

# Lassen Community College Course Outline

## CD 17 Children's Literature

3.0 Units

### I. Catalog Description

Designed to help teachers build language opportunities into every curriculum area; to explore methods of fostering language skills of the young child; and introduce pre-reading experiences. Includes the study of children's literature, standards for evaluating books, techniques of storytelling, and puppetry. This course has been approved for online delivery.

**Recommended Preparation:** Successful completion of ENGL105 or equivalent assessment placement.

Transfers to CSU  
51 Hours Lecture  
Scheduled: Spring (odd)

### II. Coding Information

Repeatability: Not Repeatable, Take 1 Time  
Grading Option: Graded or Pass/No Pass  
Credit Type: Credit - Degree Applicable  
TOP Code: 130500

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of the course the student will be able to:

1. Analyze and select quality children's creative activities and literature appropriate to specific age levels.
2. Read aloud to young children and demonstrate the skills needed to encourage children to become readers.

#### B. Course Objectives

Upon completion of this course the student will be able to:

1. Examine children's literature and note how society has influenced its development.
2. Distinguish specific skills that can be developed through the use of children's literature.
3. Analyze various categories for children's literature through research, class discussion and evaluation of children's books.
4. Analyze the importance of becoming familiar with storytelling through the use of various media.
5. Review the principles of language acquisition and devise a developmental approach to planning a language program for children.
6. Develop a curriculum unit base on a specific theme with literature as its base.
7. Identify materials available for and skills developed through creative dramatics.

### IV. Course Content

- A. Acquisition of Language

1. How children become literate
  2. Need to hear rich language
  3. Need to use language
  4. Goals for teaching
- B. The teacher role in providing pre-reading experiences and enhancing the development of language of the young child.
- C. Literature in the Early Childhood Program
1. Societies influence
  2. Purpose
  3. Selection
  4. Value
- D. Techniques of Storytelling
1. Flannel boards
  2. Picture files
  3. Finger plays
  4. Paper and chalk stories
  5. Dramatic storytelling
- E. Language and Literature in Curricular areas
1. Art
  2. Music
  3. Science
  4. Math
  5. Social Studies
  6. Cooking
- F. Fostering Development through Literature
1. Social
  2. Moral
  3. Intellectual
  4. Creative
- G. Creative Dramatics and Poetry for Young Children.

## V. Assignments

### A. Appropriate Readings

Student will be expected to read college level materials, which include the textbook, "Literature for Young Children", supplemental reading assignments, professional journals and books in the areas of child development, and literature for young children.

### B. Writing Assignments

Written assignments will include evaluations of children's books, written analysis as journal articles and a literature unit.

### C. Expected Outside Assignments

Will include reading and writing assignments and reports related to the subject matter.

### D. Specific Assignments that Demonstrate Critical Thinking

Will be demonstrated through written evaluations of children's books, critiques of journal articles, and preparation of a curriculum unit on a specific theme with literature as its base.

## **VI. Methods of Evaluation**

Will be based on satisfactory progress in the performance of a variety of activities and assignments such as examinations, written assignments, and literature unit and class participation.

### **Online Evaluation**

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), exercises/assignments, online quizzes and exams, and postings to online website.

## **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

**Traditional Classroom Delivery**  Correspondence Delivery

Hybrid Delivery

Online Delivery

Lecture, discussion seminars, small group activities, films, guest speakers, student presentation.

### **Online Delivery**

Delivery includes the following: online written lectures, forum-based discussions, exercises/assignments contained on website, adding extra resources and other media sources as appropriate.

## **VIII. Representative Texts and Supplies**

Sawyer, Walter; *“Growing up with Literature”*, 6<sup>th</sup> edition, 2011, Wadsworth Cengage Learning, ISBN 9781111342654

## **IX. Discipline/s Assignment**

Child Development / ECE, English

## **X. Course Status**

Current Status: Active

Original Approval Date: 6/1/1990

Revised By: Colleen Baker

Curriculum/Academic Standards Committee Revision Date: 10/04/2016