

Lassen Community College Course Outline

DS 112 Computer Access Projects

0.5 - 3.0 Units

I. Catalog Description

Designed for students with learning, visual, physical, or language impairments. Provides an opportunity for the student who is already familiar with computers and/or adaptive technologies to work on independent projects, perfect job skills or attain greater mastery of the technology(s). This course has been approved for online and hybrid delivery.

Does not transfer to UC/CSU

25.5-153 Hours Lab

Scheduled: Fall, Spring

II. Coding Information

Repeatability: Take 4 times

Grading Option: Pass/No Pass Only

Credit Type: Credit - Not Degree Applicable

TOP Code: 493032

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

Present and explain an independent project utilizing appropriate soft/hard ware adaptive technologies.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Complete one independent project utilizing appropriate adaptive technology.
2. Explain or demonstrate the project to the instructor.

IV. Course Content

Course content and scope is determined by the instructor in conjunction with the student and varies with the individual project and disability.

V. Assignments

A. Appropriate Readings

None

B. Writing Assignments

None

C. Expected Outside Assignments

None

D. Specific Assignments that Demonstrate Critical Thinking

Computer lab assignments

VI. Methods of Evaluation

Traditional Classroom Evaluation

Successful completion of an independent project.

Hybrid Evaluation

All quizzes and exams will be administered during the in person class time. Students will be expected to complete on-line assignments and activities equivalent to in class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

Online Evaluation

A variety of methods will be used, such as: papers, assignments, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to on-line website and email communications.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Traditional Classroom Delivery

Demonstration

Hybrid Delivery

A combination of traditional classroom and on-line instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed on-line through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

Online Delivery

Participation in on-line discussions. Online exercises/assignments contained on website. Web based video vignettes with discussion paper, email communications, postings to forums, online lecture notes and web links will compromise the method of instruction.

VIII. Representative Texts and Supplies

None

IX. Discipline/s Assignment

Learning Disability Specialist, Computer Tech Spec (adapted), DSPTS - Credit Instructor

X. Course Status

Current Status: Active

Original Approval Date: 6/25/1990

Revised By: Cindy Howe

Curriculum/Academic Standards Committee Revision Date: 10/05/2021