offices	Adequate temperature control	Facilities budget, personnel	Facilities	\$300,000	Facilities	7	Strat Goal#1,3,4 ISLO#2,3

## **Appendix A: Student Survey Data**

**Q1 Course Number (Examples: AGR-1-M0095, MUS-12-K0669, etc...):**

Answered: 1

Skipped: 0

**#RESPONSESDATE**1WE 1-section 052910/17/2022 1:19 PM Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 2 / 23



## Q2Name of Program: (Select only one option)

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Administration of Justice  
0.00%  
0

Agriculture  
0.00%  
0

Studio Art  
0.00%  
0

Automotive Technology  
0.00%  
0

Business  
0.00%  
0

Child Development  
0.00%  
0

Fire Technology  
0.00%  
0

Gunsmithing  
0.00%  
0

Health Occupations/Medical Assisting  
0.00%  
0

History/Social Science/Sociology/Psychology  
0.00%  
0

Human Services  
0.00%  
0

Humanities  
0.00%  
0

Information Systems  
0.00%  
0

Natural Science

0.00%  
0

Physical Education  
0.00%  
0

Vocational Nursing/Allied Health  
0.00%  
0

Welding Technology  
0.00%  
0

Special Instructional Programs: Athletics  
0.00%  
0

Special Instructional Programs: Developmental Studies  
0.00%  
0

Special Instructional Programs: Work Experience  
100.00%

1TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 3 / 23

### Q3 Course Name/Title:

Answered: 1

Skipped: 0

#RESPONSES DATE 1 Work Experience 10/17/2022 1:19 PM Fall 2022 Instructional Program Review (IPR) - Student Evaluation Survey Monkey 4 / 23

# Q4 Educational Goal: What is your educational objective at Lassen Community College? (Check all that apply):

Answered: 1

Skipped: 0

## ANSWER CHOICES RESPONSES

General Education: Transfer to a 4-year Institution

0.00%

0

General Education: IGETC Certification

0.00%

0

General Education: CSU Certification

0.00%

0

General Education: Transfer to another Community College

0.00%

0

Degrees/Certificates: AA/AS

100.00%

1

Degrees/Certificates: Certificate of Achievement/Certificate of Completion

100.00%

1

Degrees/Certificates: Certificate of Accomplishment

100.00%

1

General Interest: Job Requirement

0.00%

0

General Interest: Continuing Education

100.00%

1

General Interest: Personal Development

100.00%

1 Total Respondents: 1 #TITLE OF DEGREE OR CERTIFICATE:DATE1AS in ECE10/17/2022 1:19 PM Fall 2022

Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 5 / 23

## Q5 You need this course: Why are you taking this course?

Answered: 1  
Skipped: 0

### ANSWER CHOICES RESPONSES

Core requirement for degree or certificate  
100.00%  
1

Elective for Degree or Certificate  
100.00%  
1

General Education course for degree or transfer  
100.00%  
1

Job Requirement  
100.00%  
1

Continuing Education  
100.00%  
1

Personal Development  
100.00%

1 Total Respondents: 1 **#OTHER: PLEASE SPECIFY DATE** There are no responses. Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 6 / 23

## Q6 Does the course content reasonably compare with the catalog/schedule description?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes

100.00%

1

No

0.00%

0 TOTAL 1 Fall 2022 Instructional Program Review (IPR) - Student Evaluation Survey Monkey 7 / 23

## Q7Did the catalog clearly explain the order in which the courses in this program should be taken?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes

100.00%

1

No

0.00%

0TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 8 / 23

## Q8 Was any cost for this course/program, beyond registration and books, clearly identified in the catalog?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes

100.00%

1

No

0.00%

0 TOTAL 1 Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 9 / 23



## Q9 Did the instructor(s) use the required textbooks in the program?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
100.00%  
1

No  
0.00%  
0

N/A  
0.00%

0TOTAL1 Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 10 / 23

## Q10 Are the textbooks purchased for this program useful to you?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
0.00%  
0

No  
0.00%  
0

N/A  
100.00%

1TOTAL1 Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 11 / 23

# Q11 Scheduling: Did the scheduling of the course meet your needs?

Answered: 1

Skipped: 0

## ANSWER CHOICES RESPONSES

Current schedule met my needs

100.00%

1

Needed morning offering

0.00%

0

Needed afternoon offering

0.00%

0

Needed evening offering

0.00%

0

Needed one day a week schedule

0.00%

0

Needed summer offering

0.00%

0

Needed week-end offering

0.00%

0

Needed short-term (less than semester) offering

0.00%

0

Other: Please Specify:

0.00%

0 TOTAL 1 # OTHER: PLEASE SPECIFY: DATE There are no responses. Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 12 / 23

## Q12I was provided with reasonable access to the facilities?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
100.00%  
1

No  
0.00%

0TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 13 / 23

# Q13The temperature of the facilities in summer or fall is:

Answered: 1

Skipped: 0

## ANSWER CHOICES RESPONSES

Often too hot for the season

0.00%

0

Often too cold for the season

0.00%

0

Comfortable for the season

0.00%

0

N/A

100.00%

1TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 14 / 23

## Q14 The lighting in the facilities is?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Too bright  
0.00%  
0

Adequate  
100.00%  
1

Too dark  
0.00%  
0

N/A  
0.00%

0TOTAL1 Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 15 / 23

## Q15The chairs/tables/desks are?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Adequate

100.00%

1

Inadequate

0.00%

0

N/A

0.00%

0TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 16 / 23

## Q16Is there enough space for you to do your work in class?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
100.00%  
1

No  
0.00%  
0

N/A  
0.00%

0TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 17 / 23



**Q17** Please elaborate on your responses and include any additional facilities-related comments:

Answered: 0

Skipped: 1

**#RESPONSESDATE** There are no responses. Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 18 / 23

## Q18 Did the course/program provide the necessary equipment?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
100.00%  
1

No  
0.00%  
0

N/A  
0.00%

0TOTAL1 Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 19 / 23

## Q19Is enough time on equipment allowed for each student?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
100.00%  
1

No  
0.00%  
0

N/A  
0.00%

0TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 20 / 23

## Q20Is equipment current?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
100.00%  
1

No  
0.00%  
0

N/A  
0.00%

0TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 21 / 23

## Q21Is equipment generally in good operation condition?

Answered: 1

Skipped: 0

### ANSWER CHOICES RESPONSES

Yes  
100.00%  
1

No  
0.00%  
0

N/A  
0.00%

0TOTAL1Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 22 / 23

**Q22** Describe how this course/program could be improved to better meet the needs of the students at Lassen Community College:

Answered: 0

Skipped: 1

**#RESPONSESDATE** There are no responses. Fall 2022 Instructional Program Review (IPR) - Student Evaluation SurveyMonkey 23 / 23

**Q23** Please provide any additional comments on the course or program:

Answered: 0

Skipped: 1

**#RESPONSESDATE** There are no responses.

**Summari S22 F22 F22**

**zed items S22 Calfire Returning S22 First Time F 22 First Time  
Returnin CCCFH**

**Does the** Yes -100% Yes -100% Yes-100% Yes-100% Yes -100%  
**course**  
**content**  
**reasonably**  
**compare with**  
**the**  
**catalog/sche**  
**dule**  
**description?**

**Did the** Yes-100% Yes -100% Yes-100% Yes-100% Yes -100% 100%  
**instructor use**  
**the required**  
**textbooks in**  
**the program?**

**Is the** Yes -88% Yes- 93% Yes-89% 100%  
**textbook for**  
**this program**  
**useful to**  
**you?**

**Did the** Yes-100% Yes -100% Yes-80% Yes-100% Yes -100%  
**scheduling of**  
**the Work**  
**Experience**  
**Orientation**  
**meet your**  
**needs?**

**As a result of** Yes- 88% Yes -100% Yes-93% Yes-100% Yes-100%  
**taking this**  
**course, do**  
**you have a**  
**greater sense**  
**of how your**  
**current job**  
**can provide**

**As a result of** Yes- 88% Yes -100% Yes-93% Yes- 95% Yes-100%  
**taking this**  
**course, has**  
**your ability**  
**to speak and**  
**write about**  
**your job skill**  
**improved?**

**Did this** Yes-88% Yes -100% Yes- 87% Yes-95% Yes-100%  
**course help**  
**you develop**  
**a greater**  
**sense of your**  
**work**  
**interests and**  
**future**  
**careers that**  
**maybe**  
**fulfilling**  
**based on**  
**those**  
**interests?**

**Was** Yes-100% Yes -100% Yes-100% Yes-100% Yes-100% 100%  
**information**  
**in this course**



applicable to you in your work setting? The in-person Yes-75% and/or online instructional approaches used were appropriate to the course. The Yes-75% instructor seemed knowledgeable about the subject matter. The Yes-100% instructor conveyed a positive attitude toward the students. Grading was fair. Yes-100%

