

# Lassen Community College Course Outline

## AGR-22 Rodeo Skills

3.0 Unit

### I. Catalog Description

This course is an introduction and practice in the basics of Rodeo Skill. Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year. This course has been approved for online and hybrid delivery for emergency use only.

Diversity Statement: Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

**Recommended Preparation:** None

Transfers to CSU

General Education Area: E2

153 hours of Lab

Scheduled: Fall

### II. Coding Information

Repeatability: Repeatable to a maximum of three enrollments

\*Additional enrollments will utilize same outcomes, objectives, content, instruction and evaluation, but a higher expectation for performance and achievement will be expected with each subsequent enrollment.

Open Entry/Open Exit: NA

Grading Option: Option

TOP Code: 010240

### III. Course Objectives

#### A. Course Student Learning Outcomes:

Upon completion of this course the student will be able to:

1. Demonstrate the proper use of equipment for each rodeo event.
2. Demonstrate proper safety procedure.
3. Demonstrate knowledge and understanding of proper technique when performing each rodeo event (riding and roping).
4. Demonstrate knowledge and understanding in all aspects of rodeo events. This would include improved riding along with rules and regulations regarding the rodeo events.

#### B. Course Objectives:

Upon completion of each enrollment of this course the student will be able to progressively show increased abilities (beginning, intermediate, advanced levels) to:

1. Demonstrate proper usage of equipment in each rodeo event.
2. Perform rodeo tasks in a safe and humane manner.
3. Demonstrate individual skills in riding and roping.
4. Demonstrate knowledge of rules about each rodeo event.
5. Demonstrate an understanding of the technique of scoring the events.
6. Analyze rodeo situations and apply the correct adjustments.

#### **IV. Course Content**

##### **A. Outline of Topics:**

1. Equipment and proper usage of all equipment
2. Rules and regulations
3. Basics of riding, roping and tying
4. Improved technique in riding, roping and tying in both men's and women's events.
5. Safety
  - a. Human
  - b. Animal
6. Rules
  - a. Rules and guidelines for each event
  - b. Animal welfare guidelines
7. Scoring
  - a. Scoring rough stock and rider
  - b. Scoring in timed events (predicting the start)
  - c. Timing systems

#### **V. Assignments**

##### **A. Appropriate Readings**

1. Collegiate Arena
2. NIRA (National Intercollegiate Rodeo Association) Rule book
3. Professional Rodeo Cowboy Association Rule Book
4. Girls Racing Association Rule Book

##### **B. Worksheets**

1. Rawhide goal sheet
2. Nutrition and physical fitness

##### **C. Writing Assignments**

1. Develop a written goal sheet
2. Essay reports on events attended

##### **D. Expected Outside Assignments**

1. To attend events applicable to this course and evaluate contestants
2. Clinics, judging or private schools

##### **E. Specific Assignments that Demonstrate Critical Thinking**

1. Evaluate the outcome of various methods of performance which effects the time factor
2. Evaluate animal habits and behavior patterns.

#### **VI. Methods of Evaluation**

### **Traditional Delivery**

Exams based on skill development.

### **Online Delivery (Emergency Use Only)**

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

### **Hybrid Delivery (Emergency Use Only)**

All quizzes and exams will be administered during the in person class time. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

## **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery     Correspondence Delivery

Hybrid Delivery                       Online Delivery

### **Traditional Delivery**

Demonstration, discussion and visual aids.

### **Online Delivery (Emergency Use Only)**

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

### **Hybrid Delivery (Emergency Use Only)**

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours, or 1/3 of the instruction hours, will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

## **VIII. Representative Texts and Supplies**

None

## **IX. Discipline/s Assignment**

Equine Science

**X. Course Status**

Current Status: Active

Original Approval Date: 12/04/2012

Revised by Name: Brian Wolf

Board Approval: 12/11/2012

Chancellor's Office Approval: 03/13/2013

Curriculum/Academic Standards Committee Revision Date: 10/17/2023

Revised for IPR, no change: 03/15/2022