

Lassen Community College Course Outline

AGR-21B Intercollegiate Rodeo

3.0 Units

I. Catalog Description

Intercollegiate rodeo competition – men and women. Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year. This course has been approved for online and hybrid delivery for emergency use only.

Transfers to CSU

General Education Area: E2

170 hours of Laboratory

Scheduled: Spring

II. Coding Information

Repeatability: Repeatable to a maximum of three enrollments

*Additional enrollments will utilize same outcomes, objectives, content, instruction and evaluation, but a higher expectation for performance and achievement will be expected with each subsequent enrollment.

Open Entry/Open Exit: NA

Grading: Option

TOP Code: 010240

III. Course Objectives

A. Course Student Learning Outcomes:

Upon completion of each enrollment of this course the student will be able to progressively show increased abilities (beginning, intermediate, advanced levels).

Upon completion of this course the student in the men's competition will be able to:

Compete safely in a selection of the following rodeo events: Bull Riding, Bareback Riding, Bronc Riding, Calf Roping, Team Roping, and Steer Wrestling at a level appropriate for continued participation in intercollegiate competition at a four-year institution.

Upon completion of this course the student in the women's competition will be able to:

Compete safely in a selection of the following rodeo events: Barrel racing, Goat tying, Breakaway Roping, and Team Roping at an appropriate level for continued participation in intercollegiate competition at a four-year institution.

B. Course Objectives:

Upon completion of each enrollment of this course the student will be able to progressively show increased abilities (beginning, intermediate, advanced levels).

Upon completion of this course the student in the men's competition will be able to:

1. Discuss and consistently demonstrate safety rules for participation in men's rodeo events.
2. Utilize proper equipment and demonstrate appropriate maintenance and preparation of such equipment.
3. Describe and demonstrate the event skills associated with men's rodeo events.

4. Compete in the collegiate level rodeos.
5. Demonstrate appropriate procedure in the arena during a competitive rodeo event.
6. Demonstrate skill in riding, roping, and tying.
7. Critically analyze personal performance recommend and implement steps for improvement.
8. Work in the arena and analyze, recommend and assist students at all levels with improving their performance in events.

Upon completion of this course the student in the women's competition will be able to:

1. Discuss and consistently demonstrate safety rules for participation in women's rodeo events.
2. Utilize proper equipment and demonstrate appropriate maintenance and preparation of such equipment.
3. Apply appropriate procedure in the arena during an event.
4. Describe and demonstrate the basic event skills associated with women's rodeo events.
5. Demonstrate novice to beginning level skill in riding, roping, and tying.
6. Compete in the collegiate level rodeos.
7. Critically analyze personal performance recommend and implement steps for improvement.
8. Work in the arena and analyze, recommend and assist students at all levels with improving their performance in events.

IV. Course Content

- A. Basic Safety Techniques**
 1. Human Safety
 2. Livestock Safety
- B. Equipment**
 1. Equipment check
 2. Proper use and care of equipment
- C. Men's Rodeo Events, Skills and Timed Events**
 1. Rough Stock events
 - a. Saddle Bronc Riding
 - b. Bareback Riding
 - c. Bull Riding
 2. Timed Events
 - a. Tie down Roping
 - b. Team Roping
 - c. Steer Wrestling
- D. Women's Rodeo Events, Skills and Timed Events**
 1. Barrel Racing
 2. Goat Tying
 3. Breakaway Roping
 4. Team Roping

V. Assignments

A. Appropriate Readings

None

B. Writing Assignments

None

C. Expected Outside Assignments

None

D. Specific Assignments that Demonstrate Critical Thinking

Analysis of individual performance and development of steps for improvement. On-going adjustments for skill level, animal behavior and speed during event participation.

VI. Methods of Evaluation

Traditional Delivery

Students will be evaluated on participation and demonstration of improvement in specific skills and overall performance in each of the men's rodeo events. Expected level of performance in each event will increase with each enrollment.

Online Delivery (Emergency Use Only)

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

Hybrid Delivery (Emergency Use Only)

All quizzes and exams will be administered during the in person class time. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

VII. Methods of Delivery

Traditional Delivery

A combination of demonstration, discussion and visual aids will be used during lab activities for instruction.

Online Delivery (For emergency use only)

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

Hybrid Delivery (For emergency use only)

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 57 hours will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions,

adding extra resources and other media sources as appropriate.

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery Online Delivery

VIII. Representative Texts and Supplies

None

IX. Discipline/s Assignment

Equine Science

X. Course Status

Course Status: Active

Original Approval Date: May 8, 2007

Revised by Name: Brian Wolf

Curriculum/Academic Standards Committee Revision Date: 01/19/2021

Revised for IPR, no change: 03/15/2022