I gave my best effort in this course. Yes-88%

Yes-100% Yes-93% Agree-95% Yes-100% 100%  
 Yes-100% Yes- 100% Agree-95% Yes-100% 100%  
 Yes-100% Yes-100% Agree-95% True-100% 100%  
 Yes-100% Yes-100% Agree- 95% True-100% 100%  
 Yes 100% Yes-87% Agree-89% True-100% 83%

**What do you** 1) Having a better 1) Being able to 1) I would say it was fully 1) How things should be handled in a workplace 1) How to 1) The essay  
**feel is the** understanding of how understand my writing down exactly what I helped me in situations that were tough. 2) I learned manage my time about my  
**most** the organization I am importance as a should work on and attentively that being open about the communication between better. 2) Time best self. 2)  
**personally** trying to work for worker 2) Knowledge have that reminder and goal to me and those who I work with is very necessary. 3) management and Leadership  
**meaningful** operates and how I will from text. 3) I've do better in it. Doing that has Learning how to communicate better and be a good making myself a skills 3) My  
**learning you** fit into it. 2) The learned to look closely helped me be more focused. 2) worker. 4) The discussions were great because you better person communicati  
**have gained** importance of at how you are doing I feel like the most meaningful would see that there are others going through the on with coas  
**a result of** communication in the at work to improve. 4) lesson I learned as a result of same thing as you. 5) Learning more about work workers 4)  
**this course?** workplace. 3) I have I have learned or the course is going to have to skills. 6) I believe that I have learn to communicate How to be a  
 learned how to talk to thought about in a way be really watching myself for better at work because of this course. 7)  
 The strong better worker  
 my employer and to  
 my coworkers. 4) The  
 of how I need to be or ways I can improve In my job  
 could be better when and actions. 3) How to be a  
 communication with my supervisor. 8) The etiquette  
 of a work environment. 9) Just the lesson to be more  
 cognizant of my progress over time. 10) Switching  
 from one work study to another and learning how to  
 handle the tough stuff. 11) Me finding my work ethic  
 and seeing the other side of the work life. 12) Help

rights I have in the it comes to my job and work force a lot more putting in effort. than I ever knew about.

5) working with other people and making new friends.

better employee also a better me. 4)All of the ways to be a good worker. 5) In the workforce there will always be people you don't like or their me a lot. 13) Learning a new skill is never ending. attitude makes you mad, but if Learning for a lifetime! 14) To work hard and find you always have kindness it can/will take you a long way.

6) working hard on my yourself and to take a risk and leave a job you have worked for learning and improving to find something better for yourself in the long run. 15) Learning how communication and promoting to use Board Docs. 16) That we should always strive 7) Everything good. 8) better for the best that we can do at any job we have. 17) communication with customers How to conduct my self professionally in a work 9) How to communicate with co-environment. 19) Leadership skills 20) My workers and other people I come into contact with communications with co-workers 21) Learning about my own skills and giving myself voice 22) How to be a better worker, also being more aware of my actions and also being more aware of my actions 5) Learning about my own skills and giving myself voice

**What** 1) Ask all the questions 1) That the teacher is **feedback** that you have while very understanding **would you** there. 2) highly and easy to **give another** recommend 3) To try communicate with. 2) **student who** your best and always Don't leave the **is considering** pay attention to what timesheet to the last **taking this** you are learning it is minute, and just **course?** helpful. 4)To pay basically turn in your attention and also to assignments you'll be keep an open mind fine. 3) I would tell because you can them that they should actually find out lots of definitely take it that it good information. 5) is a great class That they should take especially if you this course you will already have a full learn a lot from a lot of class load and a job good people already.

1) I would recommend this 1) This course is very educational and I think it is a course. 2) it's a great course to good course to take. 2) To keep in contact with the take, especially if you're professor and make sure you are constantly using the already planning to work skills in the class. 3) Stay on top of work and also through school. ... it helps you read the information given because it is very helpful. analyze yourself in the 4) 10/10 recommend. 5) To take this class. 6) I would workplace, and you get credit say, make sure you get the book. You will need it. 7) for something you were already Very easy just do your work and you will be fine. 8) going to do anyway! 3) I would Keep up with the online part. 9) I would tell another

say overall its a good class be  
with a good teacher. Its not  
that challenging to do and it  
can earn credits. 4) If your  
student taking this course to just keep a close log of  
their hours. 10) Listen and take this class seriously  
and it will help you out in the long run of being a  
better employee. 11) Do it, it'll be worth it. 12)  
trying to better yourself i feel Amazing class. 13) Gaining college credits while  
like this would help you. 5) The working or volunteering is brilliant! 14) That it is  
teacher is really helpful and  
everything is straight forward.  
6) Stay on track with the book  
because some of the quizzes  
beneficial in helping to improve yourself work-wise.  
15) This is a great course and the instructor helps you  
achieve not only school goals but personal goals for  
work too. 16) I would just tell them the class was  
have "right" answers but there very enjoyable and I got a lot out of it and I am really  
is only ONE right answer. 7) glad I had the opportunity to take the class.  
definitely take the course if you  
want to improve yourself 8)  
Good 9) Get all the quizzes and  
discussions done as soon you  
can.

## Quiz Summary Section Filter ...

@ Average Score **0** High Score **G** Low Score

**100%** 100% 100%

10% 20% 30% 40% 50% 60%

## Question Breakdown

Attempts: 19 out of 19 **-0**

111 Student Analysis

@ Standard

Deviation

**0**

70% 80%

How did you hear about Work Experience? Discrimination Index **G**

**Another student** 4 respondents **21** % ✓

~ Counselor 12 respondents 63 %

Employer 0%

Ad in the paper 0%

other (Please specify below) 3 respondents 16 %  
21%

answered  
correctly

!h Item Analysis

@ Average Time

**07:10**

90% 100%

1 of 14 12/9/2022, 11:30 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4823/quizzes/21862/stat...>

~

2 of 14

Attempts: 10 out of 19

If you answered OTHER to the previous question, please tell us how you heard about Work Experience.

Ungraded answers

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~i:1eed\_grader?assignment id=73288)

Attempts: 19 out of 19

19 respondents 100 %

Educational Goal: What is your educational objective at Lassen Community College? (Choose 1)

**-0**

Discrimination

Index **G**

**Transfer to 4-year institution**

Transfer to another community college

AA/AS

Certificate

Other

**32%**

answered

correctly

Attempts: 19 out of 19

What is your major?

6 respondents

8 respondents

1 respondent

**4** respondents

**32** %

0%

42 %

5%

21 %

12/9/2022, 11 :30 AM

End of Term Survey: Statistics <https://lassencollege.instructure.com/courses/4823/quizzes/21862/stat...>

3 of 14

Ungraded answers

**View in SReedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

[/4823/gradebook](https://lassencollege.instructure.com/courses/4823/gradebook)

[L~meed\\_grader?assignment id=73288](https://lassencollege.instructure.com/courses/4823/gradebook))

Attempts: 19 out of 19

19 respondents 100 %

Your need for this course: Why are you taking this course? (check all that apply)

**Core requirement for degree or certificate**

Elective for degree or certificate

General education course for degree

To increase my job skills

For personal development

To increase my opportunities for promotion and/or

pay increase at work

5%

answered

correctly

Attempts: 19 out of 19

2 respondents **11** % ✓

8 respondents **42** %

7 respondents 37 %

10 respondents 53 %

12 respondents 63 %

7 respondents 37 %

Does the course content reasonably compare with the catalog/schedule description?

**-0**

Discrimination

Index **CD**

**Yes** 19 respondents

No

**100** % ✓ 100%

answered

correctly

12/9/2022, 11 :30 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4823/quizzes/2>. t 86:L/stat. ...

Attempts: 19 out of 19 **-0**

Did the instructor use the required textbooks in the program? Discrimination

Index CD

Yes 19 respondents

No

100 %

0%

✓ 100%

answered  
correctly

Attempts: 19 out of 19 **-0**

Is the textbook for this program useful to you? Discrimination

Index CD

Yes 17 respondents

No 2 respondents

Attempts: 19 out of 19

89 %

11 %

✓ 89%

answered  
correctly

Did the scheduling of the Work Experience Orientation meet your needs?

**-0**

Discrimination

Index CD

~ **current schedule met my needs** 19 respondents

needed morning offering

100 %

0%

0%

0%

4 of 14

needed afternoon offering

other (please specify below)

100%

answered  
correctly

12/9/2022, 11 :30 AM

End of Term Survey: Statistics <https://lassencollege.instructure.com/courses/4823/quizzes/21862/statistics> ...

5 of 14

Attempts: 7 out of 19

If you answered OTHER to the question above, please explain.

Ungraded answers

View in SP-eedGrader

(<https://lassencollege.instructure.com/courses/4823/gradebook>

L~need\_grader?assignment id=73288)

19 respondents 100 %

Attempts: 19 out of 19 **-0**

The temperature in the orientation classroom was: Discrimination

Index *G*)

**too hot**

comfortable 17 respondents

too cool

N/A 2 respondents

0<sup>3</sup>/<sub>4</sub>

0%

11 %

✓ 0%

answered

correctly

Attempts: 19 out of 19 **-0**

The Work Experience orientation was well organized. Discrimination

Index *G*)

**Agree**

Neutral

Disagree

18 respondents

1 respondent

**95** %

5%

0%

✓ 95%

answered

correctly

12/9/2022, 11:30 AM

End of Term Survey: Statistics <https://!assen.college.instructure.com/courses/4823/quizzes/21862/stat...>

6 of 14

Attempts: 19 out of 19

I feel the Work Experience orientation adequately prepared me to proceed with the course.

