

# Lassen Community College Course Outline

HUS-10 Introduction to Social Work and Human Services

3.0 Units

## I. Catalog Description

An introductory overview of social welfare and the societal institutions in the U.S. that structure the provision of social services. This course presents a historical perspective on the development of U.S. social work and human services. Special attention is given to current service delivery systems, their policies and procedures, and the skills of culturally responsive social workers and human service workers within those settings. This course has been approved for online, hybrid and correspondence delivery.

### Diversity Statement

Our commitment to diversity requires that we strive to eliminate barriers to equity and that we act deliberately to create a safe and inclusive environment where individual and group differences are valued and leveraged for the growth and understanding as an educational community.

**Recommended Preparation:** Successful completion of ENGL105 or equivalent multiple measures placement.

### Additional Course Information

*Transfer Status:*

Transfers to CSU

*Total Number of Hours by Instructional Method:*

51 Hours Lecture, 102 Expected Outside Class Hours, 153 Total Student Learning Hours

*Scheduled:*

- Fall

## II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded only

Credit Type:

Credit - Degree Applicable

TOP Code:

210400

## III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Define the practice and professionalism of Social Work and Human Services

2. Identify the type of services available to people in our community.

## B. Course Objectives

Upon completion of this course the student will be able to:

1. Discuss the historical evolution of social welfare and human services in the United States, including related professions
  - a. Identify educational tracts towards related certifications, licenses
  - b. Survey professional fields and define roles.
2. Identify legal, ethical, and professional practice responsibilities of working with social work and human service organizations with attention to cultural humility and oppressed groups.
3. Discuss the historical evolution of social welfare and human services in the United States
  - a. Identify social problems.
  - b. Explain the current service delivery system environment in which social work and human service clients' needs are addressed.
  - c. Identify causes of social problems.
4. Explain roles in the delivery of Social Work and Human Services.
  - a. Define role of systems.
  - b. Evaluate the role of self in the system.
5. Identify critical economic and political issues related to social work and human services.
  - a. Identify economic issues that affect Social Work and Human Services.
  - b. Examine political issues impacting Social Work and Human Services agencies.

## IV. Course Content

### A. Outline of Topics

1. Historical overview of social work, human services, and social welfare
2. The evolution of social welfare institutions and programs in the United States
3. Social work and human services careers including Educational tracts, roles and fields.
4. Overview of social problems, causes and results of problems.
5. Social work and human service practitioner roles and orientations in the current service delivery system environment.
6. Ethics, values and professional practice perspectives for social work and human service practitioner.
7. Helping skills.
8. Political issues and their effects upon agencies.
9. Critical examination of legal system and major court decisions shaping social work and human services in the United States
10. Discussion of social policy analysis perspectives addressing social work and humanservices, and 'filter' this discussion through a lens that considers ethnicity, culture, class, age, religion, physical or cognitive abilities, gender identity, sexual orientation, and other potential targets of oppression

## V. Assignments

### A. Appropriate Readings

1. Assigned readings from selected peer-reviewed journal articles in addition to;

National Association of Social Worker Code of Ethics available online at;  
<https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>

Social Work & Social Welfare: Modern Practice in a Diverse World by Joseph Kock Apr 21, 2023 available online at:  
<https://oercommons.org/courseware/lesson/82483/overview>

### B. Writing Assignments

1. Representative writing assignments include journaling, literature review, and short essays. A required term paper focused on a local social welfare agency identifying such topics as; services provided, population served, program eligibility criteria, primary funding source, partner agencies, dual relationship ethical issues found when practicing in small communities and means to address them, and describing roles/responsibilities of at least one social work/human services position within the organization including challenges and rewards of position ~~will be required~~ (ideally this is associated with an informational interview with agency personnel, or agency volunteer experience).

### C. Expected Outside Assignments

1. "Students will be required to complete two hours of outside-of-class homework for each hour of lecture."
2. Reading, research, reflective writing, informational interview and a full length term paper.

### D. Specific Assignments that Demonstrate Critical Thinking

1. Understanding political issues and be able to apply the resulting consequence to the individual agencies. Application of professional ethics to scenarios. Demonstrate critical thinking in envisioning ways of collaborating, negotiating, and advocating in working with and within social welfare and human service agencies and institutions.

## VI. Methods of Evaluation

List general evaluation methods (i.e., mixed format exams, participation, written essays, oral and listening exams)

### **Traditional Evaluation**

Term paper (topic choice, thesis statement, outline, bibliography, rough draft, final draft), homework, classroom discussion, journaling, oral presentation multiple choice quizzes, and participation.

### **Correspondence Evaluation**

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for

feedback will be utilized to maintain effective communication between instructor and student.

### **Hybrid Evaluation**

Quizzes and exams could be administered in person and/ or online. Students will be expected to complete online assignments and activities equivalent to in-class assignments and activities for the online portion of the course. Electronic communication, both synchronous and asynchronous (chat/forum) will be evaluated for participation and to maintain effective communication between instructor and students.

### **Online Evaluation**

A variety of methods will be used, such as: research papers, asynchronous and synchronous (chat/forum) discussions, exercises/assignments, online quizzes and exams, posting to online website and email communications using the district-approved learning management system.

## **VII. Methods of Delivery**

Check those delivery methods for which this course has been separately approved by the Curriculum/Academic Standards Committee.

- Traditional Classroom Delivery
- Correspondence Delivery
- Hybrid Delivery
- Online Delivery

### **Traditional Classroom Delivery**

Lecture, discussion, audio/visual aids, demonstration, group exercises, guest speakers, lab, individualized programs and other as needed.

### **Correspondence Delivery**

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face-to-face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

### **Hybrid Delivery**

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours, or 1/3 of the instruction hours will be taught face-to-face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction could consist of exercises/assignments-lectures, visual aids, group presentations, practice exercises, exams and quizzes. Online delivery could consist of exercises/assignments, lecture posts, discussions, exams and quizzes, adding extra resources and other media sources as appropriate.

### **Online Delivery**

A variety of methods will be used, such as: research papers, asynchronous and

synchronous (chat/forum) discussions, online quizzes and exams, posting to online website and email communications using the districts approved learning management system.

## VIII. Representative Texts and Supplies

- A. Woodside and McClam, *An Introduction to the Human Services*, 9<sup>th</sup> edition 2019, Brooks/Cole, ISBN: 9781337567176.

## IX. Course Status

1. Current Status: Active
2. Original Approval Date: 11/23/1993
3. Course Originator:
4. Board Approval Date:
5. Chancellor's Office Approval Date:
6. Revised By: Lisa Gardiner
7. Curriculum/Academic Standards Committee Revision Date: 03/19/2024