

Lassen Community College Course Outline

DS 115 Developmental Skills: Writing Skills

3.0 Units

I. Catalog Description

A course designed to instruct the learning disabled student in writing skills. Emphasis will be placed on vocabulary development, in-depth sentence formation, and critical thinking. This course has been approved for online and hybrid delivery.

Does not transfer to UC/CSU

51 Hours Lecture

Scheduled: Fall, Spring

II. Coding Information

Repeatability: Take 4 times

Grading Option: Pass/No Pass Only

Credit Type: Credit - Not Degree Applicable

TOP Code: 493032

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

Use correct structure, grammar and punctuation to form simple sentences, identify dictionary symbol usage, and apply general spelling rules.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Correctly structure a selection of sentences.
2. Correctly use spelling rules to write a selection of words.
3. Correctly use grammar and punctuation to form a selection of sentences.

IV. Course Content

A. Subjects and Verbs

1. Nouns
2. Pronouns
3. Action verbs
4. Linking verbs
5. Helping verbs

B. Sentence Structure and Skills

1. Simple sentences
2. Compound sentences
3. Complex sentences
4. Fragments
5. Run-ons

C. Spelling Skills

1. Dictionary use
2. Spelling rules
3. Homonyms
4. Capital letters

- D. Punctuation Skills
 - 1. Commas
 - 2. Apostrophes
 - 3. Quotation marks
 - 4. Other punctuation
- E. Beginning Paragraph Writing Skills
 - 1. Word choice
 - 2. Modifiers
 - 3. Parallelism
 - 4. Practice

V. Assignments

A. Appropriate Readings

Textbook selections

B. Writing Assignments

Weekly paragraph writing and homework assignments.

C. Expected Outside Assignments

Paragraph writing and homework assignments.

D. Specific Assignments that Demonstrate Critical Thinking

Application of classroom material to homework assignments.

VI. Methods of Evaluation

Traditional Classroom Instruction

- 1. Participation.
- 2. Achievement on individual assignments

Hybrid Evaluation

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: exercises/assignments, objective examinations and essay examinations and (2) Online delivery: exercise/assignments, online quizzes and exams, essay forum postings, and chat rooms.

Online Evaluation

A variety of methods will be used, such as: papers, assignments, asynchronous and synchronous (chat/forum) discussions, online quizzes and exams, posting to on-line website and email communications.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery Online Delivery

Traditional Classroom Instruction

Small group instruction, computer assisted instruction and independent study.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 34 hours will be taught face-to-face by the instructor and the other 17 hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

Online Delivery

Participation in on-line discussions. On-line exercises/assignments contained on website. Web based video vignettes with discussion paper, email communications, postings to forums, online lecture notes and web links will compromise the method of instruction.

VIII. Representative Texts and Supplies

Langan & Goldstein, *English Brushup*, 6th edition, 2014, McGraw Hill, ISBN 9780073513607

IX. Discipline/s Assignment

Learning Disability Specialist, Disabled Student Program Services - Credit Instructor

X. Course Status

Current Status: Active

Original Approval Date: 5/22/1990

Revised By: Cindy Howe

Curriculum/Academic Standards Committee Revision Date: 10/05/2021