

Lassen Community College Course Outline

AJ-14 Juvenile Procedures

3.0 Units

I. Catalog Description

This course is designed to give the student an understanding of the juvenile justice system. Emphasis will be placed on basic organization, function, and jurisdiction of the various juvenile related law enforcement agencies. The study of the processing and detention of juveniles, their court procedures, dispositions and juvenile diversion will be examined. The development of an understanding of juvenile delinquency will be explored while gaining insight into the numerous rules of evidence, basic criminal laws, and the tactics used in dealing with juvenile offenders. This course has been approved for online, hybrid and correspondence delivery.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Transfers to CSU only

C-ID AJ 220

51 Hours Lecture

Scheduled: Fall (odd)

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded or Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 210500

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the structure and workings of the juvenile justice system.
2. Describe the laws and legal proceedings concerning juveniles.
3. Define the special problems involving juveniles in the legal system.
4. Critically analyze the distinctions between the adult and juvenile justice systems.
5. Critically evaluate Constitutional protections extended to juveniles through judicial decisions.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate knowledge of the juvenile justice system; its history, diversion, and community interventions, extent of delinquency, and biological and psychological explanations for delinquency.
2. Demonstrate knowledge of juvenile law.
3. Demonstrate knowledge of the authority of the juvenile court and juvenile procedure.
4. Demonstrate knowledge required to take a juvenile into temporary custody.
5. Demonstrate knowledge of the requirements relating to the advisement of the constitutional rights of a juvenile.

6. Demonstrate knowledge of requirements pertaining to the segregation of juveniles.
7. Demonstrate knowledge of typical juvenile case proceeding.
8. Demonstrate knowledge of the difference between a status offense, delinquency and dependency.

IV. Course Content

Part I –The Nature and Extent of Delinquency

- a. Key terms and concepts
- b. Adolescence and Delinquency
- c. The California system
- d. The Measurement and Nature of Delinquency

Part II –Theories of Delinquency

- a. Individual Causes of Delinquency
- b. Culture and Delinquency
- c. Social Conflict and Delinquency

Part III –Environmental Influences on Delinquency

- a. Gender and Delinquency
- b. Family and Delinquency
- c. Schools and Delinquency
- d. Gangs and Delinquency
- e. Drugs and Delinquency
- f. Prevention of Delinquency

Part IV –The Juvenile Justice System

- a. Juvenile Due Process cases
- b. Overview of Juvenile Justice in America
- c. Police and the Juvenile
- d. Juvenile Court Proceedings
- e. Juvenile Corrections
- f. Juvenile Probation Services

V. Assignments

A. Appropriate Reading

Students are expected to read the chapters in the text, legal updates, and other appropriate material provided by the instructor

Writing Assignments

Students will be required to answer essay questions and complete short papers covering Juvenile Justice.

B. Expected Outside Assignments

Students will complete research for written assignments, in addition to required reading from textbook.

C. Specific Assignments that Demonstrate Critical Thinking

Students will examine, critique, and review the juvenile justice system for the class discussions, quizzes, exams and written assignments.

VI. Methods of Evaluation

Traditional Classroom Evaluation

Classroom participation, writing assignments, midterm and final exam.

Online Evaluation

Same as face-to-face instruction including a variety of evaluation methods such as: research papers, asynchronous and synchronous discussions (chat/forum), exercises/assignments, online quizzes and exams, and postings to online website.

Hybrid Evaluation

All quizzes and exams will be administered during the in person class time. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous will be evaluated for participation and to maintain effective communication between instructor and students.

Correspondence Evaluation

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

- Traditional Classroom Delivery Correspondence Delivery
- Hybrid Delivery Online Delivery

Traditional Classroom ~~Instruction~~ Delivery

Lecture, discussion, demonstration, to include audio-visual aids, practical exercises, and group presentations.

Online Delivery

Online instruction will be utilized. 51 hours will be instructed online through the technology platform adopted by the District. Online delivery will consist of participation in forum-based discussions and posts, web links, email communications, lecture posts, exams and online lectures. Adding extra resources and other media sources as appropriate.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester 34 lecture hours will be taught face-to face by the instructor and 17 lecture hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of lectures, visual aids, and group presentations. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

Correspondence Delivery

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

VIII. Representative Texts and Supplies

Cox, Allen, Hanser, and Conrad, *Juvenile Justice: A Guide to Theory, Policy and Practice* 10th Edition, 2021, Sage Publishing, ISBN: 9781544395456

IX. Discipline/s Assignment

Administration of Justice

X. Course Status

Current Status: Active

Original Approval Date: 5/15/1990

Revised By: Thomas Downing

Curriculum/Academic Standards Committee Revision Date: 10/05/2021