**-0**

Discrimination

Index *G*)

**Agree** 18 respondents

Neutral 1 respondent

Disagree

Attempts: 19 out of 19

5%

0%

✓ 95%

answered

correctly

Do you feel that as a result of taking this course you thought more about your skills at work during the semester than if you hadn't taken the course?

**-0**

Discrimination

Index *G*)

**Yes** 18 respondents

No 1 respondent

Attempts: 19 out of 19

5%

✓ 95%

answered  
correctly

As a result of taking this course, do you have a greater sense of how your current job can provide skill building opportunities to help you get a better job?

**-0**

Discrimination

Index **G**)

12/9/2022, 11 :30 **AM**

End of Term Survey: Statistics <https://!assen.co.liege.instructure.com/courses/4823/quizzes/21862/stat...>  
7 of 14

**Yes** 19 respondents

No

Attempts: 19 out of 19

**100** % ✓ 100%

answered  
correctly

As a result of taking this course, has your ability to speak and write about your job skills improved?

**-0**

Discrimination

Index **CD**

**Yes** 18 respondents

No 1 respondent

Attempts: 19 out of 19

**95** <sup>3</sup>/<sub>4</sub>

5%

✓ 95%

answered  
correctly

Did this course help you develop a greater sense of your work interests and future careers that may be fulfilling based on those interests?

**-0**

Discrimination

Index **CD**

**Yes** 18 respondents

No 1 respondent 5%

✓ 95%

answered  
correctly

12/9/2022, 11 :30 **AM**

End of Term Survey: Statistics <https://!assen.co.liege.instructure.com/courses/4823/quizzes/21862/stat...>  
8 of 14

Attempts: 19 out of 19

Was information in this course applicable to you in your work setting?

**-0**

Discrimination

Index **(I)**

**Yes** 19 respondents



No  
**100 %**  
0%

✓ 100%

answered  
correctly

Attempts: 19 out of 19 **-0**

This course helped me improve my work skills. Discrimination

Index *G*)

**Yes** 19 respondents

No

Attempts: 19 out of 19

**100 %** ✓ 100%

answered  
correctly

As a result of building my work skills in this course, my wages increased.

**-0**

Discrimination

Index *G*)

**Yes** 6 respondents

No 13 respondents

**32 %**

68 %

32%

answered  
correctly

12/9/2022, 11 :30 AM

End of Term Survey: Statistics [https://lassencollege.instructure.com/courses/4823/quizzes/21862/stat...](https://lassencollege.instructure.com/courses/4823/quizzes/21862/statistics)  
9 of 14

Attempts: 19 out of 19 **-0**

The instructor communicated effectively in person. Discrimination

Index *CT*)

**Agree**

Neutral

Disagree

19 respondents

Attempts: 19 out of 19

**100 %**

0%

0%

✓ 100%

answered  
correctly

The online course information for New Work Experience Students was well organized.

**-0**

Discrimination

Index *CT*)

**Agree** 16 respondents

Neutral 3 respondents

Disagree

Attempts: 19 out of 19

84 %

0%

The instructor communicated effectively online.

**Agree** 17 respondents

Neutral 2 respondents 11 %

Disagree

Attempts: 19 out of 19

✓ 84%

answered  
correctly

**-0**

Discrimination

Index *G*)

✓ 89%

answered  
correctly

The in-person and online instructional approaches used were appropriate to the course.

12/9/2022, 11 :30 AM

End of Term Survey: Statistics <https://lms.sac.edu/courses/4823/quizzes/2186:2/stat...>

~

10 of 14

**-0**

Discrimination

Index *G*)

**Agree**

Neutral

Disagree

18 respondents

1 respondent

**95 %**

5%

✓ 95%

answered  
correctly

Attempts: 19 out of 19 **-0**

The instructor seemed knowledgeable about the subject matter. Discrimination

Index *G*)

**Agree** 18 respondents

Neutral 1 respondent

Disagree

**95 %**

0%

✓ 95%

answered  
correctly

Attempts: 19 out of 19 **-0**

The instructor conveyed a positive attitude toward students. Discrimination

Index *G*)

**Agree** 18 respondents **95 %**

Neutral 1 respondent 5%

Disagree 0%

Attempts: 19 out of 19 **-0**

Assignments were ... Discrimination

Index *G*)

**too easy** 0<sup>3</sup>/<sub>4</sub>

too difficult 0%

just right 19 respondents 100 %

✓

✓ 95%

answered

correctly

0%

answered

correctly

12/9/2022, 11 :30 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4823/quizzes/21862/stat...>

11 of 14

Attempts: 19 out of 19 **-0**

Grading was fair. Discrimination

Index *G*)

**Agree** 18 respondents

Neutral 1 respondent

Disagree

5%

0%

Attempts: 19 out of 19 **-0**

I gave my best effort in this course. Discrimination

Index *G*)

**Agree** 17 respondents

Neutral 2 respondents

Disagree

Attempts: 14 out of 19

**89%**

11 %

0%

✓ 95%

answered

correctly

✓ 89%

answered

correctly

What, if anything, would you change in the Work Experience orientation?

Ungraded answers

**View in SReedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~Reed\_grader?assignment id=73288)

Attempts: 14 out of 19

19 respondents 100 %

What, if anything, would you change in the online course content for New Work Experience Students?

Ungraded answers 19 respondents 100 %

12/9/2022, 11 :30 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4823/quizzes/21862/stat...>  
12 of 14

**View in SReedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~Reed\_grader?assignment id=73288)

Attempts: 15 out of 19

What else could the instructor have done to encourage your best effort in the course?

Ungraded answers

**View in SReedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~Reed\_grader?assignment id=73288)

Attempts: 17 out of 19

19 respondents

What was the most effective part of this course?

Ungraded answers

**View in SReedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~Reed\_grader?assignment id=73288)

Attempts: 17 out of 19

19 respondents 100 %

What do you feel is the most personally meaningful learning you have gained as a result of this course?

Ungraded answers 19 respondents

12/9/2022, 11 :30 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4823/quizzes/21862/stat...>  
13 of 14

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~P.eed\_grader?assignment id=73288)

Attempts: 17 out of 19

What feedback did your supervisor give you about your participation in this course?

Ungraded answers

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~P.eed\_grader?assignment id=73288)

Attempts: 17 out of 19

19 respondents

What feedback would you give another student who is considering taking this course?

Ungraded answers

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

~P.eed\_grader?assignment id=73288)

Attempts: 15 out of 19

19 respondents

Do you have any additional comments or suggestions?

Ungraded answers

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4823/gradebook>

/4823/gradebook

~Peer\_grader?assignment id=73288)

19 respondents

100 %

100 %

12/9/2022, 11 :30 AM

End of Term Survey: Statistics https://lassen.college.instructure.com/courses/4823/quizzes/21862/stat...

14 of 14 12/9/2022, 11 :30 AM

End of Term Survey: Statistics https://lassen.college.instructure.com/courses/4826/quizzes/21949/stat...

1 of 13

## Quiz Summary

0 Average Score 0 High Score

**100%** 100%

0% 10% 20% 30% 40%

## Question Breakdown

Attempts: 3 out of 3

Section Filter ...

G) Low Score

**100%**

50% 60%

**-0**

II, Student Analysis

@ Standard

Deviation

**0**

70% 80%

How did you hear about Work Experience? Discrimination

~ dex G)

Another student ( 0 % 

Counselor

Employer

Ad in the paper

other

Attempts: 1 out of 3

2 respondents

1 respondent

67 ¼

0¾

0¾

33 %

0%

answered

correctly

11, Item Analysis

(9 Average Time

**05:43**

90% 100%

If you answered OTHER to the previous question about how you heard about work

12/9/2022, 11 :47 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat...>  
2 of 13

experience, please tell us how.

Ungraded answers

**View in SPeedGrader**

(<https://lassencollege.instructure.com/courses/4826/gradebook>

~Reed\_grader?assignment id=737 42)

Attempts: 3 out of 3

3 respondents 100 %

**Educational Goal: What is your educational objective at Lassen Community College?**

**-0**

Discrimination

Index G)

**Transfer to 4-year institution**

Transfer to another community college

AA/AS

Certificate

Other

33%

answered

correctly

Attempts: 3 out of 3

1 respondent

2 respondents

**33 %**

0%

67 %

0%

0%

**Your need for this course: Why are you taking this course? (check all that apply)**

**Core requirement for degree or certificate** 1 respondent **33 %** ✓

Elective for degree or certificate 1 respondent **33 %**

General Education course for degree 2 respondents 67%

To increase my job skills 1 respondent 33 %

12/9/2022, 11:47 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat...>  
3 of 13

To increase my opportunities for promotion and/or pay increase at work

0%

answered

correctly

Attempts: 2 out of 3

**What is your major?**

Ungraded answers

**View in SPeedGrader**

(<https://lassencollege.instructure.com/courses/4826/gradebook>

~rneed\_grader?assignment id=737 42)

Attempts: 3 out of 3

1 respondent

3 respondents 100 %

Does the course content reasonably compare with the catalog/schedule description?

