

Lassen Community College Course Outline

ENGL 151 ESL Intermediate Skills

0.0 Units

I. Catalog Description

This noncredit course reinforces and expands non-native English speakers' literacy and speaking skills from a basic level into an intermediate level. Students will engage in collaborative activities that integrate reading, writing, speaking and listening. New vocabulary will be stressed and basic grammar introduced in context. All instruction is conducted in English and emphasis is on developing language which will enable students to become successful workers in the U.S. job market. This course may be taken for a total of four enrollments.

Prerequisite: ENG 150 ESL Basic Skills

Prerequisite Skills:

Before entering this course, the student should be able to:

1. Recognize basic word patterns, syllabication and phonics.
2. Communicate basic ideas both verbally and in writing.
3. Use correct syntactical construction both verbally and in writing.

Does not transfer to UC/CSU

51 Hours Lab, 34 Hours Lecture

Scheduled: Fall, Spring

II. Coding Information

Repeatability: Up to Four (4) Enrollments

Grading Option: Not Graded (non-credit)

Credit Type: Noncredit (Not Community Service)

TOP Code: 493087

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Recognize and repeat a variety of phonetic and spelling patterns
2. Combine sentences and construct simple sentences in writing
3. Identify nouns, regular and irregular verbs and infinitives
4. Respond verbally to various simulated social and/or work situations
5. Construct paragraphs in writing
6. Write a 5-paragraph essay
7. Compare various cultural perspectives

B. Course Objectives

Upon completion of this course the student will be able to:

1. Develop more complex spoken English skills
2. Develop communication through reading and writing
3. Develop English grammar and sentence construction
4. Write relevant paragraphs pertaining to material covered in class
5. Demonstrate knowledge of basic parts of speech

6. Identify the difference between main ideas and supporting details
7. Identify main ideas in a lecture
8. Apply information given in lectures either via writing or oral presentations

IV. Course Content

1. Reading to comprehend
2. Acquiring spoken and written language
3. Prewriting
4. Organizing ideas/Creating an outline
5. Sentence structure and basic punctuation
6. Effective communication
7. Questions and responses in context
8. Interpretation and questions of short readings

V. Assignments

A. Appropriate Readings

1. A. Molinsky, S. Bliss, B. Side by Side II 3rd Edition. Prentice Hall, 2007.
2. The Oxford Picture Dictionary
3. Instructor generated handouts

B. Writing Assignments

Students will work on basic paragraph construction leading to a 5-paragraph essay. Students will respond in writing to short reading assignments.

C. Oral Assignments

Students will take part in regular English conversation groups and give short oral presentations. Students will respond verbally to questions and in-class readings.

D. Expected Outside Assignments

Students will be required to complete two hours of outside-of-class homework for each hour of lecture.

E. Specific Assignments that Demonstrate Critical Thinking

1. Analyze strengths and weaknesses of their own oral presentations
2. Formulate questions and follow-up questions as a participant in class and group discussions
3. Recognize and apply a variety of academic listening strategies
4. Recognize main idea and supporting details in writing and speech

VI. Methods of Evaluation

Periodic tests include American Language Course Placement Test (used for achievement) Structure Tests-English Language. "New Horizons Achievement" tests are administered in the middle and at the end of each "New Horizons in English" book.

VII. Methods of Delivery

Instruction will be individualized and include lecture/group activities, tutoring, computer assisted instruction and audio activities.

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

VIII. Representative Texts and Supplies

Laubach Way to Reading, Levels 1-4

Focus on Phonics, Levels 1-4

Patterns in Spelling, Levels 1-4

Challenger, Levels 1-8

Vocabulary Building Exercise, Books A & B

The Oxford Picture Dictionary

Instructor Generated Handouts

IX. Discipline/s Assignment

English, ESL, Basic Skills – Reading and/or Writing Noncredit, ESL
Noncredit

X. Course Status

Current Status: Active

Original Approval Date: 2/13/1990

Revised By: Jordan Clary

Curriculum/Academic Standards Committee Revision Date: 12/14/2010