

# Lassen Community College Course Outline

## FS 78 Followership to Leadership L-280

1.0 Unit

### I. Catalog Description

This training course is designed as a self-assessment opportunity for individuals preparing to step into a leadership role. The course combines one day of classroom instruction followed by a second day in the field with students working through a series of problem solving events in small teams (Field Leadership Assessment Course). Must have experience on fire incident assignments in operations or support functions to receive NWCG Certificate.

**Prerequisite:** This prerequisite is mandated by federal requirements through NWCG (National Wildfire Coordinating Group).

FS-77 Human Factors on the Fireline L-180 **and**

FS-61- Basic Firefighter Training (Basic 32) **or** FS 60 – Wildland Firefighter (CDF Basic 67).

**Prerequisite Skills:** Before entering this course the student should be able to:

1. Establish an awareness of human performance issues and how they can impact fire line job performance.
2. Identify and address human performance content that relates to the individual, including situation awareness, communication, decision making, risk management, and teamwork skills.
3. Identify awareness of human performance issues on the fire line so individual firefighters can integrate more effectively into teams/crews working in dynamic, high-risk environments

Does Not Transfer to CSU/UC

20 Hours Lecture, 40 Hours Outside study: 60 Total Student Learning Hours

Scheduled: Spring, agency request

### II. Coding Information

Repeatability: Not Repeatable

Grading Option: Graded

Credit Type: Degree Applicable

TOPS Code: 2133.10

### III. Course Objectives

#### A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate an understanding of fundamental leadership principles.
2. Assess their individual traits and motivations for entering into a leadership role.

#### B. Course Objectives

Upon completion of this course the student will be able to:

Describe the role of a leader.

1. Explain motivation for wanting to be a leader.
2. Identify the three leadership values and supporting principles.

3. Initiate a leadership self-development plan.
4. Identify common leadership pitfalls and develop strategies to avoid them.
5. Demonstrate ability to redeem the five communication responsibilities.
6. Describe three basic leadership styles and appropriate situations for their use.
7. Demonstrate situational leadership and employ a team in accordance with team member's capabilities.
8. Describe techniques that leaders can use to build and maintain team cohesion.
9. Participate in an After Action Review process.
10. Demonstrate effective teamwork skills.
11. Analyze a situation that poses an ethical dilemma.

#### **IV. Course Content**

- A. Leadership Values and Principles.
- B. Transition Challenges for Need Leaders.
- C. Situational Leadership.
- D. Team Cohesion.
- E. Ethical Decision-making.
- F. Putting it all together.
- G. Putting it in practice.

#### **V. Assignments**

##### **A. Appropriate Readings**

Read the assigned book "Leadership Secrets of Attila the Hun" by Wes Roberts.

##### **B. Writing Assignments**

Write brief responses to the following three questions regarding the reading assignment. The entire assignment should not require more than one or two pages.

1. Identify which of Attila's 17 essential qualities are your strongest three and which are your weakest three. Briefly explain why.
2. Briefly explain why you want to be a leader of firefighters.
3. Identify which chapter in the book (other than Chapter 1 & 2) you found to be most valuable to you as a future leader of firefighters and briefly explain why.

##### **C. Expected Outside Assignments**

There is an 8-hour field exercise. This will consist of a Field Leadership Assessment Course (FLAC). The necessary items to bring consist of; full PPE and line gear, IRPG, notepad, and pen, lunch and water, and prepared for anticipated weather conditions.

##### **D. Specific Assignments that Demonstrate Critical Thinking**

Students will participate in role-playing to help establish leaders in possible situations that poses an ethical dilemma, demonstration and ability to communicate responsibilities, demonstrate effective teamwork skills, and provide and participate in a review process.

#### **VI. Methods of Evaluation**

##### **Traditional Evaluation**

The student will be evaluated on class participation, written essays, and an oral listening exam.

#### **VII. Methods of Delivery**

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

**Traditional Classroom Delivery**  Correspondence Delivery

Hybrid Delivery

Online Delivery

**Traditional Classroom Delivery**

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

**VIII. Representative Texts and Supplies**

Student Workbook, 2008

Incident Response Pocket Guide, 2022

Materials provided by Instructor

**IX. Discipline/s Assignment**

Fire Technology

**X. Course Status**

Course Status: Active

Original Approval Date: 05/06/2008

Revised By: Dan Weaver

Curriculum/Academic Standards Committee Revision Date: 10/04/2022