<center>**Lassen Community College Course Outline**</center>

ENGL 155 English Writing Lab – Basic Skills   0 Units

I.   Catalog Description

This lab course is designed to provide students with course specific help in basic English and writing skills for any course offered where students require support with writing (English 1, English 2, English 3, English 5, English 9, English 12, English 22, English 33). Student to student tutorial assistance, study strategies and instructor intervention will provide the student with the academic support to be successful in the classroom. This course may be taken for a total of four enrollments. This course has been approved for open entry/open exit. This course has been approved for online, hybrid and correspondence delivery.

68 Hours Laboratory Maximum
Scheduled: Fall, Spring

II.   Coding Information

Repeatability: Take 4 Times
Open Entry/Open Exit
Grading Option: Not Graded (noncredit)
Credit Type: Noncredit - Not Degree Applicable
TOP Code: 150100

III.   Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Given sample writing assignments from the student's English class, the student will apply the appropriate concepts (grammar, punctuation, sentence, and essay development skills needed to effectively complete the writing assignment) with professionalism (perseverance, striving for accuracy, putting forth effort in the process, self-evaluating work) during any given session with instructor.

B. Course Objectives

Upon completion of this course student will be able to:

1. Study Skills
    a. Sharpen academic skills in taking lecture notes, outlining college texts, preparing to take exams, and participating in classroom discussions of academic topics.
    b. Identify study techniques in order to improve their ability to successfully participate in assigned course work.
    c. Develop and implement weekly a realistic study schedule based upon course requirements and personal time limits.
2. Demonstrate an understanding of concepts in their subject area (Basic Skills English).
3. Complete writing assignments in the individual students' subject areas.

IV. Course Content
1. Writing Skills
   - A. Topic Sentence
   - B. Detailed Development
   - C. Basic Punctuation
   - D. Basic Grammar
   - E. Thesis and Topic Sentences
   - F. Detailed Development
   - G. Intermediate Punctuation
   - H. Intermediate Grammar

V. Assignments
A. Appropriate Readings
Textbook in course specific to students' writing assignments and various and Internet resources.
B. Writing Assignments
None
C. Expected Outside Assignments
Text reading.
D. Specific Assignments that Demonstrate Critical Thinking
Textbook sample problems.

VI. Methods of Evaluation
   - A. Student submission of study plan at beginning of course.
   - B. Weekly log of study activities.
   - C. Student evaluation of study plan at end of semester.

Traditional Classroom Evaluation:
Participation and presentation will be done via a traditional classroom modality (face-to-face instruction).

Hybrid Evaluation:
Participation and presentation will be done via a hybrid modality (both a traditional classroom environment and an online Learning Management System will be utilized).

Online Evaluation:
Participation and presentation will be done via an online modality (an online Learning Management System will be utilized).

Correspondence Evaluation:
Participation and presentation will be done via a correspondence modality (communication and feedback will be utilized through a series of written communications).

VII. Methods of Instruction
   - A. Supervised study.
   - B. Peer collaboration.
   - C. Individualized instructor tutoring.

D. Web based assessment and tutorials such as "Aleks" (Assessment and Learning in Knowledge Spaces)

VIII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

☒ Traditional Classroom Delivery ☒ Correspondence Delivery

☒ Hybrid ☒ Online Delivery

Traditional Classroom Delivery:
Presentation, tutorial guidance, and other appropriate activities to be determined by the instructor will be utilized through a traditional classroom environment (face-to-face instruction).

Hybrid Delivery:
Presentation, tutorial guidance, and other appropriate activities to be determined by the instructor will be utilized through both a traditional classroom environment and an online Learning Management System.

Online Delivery:
Presentation, tutorial guidance, and other appropriate activities to be determined by the instructor will be utilized through an online Learning Management System.

Correspondence Delivery:
Presentation, tutorial guidance, and other appropriate activities to be determined by the instructor will be utilized through written correspondence equivalent to face-to-face instruction.

IX. Representative Texts and Supplies

Required Textbook/Workbook:
None

X. Discipline/s Assignment

English, Basic Skills – Reading and/or Writing Noncredit

X. Course Status

Current Status: Active
Original Approval Date: 03/17/2008
Board Approval: 04/14/2009
Approved by Chancellor's Office: 07/08/2009
Course Originator: Cory McClellan
Curriculum Committee Revision Date: 03/21/2023