

Lassen Community College Course Outline

AJ-52BR Firearms Training/Refresher

0.5 Units

I. Catalog Description

An 8.5 hour course on firearms care, cleaning and shooting principle. Includes instruction while shooting on the range. This course meets state requirements for initial and refresher training for a concealed weapons permit. Enrollment limited to those with Department of Justice criminal history clearance (non-sponsored trainees only). Course instructor signature required for enrollment. Material fees of \$15.00 per student collected at time of registration. Repeatable as needed.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Does not transfer
8.5 Hours Lecture
Scheduled: As needed

II. Coding Information

Repeatability: None
Grading Option: Pass/No Pass Only
Credit Type: Credit – Degree Applicable
TOP Code: 210500

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate the safe and effective use of a firearm while demonstrating safe loading/unloading procedures.
2. Demonstrate safe, accurate, and effective use of a firearm from varying distances and positions.
3. Demonstrate the proper take down, cleaning, and reassembly of firearms.
4. Identify, interpret and apply current laws, legislative updates, and regulations carrying a concealed weapon and use of deadly force.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate safe handling of firearms.
2. Demonstrate how to clean and service handgun.
3. Demonstrate basic principles of shooting a handgun.
4. Demonstrate how to safely and effectively use a handgun on a day course range.
5. Demonstrate proper use of the handgun on a combat range.

IV. Course Content

A. Use of Force:

1. Liabilities involved in use of force
2. Legal and moral aspects
3. Use of necessary force

- B. Safe handling of handguns.
- C. Effectively clean the ~~service~~ handgun.
 - 1. Reasons
 - 2. Materials, Equipment and Environment needed
 - 3. Cleaning a revolver
 - 4. Cleaning a semi-automatic pistol
- D. Demonstrate the principles of good marksmanship and shooting positions.
 - 1. Stance
 - 2. Grip; revolver vs. Semi-auto
 - 3. Breath control
 - 4. Sight alignment/sight picture
 - 5. Trigger control
 - 6. Follow through
- E. Safe and effective use of the handgun on the range.
 - 1. Range Safety
 - 2. Target acquisition and scoring
 - 3. Courses of fire.

V. Assignments

A. Specific Assignments that Demonstrate Critical Thinking

The student will be required to examine, critique, and review critical areas of each topic in relation to gun safety, use of force and shoot, don't shoot scenarios.

VI. Methods of Evaluation

Students will be evaluated on the following:

- 1. Safe and proper handling of the firearm
- 2. Scores from shooting a course of fire

Successful completion of the course requires competency in all of the above areas.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

- | | |
|--|--|
| <input checked="" type="checkbox"/> Traditional Classroom Delivery | <input type="checkbox"/> Correspondence Delivery |
| <input type="checkbox"/> Hybrid | <input type="checkbox"/> Online Delivery |

Traditional Classroom Instruction

Special topics class will be taught in a seminar format. Typical instruction components of the course will be as follows:

- 1. Overview and goals of the course.
- 2. Instructor-modeled review and analysis of codes, policies, and procedures related to topic, followed by group discussion.
- 3. Instructor-modeled review and analysis of handgun firing techniques, shooting positions and tactical considerations, followed by student demonstration of knowledge/skills.

VIII. Representative Texts and Supplies

Supplies

Student supplied side arm, ammunition, eye and ear protection, and notebook.

IX. Discipline/s Assignment

Administration of Justice

X. Course Status

Current Status: Active

Original Approval Date: 10/30/1990

Revised By: Thomas Downing

Curriculum/Academic Standards Committee Revision Date: 10/19/2021

Instructional Program Review Date with no Revision: 02/19/2019