

Lassen Community College Course Outline

GSS-98.12 Modern and Cowboy Action Belts and Holsters

1.0 Unit

I. Catalog Description

This course will teach the student how to select different grades of leather to fabricate cowboy belts and holsters. The student will also become familiar with tools that are needed and their proper use. The student will learn how to lay-out and cut their leather patterns. The course will teach leather forming techniques, gluing and bonding, punching holes for hand sewing, and will learn a variety of dyes and types of finishes used on leather. This course requires an additional fee of \$19 to cover the costs of course handouts, dye, glue, leather, and oil.

Does not transfer to UC/CSU

4 Hours Lecture, 8 Hours Outside of Class, 44 Hours Lab, 56 Total Hours of Instruction Scheduled:

II. Coding Information

Repeatability: Take 1 Time

Grading Option: Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 100900

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

Identify and use the proper tools to construct a modern/cowboy action style belt and holster.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Identify and describe different grades and thicknesses of leather.
2. Fabricate patterns for various types of holsters and belts.
3. Demonstrate how to use leather working tools.

IV. Course Content

First Enrollment

1. Introduction and background
2. Manufacture of leather
 - a. leather, terminology and classification
 - b. buying leather
 - c. leather grade descriptions
3. Buying tools and uses
 - a. adjusting draw gauge
 - b. stript-ease
 - c. bevel point knives
 - d. mat knife
 - e. round drive punettes
 - f. oblong punches

- g. arch punch
- h. rotary punch
- i. space marker
- j. compass and divider
- k. eyelet and rivet setter
- l. saddlers haft and scratch awl
- m. chisels, mallets and hammers

V. Assignments

A. Appropriate Readings

Trade manuals will be the primary reference, sources may also include instructor handouts. Additional information resources will include product and use guides from industry manufactures to enhance the learning process.

B. Writing Assignments

Students will be required to complete a set of notes covering lectures, labs, and demonstrations. Notes will include appropriate diagrams, when applicable, for clarity of information. Assignments may be made involving laying out and cutting patterns or modifications to patterns. Assignments will proximate problems actually encountered in this field. Performance levels must meet or exceed industry specifications.

C. Expected Outside Assignments

Pertinent supplementary literature related to this topic.

D. Specific Assignments that Demonstrate Critical Thinking

Assignments may include the design and fabrication of a special holster, new ideas toward manufacturing techniques or new modification techniques.

VI. Methods of Evaluation

The student will be evaluated on:

Student will complete one (1) simple belt.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

Selectd topics course will be taught in seminar format. Typical instructional components of the course will be as follows:

1. Overview and goals of the course.
2. Instructor-modeled review and analysis of specific related materials, followed by group discussion.
3. Instructor-modeled review and analysis of specific techniques relevant to the topics, followed by group discussion.
4. Student in-class presentation of assignments, followed by instructor-guided group discussion and analysis.

VIII. Representative Texts and Supplies

Handouts relevant to the selected topic.

Trade manuals will be the primary reference resource.

Required Materials: One (1) Pre-cut Belt Blank

IX. Discipline/s Assignment

Gunsmithing

X. Course Status

Current Status: Active

Original Approval Date: 3/4/2002

Revised By: John Martin

Curriculum/Academic Standards Committee Revision Date: 11/15/2022