

Lassen Community College Course Outline

SOC 1 Introduction to Sociology

3.0 Units

I. Catalog Description

An introductory study of the basic concepts, theoretical approaches and methods of sociology. Topics include the analysis and explanation of social structure, group dynamics, socialization and the self, social stratification, culture and diversity, social change, and global dynamics. Course objectives include the ability to apply sociological ideas to everyday life. This course has been approved for online, hybrid (online/traditional) and correspondence delivery. This course uses a free Open Educational Resource textbook.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Transfers to both UC/CSU

General Education Area: B

CSU GE Area: D10

IGETC GE Area: 4J

C-ID SOCI 110

51 Hours Lecture, 102 Expected Outside Class Hours, 153 Total Student Learning Hours

Scheduled: Fall, Spring

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded or Pass/No Pass

Credit Type: Credit - Degree Applicable

TOP Code: 220800

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Discuss the impact of social institutions on everyday lives.
2. Systematically collect, organize, and present appropriate data from a variety of sources including independent research, written journals and the Internet.
3. Identify and explain basic concepts of sociology, research and theory.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Understand and apply the sociological imagination to a variety of contemporary social phenomena.
2. Understand the historical development of Sociology as a discipline.
3. Distinguish between the use of various research methods
4. Identify, compare and apply the primary sociological perspectives
5. Explain and apply key sociological concepts.
6. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
7. Assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary

society.

IV. Course Content

1. The Sociological Imagination
2. The Historical Development of Sociology
3. Major Sociological Perspectives
4. Studying the Social World: an introduction to Research Methods
5. Society and Culture
6. Socialization
7. Interaction, Groups and Organizations
8. Deviance and Social Control
9. Stratification: Class, Race, Ethnicity Age, Sex and Gender
10. Social Institutions: Family, Education, Religion, Medicine, Economy/Work, Politics, Science and Technology
11. Social Dynamics: Population, Urbanization, Environment and Globalization
12. Social Change

V. Assignments

A. Appropriate Readings

Assigned readings from the textbook and other material as appropriate.

B. Writing Assignments

Students are expected to write a research paper as a semester long project.

C. Expected Outside Assignments

Part of the research paper involves case studies which must be conducted. These are in the form of interviews of selected individuals appropriate to the project. A written summary is called for in the research paper.

D. Specific Assignments that Demonstrate Critical Thinking

The study of Sociology through necessity causes one to evaluate his or her experiences in society. Students are however, not to base their analysis solely on what may be called "common sense". Instead, students must discover through course material and other research, what sociologists have reasoned is the nature of man in society and then assess their experiences using their reasoning as a foundation.

VI. Methods of Evaluation

Traditional Classroom Instruction

Students must demonstrate mastery of context through evaluation using a mixed format.

1. Objective examinations - including multiple choice, matching and completion.
2. Essay examination
3. Research paper

Online Delivery

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), online quizzes and exams, postings to online website, and email communications.

Correspondence Delivery

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to

maintain effective communication between instructor and student.

Hybrid Delivery

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: objective examinations and essay examinations and (2) Online delivery: online quizzes and exams, essay forum postings, chat rooms and email communications.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

Traditional Classroom Delivery **Correspondence Delivery**

Hybrid Delivery

Online Delivery

Traditional Classroom Instruction

Lectures and visual aids

Online Delivery

Online written lectures. Participation in forum-based discussions. Online exercises/assignments contained on website. Discussion papers, email communications, postings to forums, and web-links will comprise the method of instruction.

Correspondence Delivery

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

VIII. Representative Texts and Supplies

This is an Open Educational Resource Textbook

Introduction to Sociology 3e, 2021, Openstax College. ISBN 9781951693367

Paperback ISBN - 978-1-711493-97-8

Hardcover ISBN - 978-1-711493-98-5

Available in class Canvas section (free), online (free at

<http://openstax.org/details/books/introduction-sociology-3e>) or LCC Bookstore (minimal cost for printing).

IX. Discipline/s Assignment

Sociology

X. Course Status

Current Status: Active

Original Approval Date: 3/27/1990

Revised By: Lisa Gardiner

Latest Curriculum/Academic Standards Committee Revision Date: 11/01/2022