**-0**

Discrimination

Index 

**Yes** 3 respondents

No

**100** %

0%

✓ 100%

answered

correctly

Attempts: 3 out of 3 **-0**

Did the instructor use the required textbooks in the program? Discrimination

Index 

12/9/2022, 11 :47 AM

End of Term Survey: Statistics [https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat ...](https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat...)

**Yes** 3 respondents

No

Attempts: 3 out of 3

**100** <sup>¾</sup>

0 %

✓ 100%


answered

correctly

Did the scheduling of the Work Experience Orientation meet your needs?

**-0**

Discrimination

Index 

**current schedule met my needs** 3 respondents

needed morning offering

needed afternoon offering

Other (please specify below)

100%

answered

correctly

Attempts: 0 out of 3

**100** <sup>¾</sup>

0%

0%

0%

If you said OTHER to the question above, please explain.

~ Ungraded answers

4 of 13

**View in SP-eedGrader**

<https://lassencollege.instructure.com/courses/4826/gradebook>

**~Reed\_grader?assignment id=737 42)**

3 respondents

✓

12/9/2022, 11 :47 AM

End of term Survey: Statistics [https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat ...](https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat...)

5 of 13

Attempts: 3 out of 3 **-0**

The Work Experience Orientation was well organized. Discrimination

Index 

**Agree**

Neutral

Disagree

3 respondents **100** %

0%

0%

✓ 100%

answered

correctly

Attempts: 3 out of 3 **-0**

The temperature in the orientation classroom was: Discrimination

Index 

**too hot**

comfortable 2 respondents

too cool

N/A 1 respondent

Attempts: 3 out of 3

**0**<sup>3</sup>/<sub>4</sub>

67 %

33 %

0%


answered

correctly

I feel the Work Experience orientation adequately prepared me to proceed with the course.

**-0**

Discrimination

Index 

**True** 3 respondents

False

Attempts: 3 out of 3

**100** % ✓ 100%

answered

correctly

Do you feel that as a result of taking this course you thought more about your skills

12/9/2022, 11 :47 AM


End of Term Survey: Statistics <https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat...>

6 of 13

at work during the semester than if you hadn't taken the course?

**-0**

Discrimination

Index 

**Yes** 3 respondents

No

Attempts: 3 out of 3

**100** % ✓ 100%

answered

correctly



As a result of taking this course, do you have a greater sense of how your current job can provide skill building opportunities to help you get a better job?

**-0**

Discrimination

Index (G)

**Yes** 3 respondents

No

Attempts: 3 out of 3

**100** % ✓ 100%

answered

correctly

As a result of taking this course, has your ability to speak and write about your job skills improved?

**-0**

Discrimination

Index (G)

**Yes** 3 respondents

No

**100** %

0%

✓ 100%

answered

correctly

12/9/2022, 11 :47 AM

End of Tenn Survey: Statistics <https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat...>

7 of 13

Attempts: 3 out of 3

Did this course help you develop a greater sense of your work interests and future careers that may be fulfilling based on those interests?

**-0**

Discrimination

Index (D)

**Yes** 3 respondents

No

Attempts: 3 out of 3

**100** %

0%

✓ 100%

answered

correctly

Was information in this course applicable to you in your work setting?

**-0**

Discrimination

Index (D)

**Yes** 3 respondents

No

Attempts: 3 out of 3

**100** %

0%

✓ 100%

answered

correctly

**-0**

This course helped me improve my work skills. Discrimination

Index (D)

True 3 respondents

False

100 %

0%

✓ 100%

answered

correctly

12/9/2022, 11 :47 AM

End of Term Survey: Statistics <https://Jassencollege.instructure.com/courses/4826/quizzes/21949/stat...>

Attempts: 3 out of 3

**As a result of building my work skills in this course, my wages increased.**

**-0**

Discrimination

Index (D)

True 1 respondent

False 2 respondents

33%

answered

correctly

Attempts: 3 out of 3 **-0**

**The instructor communicated effectively in person.** Discrimination

Index (G)

True 3 respondents

False

100 % ✓ 100%

answered

correctly

Attempts: 3 out of 3 **-0**

**The instructor communicated effectively online.** Discrimination

Index (G)

~ True 3 respondents

False

100 %

0%

✓ 100%

answered

correctly

8 of 13 12/9/2022, 11 :47 AM

End of Term Survey: Statistics <https://jassencollege.instructure.com/courses/4826/quizzes/21949/stat...>

9 of 13

Attempts: 3 out of 3

The online course information for Returning Work Experience Students was well organized.

**-0**

Discrimination

Index (C)

True 3 respondents

False

Attempts: 3 out of 3

**100 %**

0%

v 100%

answered

correctly

The in-person and online instructional approaches used were appropriate to the course.

**-0**

Discrimination

Index C)

True 3 respondents

False

**100 %**

0%

v 100%

answered

correctly

Attempts: 3 out of 3 **-0**

The instructor seemed knowledgeable about the subject matter. Discrimination

Index C)

True 3 respondents

False

**100 %** v 100%

answered

correctly

12/9/2022, 11 :47 AM

End of Tenn Survey: Statistics <https://lissen.co.liege.instructure.com/courses/4826/quizzes/21949/stat...>  
10 of 13

Attempts: 3 out of 3 **-0**

The instructor conveyed a positive attitude toward students. Discrimination

Index G)

True 3 respondents

False

**100 %**

0%

Attempts: 3 out of 3 **-0**

Assignments were... Discrimination

Index G)

**too easy**

too difficult

just right 3 respondents

Attempts: 3 out of 3 **-0**

0%

100 %

Grading was fair Discrimination

Index G)

True 3 respondents

False

**100 %**

0%

Attempts: 3 out of 3 **-0**

I gave my best effort in this course. Discrimination

Index [G](#))

True 3 respondents

False

**100 %**

0%

✓ 100%

answered

correctly

0%

answered

correctly

✓ 100%

answered

correctly

✓ 100%

answered

correctly

12/9/2022, 11 :47 AM

End of Term Survey: Statistics <https://lassenco.liege.instructure.com/courses/4826/quizzes/21949/stat...>

11 of 13

Attempts: 3 out of 3

What, if anything, would you change in the Work Experience orientation?

Ungraded answers

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4826/gradebook>

[L~reed\\_grader?assignment\\_id=73742](https://lassencollege.instructure.com/courses/4826/gradebook/~reed_grader?assignment_id=73742))

Attempts: 3 out of 3

3 respondents 100 %

What, if anything, would you change in the online content for Returning Work Experience students?

Ungraded answers

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4826/gradebook>

[L~reed\\_grader?assignment\\_id=73742](https://lassencollege.instructure.com/courses/4826/gradebook/~reed_grader?assignment_id=73742))

Attempts: 3 out of 3

3 respondents 100 %

What else could the instructor have done to encourage your best effort in this course?

Ungraded answers

**View in SP-eedGrader**

(<https://lassencollege.instructure.com/courses/4826/gradebook>

[~reed\\_grader?assignment\\_id=73742](https://lassencollege.instructure.com/courses/4826/gradebook/~reed_grader?assignment_id=73742))

Attempts: 3 out of 3

3 respondents 100 %

12/9/2022, 11 :47 AM

End of Term Survey: Statistics <https://lassenco.liege.instructure.com/courses/4826/quizzes/21949/stat...>

12 of 13

What was the most effective part of this course?

Ungraded answers

View in SQedGrader

(<https://lassencollege.instructure.com/courses/4826/gradebook>

L~meed\_grader?assignment id=737 42)

Attempts: 3 out of 3

3 respondents 100 %

What do you feel is the most personally meaningful learning you have gained as a result of this course?

Ungraded answers

View in SQedGrader

(<https://lassencollege.instructure.com/courses/4826/gradebook>

!'.~meed\_grader?assignment id=737 42)

Attempts: 3 out of 3

3 respondents 100 %

What feedback did your supervisor give you about your participation in this course?

Ungraded answers

View in SQedGrader

(<https://lassencollege.instructure.com/courses/4826/gradebook>

!'.~meed\_grader?assignment id=737 42)

Attempts: 3 out of 3

3 respondents 100 %

What feedback would you give another student who is considering taking this course?

12/9/2022, 11 :47 AM

End of Term Survey: Statistics

Ungraded answers

View in SP-eedGrader

(<https://lassencollege.instructure.com/courses/4826/gradebook>

L\$.Reed\_grader?assignment id=737 42)

Attempts: 3 out of 3

<https://lassencollege.instructure.com/courses/4826/quizzes/21949/stat...>

3 respondents 100 %

Do you have any additional comments or suggestions?

