

Lassen Community College Course Outline

CG 158 New Student Orientation

0.0 Units

I. Catalog Description

A workshop designed to assist new students in their transition to Lassen Community College. During orientation, new students are provided information about academic expectations, registration processes, available programs and support services, financial aid information, timelines, dual admission programs, and other policies and procedures to support successful navigation of Lassen Community College. Orientation may include the opportunity to meet with other students, faculty, and staff. This course has been approved for online, hybrid, and correspondence delivery.

Diversity Statement

Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

Does not transfer to UC/CSU

15 Hours Lecture

Scheduled: Fall, Spring

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Not graded (non-credit)

Credit Type: Noncredit (Not Community Service)

TOP Code: 493010

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of the course the student will be able to:

1. Select appropriate courses, which lead toward a specific certificate or degree.
2. List no less than four available services for students at Lassen Community College.

B. Course Objectives

Upon completion of the course the student will be able to:

1. Identify uses of Lassen Community College catalog.
2. Identify Lassen Community College academic and career education programs.
3. Identify Lassen Community College use of multiple measures in course placement; i.e. course placement test, high school and college transcripts, learning styles and student motivation.
4. Identify Lassen Community College prerequisite, corequisites and recommended preparation.
5. Identify student rights and responsibilities.

6. Identify time commitments outside the classroom that has an effect on academic performance; i.e. work, family, athletics, and other responsibilities.
7. Identify that Lassen College has multiple degree, certificate and transfer options.
8. Identify the purpose of a student education plan.
9. Identify career/transfer center services.
10. Identify UC and CSU admission programs.
11. Identify campus facilities; i.e. tutoring, support courses, etc.
12. Identify Lassen Community College student organizations.
13. Understand the warning signs of suicide.
14. Understand appropriate interventions for suicide and depression.
15. Be aware of support services for mental health issues.
16. Be able to discuss the ramifications of using drugs and alcohol.
17. Be informed on the process on how to file Title IX grievances.
18. Be informed on adjustment issues in college.
19. Be aware of coping skills.

IV. Course Content

- A. Lassen Community College forms
- B. Degree and certificate requirements
- C. Campus facilities location
- D. Appropriate class schedules
- E. Registration process
- F. Support Services
- G. Student Educational Plans
- H. Student Rights and Responsibilities
- I. Suicide
- J. Stress
- K. Coping skills
- L. Drug and Alcohol Abuse
- M. Depression
- N. Wellness

V. Assignments

VI. Methods of Evaluation

Traditional Classroom Evaluation:

Completion of in-class assignments including a quiz, post-assessment, course evaluation, or other appropriate means of assessment.

Hybrid Evaluation: All quizzes and exams will be administered during the in-person class time. Students will be expected to complete online assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students

Online Evaluation:

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), online quizzes and exams, postings to online website, and email communications.

Correspondence Evaluation:

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Traditional Classroom Delivery:

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

Hybrid Delivery:

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours, or 1/3 of the instruction hours, will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction could consist of exercises/assignments, lectures, visual aids, practice exercises, exams and quizzes. Online delivery could consist of exercises/assignments, lecture posts, discussions, exams and quizzes, adding extra resources and other media sources as appropriate.

Online Delivery:

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

Correspondence Delivery:

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

VIII. Representative Texts and Supplies

IX. Discipline/s Assignment

Basic Skills-Interdisciplinary Noncredit

Counseling

X. Course Status

Current Status: Active

Original Approval Date: 5/1/1997

Revised By: Jennifer Lawler

Curriculum/Academic Standards Committee Revision Date: 05/07/2024