Lassen Community College Course Outline

AGR 57 Beginning Horseshoeing

3.0 Units

I. Catalog Description

An introduction to the shoeing of horses, utilizing both hot and cold shoes. Also included will be the anatomy and physiology of the horse's hooves with the ability to identify blemishes and soundness. Use of the forge and the making of shoes from bar stock will be presented in addition to the instruction of actually shoeing horses. This course has been approved for hybrid delivery.

Diversity Statement: Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Does not transfer to UC/CSU

34 Hours Lecture, 68 Hours Lab, 68 Hours out of class, 170 Total Hours of Instruction Scheduled: Fall

II. Coding Information

Repeatability: Not Repeatable, Take one Time Grading Option: Graded or Pass/No Pass Credit Type: Credit - Degree Applicable TOP Code: 010240

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Analyze structural design then correctly shape and apply shoes to a given horse.

B. Course Objectives

Upon completion of this course the student will be able to:

- 1. Handle horses safely.
- 2. Identify the anatomy and physiology of the foot.
- 3. Properly use the tools for shoeing.
- 4. Trim and shoe all types of horses.
- 5. Identify blemishes and unsoundness in horses.
- 6. Identify defective gaits.
- 7. Design shoes from bar iron.
- 8. Design shoes and know when to apply them.
- 9. Treat lameness through corrective shoeing.

10. Use the forge for heating and also to forge weld.

IV. Course Content

- A. Anatomy and physiology of horses' feet.
- B. Study and dissection of horses' feet.
- C. Use of hand tools in shoeing.
- D. Use of the forge and building of its fire.
- E. Forge welding.
- F. Making of shoes from bar stock.
- G. Turning of shoes.
- H. Nailing of shoes.
- I. Shoes and shoe types.
 - 1. Cold shoeing
 - 2. Hot shoeing
- J. Safety in handling of horses.
- K. Shoes with heel calks.
- L. Shoes with clips.
- M. Practice shoeing.

V. Assignments

A. Appropriate Readings

- 1. The student will complete monthly outside reading assignments in American Farriers Journal and The Anvil.
- 2. Weekly assignments from the text.

B. Writing Assignments

The student will be required to complete a term paper on foot and leg lameness.

C. Expected Outside Assignments

Students will shoe and trim horses for approximately forty hours extra on full day or two day trips.

D. Specific Assignments that Demonstrate Critical Thinking

- 1. The student will analyze each individual horse according to conformation in order to balance foot properly.
- 2. The student will recognize symptoms of lameness or imbalances within the foot and leg.
- 3. The student will make proper selection of shoes.
- 4. The student will understand and cope with different attitudes and mannerisms of each horse.

VI. Methods of Evaluation

Traditional Classroom Delivery

- 1. Written midterm and final exams
- 2. Practical skills final exam
- 3. Skills competency evaluation throughout the semester
- 4. Grades on written assignments
- **Hybrid Evaluation**

Quizzes and exams could be administered in person and/ or online. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom		Correspondence Delivery
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Hybrid Delivery

Online Delivery

Traditional Classroom Delivery

Lecture, Demonstrations, Required practical application within the lab, Slides, VHS video films, Training aids, Field trips and Guest speakers

Hybrid Delivery

Hybrid modality may involve face to face instruction mixed with online instruction. A minimum of 1/3 of instruction, including 100% labs, will be provided face to face. The remaining hours will be taught online through a technology platform as adopted by the district.

VIII. Representative Texts and Supplies

Kauffmann, Susan, "*The Essential Hoof Book*", 2017, Trafalgar Square Books, ISBN: 9781570767326

Supplies:

Safety glasses and tool box for tools

IX. Discipline/s Assignment

Equine Science

X. Course Status

Current Status: Active Original Approval Date: 3/20/1990 Revised By: Brian Wolf Curriculum/Academic Standards Committee Revision Date: 12/5/2023 Revised for IPR, no change: 03/15/2022