13 of 13

Ungraded answers

View in SP-eedGrader

(<https://lassencollege.instructure.com/courses/4826/gradebook>

L\$.Reed\_grader?assignment id=73742)

3 respondents 100 %

12/9/2022, 11 :47 AM

f ~+- i "ivYL S-z\_ ?..-

## Quiz Summary

Section Filter ... !h Student Analysis !h Item Analysis

0%

@ Average

Score

**100%**

10% 20%

0 High Score Q Low Score

100% 100%

30% 40% 50% 60%

## Question Breakdown

@ Standard

Deviation

0

70% 80%

Attempts: 15 out of 15 -0

How did you hear about Work Experience? Discrimination

Index (?)

(9 Average

Time

06:56

90% 100%

:: v

### Another student

Counselor

Employer

Ad in the paper

Other (Please specify below)

7%

answered

correctly

Attempts: 6 out of 15

1 respondent 7% ✓

13 respondents 87 %

0<sup>3</sup>/<sub>4</sub>

0<sup>3</sup>/<sub>4</sub>

1 respondent 7%

If you answered OTHER to the previous question, please tell us how you heard about Work Experience.

Ungraded answers 15 respondents

**View in 5ReedGrader**

([https://lassencollege.instructure.com](https://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332)

[/courses/4272/gradebook](https://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332)

[/sReed\\_grader?assignment\\_id=64332](https://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332))

100 %

Attempts: 15 out of 15

Educational Goal: What is your educational objective at Lassen

Community College? (Choose 1)

-0

Discrimination

Index G)

**Transfer to 4-year institution**

Transfer to another community college

AA/AS

Certificate

Other

47%

answered

correctly

Attempts: 15 out of 15

**What is your major?**

Ungraded answers

7 respondents

6 respondents

1 respondent

1 respondent

15 respondents

**View in SReedGrader**

([http://lassencollege.instructure.com/courses/4272/gradebook/sP-eed\\_grader?assignment\\_id=64332](http://lassencollege.instructure.com/courses/4272/gradebook/sP-eed_grader?assignment_id=64332))

47 %

0%

40 %

7%

7%

100 %

✓

Attempts: 15 out of 15

Your need for this course: Why are you taking this course? (check all that apply)

**Core requirement for degree or certificate**

Elective for degree or certificate

General education course for degree

To increase my job skills

For personal development

To increase my opportunities for promotion and/or pay increase at work

0%

answered

correctly

Attempts: 15 out of 15

0<sup>3</sup>/<sub>4</sub>

11 respondents 73 %

4 respondents 27 %

4 respondents 27 %

5 respondents 33 %

3 respondents 20 %

Does the course content reasonably compare with the catalog/schedule description?

**-0**

~ Discrimination

Index G)

✓

**Yes** 15 respondents

No

Attempts: 15 out of 15

**100 %**

**0<sup>3</sup>/<sub>4</sub>**

✓ 100%

answered

correctly

Did the instructor use the required textbooks in the program?

**-0**

Discrimination

Index CT)

**Yes** 15 respondents

No

**100 %** ✓ 100%

answered

correctly

Attempts: 15 out of 15 **-0**

Is the textbook for this program useful to you? Discrimination

Index CT)

**Yes** 14 respondents

No 1 respondent

**93 %**

7%

✓ 93%

answered

correctly

Attempts: 15 out of 15

Did the scheduling of the Work Experience Orientation meet your needs?

**-0**

Discrimination

Index (D

**current schedule met my needs** 12 respondents

needed morning offering



needed afternoon offering  
other (please specify below)

80%

answered

correctly

Attempts: 5 out of 15

2 respondents

1 respondent

**80** %

13 %

7%

If you answered OTHER to the question above, please explain.

Ungraded answers 15 respondents

**View in SP.eedGrader**

([https://lassencollege.instructure.com](https://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332)

[/courses/4272/gradebook](https://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332)

[/sReed\\_grader?assignment\\_id=64332](https://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332))

100 %

✓

Attempts: 15 out of 15 **-0**

The temperature in the orientation classroom was: Discrimination

Index G)

**too hot**

comfortable 12 respondents

too cool

N/A 3 respondents

Attempts: 15 out of 15

**0** % ✓

0%

0%

answered

correctly

The Work Experience orientation was well organized.

**-0**

Discrimination

Index G)

**Agree** 14 respondents

Neutral 1 respondent

Disagree

Attempts: 15 out of 15

**93** %

7%

0%

✓ 93%

answered

correctly

I feel the Work Experience orientation adequately prepared me to

~ proceed with the course.

**-0**

Discrimination

Index (G)

**Agree** 14 respondents

Neutral 1 respondent

Disagree

Attempts: 15 out of 15

**93** %

7%

0%

✓93%

answered

correctly

Do you feel that as a result of taking this course you thought more about your skills at work during the semester than if you hadn't taken the course?

**-0**

Discrimination

Index (?\_)

**Yes** 14 respondents

No 1 respondent

Attempts: 15 out of 15

**93** %

7%

✓ 93%

answered

correctly

As a result of taking this course, do you have a greater sense of how your current job can provide skill building opportunities to help you get a better job?

**-0**

Discrimination

Index (?\_)

**Yes** 14 respondents

No 1 respondent

Attempts: 15 out of 15

**93** %

7%

✓ 93%

answered

correctly

As a result of taking this course, has your ability to speak and write about your job skills improved?

**-0**

Discrimination

Index G)

Yes 14 respondents

No 1 respondent

Attempts: 15 out of 15

**93 %**

7%

✓ 93%

answered

correctly

Did this course help you develop a greater sense of your work interests and future careers that may be fulfilling based on those interests?

**-0**

Discrimination

Index G)

**Yes** 13 respondents

No 2 respondents

**87%**

13 %

✓ 87%

answered

correctly

Attempts: 15 out of 15

Was information in this course applicable to you in your work setting?

**-0**

Discrimination

Index G\_)

**Yes** 15 respondents

No 0 <sup>3</sup>/<sub>4</sub>

✓ 100%

answered

correctly

Attempts: 15 out of 15 **-0**

This course helped me improve my work skills. Discrimination

Index G)

**Yes** 14 respondents

No 1 respondent

Attempts: 15 out of 15

7%

✓ 93%

answered

correctly

As a result of building my work skills in this course, my wages

increased.

**-0**

Discrimination  
Index G)

**Yes** 3 respondents

No 12 respondents

**20** %

80 <sup>3</sup>/<sub>4</sub>

✓ 20%

answered  
correctly

Attempts: 15 out of 15 **-0**

The instructor communicated effectively in person. Discrimination

Index CD

**Agree** 14 respondents

Neutral 1 respondent

Disagree

Attempts: 15 out of 15

**93** <sup>3</sup>/<sub>4</sub>

7%

✓ 93%

answered  
correctly

The online course information for New Work Experience Students was well organized.

**-0**

Discrimination  
Index (D

**Agree** 14 respondents

Neutral 1 respondent

Disagree

**93** <sup>3</sup>/<sub>4</sub>

7%

0%

✓ 93%

answered  
correctly

Attempts: 15 out of 15 **-0**

The instructor communicated effectively online. Discrimination

Index G)

**Agree**

Neutral

Disagree

15 respondents

Attempts: 15 out of 15

100 % ✓ 100%

answered  
correctly

The in-person and online instructional approaches used were appropriate to the course.

**-0**

Discrimination  
Index (?)

**Agree** 14 respondents

Neutral 1 respondent

Disagree

Attempts: 15 out of 15

93 %

0<sup>3</sup>/<sub>4</sub>

✓ 93%

answered  
correctly

The instructor seemed knowledgeable about the subject matter.

**-0**

Discrimination  
Index (?)

**Agree**

Neutral

Disagree

15 respondents

Attempts: 15 out of 15

100 %

0%

0%

✓ 100%

answered  
correctly

The instructor conveyed a positive attitude toward students.

**-0**

Discrimination  
Index G)

**Agree**

Neutral

Disagree

15 respondents 100 %

0%

0%

Attempts: 15 out of 15 **-0**

Assignments were... Discrimination

Index G)

**too easy**

too difficult

just right 15 respondents

Attempts: 15 out of 15 **-0**

0 •; ✓

0%

100 %

**Grading was fair.** Discrimination

Index (G)

✓ 100%

answered

correctly

0%

answered

correctly

**Agree**

Neutral

Disagree

15 respondents **100 %**

0<sup>3</sup>/<sub>4</sub>

0<sup>3</sup>/<sub>4</sub>

Attempts: 15 out of 15 **-0**

**I gave my best effort in this course.** Discrimination

Index (D)

**Agree** 13 respondents

Neutral 2 respondents

Disagree

Attempts: 11 out of 15

**87 %**

13 %

0<sup>3</sup>/<sub>4</sub>

✓ 100%

answered

correctly

✓ 87%

answered

correctly

**What, if anything, would you change in the Work Experience orientation?**

Ungraded answers 15 respondents

**View in SReedGrader**

([http://lassencollege.instructure.com](http://lassencollege.instructure.com/courses/4272/gradebook)

[/courses/4272/gradebook](#)

[/SP.eed\\_grader?assignment id=64332](#))

~ Attempts: 11 out of 15

100 %

What, if anything, would you change in the online course content for New Work Experience Students?

