

Lassen Community College Course Outline

FS 64B Instructor II-Instructional Development

2.0 Units

I. Catalog Description

This course is designed for those seeking to become fire service instructors. It provides the skills and knowledge needed for the intermediate level professional instructor to perform his or her duties safely, effectively, and competently. At the end of this course, candidates for Instructor II certification will be able to develop lesson plans and evaluation instruments, teach and deliver instruction, and evaluate and coach other instructors. The Instructor II will also be able to analyze resources and formulate a program budget. The State Fire Training Course Fee of \$141.00 will be collected at registration.

Required Preparation:

FS-64 Instructor 1 or equivalent: Instructional Methodology

Transfer Status: Does not transfer to UC/CSU

40 Hours Lecture, 80 Hours Outside Study: 120 Total Student Learning Hours

Scheduled: Spring (odd)

II. Coding Information

Repeatability: Not Repeatable

Grading Option: Graded

Credit Type: Degree Applicable/Credit

TOP Code: 213300

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Develop a lesson plan and deliver instruction based on that lesson plan
2. Adapt a lesson plan and complete the reporting requirements to the local jurisdiction.
3. Evaluate and Assess student Needs
4. Supervise students and coach other instructors
5. Describe techniques for eliminating bias in instructional materials
6. Assess program needs and formulate budget needs by identifying and documenting the resources required to meet training goals

B. Course Objectives

Upon completion of this course the student will be able to:

1. Develop a lesson plan and deliver instruction based on that lesson plan
2. Adapt a lesson plan and complete the reporting requirements to the local jurisdiction.
3. Evaluate and Assess student needs
4. Supervise students and coach other instructors
5. Describe techniques for eliminating bias in instructional materials
6. Assess program needs and formulate budget needs by identifying and documenting the resources required to meet training goals

IV. Course Content

A. Outline of Topics

Unit 1: Introduction

- Topic 1-1: Orientation and Administration
- Topic 1-2: Instructor II Certification Process
- Topic 1-3: Definitions of Duty

Unit 2: Instructional Development

- Topic 2-1: Creating Lesson Plans
- Topic 2-2: Adapting Lesson Plans

Unit 3: Instructional Delivery

- Topic 3-1: Conducting Classes and Conference Sessions
- Topic 3-2: Supervising Training Activities

Unit 4: Evaluation and Testing

- Topic 4-1: Developing Student Evaluation Instruments
- Topic 4-2: Developing a Class Evaluation Instrument

Unit 5: Program Management

- Topic 5-1: Scheduling Instructional Sessions
- Topic 5-2: Formulating Budget Needs
- Topic 5-3: Acquiring Training Resources
- Topic 5-4: Coordinating Record-Keeping
- Topic 5-5: Evaluating Instructors

V. Assignments

A. Appropriate Readings:

Assigned text and handout material

B. Writing Assignments:

Completion of assigned material, short papers, and in class projects

C. Expected Outside Assignments:

Fire Technology research and assigned class projects as required on topics of teaching demonstrations.

D. Specific Assignments that Demonstrate Critical Thinking:

The student will be required to examine critique and review critical areas of each topic, pass quizzes and exams in addition to the preparation and presentation of teaching demonstrations.

VI. Methods of Evaluation

Traditional Evaluation

Quizzes, exams and evaluation of teaching demonstrations

VII. Methods of Delivery

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Traditional Classroom Delivery

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

VIII. Representative Texts and Supplies

Fire and Emergency Services Instructor Principles and Practice
3rd edition, 2020, Jones and Bartlett, ISBN: 9781284172331

Or

Fire and Emergency Services Instructor
IFSTA, 9th ed., 2020 ISBN 978-0-87939-696-1

IX. Discipline/s Assignment

Fire Technology

X. Course Status

Current Status: Active

Original Approval Date: 10/06/2020

Course Originator: Dan Weaver

Board Approval Date: 10/13/2020

Chancellor's Office Approval Date: 11/15/2020

Revised By: Dan Weaver

Curriculum/Academic Standards Committee Revision Date: 10/04/2022