

Lassen Community College Course Outline

SOC-2 Social Problems

3.0 Units I. Catalog Description

An identification and analysis of contemporary social problems including (1) the role of power and ideology in the definition of social problems, (2) their causes and consequences, (3) evaluations of proposed solutions, and (4) methods of intervention. This course has been approved for hybrid, online and correspondence delivery.

Recommended Preparation: Successful completion of ENGL105 or equivalent multiple measures placement.

Transfers to both UC/CSU

General Education Area: B

CSU GE Area: D10

IGETC GE Area: 4J *C-ID*

SOCI 115

51 Hours Lecture, 102 Expected Outside Class Hours, 153 Total Student Learning Hours

Scheduled: Fall, Spring

II. Coding Information

Repeatability: Not Repeatable, Take 1 Time

Grading Option: Graded or Pass/No Pass Credit

Type: Credit - Degree Applicable

TOP Code: 220800

III. Course Objectives

A. Course Student Learning Outcomes

Upon completion of this course the student will be able to:

1. Identify the major social problems, which exist throughout the world and list the consequences.
2. Identify and explain basic concepts of social problems, research and theory.
3. Assess the validity of research data and interpret it correctly.

B. Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate understanding of major social problems concerning the U.S.;
2. Place local, regional, and national social problems in global context;
3. Identify, and distinguish between, causes and consequences of social problems;
4. Analyze social problems using sociological approaches and concepts;
5. Analyze and interpret qualitative and quantitative information about social problems;

6. Identify and evaluate policies that address social problems and assess the policies' impact on society.

IV. Course Content

1. The social construction and consequences of social problems
2. The role of power and ideology in the definition of social problems
3. The causes of social problems
4. Evaluation and consideration of proposed solutions to social problems
5. Consideration of methods of research and analysis
6. Additional topics related to social problems

V. Assignments

A. Appropriate Readings

Assigned readings from the textbook and other material as appropriate.

B. Writing Assignments

A written summary and critiques to accompany a semester long collection of news articles on one social problem. May include library research and field work, written research evaluations selected to an area of social problems.

C. Expected Outside Assignments

Collecting news articles in areas of social problems. May include library research and field work.

D. Specific Assignments that Demonstrate Critical Thinking

The course is expected to cause students to evaluate a number of contemporary social problems. Factual information will be critiqued using various theoretical approaches. Common but misleading ways of thinking about social problems are identified, consequences to the quality of life are assessed and actions taken or proposed to correct or resolve the problems are appraised for adequacy and/or effectiveness.

VI. Methods of Evaluation

Traditional Classroom Instruction

1. Examinations using mixed format
2. Objective multiple choice
3. Critiques and summary instructor and student.

Online Delivery

A variety of methods will be used, such as: research papers, asynchronous and synchronous discussions (chat/forum), online quizzes and exams, postings to online website, and email communications.

Correspondence Delivery

Same as face to face with the exception of the desired use of proctored exams and exclusion of participation in classroom activities. Students will be expected to complete assignments and activities equivalent to in-class assignments and activities. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Hybrid Delivery

A combination of traditional classroom and online evaluations will be used, such as (1) Traditional Classroom: objective examinations and essay examinations and (2) Online delivery: online quizzes and exams, essay forum postings, chat rooms and email communications.

VII. Methods of Delivery

Check those delivery methods for which, this course has been separately approved by the Curriculum/Academic Standards Committee.

- Traditional Classroom** **Delivery Correspondence Delivery Hybrid Delivery**
 Online Delivery Traditional **Classroom Instruction**

Lecture and selected audio visual materials

Online Delivery

Online written lectures. Participation in forum-based discussions. Online exercises/assignments contained on website. Discussion papers, email communications, postings to forums, and web-links will comprise the method of instruction.

Correspondence Delivery

Assigned readings, instructor-generated typed handouts, typed lecture materials, exercises and assignments equal to face to face instructional delivery. Written correspondence and a minimum of six opportunities for feedback will be utilized to maintain effective communication between instructor and student.

Hybrid Delivery

A combination of traditional classroom and online instruction will be utilized. Each semester a minimum of 17 hours will be taught face-to face by the instructor and the remaining hours will be instructed online through the technology platform adopted by the District. Traditional class instruction will consist of exercises/assignments, lectures, visual aids, and practice exercises. Online delivery will consist of exercises/assignments, lecture posts, discussions, adding extra resources and other media sources as appropriate.

VIII. Representative Texts and Supplies

Understanding Social Problems by Linda Mooney, Molly Clever and Marieke Van Willigen, 11th edition/copyright 2022
ebook: ISBN-13:978-0-357709-97-9
Paperback: ISBN 13:978-0-357507-42-1

IX. Discipline/s Assignment

Sociology

X. Course Status

Current Status: Active

Original Approval Date: 2/13/1990

Revised By: Lisa Gardiner

Curriculum/Academic Standards Committee Revision Date: 11/01/2022