

# Lassen Community College Course Outline

## AJ-57 Firearms/Tactical Rifle

1.0 Unit

### I. Catalog Description

This course provides students introduction to the patrol rifle, its uses and specific understanding and familiarization of the rifle in conjunction with its abilities and deployment options. Includes weapon nomenclature, maintenance, storage, California Penal Code sections, and review of Department policies of utilizing the patrol rifle. Successful completion of this course satisfies the legislative training mandate to possess short barrel rifles as specified in Penal Code section 33220(b) and the California POST training requirement to possess long barrel rifles as specified in POST Commission Regulation 1081. Must be a current California Peace Officer sponsored by an Agency. Instructor will verify qualifications before signing registration card. To cover the cost of handouts and targets a material fee of \$10.00 per student will be collected at the time of registration. Repeatable as necessary to maintain certification.

**Recommended Preparation:** Successful completion of ENGL105 or equivalent multiple measures placement.

Does Not Transfer

17 hours lecture

Scheduled: Spring, Summer, Fall

### II. Coding Information

Repeatability: Not Repeatable

Grading Option: Pass/No Pass Only

Credit Type: Credit - Degree Applicable

TOP Code: 210500

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate the understanding of the Four Basic Safety Rules for handling firearms.
2. Demonstrate the ability to field strip the weapon and to properly clean and maintain it.
3. Demonstrate the ability to properly load, unload, and fire the weapon and to clear malfunctions that might occur with the weapon.

#### B. Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate understanding of the agency policy regarding the use of firearms.
2. Demonstrate proficiency with the weapon and obtain agency qualification.
3. Demonstrate the ability to apply the fundamentals for rifle marksmanship to fire accurately from the prone, kneeling, sitting and standing positions.

## **IV. Course Content**

- I. Introduction and Orientation
- II. Laws and Agency Policy
  - A. Penal Code section 32610(b)
    - 1. Possession of Within Scope of Employment
  - B. Penal Code section 33220(b)
    - 1. Training requirement
  - C. Agency Firearms Use and Use of Force Policies
    - 1. Use of Force options
    - 2. Department Policy
  - D. Law Update
    - 1. Tennessee vs. Garner
    - 2. Graham vs. Conner
- III. Safety and Range Rules
  - A. The Four Basic Safety Rules
  - B. Range Rules
    - 1. Weapons handling
    - 2. Live fire rules
    - 3. Conduct while on range
- IV. Nomenclature, Specifications and Capabilities
  - A. Nomenclature
    - 1. Front and Rear Sights
    - 2. Bolt Catch
    - 3. Magazine Release
    - 4. Safety/Selector
    - 5. Magazine
    - 6. Sling and Sling Attachments
  - B. Specifications
    - 1. Type of Weapon
    - 2. Barrel Length
    - 3. Overall Length
    - 4. Caliber
    - 5. Magazine Capacity
    - 6. Weight (empty)
    - 7. Type of Sights
    - 8. Approximate Muzzle Velocity
  - C. Capabilities
    - 1. Maximum Range
    - 2. Maximum Effective Range
    - 3. Penetration of Soft Body Armor
    - 4. Full/Semi-Automatic
- V. Firearm Care, Disassembly/Assembly, and Maintenance
  - A. Manufacturer's care and operation manual.
- VI. Basic Shooting Skills
  - A. Stance/Position
    - 1. Standing
    - 2. Kneeling
    - 3. Sitting
    - 4. Prone

- B. Sight Alignment/Picture
  - 1. Sight Alignment
  - 2. Focus/Focal point
- C. Sight Picture
  - 1. Sight alignment to the target.
- D. Trigger Control
  - 1. Single most important element
  - 2. Gradual pressure on the trigger
- E. Grip/Stock Weld
- F. Breathing
- G. Follow Through
  - 1. Maintain all the elements throughout the shot.
- VII. Clearing Malfunctions and Stoppages
  - A. In close quarter confrontations
  - B. Failure to fire
    - 1. “Tap, Rack, Assess”
    - 2. Stove pipe
    - 3. Feed way stoppages
- VIII. Tactical Considerations
  - A. Based on agency guidelines and training
  - B. Physical environment
  - C. Cover and concealment
  - D. Rifle caliber rounds penetration
  - E. Safe distances to adversaries.
  - F. Effective range over the service shotgun and handgun.
  - G. Accuracy considerations
  - H. Larger ammunition capacity than a service shotgun.
- IX. Shooting Decision
  - A. Abilities and limitations of weapons.
  - B. Fire discipline within applicable State and Federal laws.
- X. Skill Development
  - A. Dry Firing Exercises
    - 1. Positions (standing, kneeling, sitting, and prone).
  - B. Live Firing Exercises
    - 1. Live fire each position (standing, kneeling, sitting, and prone).
    - 2. Live fire at various distances
    - 4. Live fire at multiple targets
    - 5. Precision shooting exercises
    - 6. Reloading and firing exercises
    - 7. Malfunction exercises
    - 8. Move and fire exercises
    - 9. Close quarter tactical shooting
- XI. Range Maintenance
  - A. Serviceability
  - B. Cleanliness

## **V. Assignments**

### **A. Appropriate Readings**

Required reading assignments to include applicable Federal and state laws and participant’s agency policies related to the topic.

**B. Expected Outside Assignments**

The student will be required to examine, critique, and review critical areas of course topics. Assignments could include, but not limited to, reviewing policy, procedures, and applicable laws; reviewing and practicing in a controlled environment new techniques and skills learned in class.

**C. Specific Assignments that Demonstrate Critical Thinking**

The student will be required to examine, critique, and review critical areas of each topic presented. The student will apply learned knowledge of firearms and safety to the proper firing of their firearms.

**VI. Methods of Evaluation**

**Traditional Classroom Instruction**

Students will be evaluated on the accuracy and completeness of their knowledge, understanding, and application of appropriate codes, policies, and procedures as well as in course dry and live firing exercises.

**VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery     Correspondence Delivery

Hybrid Delivery                       Online Delivery

**Traditional Classroom Instruction**

Special topics class will be taught in a seminar format. Typical instruction components of the course will be as follows:

1. Overview and goals of the course.
2. Instructor-modeled review and analysis of codes policies, and procedures related to topic, followed by group discussion.
3. Instructor-modeled review and analysis of rifle firing techniques, followed by student demonstration of knowledge/skills.

**VIII. Representative Texts and Supplies**

1. Federal and State codes related to course of instruction as well as student supplied agency policy on firearms use.
2. Student supplied eye and ear protection, agency supplied patrol rifles and ammunition.

**IX. Discipline/s Assignment**

Administration of Justice

**X. Course Status**

Current Status: Active

Original Approval Date: 05/07/2019

Board Approval Date: 05/14/2019

Chancellor’s Office Approval Date: 05/25/2019

Revised By: Thomas Downing

Curriculum/Academic Standards Committee Revision Date:

Reviewed for IPR, no changes recommended: 09/21/2021