Ungraded answers 15 respondents

**View in SReedGrader**

([http.s://lassencollege.instructure.com/courses/4272/gradebook/sP.eed\\_grader?assignment\\_id=64332](http://lassencollege.instructure.com/courses/4272/gradebook/sP.eed_grader?assignment_id=64332))

Attempts: 11 out of 15

100 %

What else could the instructor have done to encourage your best effort in the course?

Ungraded answers 15 respondents

**View in SP.eedGrader**

([http.s://lassencollege.instructure.com/courses/4272/gradebook/sP.eed\\_grader?assignment\\_id=64332](http://lassencollege.instructure.com/courses/4272/gradebook/sP.eed_grader?assignment_id=64332))

Attempts: 11 out of 15

What was the most effective part of this course?

Ungraded answers 15 respondents

**View in SP.eedGrader**

([http.S://lassencollege.instructure.com/courses/4272/gradebook/sP.eed\\_g rader?assignment\\_id=64332](http://lassencollege.instructure.com/courses/4272/gradebook/sP.eed_grader?assignment_id=64332))

Attempts: 11 out of 15

100 %

100 %

What do you feel is the most personally meaningful learning you have gained as a result of this course?

Ungraded answers 15 respondents

**View in SP.eedGrader**

([httpRs://lassencollege.instructure.com/courses/4272/gradebook/sReed\\_grader?assignment\\_id=64332](http://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332))

Attempts: 11 out of 15

100 %

What feedback did your supervisor give you about your participation in this course?

Ungraded answers 15 respondents

**View in SP.eedGrader**

([httpRS://lassencollege.instructure.com/courses/4272/gradebook/sReed\\_grader?assignment\\_id=64332](http://lassencollege.instructure.com/courses/4272/gradebook/sReed_grader?assignment_id=64332))

Attempts: 11 out of 15

100 %

What feedback would you give another student who is considering

taking this course?

Ungraded answers 15 respondents

**View in SP.eedGrader**

([https://lassencollege.instructure.com/courses/4272/gradebook/IsReed\\_grader?assignment\\_id=64332](https://lassencollege.instructure.com/courses/4272/gradebook/IsReed_grader?assignment_id=64332))

100 %

Attempts: 11 out of 15

Do you have any additional comments or suggestions?

Ungraded answers 15 respondents

**View in SP.eedGrader**

([https://lassencollege.instructure.com/courses/4272/gradebook/IsReed\\_grader?assignment\\_id=64332](https://lassencollege.instructure.com/courses/4272/gradebook/IsReed_grader?assignment_id=64332))

# Sz 2-

## Quiz Summary

Section Filter,.

111 Student Analysis\_ ([https://lassencollege.instructure.com/files/439340/download?download\\_frd=1 &verifier=gTYhQziGtSzBXP\\_KgGvQw23U\\_DWt11\\_J\\_b6RVN2RdxR\\_T](https://lassencollege.instructure.com/files/439340/download?download_frd=1&verifier=gTYhQziGtSzBXP_KgGvQw23U_DWt11_J_b6RVN2RdxR_T))

**!h** Item Analysis

@ Average

Score

0 High Score G) Low Score

@) Standard

Deviation

**100%** 100% 100%

0% 10% 20% 30% 40% 50% 60%

## Question Breakdown

Attempts: 5 out of 5

How did you hear about Work Experience?

Another student

Counselor 4 respondents

0<sup>3</sup>/<sub>4</sub>

80 %

✓

0

70% 80%

**-0**

Discrimination

Index G)

(0 Average



Time

05:08

90% 100%

Employer

Ad in the paper

Other

0%

answered

correctly

Attempts: 0 out of 5

1 respondent 20 %

0%

0%

If you answered OTHER to the previous question about how you heard about work experience, please tell us how.

Ungraded answers 5 respondents

**View in 5ReedGrader**

(<https://lassencollege.instructure.com/courses/4295/gradebook>

[5Reed\\_grader?assignment\\_id=64623](https://lassencollege.instructure.com/courses/4295/gradebook/5Reed_grader?assignment_id=64623))

Attempts: 5 out of 5

100 %

Educational Goal: What is your educational objective at Lassen Community College?

**-0**

~ Discrimination

Index [G](#))

**Transfer to 4-year institution**

Transfer to another community college

2 respondents **40** %

AA/AS

Certificate

Other

40%

answered

correctly

Attempts: 5 out of 5

3 respondents 60 %

0%

0%

Your need for this course: Why are you taking this course? (check all that apply)

**Core requirement for degree or certificate**

Elective for degree or certificate

General Education course for degree

To increase my job skills

To increase my opportunities for promotion and/or pay increase at work

20%

answered

correctly

Attempts: 5 out of 5

What is your major?

3 respondents **60** %

3 respondents 60 %

0%

1 respondent 20 %

1 respondent 20 %

✓

Ungraded answers 5 respondents

**View in SReedGrader**

([https://lassencollege.instructure.com](https://lassencollege.instructure.com/courses/4295/gradebook/sReed_grader?assignment_id=64623)

[/courses/4295/gradebook](https://lassencollege.instructure.com/courses/4295/gradebook/sReed_grader?assignment_id=64623)

[/sReed\\_grader?assignment\\_id=64623](https://lassencollege.instructure.com/courses/4295/gradebook/sReed_grader?assignment_id=64623))

Attempts: 5 out of 5

100 %

Does the course content reasonably compare with the catalog/schedule description?

**-0**

Discrimination

Index (D

**Yes** 5 respondents

No

Attempts: 5 out of 5

**100** %

$0\frac{3}{4}$

✓ 100%

answered

correctly

Did the instructor use the required textbooks in the program?

**-0**

Discrimination

Index (D

**Yes** 5 respondents

No

**100** %

$0\frac{3}{4}$

✓ 100%

answered

correctly

Attempts: 5 out of 5

Did the scheduling of the Work Experience Orientation meet your needs?

**-0**

Discrimination

Index (?)

**current schedule met my needs** 5 respondents **100** %

needed morning offering  %

needed afternoon offering  %

Other (please specify below)  %

100%

answered

correctly

Attempts: 0 out of 5

If you said OTHER to the question above, please explain.

Ungraded answers 5 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com](http://lassencollege.instructure.com/courses/4295/gradebook/s1;1eed_grader?assignment_id=64623)

[/courses/4295/gradebook](http://lassencollege.instructure.com/courses/4295/gradebook/s1;1eed_grader?assignment_id=64623)

[/s1;1eed\\_grader?assignment\\_id=64623](http://lassencollege.instructure.com/courses/4295/gradebook/s1;1eed_grader?assignment_id=64623))

Attempts: 5 out of 5

100 %

The Work Experience Orientation was well organized.

**-0**

Discrimination

Index G)

**Agree**

Neutral

Disagree

5 respondents **100** %

3/4

3/4

100%

answered

correctly

Attempts: 5 out of 5 **-0**

The temperature in the orientation classroom was: Discrimination

Index G)

**too hot**

comfortable 4 respondents

too cool

*N/A* 1 respondent

Attempts: 5 out of 5

80 3/4

3/4

20 ¾

0%

answered  
correctly

I feel the Work Experience orientation adequately prepared me to proceed with the course.

**-0**

Discrimination

Index G)

**True** 5 respondents

False

Attempts: 5 out of 5

**100** %

0¾

✓ 100%

answered  
correctly

Do you feel that as a result of taking this course you thought more about your skills at work during the semester than if you hadn't taken the course?

**-0**

Discrimination

Index G)

**Yes** 5 respondents

No

Attempts: 5 out of 5

**100** % ✓ 100%

answered  
correctly

As a result of taking this course, do you have a greater sense of how your current job can provide skill building opportunities to help you get a better job?

**-0**

Discrimination

Index G)

**Yes** 5 respondents

No

Attempts: 5 out of 5

**100** %

0¾

✓ 100%

answered  
correctly

As a result of taking this course, has your ability to speak and write

about your job skills improved?

**-0**

Discrimination

Index G)

**Yes** 5 respondents

No

Attempts: 5 out of 5

**100** %

$0\frac{3}{4}$

v 100%

answered

correctly

Did this course help you develop a greater sense of your work interests and future careers that may be fulfilling based on those interests?

**-0**

Discrimination

Index G)

**Yes** 5 respondents

No

**100** %

$0\frac{3}{4}$

v 100%

answered

correctly

Attempts: 5 out of 5

Was information in this course applicable to you in your work setting?

**-0**

Discrimination

Index G)

**Yes** 5 respondents

No

**100** % v 100%

answered

correctly

Attempts: 5 out of 5 **-0**

This course helped me improve my work skills. Discrimination

Index G)

**True** 5 respondents

False

Attempts: 5 out of 5

**100** %

0%

v 100%

answered

correctly

As a result of building my work skills in this course, my wages increased.

