

Lassen Community College Course Outline

PEAC-10D Off-Season Skills and Conditioning for Softball

3.0 Units

I. Catalog Description

Off-season skill development and strategy tactics combined with fitness conditioning to prepare interested participants for intercollegiate women's varsity softball competition. Since skills/proficiencies are enhanced by supervised repetition and practice, this course is repeatable to a maximum of three enrollments but can only be taken once per year.

Transfers to CSU/UC

General Education Area: E2

175 Hours Lab

Scheduled: Fall only

II. Coding Information

Repeatability: Maximum of three enrollments.

*Additional enrollments will utilize same outcomes, objectives, content, instruction and evaluation, but a higher expectation for performance and achievement will be expected with each subsequent enrollment.

Grading Option: Graded or Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 083550

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Comprehend, analyze and execute fundamental softball skills and strategies.
2. Apply the appropriate skills and strategies to a variety of softball game situations.
3. Demonstrate increased muscular strength, muscular endurance, and cardiovascular endurance specific to the sport of softball.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate physical conditioning appropriate to softball.
2. Demonstrate individual skills of throwing, catching, hitting, base running, and fielding.
3. Demonstrate knowledge of offensive and defensive team play.
4. Demonstrate knowledge of strategic situations including first and third situations, bunt situations, and pick-offs.
5. Demonstrate and apply the rules of softball in typical situations.
6. Demonstrate in simple situations the application of correct strategy and technique.

IV. Course Content

A. Development of Fitness and Conditioning

1. Warm-ups
2. Stretching/Flexibility
3. Running Speed and Endurance
4. Agility Exercises
5. Game Conditioning

6. Isolating Key Muscle Groups
 7. Handling Injuries
 8. Exercises for muscular strength in softball
 9. Exercises for muscular endurance in softball
 10. Exercises for cardiovascular fitness in softball
- B. Individual softball-specific skills
 1. Offensive skills
 2. Defensive skills
 3. Team communication
 - C. Rules of the Game
 1. Offensive Terms and Rules
 2. Defensive Terms and Rules
 3. Positional Responsibilities
 - D. Softball Strategies
 1. Offensive Strategies
 2. Defensive Strategies
 3. Special Skills and Situations
 - E. Game Play

Scrimmages and out-of-season competitions

V. Assignments

A. Appropriate Readings

None

B. Writing Assignments

Students may write self-evaluations, team evaluations, and letters to contact coaches at universities of interest.

C. Expected Outside Assignments

None

D. Specific Assignments that Demonstrate Critical Thinking

1. The student will analyze game-like situations and demonstrate the appropriate skills and strategies necessary for preparation for intercollegiate softball competition.
2. The student will analyze those behaviors which demonstrate leadership, team play and sportsmanship and will apply their knowledge during competitive events.

VI. Methods of Evaluation

Example #1: To demonstrate basic softball skills, the instructor will observe and evaluate student performance in drills and simulated situations reflecting most aspects of softball. Competency is demonstrated through each student's ability to perform the skills necessary in a majority of simulated and situations.

Example #2: To demonstrate analysis and response to basic game situations, the instructor will observe and evaluate each student's decision-making ability in simulated drills and situations. Student competency is demonstrated through the ability to make correct strategy decisions and apply the appropriate technique in a majority of common situations.

Example #3: To demonstrate improvement of fitness-related conditioning, students will complete selected fitness or conditioning assessments at the beginning and end of the course.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery Correspondence Delivery

Hybrid Delivery

Online Delivery

1. Instructor will demonstrate methods of physical conditioning appropriate to softball. Students will perform drills, individually and in groups, for each conditioning component, under the supervision and feedback of the instructor. Students will be shown how to monitor and evaluate their own physical condition and will learn the appropriateness and importance of each conditioning component.
2. For individual skills, the instructor will demonstrate the proper technique and then execute drills accompanying feedback to provide repetition as students gain mastery of the skill.
3. For strategy skills, the instructor will use diagrams, video tapes or walk-throughs to introduce a strategy and then conduct group drills to simulate and practice the skill strategy. Utilizing scrimmage and game situations, the instructor will evaluate each student's selection and execution of the appropriate strategy responses. Group and individual feedback will be used throughout drill, simulation, scrimmage, and game situations.
4. For rules of the game, the instructor will demonstrate situations appropriate to the application of each rule, design and conduct drills to reinforce the rules, and provide feedback to students during drills, scrimmage and game situations.

VIII. Representative Texts and Supplies

None required – activity class

IX. Discipline/s Assignment

Coaching, Physical Education

X. Course Status

Current Status: Active

Original Approval Date: 05/21/2013

Board Approval Date: 06/11/2013

Chancellors' Approval Date: 06/19/2013

Revised By: Cheryl Aschenbach

Curriculum/Academic Standards Committee Revision Date: 09/17/2013

Reviewed for IPR with no change: 03/15/2022