

Lassen Community College Course Outline

HUS 42 Field Experience in Social Work and Human Services 2.0 Units

I. Catalog Description

This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. Between 96-108 hours of field experience are required. This course is designed to provide the student with an opportunity to develop skills that would facilitate gaining employment in the human services field. This course has been approved for online and hybrid delivery.

Prerequisites: HUS 10 Introduction to Social Work and Human Services and PSY 1 Introduction to Psychology or SOC 1 Introduction to Sociology

Co-requisite: HUS 43 Social Work and Human Services Seminar

Recommended Preparation: Successful completion of ENGL105 or assessment of multiple measures indicating equivalent skill level.

Transfer Status: CSU

102 Hours Field Experience, 102 Total Student Learning Hours

Scheduled:-Spring

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded only

Credit Type: Credit - Degree Applicable

TOP Code: 210400

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Follow professional ethical standards in an agency work-based learning setting
2. Locate appropriate referral sources for clients.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Apply a basic Code of Ethics (e.g., NASW or NOHS) to fieldwork experience
2. Reflect upon the application of ethical and professional standards, values, and skills to use of self within specific agency settings.
3. Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.
4. Apply theoretical knowledge obtained in the prerequisite and co-requisite course of courses to the fieldwork experience.
5. Evaluate the fieldwork experience in relation to prerequisite and co-requisite course objectives, career plans, and personal growth.

IV. Course Content

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession.
2. Codes of Ethics (e.g., NASW or NOHS) and social justice principles
3. Legal context of social work practice/human services, and the role of supervision in the professional development journey
4. Resources and services that clients need and depend upon
5. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, religion, gender, age, abilities, or economic status.
6. Exploring the progressive nature and skills of generalist practice.

V. Assignments

A. Appropriate Readings

Reading assignments from the course textbook, article/journal readings

B. Writing Assignments

Self-reflective writing, goal setting, tracking of field practicum hours

C. Expected Outside Assignments

Ninety-six to 108 hours of field practicum in a human services agency setting.

D. Specific Assignments that Demonstrate Critical Thinking

List specific assignments. Critical thinking will be demonstrated through the application of human services skills and ethics in work-based learning settings.

VI. Methods of Evaluation

Traditional Delivery

Students will be evaluated on:

Successful completion of required field hours

Written assignments

Reflection paper

Hybrid Delivery

Students will be evaluated on:

Successful completion of required field hours

Written assignments

Reflection paper

Online Delivery

Students will be evaluated on:

Successful completion of required field hours

Written assignments

Reflection paper

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery

Online Delivery

Correspondence Delivery

Hybrid Delivery

Traditional Delivery

Verify fieldwork experience hours
Self-reflection paper

Hybrid Delivery

Verify fieldwork experience hours
Self-reflection paper

Online Delivery

Verify fieldwork experience hours
Self-reflection paper

VIII. Representative Texts and Supplies

Marianne Schneider Corey, Dr. Gerald Corey, *Becoming a Helper*, 8th ed., Cengage Learning, 2021, ISBN: ISBN-13: 9780357702314

IX. Discipline/s Assignment

Counseling, Psychology

X. Course Status

Current Status: Active

Original Approval Date: 09/17/2019

Course Originator: Lia Gardiner

Board Approval Date: 10/08/2019

Chancellor's Office Approval Date: 10/12/2019

Revised Lisa Gardiner

Curriculum/Academic Standards Committee Revision Date: 11/1/2022