**-0**

Discrimination

Index G)

**True** 1 respondent

False 4 respondents

**20** %

80 %

20%

answered

correctly

Attempts: 5 out of 5 **-0**

The instructor communicated effectively in person. Discrimination

Index G)

**True** 5 respondents

False

**100** %

$0\frac{3}{4}$

✓ 100%

answered

correctly

Attempts: 5 out of 5 **-0**

The instructor communicated effectively online. Discrimination

Index G)

**True** 5 respondents

False

Attempts: 5 out of 5

**100** %

0%

✓ 100%

answered

correctly

The online course information for Returning Work Experience Students

~ was well organized.

**-0**

Discrimination

Index G)

**True** 5 respondents

False

Attempts: 5 out of 5

**100** %

0%

✓ 100%

answered  
correctly

The in-person and online instructional approaches used were appropriate to the course.

**-0**

Discrimination  
Index (C)

**True** 5 respondents

False

Attempts: 5 out of 5

**100** %

0%

✓ 100%

answered  
correctly

The instructor seemed knowledgeable about the subject matter.

**-0**

Discrimination  
Index (C)

**True** 5 respondents

False

**100** %

0%

✓ 100%

answered  
correctly

Attempts: 5 out of 5

The instructor conveyed a positive attitude toward students.

**-0**

Discrimination  
Index (D)

**True** 5 respondents

False

**100** %

$0\frac{3}{4}$

Attempts: 5 out of 5 **-0**

Assignments were... Discrimination

Index (D)

**too easy**

too difficult

just right 5 respondents

Attempts: 5 out of 5 **-0**

$0\frac{3}{4}$

100 %

Grading was fair Discrimination

Index CD

~ True 5 respondents

False

100 %

0<sup>3</sup>/<sub>4</sub>

✓ 100%

answered  
correctly

0%

answered  
correctly

✓ 100%

answered  
correctly

Attempts: 5 out of 5 -0

I gave my best effort in this course. Discrimination

Index G)

True 5 respondents

False

Attempts: 2 out of 5

100 %

0%

v 100%

answered  
correctly

What, if anything, would you change in the Work Experience  
orientation?

Ungraded answers 5 respondents

View in SP-eedGrader

(<https://lassencollege.instructure.com/courses/4295/gradebook>

[IsReed\\_grader?assignment id=64623](https://lassencollege.instructure.com/courses/4295/gradebook))

Attempts: 3 out of 5

100 %

What, if anything, would you change in the online content for Returning  
Work Experience students?

~ Ungraded answers 5 respondents 100 %

View in SpeedGrader

(<https://lassencollege.instructure.com/courses/4295/gradebook>

[Attempts: 3 dm>ttn,,es/4295/gradebook/s-  
eed\\_grader?assignment id=64623](https://lassencollege.instructure.com/courses/4295/gradebook))

What else could the instructor have done to encourage your best effort  
in this course?



Ungraded answers 5 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed\\_grader?assignment\\_id=64623](http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed_grader?assignment_id=64623))

Attempts: 4 out of 5

What was the most effective part of this course?

Ungraded answers 5 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed\\_grader?assignment\\_id=64623](http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed_grader?assignment_id=64623))

Attempts: 4 out of 5

100 %

100 %

What do you feel is the most personally meaningful learning you have gained as a result of this course?

Ungraded answers 5 respondents 100 %

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed\\_grader?assignment\\_id=64623](http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed_grader?assignment_id=64623))

Attempts: 3 out of 5

What feedback did your supervisor give you about your participation in this course?

Ungraded answers 5 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed\\_grader?assignment\\_id=64623](http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed_grader?assignment_id=64623))

Attempts: 3 out of 5

100 %

What feedback would you give another student who is considering taking this course?

Ungraded answers 5 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed\\_grader?assignment\\_id=64623](http://lassencollege.instructure.com/courses/4295/gradebook/sP.eed_grader?assignment_id=64623))

Attempts: 1 out of 5

100 %

Do you have any additional comments or suggestions?

Ungraded answers 5 respondents

**View in SReedGrader**

([http://lassencollege.instructure.com/courses/4295/gradebook/sReed\\_grader?assignment\\_id=64623](http://lassencollege.instructure.com/courses/4295/gradebook/sReed_grader?assignment_id=64623))

100 %

## Quiz Summary

Section Filter ""

111 Student Analysis\_ (https://lassencollege.instructure.com/files/439343/download?download\_frd=1 &verifier=U BI ucjGLHRbFQh 1 STTvxH G43T5dJ MxIfI N En OU MI)

111 Item Analysis

Average

Score

High Score  Low Score

Standard

Deviation

**100%** 100% 100%

0% 10% 20% 30% 40% 50% 60%

## Question Breakdown

Attempts: 7 out of 8

~ How did you hear about Work Experience?

Another student

Counselor

Employer

4 respondents

70%

**-0**

Discrimination

Index

3/4

50 %

0%

Average

Time

**09:18**

90% 100%

Ad in the paper  %

Other (Please specify below) 3 respondents 38 %

No Answer

0%

answered

correctly

Attempts: 4 out of 8

1 respondent 13 %

If you answered OTHER to the previous question, please tell us how you heard about Work Experience.

Ungraded answers 8 respondents

**View in SP-eedGrader**

(https://lassencollege.instructure.com)

/courses/4638/gradebook  
/sReed\_grader?assignment id=64156)

Attempts: 7 out of 8

100 %

Educational Goal: What is your educational objective at Lassen  
Community College? (Choose 1)

**-0**

Discrimination

Index (?)

**Transfer to 4-year institution 0<sup>3</sup>/<sub>4</sub> ✓**

· Transfer to another community  
college

AA/AS

Certificate

Other

No Answer

0%

answered

correctly

Attempts: 6 out of 8

What is your major?

Ungraded answers

1 respondent

6 respondents

1 respondent

8 respondents

**View in SP-eedGrader**

([https://lassencollege.instructure.com](https://lassencollege.instructure.com/courses/4638/gradebook/sReed_grader?assignment_id=64156)

[/courses/4638/gradebook](https://lassencollege.instructure.com/courses/4638/gradebook/sReed_grader?assignment_id=64156)

[/sReed\\_grader?assignment\\_id=64156](https://lassencollege.instructure.com/courses/4638/gradebook/sReed_grader?assignment_id=64156))

Attempts: 8 out of 8

0%

13 %

75 %

0%

13 %

100 %

Your need for this course: Why are you taking this course? ( check all  
that apply)

**Core requirement for degree or  
certificate**

Elective for degree or certificate

General education course for

degree

7 respondents

2 respondents

**88 %**

25 %

0%  
To increase my job skills  
For personal development  
To increase my opportunities for  
promotion and/or pay increase at  
work

38%  
answered  
correctly  
Attempts: 8 out of 8  
5 respondents  
3 respondents  
2 respondents  
38 %  
25 %

Does the course content reasonably compare with the  
catalog/schedule description?

**-0**

Discrimination  
Index (J)  
**Yes** 8 respondents

No  
Attempts: 8 out of 8

**100** %  
0%

✓ 100%  
answered  
correctly

Did the instructor use the required textbooks in the program?

**-0**

Discrimination  
Index (J)  
**Yes** 8 respondents

No  
**100** %

$0\frac{3}{4}$   
✓ 100%

answered  
correctly

Attempts: 8 out of 8 **-0**

Is the textbook for this program useful to you? Discrimination  
Index (G)

**Yes** 7 respondents  
No 1 respondent  
Attempts: 8 out of 8

✓ 88%

answered  
correctly

Did the scheduling of the Work Experience Orientation meet your needs?

**-0**

Discrimination  
Index G)

**current schedule met my needs** 8 respondents **100** %

needed morning offering 0 %

needed afternoon offering 0 %

other (please specify below)

100%

answered  
correctly

0<sup>3</sup>/<sub>4</sub>

Attempts: 0 out of 8

If you answered OTHER to the question above, please explain.

Ungraded answers 8 respondents

**View in SReedGrader**

([https://lassencollege.instructure.com](https://lassencollege.instructure.com/courses/4638/gradebook/sReed_grader?assignment_id=64156)

[/courses/4638/gradebook](https://lassencollege.instructure.com/courses/4638/gradebook/sReed_grader?assignment_id=64156)

[/sReed\\_grader?assignment\\_id=64156](https://lassencollege.instructure.com/courses/4638/gradebook/sReed_grader?assignment_id=64156))

100 %

Attempts: 8 out of 8 **-0**

The temperature in the orientation classroom was: Discrimination

Index G)

**too hot**

comfortable 6 respondents

too cool

N/A 2 respondents

Attempts: 8 out of 8

0 •; ✓

75 %

0<sup>3</sup>/<sub>4</sub>

25 %

The Work Experience orientation was well organized.

**-0**

Discrimination  
Index G)

0%

answered  
correctly

**Agree** 7 respondents

Neutral 1 respondent

Disagree

Attempts: 8 out of 8

**88** %

13 %

0%

✓ 88%

answered

correctly

I feel the Work Experience orientation adequately prepared me to proceed with the course.

**-0**

Discrimination

Index (G)

**Agree** 6 respondents

Neutral 2 respondents

Disagree

Attempts: 8 out of 8

**75** %

0<sup>3</sup>/<sub>4</sub>

✓ 75%

answered

correctly

Do you feel that as a result of taking this course you thought more about your skills at work during the semester than if you hadn't taken the course?

**-0**

Discrimination

Index (G)

**Yes** 7 respondents

No 1 respondent

Attempts: 8 out of 8

✓ 88%

answered

correctly

As a result of taking this course, do you have a greater sense of how your current job can provide skill building opportunities to help you get a better job?

**-0**

Discrimination

Index (D)

**Yes** 8 respondents

No

Attempts: 8 out of 8

**100** % ✓ 100%

answered

correctly

As a result of taking this course, has your ability to speak and write about your job skills improved?

**-0**

Discrimination

Index 8

**Yes** 7 respondents

No 1 respondent

Attempts: 8 out of 8

✓ 88%

answered

correctly

Did this course help you develop a greater sense of your work interests and future careers that may be fulfilling based on those interests?

**-0**

Discrimination

Index G)

**Yes** 7 respondents

No 1 respondent

Attempts: 8 out of 8

**88** %

13 %

✓ 88%

answered

correctly

Was information in this course applicable to you in your work setting?

**-0**

Discrimination

Index (D

**Yes** 8 respondents

No

**100** %

0%

✓ 100%

answered

correctly

Attempts: 8 out of 8 **-0**

This course helped me improve my work skills. Discrimination

Index CD

**Yes** 7 respondents

No 1 respondent

Attempts: 8 out of 8

**88** %

13 %

✓ 88%

answered  
correctly

As a result of building my work skills in this course, my wages increased.

**-0**

Discrimination

Index CD

**Yes**

No 8 respondents

Attempts: 8 out of 8

✓

100 %

0%

answered  
correctly

**-0**

The instructor communicated effectively in person. Discrimination

Index (?)

**Agree** 5 respondents

Neutral 3 respondents

Disagree

**63** %

38 %

0%

✓ 63%

answered  
correctly

Attempts: 8 out of 8

The online course information for New Work Experience Students was well organized.

**-0**

Discrimination

Index (J)

**Agree** 6 respondents

Neutral 2 respondents

Disagree

**75** %

25 %

✓ 75%

answered  
correctly

Attempts: 8 out of 8 **-0**

The instructor communicated effectively online. Discrimination

Index (J)



**Agree**

Neutral

Disagree

8 respondents

Attempts: 8 out of 8

**100** %

0<sup>3</sup>/<sub>4</sub>

0<sup>3</sup>/<sub>4</sub>

✓ 100%

answered

correctly

The in-person and online instructional approaches used were

~ appropriate to the course.

**-0**

Discrimination

Index (*J*)

**Agree** 6 respondents

Neutral 2 respondents

Disagree

Attempts: 8 out of 8

**75** %

25 %

0<sup>3</sup>/<sub>4</sub>

✓ 753/0

answered

correctly

The instructor seemed knowledgeable about the subject matter.

**-0**

Discrimination

Index (*D*)

**Agree** 6 respondents

Neutral 2 respondents

Disagree

Attempts: 8 out of 8

**75** %

25 %

0<sup>3</sup>/<sub>4</sub>

✓ 753/0

answered

correctly

The instructor conveyed a positive attitude toward students.

**-0**

Discrimination

Index (?)

**Agree**

~ Neutral

Disagree

8 respondents **100** %

0<sup>3</sup>/<sub>4</sub>

0<sup>3</sup>/<sub>4</sub>

✓ 100%

answered  
correctly

Attempts: 8 out of 8 **-0**

**Assignments were...** Discrimination

Index (D)

**too easy**

too difficult

just right 8 respondents

Attempts: 8 out of 8 **-0**

0%

100 %

**Grading was fair.** Discrimination

Index CD

**Agree**

Neutral

Disagree

8 respondents **100** %

0%

0%

✓

Attempts: 8 out of 8 **-0**

**I gave my best effort in this course.** Discrimination

Index (D)

**Agree** 7 respondents

Neutral 1 respondent

Disagree

Attempts: 4 out of 8

**88** %

13 %

0%

0%

answered  
correctly

✓ 100%

answered  
correctly

✓ 88%

answered  
correctly

What, if anything, would you change in the Work Experience orientation?

Ungraded answers 8 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4638/gradebook/s1::1eed\\_grader?assignment\\_id=64156](http://lassencollege.instructure.com/courses/4638/gradebook/s1::1eed_grader?assignment_id=64156))

Attempts: 5 out of 8

100 %

What, if anything, would you change in the online course content for New Work Experience Students?

Ungraded answers 8 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4638/gradebook/s1::1eed\\_grader?assignment\\_id=64156](http://lassencollege.instructure.com/courses/4638/gradebook/s1::1eed_grader?assignment_id=64156))

Attempts: 2 out of 8

100 %

What else could the instructor have done to encourage your best effort in the course?

Ungraded answers 8 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4638/gradebook/s1::1eed\\_grader?assignment\\_id=64156](http://lassencollege.instructure.com/courses/4638/gradebook/s1::1eed_grader?assignment_id=64156))

100 %

Attempts: 5 out of 8

What was the most effective part of this course?

Ungraded answers 8 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4638/gradebook/sP-eed\\_grader?assignment\\_id=64156](http://lassencollege.instructure.com/courses/4638/gradebook/sP-eed_grader?assignment_id=64156))

Attempts: 5 out of 8

100 %

ronafao you feel is the most personally meaningful learning you have gained as a result of this course?

Ungraded answers 8 respondents

**View in SP.eedGrader**

([http://lassencollege.instructure.com/courses/4638/gradebook/sP-eed\\_grader?assignment\\_id=64156](http://lassencollege.instructure.com/courses/4638/gradebook/sP-eed_grader?assignment_id=64156))

Attempts: 4 out of 8

100 %

What feedback did your supervisor give you about your participation?

this course?

Ungraded answers 8 respondents 100 %

**View in SP.eedGrader**

(<http-s://lassencollege.instructure.com/courses/4638/gradebook>

[sP-eed\\_grader?assignment\\_id=64156](http-s://lassencollege.instructure.com/courses/4638/gradebook/sP-eed_grader?assignment_id=64156))

Attempts: 5 out of 8

[bat fee\_d.b.ack-would-yo.u\_gi~e~ nother student who is considering

-----  
taking this course?

Ungraded answers 8 respondents

**View in SP.eedGrader**

(<http-s://lassencollege.instructure.com/courses/4638/gradebook>

[/sP-eed\\_grader?assignment\\_id=64156](http-s://lassencollege.instructure.com/courses/4638/gradebook/sP-eed_grader?assignment_id=64156))

Attempts: 4 out of 8

100 %

Do you have any additional comments or suggestions?

Ungraded answers 8 respondents

**View in SP.eedGrader**

(<http-s://lassencollege.instructure.com/courses/4638/gradebook>

[sP-eed\\_grader?assignment\\_id=64156](http-s://lassencollege.instructure.com/courses/4638/gradebook/sP-eed_grader?assignment_id=64156))

100 %

## **Appendix B: Curriculum Review Form**


Lassen Community College  
Status of Curriculum Reviews

**Work Experience Instructional Program Review:  
Status of Curriculum Review 11/29/2022**

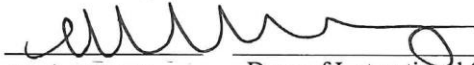
Course	Curriculum Committee Review Completed	Curriculum Committee Review <u>Not</u> Completed	Course SLO mapping Curriculum Committee reviewed
AJ 49 AJ Work Experience	11/15/2022		11/15/2022
AGR 49 AGR Work Experience	11/15/2022		11/15/2022
Art 49 ART Work Experience	11/15/2022		11/15/2022
AT 49 AT Work Experience	11/15/2022		11/15/2022
BUS 49 Bus Work Experience	11/15/2022		11/15/2022
CARS 151 Career Life Skills	11/29/2022		11/29/2022
CARS 153 Career Employment Strategies	11/29/2022		11/29/2022
CD 49 CD Work Experience	11/15/2022		11/15/2022
FS 49 FS Work Experience	11/15/2022		11/15/2022
GSS 49 GSS Work Experience	11/15/2022		11/15/2022
HO 49 HO Work Experience	11/15/2022		11/15/2022
HUS 49 HUS Work Experience	11/15/2022		11/15/2022
WT 49	11/15/2022		11/15/2022
WE 1	11/15/2022		11/15/2022
WE 2	11/15/2022		11/15/2022

  
Lisa Gardiner Subject Area Faculty Signature

12/1/2022  
Date

  
Tom Downing, Curriculum/Academic Standards Committee Co-Chair Signature

11/29/22  
Date

  
Mitchell Williams Dean of Instructional Services

12/1/2022  
Date